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Project FOCUS

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INTRODUCTION

HISTORY AND PURPOSE:

- FOCUS STANDS FOR FORMING OCCUPATIONAL AND COMMUNITY UNDERSTANDING FOR SUCCESS

- PROJECT FOCUS IS AN INCLUSIVE, ACCESSIBLE AND PRODUCTIVE CAREER EDUCATION PROGRAM FOR COLLEGE AGED STUDENTS WITH INTELLECTUAL DISABILITIES IN THE LAS VEGAS.

- PROMOTES SELF-DETERMINATION, COMMUNITY ENGAGEMENT AND PARTNERSHIP, AND PRODUCTIVE CAREER EDUCATION.

COMMUNITY SERVICE PARADIGM:

- PROJECT FOCUS IS AN ADVOCACY PROGRAM.

- IT PROMOTES PUBLIC AWARENESS FOR THOSE WITH EDUCATIONAL DISABILITIES.

Social Issue Research

SOCIAL ISSUE AddressED:

- TRANSITIONING THOSE WITH INTELLECTUAL DISABILITIES INTO A UNIVERSITY SETTING.

CURRENT STATE OF SOCIAL ISSUE:

- FUNCTIONAL AND PROGRESSING.
- ISOLATED; NOT PUBLICLY KNOWN.
- IN MIDDLE STAGES OF ADVOCACY.

IDEAL STATE OF SOCIAL ISSUE:

- PUBLIC PERCEPTION CHANGE.
- UNIVERSAL ACCEPTANCE OF THOSE WITH LEARNING DISABILITIES.

SERVICE SITE APPROACH TO ISSUE:

- PROMOTION ON CAMPUS FOR STUDENT INVOLVEMENT.
- PUBLIC PROMOTION AND INVOLVEMENT (E.G. 51’S GAME)

MY APPROACH TO ISSUE:

- MORE ON-CAMPUS AWARENESS.
- STRENGTHEN PIPELINES FROM HIGH SCHOOLS.

REFERENCES:


Service Learning Experience & Making A Difference

SERVICE TO COMMUNITY:

- VOLUNTEER WEEKLY.
- HANGOUT AND TUTOR STUDENTS.

SEMESTER REFLECTION:

- MADE FRIENDS.
- ESTABLISHED MANY CONNECTIONS.

EXPECTATIONS:

- MORE TUTOR BASED.
- LESS SOCIAL SITUATIONS.

DIFFERENCES – MY PERSPECTIVE:

- NO MAJOR DIFFERENCES.
- JUST A PART OF THE SYSTEM PROJECT FOCUS ESTABLISHED.

MY FUTURE CHANGE:

- CONTINUE VOLUNTEERING.
- KEEP CONTACT WITH STUDENTS.