Diversity in Education

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DIVERSITY IN EDUCATION
NATALIE GUTIERREZ

Introduction

Abelowi Caminos
- aims to breach the Nevada teaching shortage and encourage more diverse students to pursue careers in education
- Abriendo Caminos as a club establish within local high schools, functions to mentor youth and direct them in a potential education career, helping them develop their understandings of the fields and the issues that they have the potential to resolve.

Desert Rose High School
- giving adults the opportunity to better themselves and their academic and professional potential, "while addressing the unique needs of individuals in a diverse population"
- Desert Rose is a school that utilizing support systems and resources provided by the government aims to give people who did not succeed or have access to secondary education, engage and fulfill the academic or professional milestone of a GED/high school diploma equivalency

Social Issue Research

Social issue addressed
- Diversifying education is a very broad topic, this includes discussions of specific communities, school quotas, problematic teacher to student representation rates, the two sites which I engaged addressed distinct aspects of the issue particularly focusing on either development of diverse teachers or in catering to the needs of diverse students.

Current and ideal state of social issue
- Ideally, every student in every school should find an equivalent to any crucial aspects of identity within their school, this concept obviously has applicational issues, but as a general would improve school and, more importantly, student performance and development. In pursuing this ideals, schools would have the opportunity to become more active parts of the community where the educators represent the community and its potential, as well as encouraging the advancement of the community.

Personal approach to issue
- Personal observations led to an inclination for a system most resembling desert rose, where teachers and admin are somewhat reflective of student diversity, nonetheless, the research-based approach focuses on maximizing future effectivity of education, an emphasis on development which seems to be lacking in desert rose. In order for education to be most beneficial to students, the student must be prioritized and therefore strongly influenced by educators, if educators represent a conflict to their engagement with their identity, this can be harmful to them in reaching their potential.

References
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Service Learning Experience: Making a Difference

Semester reflection
- Changing the availability quality and representation of education is the responsibility of the whole world but each of us individuals. Primarily the existence of all identities must be respected within the community and education center, from then, the identities can be equally represented by various systems of integration. The reason, this is not the responsibility of any individual is the fact that we all are part of the community and the specific traits of the identity which develop as a result of this community. Therefore, my goals for future revolves on the root causes and solutions of all problems societies face, the accessibility of education to all identities.

Expectations
- Personally, I figured that as a young college student I would have a lot of insight on the processes students of Abriendo Caminos may be going through and decisions they may be facing. Furthermore, I anticipated a stronger understanding and relation to students at Desert Rose primarily because of the association I have to their lives because of having accompanied my mother as she went through the conflicts and other aspects of going through adult education. Creating these expectations, I believe led me to interact with the systems differently specifically making me much more enthusiastic.

Future, change, effort and outcomes
- As a result of my complicated and unfulfilling experience this semester, I plan on pursuing further interaction, specifically with alternative and adult education in the community, possibly as a tutor. This project has affected me largely as a future educator, encouraging me to engage unique and sometimes unconsidered aspects of the community.