Praxis
The Journal of Praxis in Multicultural Education
Volume 5, Number 1, Spring 2010

CONTENTS

Special Themed Issue: Culturally Responsive Teaching

Foreword Multiple Voices: Advocates for Educational Equity and Social Justice
La Yonne I. Neal and Lindy Crawford ............................................. 3

Preservice Teachers’ Self-Perceptions and Attitudes Toward Culturally Responsive Teaching
Barbara J. Frye, Linda J. Button, Catherine A. Kelly, and Greg Button............................................................................. 6

Challenging Pre-service Teachers’ Understandings of the Intersection of Disability and Cultural Diversity?
Janet S. Sauer, Chris S. Sauer............................................................. 23

Reflections on Culturally Responsive Teaching: Embedding Theory into Practices of Instructional and Behavioral Support
Randall L. De Pry and Elaine A. Cheesman................................. 36

Profiles of Chicano Educational Opportunity, 1950-1980: The Significance of Teacher Expectations
Sylvia L. M. Martinez........................................................................ 52

Corinne Harmon, Glenda Carne, Kristina Lizardy-Hajbi, and Eugene Wilkerson.............................................................. 67

A Critical Review of Culturally Responsive Literacy Instruction
Elaine A. Cheesman and Randall L. De Pry................................. 83

Culturally Responsive Classrooms through Arts Integration
Nancy Reif and Leslie Grant............................................................ 100

Afterword Culturally Responsive Teaching: A Reflection
Christine E. Sleeter ......................................................................... 116

2010 © The Center for Multicultural Education
University of Nevada, Las Vegas
The Journal of Praxis in Multicultural Education

Copyright © 2010 by The Center for Multicultural Education; The University of Nevada Las Vegas

Overview

The Journal of Praxis in Multicultural Education (ISSN 1931-0242) is a peer-reviewed journal published once a year by The Center for Multicultural Education at the University of Nevada, Las Vegas. The journal is committed to publishing manuscripts written by Pre-K-16 teachers and higher education researchers that embody the true definition of praxis. The journal demonstrates teacher learning through a dialectical union of reflection and action. Articles focus on research studies highlighting evidence-based, best practices in Pre-K-16 classrooms that demonstrate diverse learners’ improved academic achievement based on formal and nontraditional modes of culturally responsive pedagogy. A panel of multicultural educators and researchers from Pre-K-16 and higher education review all submitted manuscripts.

Submission Guidelines

Manuscripts must be submitted in English and follow the style guidelines set forth in the Publication Manual of the American Psychological Association (APA), Fifth Edition (2001). In particular, manuscripts must be double-spaced, including quotations and references; references must be complete and placed at the end of the manuscript. If a manuscript substantially cites the work of another author, a signed agreement giving permission to reprint the material from that work’s copyright holder must be included. Manuscripts should be between 1,000 and 4,000 words, not including abstract and references. The cover page should include: 1) a running head, 2) the authors’ names, institutional affiliations, mailing addresses, business and home telephone numbers, e-mail addresses, and a 35-word biography for each author. The manuscript body should include: 1) running head and page numbers, 2) the manuscript, 3) tables and figures, and 4) the reference section. Only manuscripts that have not been published elsewhere, including online, will be considered for publication. Submissions should be e-mailed as attachments in MS Word (.doc) format.

Contact Information

The Center for Multicultural Education
College of Education
4505 Maryland Parkway
Box 453005
Las Vegas, NV 89154

cfme@unlv.nevada.edu

(702) 895-4407