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F.O.C.U.S.: Forming Occupational and Community Understanding for Success

Stephen Phillips
University of Nevada, Las Vegas, phills3@unlv.nevada.edu

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The Purpose of F.O.C.U.S.
The purpose of F.O.C.U.S. is to help individual college students (specifically 18 years and older) with intellectual/developmental disabilities such as Autism.

They are to help students take courses based on their interests. The classes may pertain to their future career or they can be taken as electives.

References

Difference Making
I became a regular volunteer for 3 hours each month as per my requirement
I helped people with their problems that fit my field of expertise
I was there for the students who needed my tech help

Personal Learning
I am aware of the fact that the students with disabilities can be difficult to work with sometimes
For times when students can not come up with things for their writing assignments, it requires serious patience.
A positive attitude is always the key to being a good assistant to the disabled.

Ideal State
The population is not ostracized or excluded within any part of society. They would be included alongside every other student.
If this issue were solved, then inclusion would be a perspective that is shared by society, rather than a few members/groups, as it is now.
Students disabilities would not be seen for what limitations they have but what capabilities they possess, and separating them from their peers would not be practiced.

The Social Issue
The social issues our program address revolve around equality and inclusion.
The program feels that the program fits UNLV’s motto of Daring, Different, Diverse. Historically, this population has had the opportunity to attend college.