Spring 2010

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(2010) "Praxis Spring 2010 Table of Contents," *Journal of Praxis in Multicultural Education*: Vol. 5: No. 1, Article 3.

DOI: 10.9741/2161-2978.1027

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Praxis

The Journal of Praxis in Multicultural Education

Volume 5, Number 1, Spring 2010

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Overview

The Journal of Praxis in Multicultural Education (ISSN 1931-0242) is a peer-reviewed journal published once a year by The Center for Multicultural Education at the University of Nevada, Las Vegas. The journal is committed to publishing manuscripts written by Pre-K-16 teachers and higher education researchers that embody the true definition of praxis. The journal demonstrates teacher learning through a dialectical union of reflection and action. Articles focus on research studies highlighting evidence-based, best practices in Pre-K-16 classrooms that demonstrate diverse learners' improved academic achievement based on formal and nontraditional modes of culturally responsive pedagogy. A panel of multicultural educators and researchers from Pre-K-16 and higher education review all submitted manuscripts.

Submission Guidelines

Manuscripts must be submitted in English and follow the style guidelines set forth in the Publication Manual of the American Psychological Association (APA), Fifth Edition (2001). In particular, manuscripts must be double-spaced, including quotations and references; references must be complete and placed at the end of the manuscript. If

a manuscript substantially cites the work of another author, a signed agreement giving permission to reprint the material from that work's copyright holder must be included. Manuscripts should be between 1,000 and 4,000 words, not including abstract and references. The cover page should include: 1) a running head, 2) the authors' names, institutional affiliations, mailing addresses, business and home telephone numbers, e-mail addresses, and a 35-word biography for each author. The manuscript body should include: 1) running head and page numbers, 2) the manuscript, 3) tables and figures, and 4) the reference section. Only manuscripts that have not been published elsewhere, including online, will be considered for publication. Submissions should be e-mailed as attachments in MS Word (.doc) format.

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