Crowdsourcing Course Design: Tapping the Collective Intelligence of Campus Stakeholders

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Background

- UNLV General Education Reform
  - led to First Year Experience Course in College of Business

- Course taught by advisors in College Of Business

- Collaboration between Librarians and BUS103

- Libraries hosted Faculty Institute for First Year Seminars
  - Collaborative course design with business instructors, civic engagement and student success professionals, technology specialists, and librarians
Background

• New model for collaborative course design that taps the collective intelligence of campus partners

• Shared best practices with another Business Librarian
  – Cal State University, San Marcos Librarian at UNLV hosted GWLA event

• Scholarship agenda for presentations and article
Panel Session of Campus Partners

- Panel of course instructors and librarians
  - Perspectives of different campus partners

- Benefits and challenges of collaborative course design

- Challenges of multiple instructors teaching course

- Effective design of experiential learning projects
  - significant but not overwhelming for first year students
Panel Session Outcomes

• Identify how collaborative design can positively impact student learning
  – Along with challenges of collaborative course design

• Identify challenges in integrating information literacy instruction and assessment into high enrollment multi-section courses
  – generate strategies to overcome those challenges Economic downturn increases demand

• Develop links between course specific information literacy learning outcomes and institutional learning outcomes
  – to articulate the impact of library instruction on student learning to campus stakeholders.