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Project FOCUS

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**INTRODUCTION**

**HISTORY AND PURPOSE:**

- **FOCUS STANDS FOR FORMING OCCUPATIONAL AND COMMUNITY UNDERSTANDING FOR SUCCESS**

- **PROJECT FOCUS IS AN INCLUSIVE, ACCESSIBLE, AND PRODUCTIVE CAREER EDUCATION PROGRAM FOR COLLEGE AGED STUDENTS WITH INTELLECTUAL DISABILITIES IN THE LAS VEGAS.**

- **PROMOTES SELF-DETERMINATION, COMMUNITY ENGAGEMENT AND PARTNERSHIP, AND PRODUCTIVE CAREER EDUCATION.**

**COMMUNITY SERVICE PARADIGM:**

- **PROJECT FOCUS IS AN ADVOCACY PROGRAM.**

- **IT PROMOTES PUBLIC AWARENESS FOR THOSE WITH EDUCATIONAL DISABILITIES.**

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**Social Issue Research**

**SOCIAL ISSUE ADDRESSED:**

- TRANSITIONING THOSE WITH INTELLECTUAL DISABILITIES INTO A UNIVERSITY SETTING.

**CURRENT STATE OF SOCIAL ISSUE:**

- FUNCTIONAL AND PROGRESSING.
- ISOLATED; NOT PUBLICLY KNOWN.
- IN MIDDLE STAGES OF ADVOCACY.

**IDEAL STATE OF SOCIAL ISSUE:**

- PUBLIC PERCEPTION CHANGE.
- UNIVERSAL ACCEPTANCE OF THOSE WITH LEARNING DISABILITIES.

**SERVICE SITE APPROACH TO ISSUE:**

- PROMOTION ON CAMPUS FOR STUDENT INVOLVEMENT.
- PUBLIC PROMOTION AND INVOLVEMENT (E.G. 51’S GAME)

**MY APPROACH TO ISSUE:**

- MORE ON-CAMPUS AWARENESS.
- STRENGTHEN PIPELINES FROM HIGH SCHOOLS.

**REFERENCES:**

- ANDERSON, ANASTASIA H, ET AL. "PERSPECTIVES OF UNIVERSITY STUDENTS WITH AUTISM SPECTRUM DISORDER." SPRINGER SCIENCE, 29 JULY 2017.

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**Service Learning Experience & Making A Difference**

**SERVICE TO COMMUNITY:**

- VOLUNTEER WEEKLY.
- HANGOUT AND TUTOR STUDENTS.

**SEMESTER REFLECTION:**

- MADE FRIENDS.
- ESTABLISHED MANY CONNECTIONS.

**EXPECTATIONS:**

- MORE TUTOR BASED.
- LESS SOCIAL SITUATIONS.

**DIFFERENCES – MY PERSPECTIVE:**

- NO MAJOR DIFFERENCES.
- JUST A PART OF THE SYSTEM PROJECT FOCUS ESTABLISHED.

**MY FUTURE CHANGE:**

- CONTINUE VOLUNTEERING.
- KEEP CONTACT WITH STUDENTS.