9-2007

Inside UNLV

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Darfur Discussion
A panel of African writers will discuss “Apartheid to Darfur: Africa’s Struggle Against Disdain” at UNLV on Sept. 11. Hosted by UNLV’s Black Mountain Institute, the panel will include Nigerian writers Chris Abani and Chimamanda Adichie as well as Zimbabwean writers Alex Fuller and Chennjerai Hove. Nigerian writer and Nobel laureate Wole Soyinka will serve as moderator.

The event, which will take place at 7 p.m. in Doc Rando Hall, is free and open to the public.

iCelebrate!
UNLV will kick off Hispanic Heritage Month at 2 p.m. Sept. 20 at the alumni amphitheater with an event emceed by KVBC news anchor Maria Silva and Telemundo news anchor Brenda Macias.

Other campus events for the month include family night at a UNLV soccer game, a film festival, and a mariachi showcase. A conference to introduce area high school students to UNLV is among the outreach events planned during the month. High school students will learn about UNLV, financial aid assistance, and other support services.

More info: For a complete listing of events, visit faculty.staff.unlv.edu.

University Days Events
• Sept. 12. Academic Convocation. President David Ashley will outline his priorities for the academic year. This 10 a.m. event will take place in the Student Union ballroom. A reception will follow in the union. The events are free and open to the public.

• Sept. 14. Rebels After Dark. Student-led organizations are planning this event to welcome new and returning students. More details will be announced later.

• Sept. 14. Performing Arts Center Season Opener. Tony Award-winning Broadway star Brian Stokes Mitchell performs at Ham Concert Hall at 8 p.m. For a full lineup of PAC events or to purchase tickets, go to unlvtickets.com.

• Sept. 15. Football: UNLV vs. University of Hawaii. The UNLV Alumni Association will host a tailgate party before the 6:30 p.m. game. Other September home games include the University of Wisconsin on Sept. 8 and the University of Utah on Sept. 22. For tickets, go to unlvtickets.com.

Kicking Off Our 50th Year in style
By Diane Russell | Marketing & PR
At long last UNLV’s much-anticipated 50th anniversary is here.

From classes at Las Vegas High School to today’s sprawling 350-acre campus with its 28,000 students, UNLV has come a long way. Now it’s time to celebrate its half-century milestone in style. The anniversary events will kick off Sept. 12-15 with a revival of University Days, which brought together faculty, staff, and students in the 1960s. To keep on top of the activities throughout the year, go to celebrating50.unlv.edu.

To get you started, here are some of the don’t-miss anniversary and general campus events coming up in the next few weeks:

• Aug. 30. Premier UNLV. This annual event celebrates the start of a new academic year with food, live performances, and the traditional creation of the acronym UNLV by strategically placing participants holding flashlights. (You have to see it.) And this year faculty, staff, and alumni will be asked to form the number 50 in a similar fashion. This event begins at 7 p.m. on North Field and is free to faculty, staff, and students. UNLV ID must be shown for admittance.

• Sept. 5. University Forum Lecture. History professor Eugene Moehring, author of UNLV: A History, will speak at 7:30 p.m. in the Barrick Museum auditorium. His topic will be “Rebels in the Desert: Creating UNLV, 1957-1969.” Moehring will be available to sign copies of his book beginning at 6:30 p.m. The event is free and open to the public.

• Sept. 6. Grand Opening. Celebrate the completion of the Student Union at 3 p.m. The ceremony and reception are free and open to the public.

• Sept. 10. News Conference. UNLV Foundation announcement of a major gift to the Invent the Future campaign at 11:30 a.m. at the UNLV Foundation Building. It is free and open to the public.

• Sept. 11. Memorial. Student leaders will hold a September 11 memorial event. The time and location have not been determined.

• Sept. 18. UNLV Nevada Entertain/Artist Hall of Fame Ceremony. This year’s inductees include comedian Rich Little, architect Tom Schoeman, CSJ creator Anthony Zuiker, and Nevada Ballet Theatre co-founder Nancy Houseous. This 6:30 p.m. event will take place at Ham Concert Hall. For tickets go to unlvtickets.com.
Planning for the Next 50 Years

At the convocation ceremony on Sept. 12, President David Ashley plans a state-of-the-university address to set priorites for the new academic year and to kick off UNLV’s 50th anniversary celebrations. At the top of the to-do list, he said, will be reviving the universitywide planning process.

This fall UNLV will begin its first planning initiative under your leadership. What can employees expect?

UNLV’s culture for planning was one aspect that drew me to this university. The past work was impressive and clearly established a planning vocabulary for the campus. Now it is time to tie our planning goals more closely to our resources. This is especially true as we experience flattening enrollments, which affect the funding we receive from the state. We will have to make some deliberate and difficult budget decisions this year. This focus will allow us to still progress toward our ambitions, while being even better stewards of our resources.

How will changes in enrollment affect planning?

The real issue is not recruitment — it is retention. I am not brushing aside the recruitment end of the equation — increasing selectivity, application deadlines and processes, and changes to the Millennium Scholarship program are just some of the factors having an immediate impact on enrollment. UNLV’s ambitions are about excellence, not volume. As we look at enrollment and its effect on the budget, it is vital that we take a holistic approach. We must focus on making sure our students are successful in reaching graduation. How can we do that better will certainly be a critical part of our strategic planning process.

How will the planning process work?

Neal Smatresk (executive vice president and provost) is taking the lead in the process. He will begin engaging the campus with a frank discussion of the budget realities. Some people have been a little surprised by our intention to lay the budget out on the table. I believe that faculty and staff must understand our budget processes and realities in order to make the deliberate choices that are part of a productive planning process.

After the budget discussion, Neal will initiate a series of town hall meetings with a broad reach to gather a comprehensive picture of our issues and opportunities. As the process continues into the spring semester, we will start focusing the discussions and analysis until we have a plan to share with the community. In the end, I believe the campus will have a strong sense that the plan is real, it is actionable, and we will follow through.

How do you expect employees to be involved in the planning process?

All of us have an obligation to bring a diversity of viewpoints to the table. I do not worry too much that faculty and staff will sit on the sidelines. I have seen a genuine enthusiasm across campus for advancing UNLV, so I expect the campus to engage in the process. I cannot say that everyone is going to want what they want for their program or initiative, but I do believe they will come out knowing that the decisions we make together will move UNLV forward toward excellence and make it an even more exciting place to be.

