

**Library Faculty Presentations** 

Library Faculty/Staff Scholarship & Research

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#### Transforming education for next generation learners

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LILAC: Librarians' Information Literacy Annual Conference

## Transforming Education for Next Generation Learners

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University of Cardiff Cardiff, Wales March 31, 2009



explore, innovate, discover, achieve, reach, focus, grow, inspire, celebrate, explore innovate, discover, achieve, reach, create, learn, inspire, celebrate, explore, innovate, discover,

#### **University Libraries**

students and parents

employers

legislature

What are we getting for our investment?





## Commission on the Future of Higher Education (Spellings Commission)

- access
- affordability
- quality
- accountability

 How can we ensure that college is affordable and accessible?

•How well are institutions of higher education preparing our students to compete in the new global economy?



Reinventing Undergraduate Education: A Blueprint for America's Research Universities

The ideal embodied in this report would turn the prevailing undergraduate culture of receivers into a culture of inquirers – a culture in which faculty, graduate students, and undergraduates share an adventure of discovery...



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DEREK BOK

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students improve much less than they should in: writing, critical thinking, quantitative skills, and moral reasoning...

Large majorities of college seniors do not feel that they have made substantial progress in: ...learning what they need to know to become active and informed citizens...

Overall, despite their vastly increased resources, more powerful technology, and hundreds of new courses, colleges cannot be confident that students are learning more than they did fifty years ago...



#### An ability to

- recognize and define problems clearly
- identify the arguments and interests on all sides of an issue
- gather relevant facts and appreciate their relevance
- perceive as many plausible solutions as possible
- exercise good judgement in choosing the best of these alternatives after considering the evidence and using inference, analogy, and other forms of ordinary reasoning to test the cogency of the arguments





# Liberal Education and America's Promise (LEAP) 10 year "campaign" 33 person National Leadership Council university presidents, corporate senior executives, labor leaders, education researchers, and a

governor





#### College Learning for the New Global Century

...the kinds of learning that will truly empower them to succeed and make a difference in the 21st century...

http://www.aacu.org/advocacy/leap/documents/GlobalCentury\_final.pdf





#### How Should Colleges Prepare Students To Succeed In Today's Global Economy?

Peter D. Hart Research Associates

http://www.aacu.org/advocacy/leap/documents/PollFindings.ppt



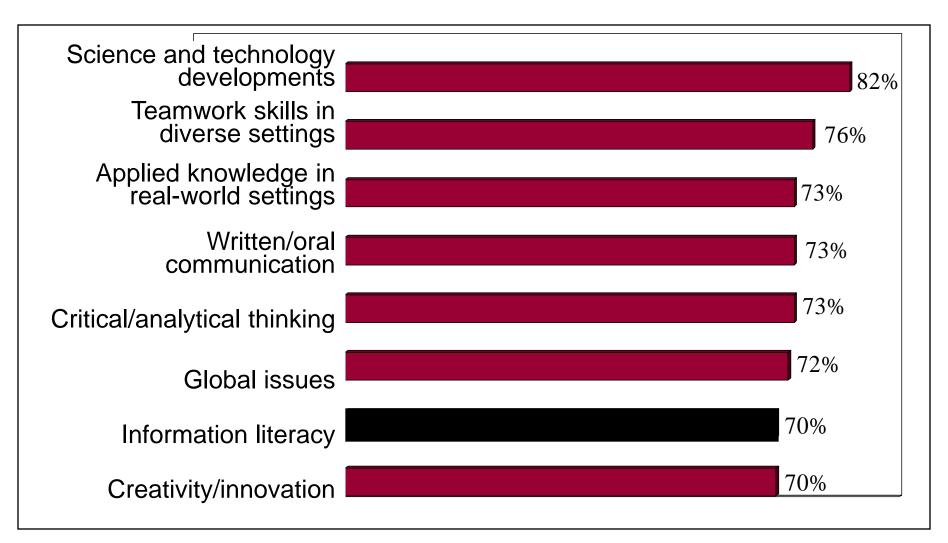
63% of employers agree that "too many recent college graduates do not have the skills to be successful in today's global economy."



