Proposed Vertical Model of Undergraduate Education

Entering Freshmen
Assessed, advised and placed into pre-Core or Core classes; When Core-ready (ENG 101), placed in FYE course

First-Year Experience
Course designated by colleges with common elements
*Introduce UULO’s*

May be linked to English course
*Integrate UULO’s and create community*

Second-Year Experience
- Interdisciplinary
- Inquiry-Based
- Emphasizes Global/Multicultural and Civic Engagement & Ethics
- Integrates Service Learning
  *Introduce/Reinforce UULO’s*

Milestone Experience
Course designated to address UULO’S as applied to discipline via analysis/synthesis
*Reinforce UULO’s*

Culminating Experience
Designed for students to apply and demonstrate achievement of UULO’s within their degree programs
*Enhance UULO’s*

Transfers
Without Associate’s degree, assessed, advised, placed into FYE, SYE or Milestone
With Associate’s degree, start with Milestone course in discipline

University
Univ/Major
Major

In Major
Integrate High-Impact Practices, such as internship or service learning; should be linked to major and career outcome

NSHE & UNLV Cores proposed to remain intact