By E-mail —

To enter the contest by e-mail subscribAssist. Send your answers to inside.unlv@unlv.edu by Sept. 10. To be eligible for the prize you must:

• Include the word “trivia” in the subject line of your e-mail.
• Include your name, title, department and telephone number.

1. This is an architectural detail of the first and oldest building on campus — which is?
   - a. Flora Dungan Humanities
   - b. Archie C. Grant Hall
   - c. Maude Frazier Hall

2. In what year were the first classes held on campus in this building?
   - a. 1957
   - b. 1958
   - c. 1959

3. Today this building houses which office?
   - a. Summer Term Office
   - b. Department of Art
   - c. Rebel Yell

By Campus Mail —

Cut out this box, circle the answers, and fill out the information below. Then send your entry to Inside UNLV at mailstop 1024.

Name: ____________________________
Title: ____________________________
Department: ______________________
Phone: __________________________
E-mail: __________________________

Picture This: Test Your UNLV Knowledge

How well do you know UNLV? Test your knowledge in UNLV’s Picture This: 50th Anniversary Trivia Contest, running through May.

You could win some fun 50th anniversary prizes each month, and one lucky reader will get the grand prize in July. A monthly winner will be drawn at random from all who participated that month. The grand prize winner will be drawn at random from everyone who participated throughout the year. (Tip: You don’t even have to be right to win!)

By Campus Mail —

More info: Visit www.unlV.edu/womenhighered. For questions, contact Joanne Goodwin at ext. 5-1199 or Liz Baldizan at ext. 5-2620.

Women’s Conference Set for Sept. 21

UNLV faculty, staff, and graduate students are invited to a statewide women’s conference to be held on campus Sept. 21. This year’s theme is “Effective Leadership, Communication for Women.”

This second annual conference, the Nevada State Network Conference sponsored by the American Council on Education’s office of women in higher education, will give participants the chance to choose from several concurrent sessions focusing on interactive practice of negotiation and communication skills for women. Rose Tseng, chancellor of the University of Hawaii at Hilo, will present the keynote address.

Co-sponsored by the eight Nevada System of Higher Education institutions and the chancellor’s office, the event is expected to draw participants from system campuses across the state.

A $25 registration fee for the day-long event covers continental breakfast, lunch, a closing reception.

More Info: Visit www.unr.edu/womenhighered. For questions, contact Joanne Goodwin at ext. 5-1199 or Liz Baldizan at ext. 5-2620.

Inside UNLV

Inside UNLV welcomes comments and suggestions. Please e-mail inside.unlv.edu or drop a note to Inside UNLV at mail code 1024.

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Parking Services Launches New Software, Permit Procedure

By Shane Bevell | Marketing & PR

The thought of parking may not bring a smile to your face, but there is reason to be optimistic — a user-friendly software system that will take the frustration out of parking. Parking services’ new software system, called Parking Services Launches New Software, Permit Procedure. The system also lets you pay citations and file appeals online. Previously, only permit purchases were available online. Other benefits include the ability to generate letters and e-mail notifications to remind employees if they received a citation but haven’t paid the ticket, which doubles if not paid within 14 days. The system also gives employees a user account with access to vehicle information and history. In addition, new handheld ticket-writers with built-in cameras will provide visual evidence if a parking violation is appealed. Parking Availability

When there are no large events on campus, there are approximately 2,000 spaces open every day. About 40 percent of those are on the north side of campus in the Cottage Grove parking garage, said Tad McDowell, director of parking services. Most parking is located on the periphery of campus to help keep traffic down in the core, thereby making it safer for pedestrians, he said. Permit Fees

Mike Sauer, associate vice president for administration, noted that permit fees increase each year because it allows for gradual increases over time instead of a dramatic increase at the time a new parking structure or other significant capital expenditure is put into place.

Planning, Budget Top Priorities for Provost

Smatresk Ready To Run With New Role

By Diane Russell | Marketing & PR

With a little more than a month under his belt at UNLV — not to mention the many visits to campus and numerous phone calls that took place between his selection as executive vice president and provost in February and his official start date of June 1 — Neal Smatresk laughingly says he is “drinking from the fire hose” as he acquaints himself with UNLV and its people.

“And I’m running to catch up with trains that have left the station.”

Despite his busy schedule, he took time to talk with Inside UNLV about what he has learned.

You’ve been busy hiring some top administrators in recent months. What are you working on now?

We’re continuing our search for vice presidents for research. It’s a key position and we need to make sure we get the right person. So we continue to search until we’ve found someone who really brings a lot of ability and expertise to our campus.

Meanwhile, Ron Smith will continue in an interim position. I think Ron’s doing a great job.

How will the planning process that we’re starting to hear about be conducted?

Because President Ashley will be addressing the planning process in his Inside UNLV column (see page 2), I’m not going to go into detail about it.

That said, in the face of our very rapid growth and declining budgets, it makes a lot of sense to have a firm set of priorities and to know who we are and who we serve as we move forward.

The planning process will be a hard-nosed, practical exercise that will help us set our goals.

What do you see as your role in Ashley’s administration?

My job is to run the campus in a way that supports the strategic vision and the overarching plan that David develops and, of course, to bring him the best advice I can.

We’ve established a level of trust and cooperation that is certainly going to make my job much easier and much more enjoyable. He’s empowered me to do the things I need to do.

You mentioned declining revenues. The budget situation is very challenging. After 15 years of growing revenue streams, I’ll be the first provost in a while to consider significant cuts (he said shyly). That’s not my first choice in issues I want to deal with. But, we’re all in it together, so we’re going to work together to find a way to achieve our budget objectives without hurting our educational mission and to continue moving forward with our research focus.

I’m looking at it this way: It’s pruning the tree so that it can grow stronger.

What does that “pruning” mean for existing programs?

It doesn’t mean you’re going to throw out programs. It doesn’t work that way. You don’t ever come in as a new person and make wholesale cuts.

But that doesn’t mean you don’t ask people to be accountable for how they manage their resources. I have been impressed with the quality of the deans. I believe for the most part that they are capable of being very good resource managers.

This year and next year will put them to the test. And those who show they can use their resources to best effect will be the ones who fare the best in subsequent budgets.

Are you worried about funding?

What really worries me is not this biennium, but the next. It is up to us to show they can use their resources to best effect. And those who throw out programs. It doesn’t mean you’re going to throw out programs. It doesn’t work that way. You don’t ever come in as a new person and make wholesale cuts.

But that doesn’t mean you don’t ask people to be accountable for how they manage their resources. I have been impressed with the quality of the deans. I believe for the most part that they are capable of being very good resource managers.

