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Canyon Springs High School 2015 College & Career Aspirations Survey

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Canyon Springs High School 2015 College & Career Aspirations Survey



Purpose of CAM Survey

- To gauge student perceptions about college and career aspirations
- To try to capture the college going culture in Nevada

About the Respondents...

2015

417	respondents ¹ : 47% male / 53% female
54%	first generation college student
53%	Latino/Hispanic
65%	taking or have taken HONORS classes
40%	taking or have taken ADVANCED PLACEMENT classes
15%	had NOT taken college entrance exams at the time of survey completion

College Going Statistics...

- 50% report 4-year degree is highest degree goal
- 43% report AVAILABILITY OF ACADEMIC PROGRAMS THAT MEET MY EDUCATIONAL GOALS is most influential factor in selecting their top college choice
- 76% plan to enroll in college after high school
 - Of those respondents that do not plan to attend college immediately after high school, 51% report *"I will work first in order to save money for college tuition."*
 - Of those respondents that will join the military, serve a religious mission, or engage in community service (e.g. AmeriCorps), 94% report they *"plan to enroll in college after their service."*

Financial Literacy...

- 27% report AFFORDABILITY OF A COLLEGE OR UNIVERSITY is most influential factor in selecting their top college choice
- 86% AGREE or STRONGLY AGREE that having a college degree will allow them to make more money
- 75% AGREE or STRONGLY AGREE attending college will allow them to help their family financially
- 94% plan to apply for the FAFSA
 - Of those respondents that do not plan to apply, 25% report *"I don't know what FAFSA is."*

The High School Experience...

- 74% AGREE or STRONGLY AGREE that their teachers believe they can succeed in college.
 - 77% report TEACHERS encourage students to attend college
- 62% report a COUNSELOR has provided college/career advice
- 53% AGREE or STRONGLY AGREE that their school has RIGOROUS COURSES that prepare students for college

¹ Respondents completed survey in October 2015, during their senior year of high school. UNLV IRB approval # 1311-4613