#### **Employers:**

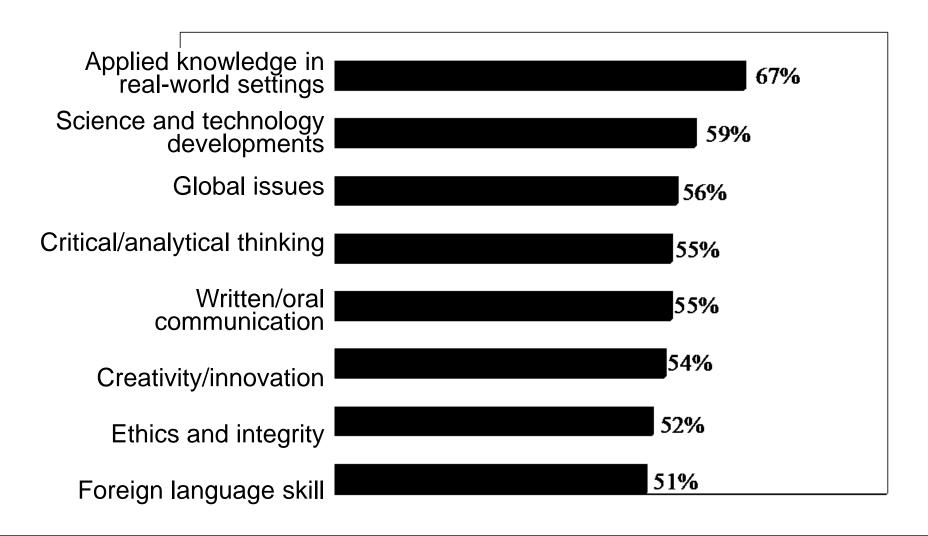
#### Top Priorities For Increased Emphasis By Colleges

% saying colleges should put more emphasis on each learning outcome



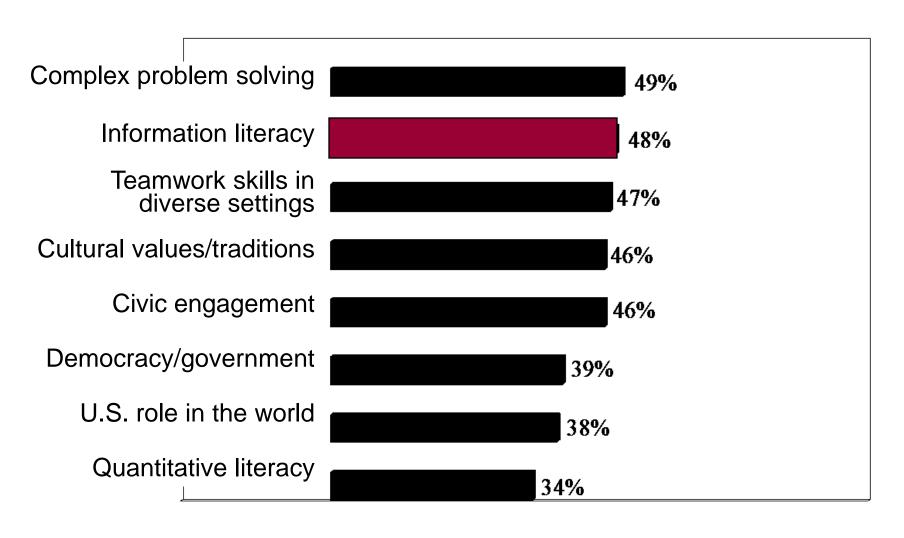
#### Recent Graduates: Top Priorities For Increased Emphasis By Colleges

% saying colleges should put more emphasis on each learning outcome



#### Recent Graduates: Other Areas In Need Of More Emphasis By Colleges

% saying colleges should put more emphasis on each learning outcome



Students will continue to pursue different specializations in college. But across all fields, . . . higher education [should] help college students become

#### INTENTIONAL LEARNERS

who can adapt to new environments, integrate knowledge from different sources, and continue learning throughout their lives.