This year and next year will put them to the test. And those who show they can use their resources to best effect will be the ones who fare the best in subsequent budgets.

What else will you be working on to improve retention?

I’ve heard repeatedly that many students as they move into the core of their majors are having trouble getting the courses they need. This is an area I’m very concerned about. That’s meat and potatoes. We need to make sure that is a high priority in terms of resource allocation.

It’s one of those places where I really need the support of deans and department chairs.

You’re the parent of a college student. How does that influence your views on student issues?

I have a simple set of values. I want the parents of any kid who comes here to know that I want their kid treated the same way I want my kid treated. For example, I expect that the people who are helping connect my daughter (Kristen, an international business major at the University of Hawaii at Manoa) to her career goals will support her educational progress and take a personal interest.

If that’s an expectation I have as a parent, it must be the expectation I have as a university administrator.
The IT Help Desk
Most IT questions can begin here. The IT help desk answers IT questions right away. If techni-
cians cannot answer your question on the spot, they direct you to the person who can or they ini-
tiate a “help request” to document and track your issue. Contact them to get help with:
- Desktop computers
- Software, including Lotus Notes and Microsoft Office products
- New computer orders
- WebCampus administration
- RAVE & SEND assistance
- Network and printing issues
- Training opportunities

Hours: 8 a.m.-5 p.m. Weekdays
Location: Harter Classroom Building Complex, Room B-132

More info: Call ext. 5-0771 or e-mail ITHelp@unlv.edu.

Multimedia Services
Requests for audio and visual equipment deliv-
ery begin here. Multimedia services provides technology to spaces where technology isn’t
already in place — be it a classroom or a special event location. Be sure to reserve equipment 24
hours in advance. Available equipment includes:
- Computer labs with projectors
- Video conferencing
- Laptop computers
- DVD / VCR & television carts
- Microphones, tape players, and hand-held video recorders

Hours: 8 a.m.-9 p.m. Monday through Thursday; 8 a.m.-5 p.m. Friday
Location: Harter Classroom Building Complex, Room B-132

More info: Call ext. 5-0771.

Classroom Support
If you’re having problems with technology in a class-
room, and need help right away, assistance is
available. You can request:
- Immediate assistance with operating technology
- Enhanced classroom (TEC) equipment
- Training for TEC equipment
- Maintenance for TEC facility equipment
- Computer lab assistance

Hours: 8 a.m.-10 p.m. Weekdays
Location: Harter Classroom Building Complex, Room B-132

More info: Call ext. 5-0771. OIT provides assistance over the phone and, if necessary, sends a
technician to the classroom.

Technology Enhanced Classroom Access
You will need a Marlok card to access rooms with
technology. If you are locked out of a room during
regular business hours, call public safety at ext. 5-3668, then
regular business hours, contact your department
technology . If you are locked out of a room during
classroom, and need help right away, assistance is
available. You can request:
- Desktop computers
- Software, including Lotus Notes and Microsoft Office products
- New computer orders
- WebCampus administration
- RAVE & SEND assistance
- Network and printing issues
- Training opportunities

Hours: 8 a.m.-5 p.m. Weekdays
Location: Harter Classroom Building Complex, Room B-132

More info: Call ext. 5-0771. OIT provides assistance over the phone and, if necessary, sends a
technician to the classroom.

Student Help Desk
The student help desk assists students with several things including:
- Password resets
- Formatting Microsoft Word documents
- Using WebCampus
- Accessing Blackboard

Hours: 8 a.m.-10 p.m. Monday through Thursday; 8 a.m.-5 p.m. Friday and Saturday; Noon to 5 p.m. Sunday
Location: Student Union, Room 231

More info: Call ext. 5-0761 or e-mail studenthelp@unlv.edu.

Strong College Communication Programs a Priority for New VP
By Cate Weeks | Marketing & PR
Bill Boldt did not plan on a career in advance-
ment. Then fate jumped in and advancement
found him. On his first day on the job at the
Oregon State University Extension Service in 1982
he was told that his program’s funding was sud-
denly in jeopardy. “I saw my whole career flash
before my eyes,” he said. “I think in times of crisis
your recovery abilities you never knew you had.”

With just a month’s time to prepare, he success-
fully lobbied to keep the funding while learning
the role advancement activities play in a universi-
ty’s success. He also tapped into his natural talent
for cultivating relationships and his enjoyment for
working with people.

Boldt arrives on campus Sept. 10 as its first
vice president for advancement. Here he will
integrate the internal and external relations activities — including employee, donor, alumni,
community, and governance relations — into
one unit. Previously, these activities reported
to two vice presidents as well as directly to the
president.

While the advancement model is new for
UNLV, it’s not new for Boldt. With more than
35 years of experience in higher education as a
professor, department chair, assistant dean, vice
president, and vice chancellor, Boldt has devel-
oped comprehensive and successful advancement
programs and campaigns at Cornell University,
California Polytechnic University at San Luis Obispo, and most recently at the University of
California, Riverside (UCR).

How would you describe your personality?
I am naturally positive and enthusiastic. I think
my success comes from my persistence and focus
on goals. When something is getting in the way
of achieving a goal, I tackle it head-on.

Why UNLV?
I was very impressed with the commitment to
UNLV I saw both on campus and in the commu-
nity. When I interviewed, a local developer took
day of his time to meet with me. He could have
been elsewhere making thousands of dollars, but
he chose to commit his time to UNLV. That says
a lot about the community’s belief in the institution
and the direction it’s going.

At Cal Poly University in San Luis Obispo I
developed and completed the first comprehen-
sive campaign in the California State University
system (23 campuses) and the largest campaign
in the nation for a public master’s comprehensive university. The advancement team at UCR helped
get initial approval for a new medical school last
year. I have launched comprehensive integrated
marketing programs at three major universities.
My teams have won five CASE national fund-
raising awards. I have been very fortunate to
work with a strong group of individuals who are
involved and invested in making things happen,
and I look forward to working with the UNLV
team toward the same goal.

What do you plan to do first?
I have to fully understand the academic, ath-
etic, and cultural programs at UNLV so I can be
the best possible spokesperson for the univer-
sity. I hate the thought of missing an opportunity
to strengthen state funding, to get a donation, or
to capture a reporter’s interest simply because I
didn’t know about an amazing program we have.
For UNLV to reach its full potential in
advancement, we have to have strong college /
unit-based programs that include at least one
development staff member and one communica-
tions staff member. My job is to create a model
so the college-based staff members are sup-
ported through an integrated approach to devel-
opment and communications.

