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Classroom Behavior and Respect

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Social Problem/Issue

Social Issue
The social issue at hand is that of disruptive behavior and the teacher/student interactions within the classroom, especially in lower socio-economic schools.

Current and Ideal State
Currently, many classrooms normally exhibit many cases of disruptive behaviors and a lack of mutual respect between the students and teacher. The ideal state would be that students do not disrupt the learning process and are respectful to teachers.

Service Site Approach
IICSN addresses this issue through the teachers’ attempts at teaching students respectful behaviors.

My Approach
While volunteering, I do my best to encourage that students pay attention, as well as help them along with any questions that they may not know the answer to. When the class is being disruptive, while the teacher mediates the class, I help students along with the lesson.

Reflection
Over the course of working with these students and teachers, I have taken notice of how different methods of communication and teaching in the classroom affects how students learn. At the beginning of the experience, the students had a teacher who taught them in a way that allowed them to learn and be engaged. Their second teacher strictly lectured and gave activities, and didn’t provide a way to engage the students’ interest.

Pros:
The students, when given the chance, are very bright and receive information well. I enjoy working with the students, because they do show an appreciation for learning, and are very humorous.

Cons:
The students do get out of hand occasionally, and it often leaves you with a headache when you leave.

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