#### About Inquiry Learning...

The foundations for inquiry, investigation, and discovery should be laid early and reinforced... through inquiry projects, students should learn how to find and evaluate evidence, how to consider and assess competing interpretations, how to form and test their own analyses and interpretations, how to solve problems, and how to communicate persuasively.





#### **Essential Learning Outcomes**

Beginning in school, and continuing at successively higher levels across their college studies, students should prepare for twenty-first-century challenges by gaining:

## Knowledge Of Human Cultures and The Physical and Natural World

**Intellectual And Practical Skills** 

**Personal And Social Responsibility** 

**Integrative Learning** 

through the application of knowledge, skills, and responsibilities to new settings and complex problem



#### Intellectual and Practical Skills

inquiry and analysis

written and oral communication

information literacy

critical and creative thinking

quantitative literacy

teamwork and problem solving

Practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance

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## Learning Reconsidered A Campus-Wide Focus on the Student Experience

American College Personnel Association
National Association of Student Personnel Administrators
2004



## Learning Reconsidered offers a campus-wide focus on the student experience

Learning is a comprehensive, holistic, transformative activity that integrates academic learning and student development, processes that have often been considered separate, and even independent of each other.



National Survey of Student Engagement (NSSE)

Since 2000 -- 1100 schools

Indiana University for Postsecondary Research with the Indiana University for Survey research

Director: George Kuh

Student self report of engagement in learning activities



#### Project DEEP (Documenting Effective Educational Practice)

- What students do time and energy spent on "educationally purposeful" activities
- What institutions do how they apply "effective educational practices" to engage students
- High Impact Educational Practices

http://www.uiowa.edu/admissions/fye/Kuh%20AACU%20High%20Impact%202008%20final.pdf



- require articulation of specific learning outcomes
- reflect higher order and lower order cognitive skills
- require application within and across disciplines
- developmental (sequenced over time)
- supported through curriculum content, instructional design, and co-curricular activities
- engage students
- assessed by demonstration of what students can DO



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#### Consensus is Emerging



#### **Student Learning**

#### **Faculty**

teaching and learning Strategies

faculty development

mentoring modeling

and more...

#### Curriculum

academic programs

general education

first year experience

capstone/ culminating and more...

#### Co-Curriculum

leadership

living/learning Communities

student support advising

libraries student clubs athletics

#### **Student Engagement**

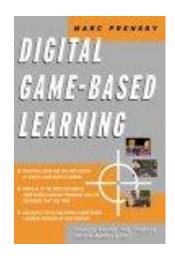
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Not ADD

but

EOE



Engage Me

Or

Enrage Me

Marc Prensky, Engage Me or Enrage Me: What Today's Learners Demand, 2005 http://www.marcprensky.com/writing/Prensky-Engage\_Me\_or\_Enrage\_Me.pdf



#### **Engaging the Digital Native**

group work

interaction

exploration

problem solving

multimedia



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#### voices of gamers





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What I heard

Community
Immersive
Control
Options/customization
Problem solving
Unpredictable
Visualization/effects



Can we create

online learning communities that immerse individuals –that are highly customizable – that give <u>learner control</u> – that challenge with problem solving - that can be highly <u>unpredictable</u> – with great visuals and special effects?



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### It starts with engagement...



#### "shared experience environments"

"engagement has everything to do with relationships..."

"consumers draw environmental energy from their media experiences, which helps facilitate a deeper level of engagement."

Dominiak, Mark TelevisionWeek Oct 24, 2005 vol 24, iss 43, p 16



#### A Vegas Perspective





#### Gaming meets gaming

What have they learned?



Will we be competing?

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#### experiential consumption

-one other leisure activity...