What have been your greatest professional
accomplishments?
At Cal Poly University in San Luis Obispo I
developed and completed the first comprehen-
sive campaign in the California State University
system (23 campuses) and the largest campaign
in the nation for a public master’s comprehensive university. The advancement team at UCR helped
get initial approval for a new medical school last
year. I have launched comprehensive integrated
marketing programs at three major universities.
My teams have won five CASE national fund-
raising awards. I have been very fortunate to
work with a strong group of individuals who are
involved and invested in making things happen,
and I look forward to working with the UNLV
team toward the same goal.

How can faculty and staff help with advancement?
A passionate faculty member or dean is often
the most important factor in a donor’s decision
to make a gift. All faculty and all staff can and
should be involved in advancement — not nec-
essarily as fundraisers, but as storytellers. They
can tell the story of the campus in meaningful
and important ways and serve as our strongest
advocates.

Where does governmental relations fit in?
The next legislative session may be one of
the most important for UNLV. In the next 18
months, we will have to work hard to show leg-
islators the value of investing state dollars in
our programs. I think this is where UNLV’s volun-
teer leaders and donors can have a significant
impact. Volunteers have no vested interest in the
institution, so their beliefs resonate more with
legislators.

How about those rubber-chicken dinners?
Generally speaking, I avoid desserts and carbo-
hydrates, and hope for good company.
Senior Advisor Provides Faculty Perspective

By Grace Russell | Marketing & PR

UNLV alum, faculty member, and food and beverage expert Andy Feinstein is taking his knowledge out of the kitchen and into the boardroom. Inside UNLV sat down with Feinstein to discuss what ingredients (sorry, we couldn’t resist) he hopes to infuse into his new role as senior advisor to President David Ashley.

What was your reaction to being named senior advisor? It was an unbelievable opportunity to be asked by the president to take on this job. I am truly a UNLV believer. I love UNLV and am honored to be able to give back and contribute to its development.

Why do you think President Ashley chose you? I can provide the president’s office with not only a faculty perspective, but also a student and administrator perspective. I am also a food and beverage person, whereas Dr. Ashley is an engineer. So it doesn’t hurt to throw a different perspective in the mix.

What are your responsibilities as the senior advisor to the president? Every day when I walk into my office I remember that although I work for the president, I am still a faculty member at this university. My number one responsibility is to help the president understand the fabric of this university from the perspective of a faculty member. What I mean by “faculty perspective” is my own personal insight and how I would perceive the decisions made by the cabinet and the president if I were still a full-time faculty member. I don’t represent the faculty the way the chair of the Faculty Senate does. However, I do listen to faculty members. They are free to voice their concerns to me. If they need help, I can steer them in the right direction.

Additional responsibilities include serving on committees and helping the president communicate with the public.

What is it like working with Ashley? When I first met him, I was intimidated. He has attended and been an administrator at some of the finest institutions. My field is so different from his. I am an emotional “seat-of-your-pants” person. Dr. Ashley is the complete opposite. He is very thoughtful and analytical in his decisions. I am trying to adopt his approach. In a way, he is mentoring me and I am learning how to be a more effective decision-maker.

What are your priorities? I am identifying groups of individuals in the community for the president to meet with to discuss the state of the university. Additionally, I am coordinating events on campus where faculty, classified staff, and professional staff can interact with the president and cabinet in an informal setting. I am also creating opportunities for the president to meet with to discuss the state of the university.

What's been the most challenging part of your job? Throughout my career, I have worked within the walls of hospitality. Now, I am swimming into deeper water. To see the complexities of the university and understand how the other colleges and schools operate has been an eye-opening experience and a tremendous challenge.

The first cabinet meeting was also incredibly challenging. When I sat and listened to the dialogue at the table for the first time, I realized that it was really the epicenter of decision making of the university. It was exciting, but also a little scary. The cabinet is composed of some highly intellectual individuals. It was difficult to grasp what they were saying. They were using so many acronyms that I thought they were speaking a different language. I felt like I was back in school. But one of the things that drew me to this position was the opportunity to be challenged, and I certainly have that now.

Andy Feinstein
Senior Advisor to the President

Education
• Ph.D., Man-Environment Relations, The Pennsylvania State University
• M.S., Hotel Administration, UNLV
• B.S., Hotel Administration, UNLV

Family
He and his wife, Kerry, have two children, Nick, 6, and Rachel, 2; two cats, Amerida and Ryan; and a horse named Fame.

Outside the office
Enjoys fishing, bodysurfing, hiking, snow skiing, and cooking with his kids.

Clean Sweep
To keep the campus roadways, parking lots, and sidewalks clean and free of debris, the landscape and grounds department sweeps the campus in the early morning, typically between 6 and 8 a.m.

Here, John Pekarek, a grounds equipment operator, cleans the east-west mall. The sweeper, which is used daily, rotates between various sections of campus.
/ Cabinet

Christine Clark  
Vice President for Diversity and Inclusion  
Contact: Candy Warkentin 5-3888

Juanita Fain  
Vice President for Planning  
Contact: Sandra Gajkowski 5-4387

Andy Feinstein  
Senior Advisor to the President  
Contact: 5-1704

Rebecca Mills  
Vice President for Student Life  
Contact: Julie Bartlett 5-3656

Ron Smith  
Vice President for Research  
and Dean of the Graduate College (interim)  
Contact: Carole Hoefer 5-0946

M. Christopher Brown II  
College of Education  
Contact: Debbie Gallant 5-3375

Jeffrey Koep  
College of Fine Arts  
Contact: Karen Spica 5-5187

Martha Watson  
Greenspun College of Urban Affairs  
Contact: Angela Howard 5-5492; Ericka McDonald 5-5139

Peter Starkweather  
Honors College (interim)  
Contact: Bev Sabedra 5-2266

Ron Yasbin  
College of Sciences  
Contact: Linda Robison 5-1155

Ann McDonough  
University College (interim)  
Contact: Paula Castillo 5-0667

Stuart Mann  
William F. Harrah College of Hotel Administration  
Contact: Annette Kannenberg 5-3308

John Valery White  
William S. Boyd School of Law  
Contact: Dianne Fouret 5-1875
Stories by Erin O’Donnell

New Faces

ADVANCEMENT
Tiffany Cabral
Controller

Tiffany Cabral graduated from UNLV nearly eight years ago, but she never drifted far from campus. After earning her accounting degree, Cabral joined one of the biggest public accounting firms in the country, Deloitte and Touche. She sometimes headed back to UNLV on recruiting missions, and presented an occasional lecture to classes.

