Project 150

Melanie Romero

University of Nevada, Las Vegas, romerm3@unlv.nevada.edu

Follow this and additional works at: https://digitalscholarship.unlv.edu/educ_sys_202

Part of the Education Commons, and the Service Learning Commons

Recommended Citation

https://digitalscholarship.unlv.edu/educ_sys_202/60
**INTRODUCTION**

- Project 150 is designed to provide for homeless high school students. It was established in December of 2011. They provide teens with meal bags and school supplies.
- The issue was highlighted in a local TV news report that focused on 150 homeless students attending Rancho High School. The shock over this seemingly hidden reality for over 7,500 students in the Las Vegas Valley created a buzz amongst a network of friends and business colleagues.” (project150.org)
- The organization at the time that came to be Project 150 had got in contact with an advocate that volunteered at Rancho High School who helped out teens and their family’s locally.
- Project 150 falls into all three paradigms charity, project and advocacy. Charity its something I did myself short term, people have the option to participate and get to volunteer hours for scholarship opportunities. The project paradigm they are defining a problem and then finding a solution.
- And finally social change, the organization spreads the word by getting students involved. Because if you get a scholarship through them you have to do volunteer hours and this is something you can take with you in the long term. As for the students receiving this help they could feel hopeful that somebody cares, somebody made a difference in their life’s. Helping feed them and provide them with such essentials throughout my teens, they give you that help so students can go on and advance they’re life’s and not let the setbacks retain them.

**SOCIAL ISSUE**

- “She welcomed our interest in the situation. After seeing up close and personal the needs of our youth and the efforts Angela put into it, it was clear that this was a bigger issue than just a few people could handle.
- Angela was facing problems that ranged from the simple to lifesaving; locating a cap and gown so that a student could attend graduation in the spring; to finding a young girl and her father an apartment, so that they could get off the streets.” (project150.org)
- Project 150 deals with helping the student beyond just a classroom by providing them with supplies for school, food bags for them and their families, clothing and much more.
- The social issue was homelessness among high school students. This is an issue that occurs everywhere around the world. But here in Las Vegas Nevada Project 150 supports high school homeless students along with their families,
- According to the Review Journal they’re are 6,950 reported homeless people in Nevada. And an estimate of 553,742 are homeless in the United States. “making it the region with the eighth-largest homeless population this year. Las Vegas is the smallest city among the 10 with the largest homeless populations, according to the U.S.

**EXPERIENCE**

- During my service learning experience I served my community by volunteering getting items prepared for students such as clothing. Getting items from the truck organizing them and sorting them to their size to put out in the boutique.
- I was glad I got to help these students be prepared for their big moment. I believe in high school everyone should have the opportunity to go to prom.
- By being hands on I know it’s not a scam. They are actually helping students. High school is a what gets you ready for the real world so I feel that it’s important that all students have the opportunity to progress in life by having everyday essentials...
- I can address this issue by volunteering my time and spreading awareness. I know for instance clothes is something they always need I always clean my closet when the seasons change and instead of donating my clothes to good will I know of this organization and know. And could tell my family and friends where they could put they’re clothes to use now.

**REFERENCES**