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## Mapping information literacy outcomes and other intellectual skills into students' educational experiences

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## Mapping Information Literacy Outcomes and Other Intellectual Skills into Students' Educational Experiences

### I. What's in a name? Defining information literacy and related intellectual and practical skills

AAC&U LEAP Essential Learning Outcomes, Intellectual and Practical Skills  
<http://www.aacu.org/leap/vision.cfm>

Information Literacy competency standards for higher education  
<http://www.ala.org/ala/acrl/acrlstandards/informationliteracycompetency.cfm>

NRC Being Fluent with Information Technology (FITness)  
<http://www.nap.edu/catalog/6482.html>

Common Core Standards for English Language Arts and Literacy in History/Social Studies and Science  
<http://www.corestandards.org/Files/K12ELASStandards.pdf>

AAC&U VALUE Project – Metarubrics  
<http://www.aacu.org/value/metarubrics.cfm>

Collegiate Learning Assessment (CLA) Common Scoring Rubric  
[http://www.cae.org/content/pdf/CLA\\_Scoring\\_Criteria\\_\(Jan%202008\).pdf](http://www.cae.org/content/pdf/CLA_Scoring_Criteria_(Jan%202008).pdf)

Measure of Academic Proficiency and promise (MAPP) MAPP Users Guide  
[http://www.ets.org/Media/Tests/MAPP/pdf/MAPP\\_Users\\_Guide.pdf](http://www.ets.org/Media/Tests/MAPP/pdf/MAPP_Users_Guide.pdf)

### II. Who's responsible? Shared responsibilities for information literacy and other intellectual and practical skills.

Andrew W. Mellon Foundation grants  
(faculty/librarian/ed tech partnerships for course redesign for information literacy)  
[http://www.colleges.org/techcenter/if/2004conference/il\\_if04\\_report.pdf](http://www.colleges.org/techcenter/if/2004conference/il_if04_report.pdf)

- **ACM: Associated Colleges of the Midwest**  
*Information Literacy*
- **ACS: Associated Colleges of the South**  
*Information Fluency and Information Training for the 21st Century*
- **The Tri-Colleges and Five Colleges, Inc., with a few other eastern colleges**  
*Talking Toward Technopedagogy: A Collaboration Across Colleges and Constituencies*
- **GLCA: Great Lakes Colleges Association: Albion, Hope, and Kalamazoo Colleges**  
*The Mellon Technopedagogy Initiative: Collaboration at Albion, Hope, and Kalamazoo Colleges*
- **GLCA: Great Lakes Colleges Association: The Five Colleges of Ohio**  
*Integrating Information Literacy into the Liberal Arts Curriculum*

University of California, Berkeley  
Mellon Library Faculty Fellowship for Undergraduate Research  
<http://www.lib.berkeley.edu/mellon/>  
[http://www.lib.berkeley.edu/mellon/publicity/2008\\_06\\_17\\_InsideHigherEd.pdf](http://www.lib.berkeley.edu/mellon/publicity/2008_06_17_InsideHigherEd.pdf)  
University of Nevada, Las Vegas Faculty Institute on Research Based Learning for High Impact Courses

### III. Can it work? Mapping outcomes into the curriculum

- linked to first year experience

*The first year experience and academic libraries: A select, annotated bibliography*

<http://www.sc.edu/fye/resources/fyr/bibliography1.html>

Integrating Information Literacy into First Year Seminars

[http://www.academicimpressions.com/events/event\\_listing.php?i=919](http://www.academicimpressions.com/events/event_listing.php?i=919)

- linked to one or more gen ed courses (writing/composition, communication/public speaking)

or

- gen ed “cluster” or learning community

<http://www.jmu.edu/gened/cluster1.html>

- linked to large enrollment courses (e.g., UC Berkeley Mellon model)

<http://www.lib.berkeley.edu/mellon/overview/projectintro.html>

- separate course (e.g., University of Albany – elective)

<http://library.albany.edu/usered/unl205/>

- separate course (e.g., York College of Pennsylvania - required)

<http://www.ycp.edu/library/ifl/etext/ethome.html>

- AAC&U General Education Promising Models

<http://www.aacu.org/resources/generaleducation/promisingmodels.cfm>

### IV. Where else does learning occur? Co-Curricular Experiences

Some examples

- Pedagogy of place (e.g., learning commons)
- One-on-one instruction – thousands of teachable moments
- Self-directed learning – exhibits
- Student employees
- Creating community – events
- Library programs in support of educational mission  
(e.g., Library Award for Undergraduate Research)  
<http://www.lib.berkeley.edu/researchprize/>  
(e.g., Undergraduate Peer Research Coaches)  
<http://library.nevada.edu/external/pdfs/connections-fall2006.pdf>