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UNLV/CSUN Preschool

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Emily Thompson

Social Issue Addressed

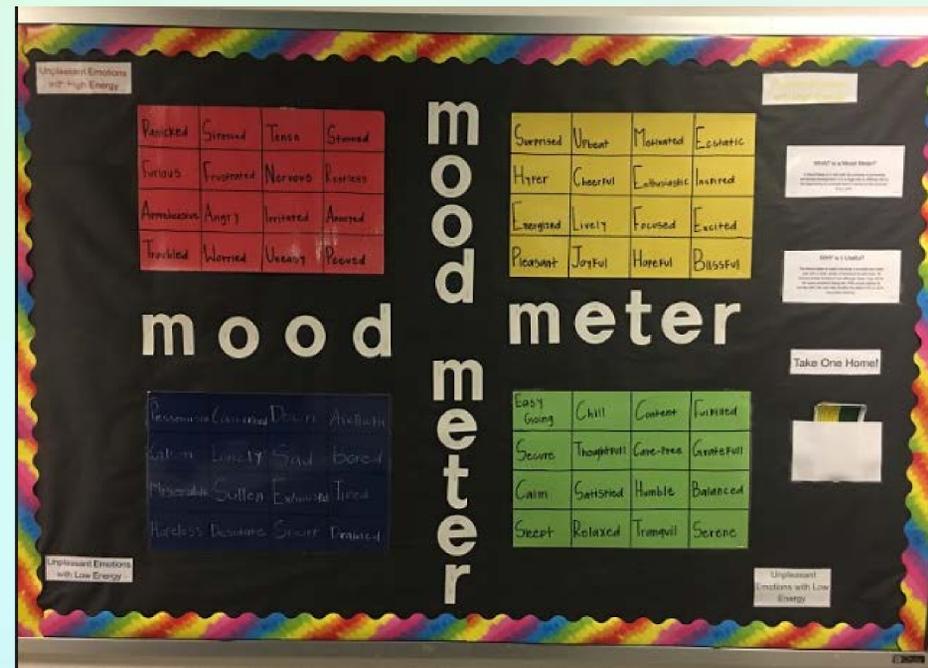
The social issue addressed at the UNLV/CSUN Preschool would be to improve and mold the education and care for young children to fit their needs.

Current and Ideal State of Social Issue

The current state of this issue consists of increased dropout rates in higher education as well as decreased brain function as a young child, resulting in children not receiving the best education and care possible.

Service Site/My Approach to Issue

UNLV/CSUN Preschool and I have very similar approaches to this social issue, as the Preschool recognizes each child's style of learning and provides different mediums in the classroom to help growth in all categories; cognitive, social/emotional, and physical. My approach was to provide the teacher with the literature and tools needed to make those goals become a reality.



History and Purpose of Service Site

At this community engagement site, the UNLV/CSUN Preschool, they address the absence of child care facilities and schools effort to adapt to every child's individual needs in terms of health, development, and academics.



Community Service Paradigm

At UNLV/CSUN Preschool, the staff and administration make a point to model the following qualities:

- Focus on individual needs
- Implementing evolving teaching strategies
- Incorporate various methods whenever needed to accommodate every child.

Service to Community

For the community, I would say the Preschool's as well as my own approach to the social issue of deflated education and childcare, affected the families here at UNLV as well as the young children who come to the Preschools-the ones who receive this bettered education.

References

RULER. (n.d.). Retrieved from <http://ei.yale.edu/ruler/ruler-overview/>

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Semester Reflection

During this semester I feel I have grown quite a bit. I have learned things not only about the education and caring of children but also the way that facilities like this one functions.

Expectations

My Expectations that I had for this facility were met in many areas, but disappointed in others. I was impressed by the professionalism as well as the functionality of the Preschool. I did believe that I would be engaging with the children while serving my hours, but this gave me a chance to gain a new perspective on child care.

Differences I Made for the Site

The difference I made for this site includes the literature I researched and and presented in a public and easy to read/understand format. Given these tools, the teachers/administration are better able to accomplish the goal for this social issue.

Personal/Professional Learning

During this time I grew as an individual and feel I have a better understanding of childhood development and how to apply it.

Future Change, Effort, and Outcomes

The changes made at this site, can further be spread to other sites and reach new minds, as well as homes.