With a son heading into middle school, Cabral was seeking a better work-life balance when she heard from a former classmate about an opening at the UNLV Foundation. She became its new controller in July.

"Having that network here at UNLV is what drew me back," Cabral said.

She learned quickly on the job at Deloitte and soon achieved her goal of earning her CPA. “One of my professors used to say that going into a public accounting firm is like a master’s program, but you’re getting paid to do it. Learning is quick and accelerated.”

Cabral and her staff are responsible for tracking money into and out of the UNLV Foundation, and they’re accountable for assuring monies are being used according to donors’ wishes. “It’s essential to explain why they behave the way they do.”

UNLV’s growth was a big factor in Krishen’s decision to come here. “The university has a research focus now, and the right amount of resources.”

She’s accompanied by her husband, Pushkin Kachroo, a visiting professor of electrical and computer engineering, and their two school-age daughters. They’re an active family: All four are blackbelts in tae kwon do, and Krishen and Kachroo will run this year’s Las Vegas marathon — her 12th.

This is Krishen’s first post since earning her doctorate from Virginia Tech in May, just weeks after the campus shooting there. “They gave out a lot of posthumous degrees at my commencement, and I had to try to recover from that because I didn’t want to graduate sad,” she said. Her husband eulogized a colleague who was also a close family friend.

Krishen said if any good has come out of the tragedy, it’s that people became closer to each other, and she, like many others, slowed down to appreciate the good in her life.

BUSINESS
Anjala Krishen
Marketing Professor

It seems fitting that Anjala Krishen studies the way shoppers respond to having too many choices. When Krishen is faced with a choice, she tends to go for “all of the above.” She has degrees in engineering and business. She worked in information technology; she learned to weld. Even in recreation, she multitasks between marathons and martial arts.

Krishen is a born interdisciplinary. “Going into my Ph.D, I took a psych class and just loved it,” she said. “Consumer behavior is psychology applied to the consumer. When I look at marketing transactions, I look at why people buy things and why they behave the way they do.”

Krishen’s first goal since earning her doctorate was to work with teachers in the middle of the nation’s fifth-largest school district. As a teacher educator, Sayeski helps newcomers brave the chalkboard jungle, and offers new techniques to classroom veterans.

“I love to look at it from the eyes of the student teachers who have this life-changing experience. They’re really pulling it all together for the first time, and it’s surprising and exciting,” Sayeski said. “I also love working with experienced, high-quality mentoring teachers who have to figure out how to talk to a novice.”

Syeski comes from the University of Virginia, where she was a liaison between the College of Education and the region’s schools. She earned her doctorate there in 2000, after teaching special education in middle schools.

She continues to teach about special education methods and strategies while researching the quality of teaching. “With No Child Left Behind, we have talked a lot about ‘What is a high-quality teacher?’ Defining that is very exciting to me,” Sayeski said. “I use a variety of observation techniques to unlock this black box of teaching and determine the outcomes of effective practices.”

Family is the big extracurricular activity in Sayeski’s life. She and her husband, an educational consultant, expect to spend weekends exploring the parks of their new city with their two preschoolers.

EDUCATION
Kristin Sayeski
Special Education Professor

One of the big draws about UNLV for Kristin Sayeski was the chance to work with teachers in the middle of the nation’s fifth-largest school district. As a teacher educator, Sayeski helps newcomers brave the chalkboard jungle, and offers new techniques to classroom veterans.

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ENGINEERING
Ana Marrero
Assistant Director for the Minority Engineering Program

Marrero, a Finnish, is a self-described introvert. “I think I really like UNLV because it’s a smaller home base, somewhere they’ll feel comfortable,” Marrero said. “Our focus is allowing them to become grounded and established. (College) is an intimidating environment. Many of them are the first generation in their families to go to college, and they’re not sure what it’s all about.”

The program also offers tutoring and employment information, and it sponsors three minority student groups.

As a student at the University of Central Florida (UCF), Marrero was active in those groups herself. A native of Panama, she stayed on after earning her master’s degree to work with multicultural students — doing outreach to help prepare minority students for college, then working to keep them there once they’d arrived as freshmen.

But UCF was huge, and Marrero said she’s glad she’ll be able to know everyone by name here. “I think I really like UNLV because it’s a smaller school. It’s a very homelike atmosphere.”

GRADUATE COLLEGE
Rob Sheinkopf
Admissions Director

Rob Sheinkopf knows he’s done his job when students hardly notice him. “I never ever want anyone here to think of my office the way they think of the DMV,” Sheinkopf said of Graduate College admissions. “Our job is to help students cut through the bureaucracy and to make it as seamless as possible for them.”

Good customer service is Sheinkopf’s mantra. As new graduate students deal with their paper work, he said, he hopes to connect them with faculty as fast as he can and get out of their way.

HEALTH SCIENCES
Josh Hamilton
Nursing Professor

When is a nurse also a doctor? It’s not a riddle — it’s how you describe Josh Hamilton.

“I’m a minority walking in the door as a young male nurse,” Hamilton said. Hamilton, who earned his doctorate of nursing practice last December. “And I’ll shake it up a bit because I’m not a traditional researcher. I’m a clinician.”

Hamilton has specialized in child and adolescent psychiatric nursing for the past nine years. In 2003, he went into private practice part time as a family nurse practitioner. He was 32. Today, he teaches all that time, too, serving in full-time academic and administrative roles at Casper College in Wyoming.

“I am passionate about teaching and the quality of education,” Hamilton said. “This summer, I focused on clinical education, out in the trenches with bachelor’s students teaching them mental health nursing. In the fall I’ll have the pleasure of introducing master’s students to the role of family nurse practitioners.”

One of his goals is for the School of Nursing to offer the same doctoral degree he earned at Rush University School of Nursing, Chicago. Hamilton also hopes to attract more students who are the right fit. “The nursing shortage is more complex than not having enough students to turn out enough graduates,” Hamilton said. “A lot of it lies in the type of applicant we’re getting.”

Away from students and patients, Hamilton enjoys playing piano, which he almost pursued professionally. “I seemed like I could be of more use in human services. It was a hard choice.”
HOTEL
Daniel McLean
Chair of Recreation and Sports Management

What do sports and recreation have to do with hotels? Plenty, says Daniel McLean. Sports tourism is hot in the hospitality industry, according to McLean. Tourists like to go where they can golf and attend professional sporting events. The department, launched in January, grew out of the tourism department to capitalize on that trend. The pro golf management program is now housed there, and McLean said a spa management program may not be far off.

