2-8-2019

Student Outcomes - Online vs. Hybrid

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Improving Student Success by Flipping a 100 Level Online Course

Course Description
The purpose of this class is to introduce the student to the field of Kinesiology - the science of human movement. Concepts in the various subfields of Kinesiology are examined and career opportunities are explored. Students will also gain a better understanding of the course concepts through online lectures, discussions, assignments, and quizzes.

Fall 2016-Spring 2018
This course was delivered online. We found that students were under-prepared to excel in a self-directed learning environment.

Fall 2018
A rigorous undertaking resulted in a hybrid course with weekly small group meetings with an emphasis on career opportunities.

Fall 2018

Intro Course D/F/W Rates
Online vs. Hybrid

<table>
<thead>
<tr>
<th>Course</th>
<th>Spring 2018 – D/F/W rate</th>
<th>Fall 2018 – D/F/W rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Intro</td>
<td>18.5%</td>
<td>8.1%</td>
</tr>
<tr>
<td>Hybrid Intro</td>
<td></td>
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</tbody>
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Added
Weekly Class Meetings in Groups of 20
Team Note Taking Assignments
Team Career Presentations
Introduction to Research Literacy
University Services
Faculty Interviews – Lab Tours
In-depth Career Information
Advice from Seniors

UNLV Online Ed
https://www.unlv.edu/teach-online

Collaboration with Faculty
- Multiple tenured and tenure track faculty contributed lectures and lab tours.

Promote Existing UNLV Resources
- Multiple YouTube Videos
- Academic Success Center
- Student Support Services
- Student Health Center
- UNLV Libraries
- Writing Center
- Involvement Center
- Veteran’s Services
- CSUN
- Much, much more

Considering a ‘Flip’ for a 100 level course?
1. Start early
   a) This took three years to complete
2. Find a classroom for all small group class meetings
   a) Equipment and supply storage
   b) Consistency for instructors
3. Create a plan for instructional delivery
   a) Materials developed by full-time and expert adjunct faculty
   b) One full-time faculty member can oversee the course
   c) Graduate student learn-to-teach opportunities
4. Course can be instructed by
   a) GA’s
   b) PTI’s
5. Work with UNLV OnlineEd
   a) Develop a timeline with your OnlineEd Team
   b) Provide as much detail as possible
   c) Set internal due dates
   d) Recognize that you are the content expert and will need to guide the process
6. Develop materials for online content and face to face meetings
   a) 90% of the content is prepared
   b) 10% can be customized by the instructor
7. Fine-tune and revise