Developing repository collections — The benefits matter most

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Developing Repository Collections – the Benefits Matter Most

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Presentation Contents

• We have an IR—now what?
• Open access mandates
• Value proposition of mandates
• ETD mandates
• Timing can be everything
• Campus content: Build relationships
• Strategic repository collaborators
• Engagement
• Strategic repository partnerships
We Have an IR-Now What?

- Liaison to RIT College of Applied Science & Technology (CAST)
  - Dean mandated all depts. attend an IR presentation
- Top down approach
  - Presentation to RIT’s Deans’ Council
  - Had archive images, CAST articles, *University News* publications
- Next steps...bottom up?
  - University/College department publications, podcasts
  - Faculty advisors/COLA/RIT Senate meeting minutes
  - Engaged College of Science Dean-harvested physics papers from arXiv-mandated faculty to archive
  - Informally spoke to deans, associate deans: Business, Engineering, Computer Science=5 OA mandates
- Other 3 colleges had interim deans
- 1 UNLV department mandate
Open Access Mandates

- All deans or associate deans asked: "How does one mandate scholarship in an IR?"

- "It is required to have all scholarship or at a minimum, metadata in the IR, dependent on publisher copyright."

- All deans or associate deans asked: "How do we get the scholarship in the IR?"

- "Whatever works best for you! Here are some options...
  - Faculty and admin staff email CVs/URLs, individual items, deliver CDs with articles.
  - We will request post-prints, harvest from arXiv and personal websites.
  - It is a collaboration."
Value Proposition of Mandates

• We will do the work-harvest where possible from websites, use publisher copy where appropriate, contact faculty when necessary for post-prints (check copyright & try to locate items).
• Contact publishers for permissions
• Once you have at least one mandate, you can tell other deans and dept. heads (in context) who has mandated scholarship in the IR—viral effect.
• IR is a discovery tool when full-text not available
ETDs Mandate

• Collaborated w/Graduate Deans (RIT & UNLV)
• Proquest – University decisions to use
• Institutional Repository
  – Worked w/RIT Grad Dean to mandate theses/dissertations
  – Working w/UNLV Grad Associate Dean to fine tune the mandate for ETDs in IR

• Retrospective ETDs in IR
  – RIT: Presented to Deans’ Council — no action
  – New RIT Provost & Library Director collaborated — all colleges contributed $
  – Kirtas company scanners & operators scanned onsite
Timing Can Be Everything

- Interim deans do not make major decisions

- A college or academic advocate can change the OA landscape—someone leaves, someone new
  - New RIT Provost — liked the idea of retro RIT ETDs

- RIT Senate minutes-vice chair wanted all minutes online, accessible, searchable, and archived
  - Secretary emails IR link to faculty, staff, students
Campus Content: Build Relationships

- Campus emails detailing a new publication, conferences, research, presentations, initiatives
- Talk to everyone on campus about the IR/OA—you never know who might be interested
- Keep library liaisons apprised re: open access
- Campus depts: Data or research center, herbarium/conservatory, podcasts, etc.
Strategic Repository Collaborators

- Urban Sustainability Director
- Vice President for Research & Dean of Graduate College
- Associate Vice President for Research
- Director(s) of Brookings Mountain West
- Associate Dean – ETD administrator
- Library Liaisons
Examples of Engagement

• I make appointments to meet with deans, associate deans, directors, faculty, staff

• Sometimes they come to my office or I go to their office—their choice. I tell them the library has created a great new tool to showcase their scholarship/their dept.’s scholarship, and their students’ work. I explain it as we go online and look at the IR together.

• I talk about all of the benefits. I created a full page doc with benefits ranging from an individual faculty, students, to the university, and beyond.

• I am invited to dept. or researcher meetings to present on the IR. One situation can lead into another -> NV transportation engineer and librarian asked me to lunch—wanted to know how they could participate with NV State Transportation research in the IR.
Strategic Repository Partnerships

- Special Initiatives
  - Urban Sustainability
  - Brookings Mtn. West
  - NV State Transportation
  - Clark County Conservation
  - Clark County, Las Vegas, Henderson
  - Yucca Mountain
  - Water issues in the West

- Their Research Material
  - conferences, articles, audio/visual presentations, posters
  - articles, audio/visual presentations, newsletters
  - Librarian posts transportation docs
  - Staffer posts conservation docs
  - Library IR staff archives for the county and cities, also posts other government documents related to Yucca Mtn. and NREL
Scholarship is a very personal aspect of faculty and students’ academic life. If we can showcase it and ensure its greater value/availability via open access and a potentially higher impact factor, we will have succeeded.
Thank you for attending the Digital Commons webinar!

http://digitalcommons.library.unlv.edu/

Any questions?
Feel free to contact me:

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