“A hotel college has more resources, plus greater exposure and credibility,” said McLean, who led a department of the same name at Indiana State University for the past six years. There, he was under the College of Health & Human Performance. “That’s really what brought me here — the chance to be involved in something new.”

In addition to his long academic career, McLean served several parks and recreation organizations in leadership roles, including a stint as director of the recreation commission in Cedar Rapids, Iowa. He hopes to draw on that experience to form partnerships with the programs throughout Las Vegas and Southern Nevada, especially those that serve youth.

Some are already reaching out to him. “We had a request from Lake Mead (National Recreation Area) for six interns this fall,” McLean said. “It’s more than we can provide, but that means we need to do a lot of cooperation on campus with the Public Lands Institute and other groups.”

LIBERAL ARTS
Kevin Dawson
History Professor

When Kevin Dawson thinks of slaves as field workers and servants, but Kevin Dawson is shedding light on the history of slaves in the seas.

Dawson is now preparing a book manuscript from his 2005 dissertation, Enslaved Swimmers and Divers in the Atlantic World, 1444-1888. Most Westerners could not swim in that era. When they saw Africans and Native Americans swimming, they took advantage of their skills to fish, to dive for pearls and conch, and to salvage items from shipwrecks. It was deadly work, but the skilled labor also offered greater rewards.

“No scholar has written anything extensive on maritime slavery, so that kept drawing me in” said Dawson, who grew up enjoying the oceans of Southern California. “And I was trying to answer some questions I’d had as a kid.” On a family vacation to see old wooden ships on the East Coast, Dawson had learned that, in reality, many sailors of the time could only hope for a quick drowning if they fell overboard. “That seemed bizarre to me.”

Dawson, who comes from Fairfield University in Connecticut, said he already finds UNLV familiar and comfortable. “When I was working on my Ph.D., the University of South Carolina was growing a lot, and I liked being in that environment. There is a lot of growth and development here, and it’s stimulating and inviting.”

LAW
Nancy Rapoport
LAW

A good lawyer must be quick on her feet. A good dancer must be light on hers. Nancy Rapoport is both.

The new Gordon & Silver, Ltd. Professor at the William S. Boyd School of Law competes pro-am in international Latin and standard dance. She started dancing in 1991 as a way to relieve stress from work, and now she approaches both with zeal.

When she’s not dancing, Rapoport is teaching law, researching it, or writing about it. She’s pleased that her colleagues at UNLV appreciate it all equally. “I wanted to come to a school where we all feel good and supported about being scholars and good as human beings.”

Rapoport is admitted to the bars of four states plus the bar of the U.S. Supreme Court; she sat for the Nevada bar in July and was awaiting the results at press time. And she’s published books, including one on the Enron debacle that got her featured in the 2005 documentary Enron: The Smartest Guys in the Room. “The best part of the movie is that it shows how easy it is for very smart people to fool themselves about what they’re doing,” she said.

Rapoport was dean of the University of Houston Law Center from 2000 to 2006, before and after Enron’s collapse. Thanks to that Oscar-nominated film, she got her own entry in the Internet Movie Database.

Now at work on the book’s second edition, she says ruefully of the big corporate accounting scandals, “We haven’t learned anything.” Fortunately, Rapoport’s students won’t be able to say the same about studying with her.

FINE ARTS
Rayme Cornell
Fine Arts Director

For the past four years, Rayme Cornell hasn’t had a “day job.” The UNLV alumna (“’93 BA Theatre Arts) has been supporting herself entirely as an actor in New York, largely doing voiceover work and theater. Off Broadway, she portrayed Olivia in Twelfth Night, and Elmire in Tartuffe, and she played opposite Mario Van Peebles in a production of Oak and Ivy on Martha’s Vineyard, Massachusetts. “In New York, when things are going well, they’re going very well. When they’re not going well, you pick up more shifts at the restaurant,” Cornell said.

But life in Manhattan was taking a toll, and Cornell wanted to try a different role. She contacted her mentor, Fine Arts Dean Jeffrey Koepf, for advice on landing a faculty position somewhere. To her surprise, he offered her one here.

Cornell is excited to be joining UNLV at the same time as the new MFA class. “Like many programs, we have a really strong graduate program, but I think the undergraduate program needs to be built up equally.”

Cornell picked up another gig just as she left the Big Apple. She’s one of the hosts of the PBS series Real Savvy Moms, drawing on her experiences with her 3-year-old son, Brice (named for the character in Cat on a Hot Tin Roof). The show tapes a few weeks each year, giving her a good reason to visit the city she made home for 10 years. “I miss New York terribly, but I think this was meant to happen.”

LIBRARIES
Caroline Smith
Engineering Librarian

In 11 years at the California Institute of Technology, Caroline Smith worked with Nobel Prize winners, shook hands with a president, and got run over by Stephen Hawking.

“He would race around campus in his wheelchair,” Smith said of the famed physicist. “You’d have to get out of the way or you’d get your foot run over, which happened to me. You’d think he’s going to slowly motor around campus, but he’s going full tilt in life. And why not?”

Such close encounters with greatness aren’t what Smith was worried she would miss about Caltech. It was the way she knew virtually everyone on the small campus.

“Coming here, I thought, there’s just no way I’ll get a handle on this,” Smith said. “But after seven weeks I already recognize regulars in the library.”

Smith selects and maintains Lied Library’s collection of engineering books, journals, and computer databases. She also helps students learn research skills they’ll use throughout their careers.

Working with scientists and engineers is exciting, she said — which usually surprises people. “What does an engineer do? I think the general public doesn’t have a great answer for that question,” Smith said. “But it’s in the fabric of everything. Just look around your office — for everything that moves, everything that was constructed, an engineer was in on it.”

Librarians are easily misunderstood, too. “People think we just sit around and read all day and say ‘Shh! But most librarians are interested in everything. Maybe that’s what drew us to this profession.”

SCIENCE
David Lee
Science Professor

Exploring the way geos scramble up a climbing wall or how dogs run across open terrain, David Lee studies the mechanics of animal movement. His research may improve our knowledge of the effects of human arthritis
and help build robots capable of all-terrain locomotion.

As a postdoctoral researcher at Harvard University’s Concord Field Station, Lee compared the biomechanics of four-legged animals running on different kinds of terrain. “What really drives me is an interest in evolution and animal diversity,” he said.

