To HY or Not to HY: Benefits of Hybrid (HY) Courses for Students & Faculty

Heather Whitesides
University of Nevada, Las Vegas, heather.whitesides@unlv.edu

Yeonsoo Kim
University of Nevada, Las Vegas, yeonsoo.kim@unlv.edu

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Hybrid Courses
The Hybrid (HY) model is being introduced to support our University’s student success equation. Defined as meeting half face to face and half online, the HY model opens space for more courses to be offered.

UNLV Students Want*
“Post lectures online so I can look back at it for review for tests and midterms.”
“I love being given online homework/assignments.”
“Instructors can post lectures online BEFORE the lecture class and have a quick outline sheet of main points in the PowerPoint so students are more prepared when they get to class.”
“Communicate and collaborate online.”
“Make lectures and assignments available online.”
“More interactive class lessons using online quiz games and videos.”
*Quotes from the 2016 ECAR Student Survey

Research Findings
“eLearning tends to outperform classroom instruction, and blended learning creates the largest benefits” (Thalheimer, 2017, p. 10).
“blended learning on average produces stronger student learning outcomes than learning solely through face-to-face instruction” (Means, Toyama, Murphy, & Baker, 2013, p. 29).
“Effects of technology integration … is effective to a modest but significant degree” (Bernard, Borokhovski, Schmid, Tamim, & Abrami, 2014, p. 116).

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Heather Whitesides, Ph.D. Office of Online Education Yeonsoo Kim, Ph.D., SPHR Email: online@unlv.edu Phone: 702-895-0334

Example Class Offering

Face to Face Classroom:
Mon EDU 101 10:00 – 11:15 CEB 147
Wed EDU 101 10:00 – 11:15 CEB 147

HY Classroom:
Mon EDU 101 10:00 – 11:15 CEB 147
Wed EDU 101 Anytime Online
Mon EDU 460 Anytime Online
Wed EDU 460 10:00 – 11:15 CEB 147

Resources and where to find them

Hybrid Toolkit
The UNLV Office of Online Education website will soon host a Hybrid Toolkit with suggested methodologies, templates, and support to build your own hybrid courses.

Estimated Cost Saving**
~ Fewer cars on campus
~ 864 miles on vehicles
~ 40 hours commuting / $94 in gas saved
~ $158 – $292 Cost saved on child care
~ More opportunities for shifts at work and/or availability when applying to jobs
**Estimated for students coming to campus twice per week rather than four times over 16 weeks


Steps Towards Developing a HY Course
1. Contact your department chair
2. Work with your departments scheduler
3. Build a course

Option A: Contact the Office of Online Education for assistance in building a course
Option B: Do it yourself

Retention, Progression & Completion
Students continued advancement towards the completion of their academic program is the driving force behind the HY model. This model allows departments to offer more courses at the most desired times, which allows students to progress faster towards their pursuit of graduation.

UNLV University of Nevada, Las Vegas