

From the Editors

We are pleased to present Volume 1, Issue 1 of the *Journal of Research in Technical Careers (JRTC)*, a peer-reviewed, open-access publication from the Department of Teaching and Learning in the University of Nevada, Las Vegas, College of Education. This journal is intended to stimulate and disseminate scholarly activity on critical issues in agricultural science education, business and marketing education, engineering and technology education, family and consumer sciences education, health science education, trade and industrial education, and post-secondary education.

This issue includes four articles from scholars working in both academic positions and educational practice. This inaugural issue of JRTC contributes to an ongoing discourse on issues and concerns in career and post-secondary technical education and related disciplines.

We launched this journal in order to expand opportunities for publishing quality research in this field, and we deliberately chose an open-access model in order to provide broad access to this research. Scholars, practitioners, and other stakeholders can access these articles without charge throughout the world.

We encourage you to consider the *Journal of Research in Technical Careers* as an outlet for your academic work. We apply a rigorous peer-review process to each submission and provide detailed feedback to our authors. We continue to look for strong scholarship, both quantitative and qualitative, and extend an invitation to you to submit your work for publication, to serve as a reviewer for the journal, or to do both.

Welcome to the *Journal of Research in Technical Careers*!

Howard R. D. Gordon, Co-Editor
Samantha Godbey, Co-Editor
May 2017

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