Poster title: "States and Multicultural Education Policies: A Multinomial Logit Analysis"

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Abstract: This research evaluates the factors that facilitate or constrain the adoption of multicultural education policies in the fifty US state at the state legislature and state bureaucracy levels. According to the 2010 Census, the majority of children under age two—for the first time in US history—are minorities. Furthermore, 11 states and the District of Columbia already have a “minority-majority” population of children under age five. Seven more states are expected to join them in the next decade. Previous research has found that multicultural education policies have been increasingly adopted but are not yet widespread across the states. This study first identifies which states have multicultural education policies at the state legislature and state bureaucracy levels of government, or none at all. Political, demographic, and education factors are then used in a multinomial logit model (MNL) to test several hypotheses associated with the adoption of multicultural education policies.