In his new lab here, Lee will transition to comparing closely related smaller animals, such as rabbits and pikas. The rabbit knee joint is a common model for understanding human osteoarthritis. He also studies muscle function in the context of joint and leg biomechanics by measuring the metabolites secreted by individual muscles during running.

A lifelong horseman and avid polo player, Lee’s interest in animals stems from spending his adolescence on his family’s Illinois farm. He planned to be an equine veterinarian until he participated in a project on canine hip dysplasia as an undergraduate at Cornell University.

In his Harvard research, Lee’s findings went futuristic as he applied his knowledge of animal biomechanics to designing a robotic dog the size of a Great Dane. “Robots is great fun. You apply what you learn in animals to see if you really understand how they work.”

Jim Revis of his Navy days.

“I have always enjoyed seeing the efforts of many produce great results,” he said. Part of his job is setting the strategic direction for the new student union and rec center. “It’s comparable to driving an aircraft carrier — you plan, give some course change direction, and you see the gigantic ship begin to move. It’s an incredible thing.”

Revis retired as lieutenant commander after 20 years in the military, spending nearly four and a half years on active duty in the submarine service. After transitioning to the reserves, he began his civilian career in facilities and engineering for the paper and health care industries.

In 1991, he joined Grady Health System in Atlanta as chief engineer and later became vice president of facilities. In 1996, he implemented his own disaster plan during the Olympics, when a bomber struck Centennial Olympic Park.

Revis — who also holds an MBA and law degree — comes to UNLV from Dallas Regional Medical Center. “I had been harboring a strong desire to work in a university setting for a few years,” Revis said, since he had worked briefly at the University of Alabama at Birmingham. “While on vacation, my wife and I went down to UNLV. I said, this is where I want to work. I thought it was a beautiful campus and an exciting city.”

Revis and his wife bring their daughter to Las Vegas. “She’s 14 and extremely excited.” He pledges that soon she’ll be a Rebel, taking advantage of the new student union and rec center herself.

**From A to Z (Ashley to Zorn)**

**Eight Presidents and 38 Years Later, VP Fred Albrecht Retires**

**By Erin O’Donnell**

Fred Albrecht, who retired at the end of August, came to UNLV 38 years ago as assistant men’s basketball coach. He served in a variety of positions from interim athletic director to director of alumni relations to his most recent post as vice president for university and community relations.

Before departing for a retirement golfing trip to Ireland, he spoke to *Inside UNLV*.

What are the biggest changes at UNLV since you came in 1970?

When I came there were 3,200 students. Now there are 29,000. There were probably eight buildings. Now there are a hundred. When you walked around campus, you knew everybody by their first name. Now sometimes you don’t recognize people because of the sheer numbers.

I worked here through eight presidents, starting with Roman Zorn. I’m very fortunate to have had such a long career. People ask me, “Would you change anything?” And I say, “No.” If I had a chance to do it over again, I would do it the same way.

What makes our alumni unique?

They want to be able to look back and say, “I went to UNLV and I’m proud.” I’ve talked to many alumni who worried about whether they would be able to compete in professional schools with students who had earned their undergraduate degrees from schools such as Stanford and then found that they were as — or better — prepared than students from such highly competitive universities. I haven’t met any alumni who said, “I was shortchanged.”

So many of our students worked their way through college — they didn’t get the total college experience, but they move on and their families start to grow, as they start to interact with each other in business, nostalgia sets in and they want to come back. “I can go back and get involved.”

There’s a strong loyalty to UNLV. And that loyalty is ingrained even in the people who didn’t graduate — they are still proud to say they went here.

**URBAN AFFAIRS**

**Jake Thompson**

**Communication Studies Professor**

Jake Thompson was so powerfully influenced by a former coach he said he would lay down in traffic for him. But Thompson wasn’t an athlete — he was a debater.

“Debate is the kind of activity that inspires lifelong loyalty,” said Thompson, whose duties include coaching UNLV’s resurrected debate team. “I do what I do because I want to give back.”

Debate is back at UNLV after 10 dormant years thanks to an endowment from Sanford I. Berman, who performed as hypnotist “Dr. Michael Dean” for 30 years before retiring to Las Vegas. Berman wasn’t a debater, Thompson said, but he saw the value in the program, and his gift is large enough to cover the team’s needs, including travel to several tournaments.

Thompson, who previously coached debate at the University of Northern Iowa, said the team already has about 20 debaters, making it one of the larger policy debate teams in the West.

Starting a squad from scratch could be daunting, but Thompson finds it energizing. “I don’t have shoes to fill. The expectations are that I myself create,” he said. “It’s really exciting to be able to craft the program in the way I think is most productive.”

Who can argue with that?

Fred Albrecht at the Tam Alumni Center. Its construction is one of his proudest accomplishments.

**What are your proudest accomplishments?**

When I talked to (former president) Dr. (Robert) Maxson about building the alumni center, he said, “Can you raise the money?” When I said yes, he told me, “Then go do it.” It made my job so much fun because I was given the opportunity, and I had no one to blame if it didn’t work.

Another one is the alumni amphitheater. I went out with alumni and raised the money. I’ve seen classes being taught out there, concerts and debates. When alumni give back to the university it sends the message that when you graduate, you become alumni and you help those who come after you.

My philosophy has been to leave it better than when I came. That’s what I’m proud of. I always had good leadership. Many of the presidents have given me a lot of flexibility to create and develop programs. That’s what made my job so much fun.

Any advice for your successor?

You can solve so many problems by communication. I think that’s obviously one of the keys to my success — always be open to listen to the opposition. Find common ground so you do not have a stalemate. Especially in alumni relations, you have to be a good listener because you are working with so many diverse personalities and backgrounds.

**What’s next for you?**

My wife, Connie, and I bought a beach condo in San Clemente, Calif., to be close to our daughter, Michelle, and grandson, Andrew. And we’ll keep a home in Las Vegas. I hope to get more traveling with my wife and to play a lot more golf. I will be going back to work somewhat, but it won’t be the same time commitment.
Three Tips from Human Resources

1. Update Your Contact and Benefits Information
   - Recently married? New baby? Just bought a new home?
   - If you had a life-changing event during the summer, be sure to update your contact and benefits information. Keeping your personal records current will ensure that you receive important university mail and that your contact information is correct in the campus directory.
   - To update your information, you can use your employee ID number and password. Your ID number can be found on your paycheck stub or your deposit advice receipt. If you cannot remember your password, you will be prompted to answer your hint question. Once successfully answered, your password will be sent to you via e-mail.

