4-30-2018

Book and Buddies Mentorship

Nichole Peterson
University of Nevada, Las Vegas, foglen1@unlv.nevada.edu

Follow this and additional works at: https://digitalscholarship.unlv.edu/educ_sys_202
Part of the Education Commons, and the Service Learning Commons

Recommended Citation
https://digitalscholarship.unlv.edu/educ_sys_202/53

This Book is brought to you for free and open access by the Undergraduate Research at Digital Scholarship@UNLV. It has been accepted for inclusion in Second-Year Seminar Posters (COE 202) by an authorized administrator of Digital Scholarship@UNLV. For more information, please contact digitalscholarship@unlv.edu.
Books And Buddies Mentorship
Nichole Peterson

Introduction

History and Purpose of Spread the Word Nevada
- Started in 2001 to aid low-income areas
- Now has 53 schools associated with the organization
- Books and Buddies started to offer one-on-one mentorship to struggling readers.
- Goals include increasing:
  - Reading comprehension
  - Oral reading skills
  - Over all reading Proficiency (Spread the Word Nevada, 2001)

Community Service Paradigm
- Spread the Word Nevada serves to create social change
- Goals include increasing:
  - Books and Buddies started to offer one-on-one mentorship to struggling readers.
  - Now has 53 schools associated with the organization
  - Started in 2001 to aid low-income areas

History and Purpose of Spread the Word Nevada

Social Issue Research

Childhood Literacy Research
- Factors of illiteracy include:
  - Amount of schooling attained by parents
  - Lack of emphasis on the importance of reading
  - Lack of books in the home
  - Poor living conditions
  - Having a learning disability
- Many factors that are directly affected by literacy:
  - Involvement in Democratic processes
  - Social mobility
  - Economic growth of a country
  - Recidivism rates
  - “85% of all juveniles who come into contact with the juvenile justice system are functionally illiterate” (Music 2012)
  - Of the 70% of adults that gain literacy in programs only 16% become repeat offenders (Music 2012)

Current and Ideal State of literacy
- Reardon, Valentinio, and Shores state that, “students from low-income families enter high school with average literacy skills five years behind those of high-income students” (2012, p. 17)
- “ECLS-K data indicate that socioeconomic disparities in reading achievement are much larger than racial and ethnic gaps” (2012, p. 26).
- Childhood literacy directly affects literacy in adulthood; thus, increasing childhood literacy could decrease not only recidivism rates, but maybe even reduce crime rates.
- The ideal state would be having a country where no one is illiterate and one where equitable treatment leads to equal educational outcomes.

My Approach to the Issue
- I want to continue working with Books and Buddies and I would like to support organizations like them in the future.
- Working with organizations like them I can help ensure my future high school students get the best education even before they enter my classroom.

References