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Executive Summary

- 930 acres have been surveyed this quarter.
- 34 archaeological sites condition assessments were completed.
- Five archaeological reports were completed.
- 33 site records were completed.
- Crew members conducted archival research at the Western Archaeological Conservation Center (WACC) in Tucson, Arizona.
- Two new survey members have been hired and trained.
- Preparations for the summer archaeological field school are underway.

Surveys and Assessments

Lake Mead survey and site documentation projects that took place between January and March 2006 include documentation of 13 sites, survey of approximately 930 acres, and completion of several reports. Surveys conducted include a Section 110 survey of 651 acres south of Lakeshore Drive, a survey of 170 acres in advance of restoration projects at Katherine, and a survey of 112 acres in advance of restoration projects near Government Wash.

Thirty-four ASMIS condition assessments were completed for Lake Mead sites this quarter. Of the assessments completed for Lake Mead, 21 were for previously documented sites, and 13 were for newly recorded sites. We have completed 35 condition assessments for previously recorded Lake Mead sites this year, meaning that we need to complete an additional 15 assessments in the next three months to meet our goal of 50 assessments for the year. We have entered one new ASMIS record and modified 15 records.

The Spiderman Rockshelters ARPA (Archeological Resources Protection Act) report is complete. Six memos were completed for small projects, the clearance report was completed for the Cottonwood East survey, and another clearance was completed for the Meadview Entrance Sign.
Grand Canyon-Parashant projects that were completed between January and March include finalization and completion of reports for the Death Valley-Langs Run projects for Priority Areas 1, 2, and 3, as well as completion of the Yellow John East Burn Unit Report and site forms. Thirty-three site records were finalized for the Parashant reports.

Other miscellaneous office work that was conducted between January and March 2006 included updating the site form directory, scanning archeological reports and entering the information into a database for tracking purposes, plotting site locations on the 7.5’ paper basemaps, filing site forms, merging the two old photo log databases into one database, and continual updating of the site and project locations in the GIS database.

Members of the archaeological staff traveled to the Western Archeological and Conservation Center (WACC), Tucson, Arizona, to review the records from Lake Mead and Parashant that are in the archives and repository. The staff learned that many of the artifacts from early surveys at Lake Mead are in the repository at WACC, as well as field notes from early excavations and surveys. They photocopied site forms and scanned photos that will be filed with the site forms.

**Personnel & Training**

At the beginning of this quarter, the university hired and trained two new full-time research assistants to conduct survey and site work, Elizabeth Roycraft and Lisa Gioia-Acres, plus one intern for archeological fieldwork and office tasks. Both of the new employees are highly qualified and are working out very well. The intern was employed for three months but, unfortunately, had to resign for personal reasons.

During this quarter, archeology research assistants attended Rattlesnake Training (Leah Bonstead, Elizabeth Roycraft, Lisa Gioia-Acres), Basic Aviation Safety (Lisa Gioia-Acres), Introduction to Fire Effects (Stephanie Velasquez). Stephanie Velasquez also taught at a week-long Resource Advisor training course for the National Park Service in January 2006.

**Field School**

Preparations for the summer field school are underway. The project’s research design has been written, and consultations with relevant Native American tribes are currently underway. Staffing positions for the field school have been filled, with a camp cook, two crew chiefs, and a laboratory director having been hired.

Submitted by:

_________________________________________________________  March 31, 2006
Margaret N. Rees, Project Administrator  Date