Chances, Trances, and Lots of Slots: Gambling Motives and Consumption Experiences

Journal of Leisure Research – 1997 v 29 no 4 pp380-406 -Cotte, June



## PIDI

PLAYER DRIVEN INNOVATION



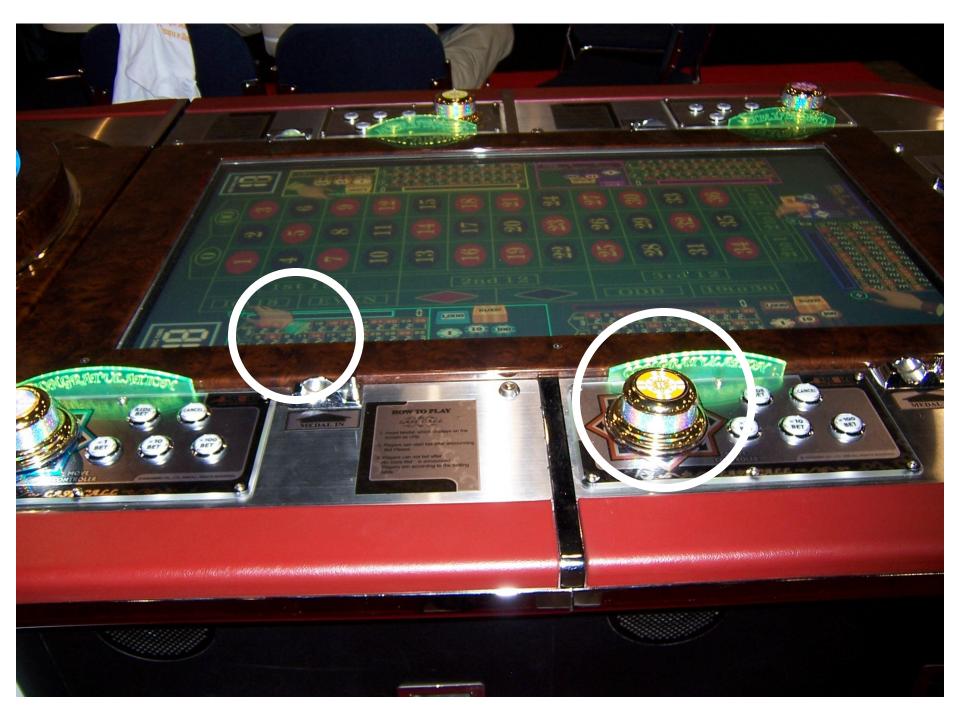
Tablemaster combines the excitement of traditional tables games with the latest interactive video technology to create a revolutionary new gaming experience. It's fastpaced, exciting game play and eye-popping visuals will entice your players to try their luck at table games, and its unprecedented levels of customization make it easier to create the perfect player atmosphere...

ShuffleMaster inc..

