

12-4-2017

## Classroom Behavior and Respect

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### Recommended Citation

Weeks, Anthony, "Classroom Behavior and Respect" (2017). *First-Year Seminar Posters (COE 102/103)*. 15.

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## Social Problem/Issue Research

### Social Issue

The social issue at hand is that of disruptive behavior and the teacher/student interactions within the classroom, especially in lower socio-economic schools.

### Current and Ideal State

Currently, many classrooms normally exhibit many cases of disruptive behaviors and a lack of mutual respect between the students and teacher. The ideal state would be that students do not disrupt the learning process and are respectful to teachers.

### Service Site Approach

IICSN addresses this issue through the teachers' attempts at teaching students respectful behaviors.

### My Approach

While volunteering, I do my best to encourage that students pay attention, as well as help them along with any questions that they may not know the answer to. When the class is being disruptive, while the teacher mediates the class, I help students along with the lesson.

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## Service Learning Experience Pros and Cons

### Pros:

The students, when given the chance, are very bright and receive information well. I enjoy working with the students, because they do show an appreciation for learning, and are very humorous.

### Cons:

The students do get out of hand occasionally, and it often leaves you with a headache when you leave.

### Reflection

Over the course of working with these students and teachers, I have taken notice of how different methods of communication and teaching in the classroom affects how students learn. At the beginning of the experience, the students had a teacher who taught them in a way that allowed them to learn and be engaged. Their second teacher strictly lectured and gave activities, and didn't provide a way to engage the students' interest.



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## Difference Making and Future

### Personal/Professional Learning

Personally, I have learned that I need to be careful when it comes to the way I teach my future students. The difference between a rough and easy classroom is the level of respect between the teacher and the students. If the students respect the teacher enough, they can trust that the teacher will help them learn and master any subject. Therefore, I will implement ways to motivate my students while keeping a basis of trust with them.

### Differences I Made

I made a lot of progress with some of the students, and the differences that matter are the ones that are for each individual person. Some of the students are a little more motivated to do their work when a like-minded peer is with them. I was a sort of role model to them, and this was made known to me by the students.

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