12-4-2017

Classroom Behavior and Respect

Anthony Weeks

University of Nevada, Las Vegas

Follow this and additional works at: https://digitalscholarship.unlv.edu/educ_fys_103

Part of the Education Commons

Recommended Citation

https://digitalscholarship.unlv.edu/educ_fys_103/15

This Book is brought to you for free and open access by the Undergraduate Research at Digital Scholarship@UNLV. It has been accepted for inclusion in First-Year Seminar Posters (COE 102/103) by an authorized administrator of Digital Scholarship@UNLV. For more information, please contact digitalscholarship@unlv.edu.
Classroom Behavior and Respect

Pros:
The students, when given the chance, are very bright and receive information well. I enjoy working with the students, because they do show an appreciation for learning, and are very humorous.

Cons:
The students do get out of hand occasionally, and it often leaves you with a headache when you leave.

Reflection
Over the course of working with these students and teachers, I have taken notice of how different methods of communication and teaching in the classroom affects how students learn. At the beginning of the experience, the students had a teacher who taught them in a way that allowed them to learn and be engaged. Their second teacher strictly lectured and gave activities, and didn’t provide a way to engage the students’ interest.

Innovations International Charter School of Nevada

Anthony Weeks
COE 103 – 1004
Roman Reid

Social Problem/Issue Research

Social Issue
The social issue at hand is that of disruptive behavior and the teacher/student interactions within the classroom, especially in lower socio-economic schools.

Current and Ideal State
Currently, many classrooms normally exhibit many cases of disruptive behaviors and a lack of mutual respect between the students and teacher. The ideal state would be that students do not disrupt the learning process and are respectful to teachers.

Service Site Approach
IICSN addresses this issue through the teachers’ attempts at teaching students respectful behaviors.

My Approach
While volunteering, I do my best to encourage that students pay attention, as well as help them along with any questions that they may not know the answer to. When the class is being disruptive, while the teacher mediates the class, I help students along with the lesson.

Difference Making and Future

Personal/Professional Learning
Personally, I have learned that I need to be careful when it comes to the way I teach my future students. The difference between a rough and easy classroom is the level of respect between the teacher and the students. If the students respect the teacher enough, they can trust that the teacher will help them learn and master any subject. Therefore, I will implement ways to motivate my students while keeping a basis of trust with them.

Differences I Made
I made a lot of progress with some of the students, and the differences that matter are the ones that are for each individual person. Some of the students are a little more motivated to do their work when a like-minded peer is with them. I was a sort of role model to them, and this was made known to me by the students.