

10-2015

Pahrump Valley High School 2015 College & Career Aspirations Survey

Caitlin J. Saladino

University of Nevada, Las Vegas, caitlin.saladino@unlv.edu

Follow this and additional works at: https://digitalscholarship.unlv.edu/lincy_publications



Part of the [Education Commons](#)

Repository Citation

Saladino, C. J. (2015). Pahrump Valley High School 2015 College & Career Aspirations Survey. 1-1.
Available at: https://digitalscholarship.unlv.edu/lincy_publications/26

This Project is protected by copyright and/or related rights. It has been brought to you by Digital Scholarship@UNLV with permission from the rights-holder(s). You are free to use this Project in any way that is permitted by the copyright and related rights legislation that applies to your use. For other uses you need to obtain permission from the rights-holder(s) directly, unless additional rights are indicated by a Creative Commons license in the record and/or on the work itself.

This Project has been accepted for inclusion in Lincy Institute Reports and Briefs by an authorized administrator of Digital Scholarship@UNLV. For more information, please contact digitalscholarship@unlv.edu.



Pahrump Valley High School 2015 College & Career Aspirations Survey



Purpose of CAM Survey

- To gauge student perceptions about college and career aspirations
- To try to capture the college going culture in Nevada

About the Respondents...

2015

232	respondents ¹ : 47% male / 53% female
41%	first generation college student
16%	Latino/Hispanic
63%	taking or have taken HONORS classes
28%	taking or have taken ADVANCED PLACEMENT classes
6%	had NOT taken college entrance exams at the time of survey completion

College Going Statistics...

- 43% report 4-year degree is highest degree goal
- 45% report AVAILABILITY OF ACADEMIC PROGRAMS THAT MEET MY EDUCATIONAL GOALS is most influential factor in selecting their top college choice
- 66% plan to enroll in college after high school
 - Of those respondents that do not plan to attend college immediately after high school, 47% report "I will work first in order to save money for college tuition."
 - Of those respondents that will join the military, serve a religious mission, or engage in community service (e.g. AmeriCorps), 93% report they "plan to enroll in college after their service."

Financial Literacy...

- 25% report AFFORDABILITY OF A COLLEGE OR UNIVERSITY is most influential factor in selecting their top college choice
- 83% AGREE or STRONGLY AGREE attending college will allow them to get ahead in life and make more money
- 61% AGREE or STRONGLY AGREE attending college will allow them to help their family financially
- 77% plan to apply for the FAFSA
 - Of those respondents that do not plan to apply, 38% report "I don't know what FAFSA is."

The High School Experience...

- 68% AGREE or STRONGLY AGREE that their teachers believe they can succeed in college.
 - 64% report TEACHERS encourage students to attend college
- 52% report a COUNSELOR has provided college/career advice
- 24% AGREE or STRONGLY AGREE that their school has RIGOROUS COURSES that prepare students for college

¹ Respondents completed survey in October 2015, during their senior year of high school. UNLV IRB approval # 1311-4613