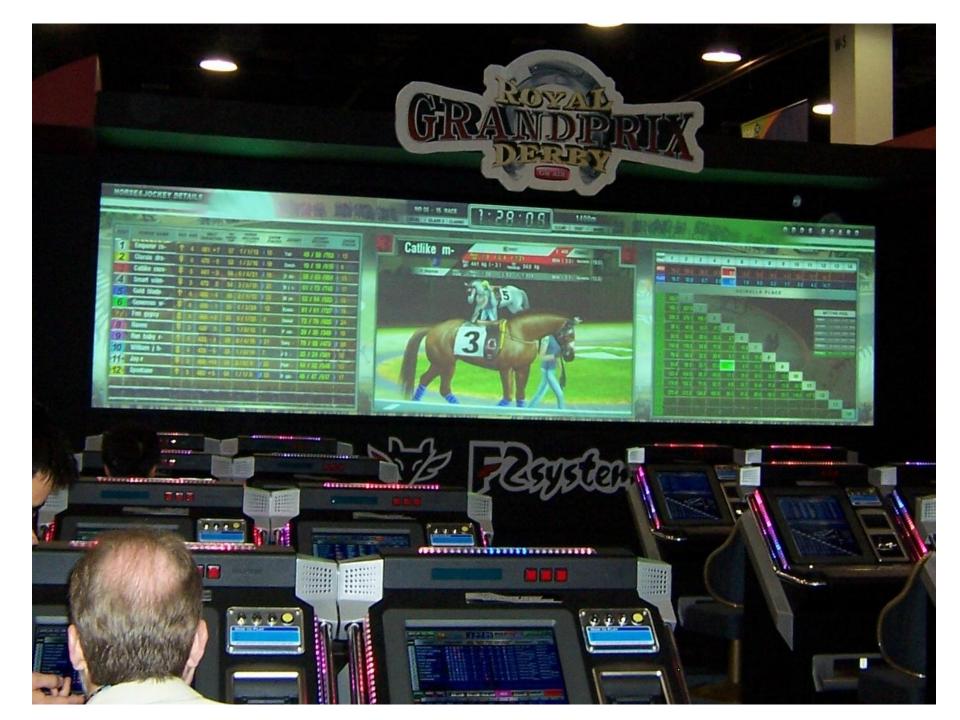




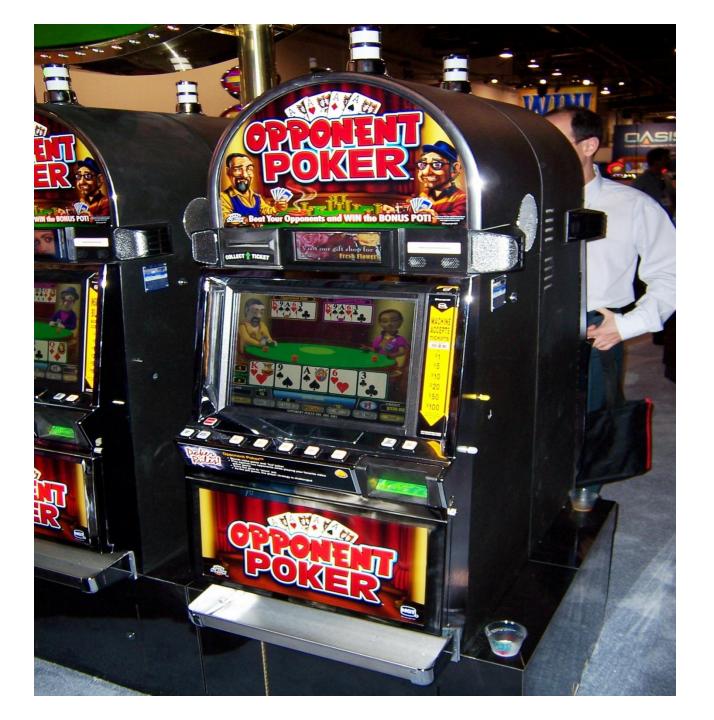
**Fishin' Buddies** is a hosted multi-player table/slot game. This game offers players the social atmosphere of table games blended with popular multi-line slot play and an exciting two part bonus round. A single qualified player can take everyone to the Fishin' round where players make a 50/50 bet on which Fishin' Buddy will catch the biggest fish. Players then have a chance to win the guaranteed Kahuna Tuna Jackpot.

