Rethinking the undergraduate curriculum: It takes a village

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Rethinking the Undergraduate Curriculum:
It takes a village...

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Association of Research Libraries
Membership Meeting
May 13, 2004
Research and graduate program pre-eminence
Strong faculty governance
Highly entrepreneurial culture
Autonomous academic departments, schools, and colleges
Decentralized “silos”
Berkeley Library Culture

- Library pre-eminence
- Collections-centered
- Value of subject specialization
- Library silo
Shifting Library Culture

Traditional Model

collections

ILL
document delivery
reserves
preservation
reference
circulation
Shifting Library Culture

New Model

User

- create
- consult
- instruct
- integrate
- measure/evaluate
- access
- identify collections
Patty’s Version - Connection Development

Collections
- discover
- access
- create
- instruct
- consult
- integrate

User
Goals for Undergraduate Education

- Develop an integrated vision for undergraduate education
- Support a culture that values teaching as a core institutional value
- Leverage strength as a research university on behalf of undergraduates by promoting research-based learning and information literacy skills
- Utilize learning technologies effectively
- Promote more effective partnerships between faculty, GSIs, Library, and other academic units
Library Role in Undergraduate Education

- From “center of campus” to “center of student learning”

- Scale instruction by working with faculty

- Leverage resources and clout through campus collaboration
Undergraduate Education Challenges

- Research - teaching tension
- No general education curriculum
- RFP culture
- Fragmented infrastructure for academic support
- Limited resources
Challenges -- Library Perspective

- Students research skills on decline
- Use of collections on decline
- Google use is up, up, up
- Faculty assignments assume “research” skills
- Faculty ownership of information literacy
- Scaling instruction for so many large enrollment courses
- Need for campus collaboration
Andrew W. Mellon
“Models of Academic Support”

*Effective, collaborative models of academic support on leading campuses urgently need to be developed and explored from a variety of perspectives...*
Mellon Objectives

- To support a community of faculty serving as change agents for teaching within the academy
- To strengthen collaboration among campus partners in support of instructors and instruction
- To strengthen Fellows’ commitment to undergraduate research opportunities
- To increase the use and appreciation of libraries and library collections
- To assess the impact of undergraduate research assignments on student learning and faculty teaching
- To create a scalable and sustainable model for promoting changes in courses and curricula.
Strategies

- Create a cohort of faculty change agents
- Create a campus collaboration of academic support partners
Project Activities

• Summer Institute
• Curriculum planning
• Recruitment
• Academic-year implementation
• Long-term commitment
Evidence of Success
Objective 1 - To support a community of faculty serving as change agents for teaching within the academy

Ingrid Seyer Ochi, Education
Mellon Library/Faculty Fellow for Undergraduate Research, June 2003
Objective 2 - To strengthen collaboration among campus partners in support of instructors and instruction

The Council of Academic Partners (CAP) is a collaboration of varied campus units that encourage, support, and enhance excellence in teaching. The units represented on CAP support undergraduate and graduate teaching and all levels of teaching staff at Berkeley. CAP projects are characterized by creative sharing of ideas, expertise, and responsibilities to achieve common goals that strengthen the culture of teaching on campus.

The Council of Academic Partners is an advisory group to the Vice Provost for Undergraduate Education (VP-UE).

**Units Participating in CAP**
- Center for the Teaching and Study of American Cultures
- Educational Technology Services
- GSI Teaching and Resource Center
- Berkeley Language Center
- The Library
- Office of Educational Development
- Service Learning Research and Development Center
- Division of Undergraduate Education

**Current CAP Collaborations**
e-Berkeley Symposium on Rethinking Large Enrollment Courses
Teaching Resources webpage on the Berkeley home page
Mellon Faculty Institute on Undergraduate Research
New Faculty Orientation
Summer Reading List
Faculty Technology Program
Library Award for Undergraduate Research

**CAP Membership Roster**
Objective 3 - To strengthen Fellows’ commitment to undergraduate research opportunities

Ingrid Seyer-Ochi, Education
Mellon Library/Faculty Fellow for Undergraduate Research, June 2003
Objective 4 - To increase the use and appreciation of libraries and library collections
Objective 5 - To assess the impact of undergraduate research assignments on student learning and faculty teaching
Objective 5 - To assess the impact of undergraduate research assignments on student learning and faculty teaching

Sasha Doppelt
Undergraduate, American Studies, UC Berkeley
Objective 6- To create scalable and sustainable models for promoting change in courses and curricula

Ruth Tringham, Anthropology
Mellon Library/Faculty Fellow for Undergraduate Research, June 2003
Progress to Date

- Institute curriculum
- Evaluation framework
- Pilot courses
- Implementation teams
- Faculty change agents
- Council of Academic Partners
Challenges Ahead

- Moving beyond early adopters
- Encouraging departmental ownership
- Scaling the collaboration
- Securing long-term institutional support
It takes a village…

http://www.lib.berkeley.edu/MellonInstitute/

http://www.lib.berkeley.edu/Staff/MellonProject/