From the Editors

We are pleased to share Volume 2, Issue 2 of the *Journal of Research in Technical Careers* (JRTC) with you. We have received a higher number of submissions with each subsequent issue of our journal, which speaks to the demand for quality research in the field.

The six articles contained herein are the result of the work of many people. We pride ourselves on providing timely and useful feedback to authors while maintaining a consistent publication schedule. We are able to do this only as a result of the excellent teamwork of the authors, reviewers, and editors who comprise the JRTC team.

In this, our fourth issue of the journal, we extend special thanks to the reviewers who dedicated time from their hectic schedules to provide quality feedback to guide authors through the revision process. They are thanked by name in the Reviewer Acknowledgments that follow.

Finally, we express our sincere appreciation to the Department of Teaching and Learning at the University of Nevada, Las Vegas, for its continued support of the journal.

Again, thank you to all who work to advance the *Journal of Research in Technical Careers* and the field of career and technical education more broadly.

Best wishes for 2019.

Howard R. D. Gordon, Co-Editor
Samantha Godbey, Co-Editor
December 2018

**JRTC Editors**
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