2. Continue to Learn
   - Take advantage of free training workshops that can enhance your job skills and familiarize you with campus procedures.
   - Topics range from conversational Spanish and conflict management to creating web contracts and completing I-9 forms. Personal development opportunities include a social etiquette class and a customer service enhancement workshop.

3. Retire With More Money
   - Trying to decide how to spend the extra cash you received from your merit raise or cost of living increase? Save more money on a pre-tax basis for your retirement through a supplemental retirement plan.
   - You can put away extra money in addition to the monies in your mandatory plan. You can contribute as little as $25 per month or as much as $15,500 for the year.

Employee Benefits

By Grace Russell | Marketing & PR

$37 million donated by the Greenspun family and $3.4 million contributed by the university.

Completion date: June 2008

Status: Framing and construction of the walls on the first level were completed in July. In addition, foundations for the satellite utility yard, which includes a Nevada Power transformer, the generator, and antennas for the broadcast areas, were poured and support posts were mounted. Framing of the plaza and third floor was completed in August. Mechanical, electrical, and plumbing work, as well as fire sprinkler sleeping began on the third through fifth floors. Exterior framing of levels one through three is also under way.

Features: The Greenspun building will bring almost all the College of Urban Affairs units into one building. The building will have one tower of five stories and a second of three stories. It is designed with sustainability features and includes a distinctive courtyard shaded by a solar power array, which will provide more than 15 percent of the building’s total annual energy for the building.

Science and Engineering Building

Size: 205,779 gross square feet

Location: Main campus, west of the Cottage Grove parking garage

Funding: $133 million, including more than $32.1 million funded by UNLV

Completion date: mid-2008

Status: Recent work includes exterior stucco, strawbale, metal panel, and glazing. Interior work includes partitions, painting, tile work, ceilings, lighting, and environmental systems. Contractors have also been working on the exterior sunshades.

Features: The building will include offices, classrooms, and laboratories that will be used by research scientists and students. Examples of how the building plans to achieve a Leadership in Energy and Environmental Design (LEED) silver rating include:

- using stone tile and stone veneer from a local quarry
- capturing and routing the laboratory reverse osmosis rejection water for use in the toilets and urinals in restrooms
- designing the building to reduce the amount of indoor air contaminates that are odorous, irritant, or otherwise harmful.

Greenspun Hall

Size: 121,000 gross square feet

Location: Main campus, southeast of the Student Union

Funding: $93.7 million, including

Student Services Complex Addition

Size: 15,960 gross square feet

Funding: $6.5 million

Completion date: May 2008

Status: The contractor is installing all underground utilities and connecting power, storm drains, sanitary sewer, and domestic water. Excavation for the building pad is also underway.

Features: The public counter will be moving into the new addition, as will the tours and the office of registrar and admissions. Part of the existing building will be remodeled to accommodate other units, including the bursar.

Advanced Dental Education Building

Size: 44,000 gross square feet

Location: Shared with one campus

Funding: $16.4 million

Completion date: Fall 2007

Current status: Work was completed at ext. 5-3504 if you need assistance.

New deans, directors, and department chairs can better understand the ins and outs of the university through a business operations series.

More info: Stop by the benefits office in the Classroom Services Building, Room 257 or call ext 5-0924.

Turf Reduction Project

UNLV facility management personnel are replacing approximately 48,000 square feet of turf at the corner of Cottage Grove Avenue and Maryland Parkway.

The project, which began in May, reduces the turf on campus that routinely does not get used. Karl Reynolds, director of facilities management, said that UNLV is sensitive to the water conservation needs of the community and felt this area was a prime target for a reduction project.

Along Maryland Parkway there will be a concrete walkway and a number of southern live oaks. As part of the Midtown UNLV project, similar frontage will be used on the Greenspun Hall project.

There will also be a variety of landscape accents, including large rocks and low-water-use plant material, between the walkway and the UNLV Foundations Building.

The project is scheduled to be completed no later than October.

Student Union, Phase II

Size: 37,000 gross square feet

Location: South of the alumni amphitheater

Funding: $50.5 million for phases I and II combined; paid for by student fees

Completion date: Phase II completed in July

Features: The second phase of the union includes a 10,000-square-foot ballroom, a convenience store, Jamba Juice, and outdoor patio seating.

Student Recreation and Wellness Center

Size: 187,617 gross square feet

Location: South of the Student Services Complex

Funding: $55.1 million; paid for by student fees

Opening date: Early September.

The opening has been delayed because of problems with the smoke evacuation system that pulls smoke from the building in case of a fire.

“Once the difficulty with the smoke evacuation system is overcome, it should be possible for UNLV to get the approval needed to open the building,” said Mac Hayes, executive director for student life facilities.

Features: The building will include high-tech weight and fitness rooms, swimming pools, and basketball, volleyball, and racquetball courts. The building will be home to the Student Health Center, student counseling and psychological services, and Student Recreation and Wellness Center administration.

Greenspun Hall events.

Mack Center events.

Thomas & Mack Cooling Towers

In July, construction crews completed work on upgrading the Thomas & Mack Center’s air conditioning system.

The new equipment, which is located behind the Thomas & Mack Center’s energy efficient and environmentally friendly. Construction began in December 2006 and includes five new cooling towers that provide 1,900 tons of cooling capacity and 18 chillers that have 1,440 tons of capacity.

The old equipment was more than 20 years old and had been frequently breaking down, and could not keep up with the demands of Thomas & Mack Center events.

More info: View the full training schedule at hr.unlv.edu.

More info: Contact us at ext. 5-0924.

More info: Call ext. 5-0924.
(Left) Singer Frank Sinatra, at podium, accepts an honorary doctor of humane letters degree from President Donald Baepler in 1976. (Below) A marquee invites the Southern Nevada community to the students’ “Education City” protest. Students built a shantytown made from oil drums and scrap board to protest inadequate funding. Some professors temporarily taught classes there in a show of solidarity. The protest site was where Frank and Estella Beam Hall stands today.

As the campus kicks off its 50th anniversary celebration, Inside UNLV takes a look back at some of the people, places, and events that have made their way into UNLV history.

(Left) Take a look at campus circa 1960. At front left is Frazier Hall, with Grant Hall to its right. At the back is the Barrick Museum, which at the time was the gym. And that dusty road out front is what today is Maryland Parkway. (Above) UNLV President Robert Maxson, left, chats with former President Jimmy Carter, right, while UNLV Vice President Lyle Rivera looks on during Carter’s 1988 visit to campus. (Right) Nevada Southern’s 1958 bowling team takes a break from the action.

They Were Very Good Years