Self-Assessment in the College Curriculum

Joe Ervin

University of Nevada, Las Vegas, joseph.ervin@unlv.edu

Follow this and additional works at: https://digitalscholarship.unlv.edu/btp_expo

Part of the Educational Assessment, Evaluation, and Research Commons, and the Higher Education and Teaching Commons

Recommended Citation

https://digitalscholarship.unlv.edu/btp_expo/4
## Self-Assessment in the College Curriculum

### The practice and the need it addresses

**Self-Assessment**

- "...the process of reflecting on and evaluating your personal characteristics..." (Cuseo, Fecas, & Thompson, n.d., p. 28)
- The use of self-assessment in the college curriculum is an extensive and wide-reaching endeavor. In essence, through a variety of pedagogical and curricular methods, students are given the opportunity to think about themselves.

### Introspection and Metacognition

- Students may identify their abilities, strengths, preferences, challenges, perspectives, worldviews, and backgrounds

#### Examples

- FOCUS 2, Myers-Briggs Type Indicator
- Essays on one’s own cultural influences, values, identity, or perspectives

### Student Perspectives

- The following quotes are taken from presentations in the Fall of 2017, across four sections with over one-hundred students total. Quotes were chosen because they referenced the FOCUS 2 self-assessment we completed as part of an assignment:

  "Helped me reflect on my values, interests, and personality
  Opened me to different parts of myself"

  "Gave me a list of majors that reflected my personality
  Reminded me of some of my personal traits"

### College Success

- Among other areas, there are implications for learning habits, learning styles, and academic self-concept (Cuseo, Fecas, & Thompson, n.d.)


#### FOCUS 2

- FOCUS 2 is an online self-assessment tool used for career/major exploration

#### Myers-Briggs Type Indicator

- The Myers-Briggs Type Indicator is used to identify personality and preferences

### Resources and where to find them

**FOCUS 2**


**Myers-Briggs Type Indicator**


### How other UNLV teachers might adopt this practice

### Contact

- For lessons, assignments, topics, or ideas on self-assessment in the curriculum, please feel free to email me joseph.ervin@unlv.edu

---

**UNLV University of Nevada, Las Vegas**

**Best Teaching Practices Expo 2018**

**Joe Ervin, Assistant Professor-in-Residence**

**UNLV, Academic Success Center**