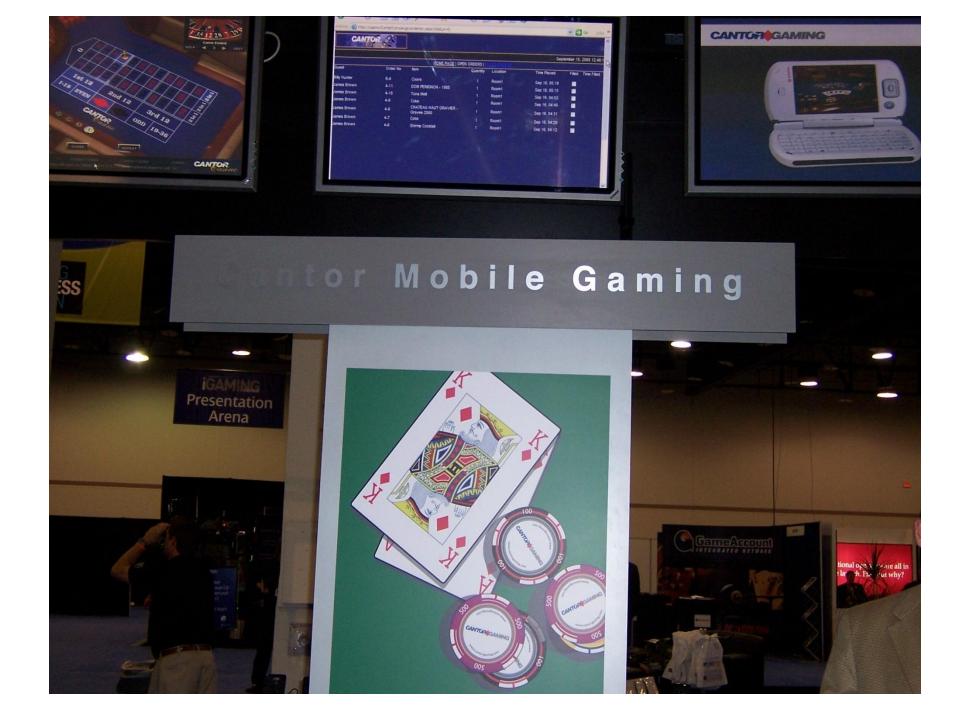












TUESDAY, MAY 24, 2005 81

#### Nevada May Allow Hand-Held Gaming Devices

FTER A PUSH by a large financial-services company, Nevada lawmakers are poised to allow gamblers to play video poker, blackjack and other games on hand-held devices while at a resort.

The measure, which could be approved as soon

as Wednesday, would make Nevada the first state to allow betting on casino games using personal digital assistants and other proprietary gadgets. Customers would be able to open accounts with

casinos and rent the devices. To help ensure that only guests of legal gambling age make bets, the machines would be limited to public spaces such as

pool lounges and restau-rants. Bedroom baccarat, for example, wouldn't be allowed. The devices, which probably won't be

available until next year, from handheld devices. may also necessitate extra hotel security precau-

**Wireless Betting** 

Nevada would allow bets

#### **Bond trader makes its move** on the gaming industry



Software may soon be available at the BlackBerry.

Nevada gamblers will be able to place bets on Palm Pilot-like devices supplied

by casinos so long as the measure passed by state last month. Assembly Bill 471 was New York-based invest

Cantor Fitzgerald with Nevada casino industry It would nermit "mob casinos with more than chines, pending develor regulations that would

No software or hardware style games has been subing by the Nevada Ga Board, said Keith Coph board's enforcement chie of the betting devices is months or a year away, h

pal force beh fort spearh

GAMBLING AND TECHNOLOGY

Bill would

allow bets

by device

Measure would permit wagering

with hand-helds on casino grounds

#### The New York Times

NEW YORK, SATURDAY, JULY 2, 200

#### Losing Shirt At Casino Pool (It's Wireless)

By FOX BUTTERFIELD

By FOX BUTTERFIELD

LAS VEGAS, July 1 - No more need to fret about all that wasted time waiting in line for the buffer at your favorste casino. Or those technosicalism in a convention room just a few yards from the casino floor. Help no not away to make it possible to gamble any time — in fact — all the time.

to gamble any time — to ract — anthe time.

Gev. Kenny Guinn signed a law
last month authorizing gamblers in
Newada to play slot machines, video
poker, blackjack and other gambs on
hand-held wireless devices from public spaces in cashon. The spaces include restaurants, bars, convention
rooms even swimming pools. Hotel clude restaurants, bars, conventions cross, seek swimming pools. Hetel commissions are considered to the consideration of a 50-story replica of the bottom of a 50-story replica of the consideration of the consideration of a 50-story replica of the consideration of a 50-story replica of the consideration of a 50-story replica of the consideration of the consid

rice. Sure. I'd use it out here by the After all, Mr. Ross said, "What do

The devices - which officials say

Even Poolside, Casinos En e Gamblers With Wireless







Nevada Governor Kenny Guinn signing A.B. 471 with representatives of Cantor G&W.

#### **Library Implications**

participate in curricular review
improve instructional design
model good teaching
invest in faculty development
intentionally design co-curricular activities
use other experts

