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Veterans Tribute High School 2015 College & Career Aspirations Survey

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Veterans Tribute High School 2015 College & Career Aspirations Survey



Purpose of CAM Survey

- To gauge student perceptions about college and career aspirations
- To try to capture the college going culture in Nevada

About the Respondents...

2015

159	respondents ¹ : 50% male / 50% female
55%	first generation college student
57%	Latino/Hispanic
91%	taking or have taken HONORS classes
73%	taking or have taken ADVANCED PLACEMENT classes
2%	had NOT taken college entrance exams at the time of survey completion

College Going Statistics...

- 49% report 4-year degree is highest degree goal
- 42% report AVAILABILITY OF ACADEMIC PROGRAMS THAT MEET MY EDUCATIONAL GOALS is most influential factor in selecting their top college choice
- 74% plan to enroll in college immediately after high school
- 34% of students will join the military immediately after high school
 - Of those respondents that will join the military, serve a religious mission, or engage in community service (e.g. AmeriCorps), 94% report they "plan to enroll in college after their service."

Financial Literacy...

- 45% report AFFORDABILITY OF A COLLEGE OR UNIVERSITY is most influential factor in selecting their top college choice
- 89% AGREE or STRONGLY AGREE attending college will allow them to get ahead in life and make more money
- 66% AGREE or STRONGLY AGREE attending college will allow them to help their family financially
- 96% plan to apply for the FAFSA
 - Of those respondents that do not plan to apply, 33% report "I don't know what FAFSA is." Another 33% report "My parents make too much to be eligible for FAFSA"

The High School Experience...

- 65% AGREE or STRONGLY AGREE that their teachers believe they can succeed in college.
 - 84% report TEACHERS encourage students to attend college
- 56% report a COUNSELOR has provided college/career advice
- 74% AGREE or STRONGLY AGREE that their school has RIGOROUS COURSES that prepare students for college

¹ Respondents completed survey in October 2015, during their senior year of high school. UNLV IRB approval # 1311-4613