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Unconventional avenues to integrating information literacy into the curriculum


P. S. McMillen

University of Nevada, Las Vegas, psmcmillen.phd@gmail.com

Jennifer L. Fabbi

University of Nevada, Las Vegas, jennifer.fabbi@unlv.edu

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Unconventional Avenues to Integrating Information Literacy into the Curriculum

WILU: 26 May, 2009
Montreal, Canada

Paula McMillen & Jennifer Fabbi
University of Nevada, Las Vegas

What we'll cover...

- Discuss a **strategic approach** to developing IL collaborations within disciplines
- Consider **alternative avenues** to integrate IL competencies into courses not typically targeted
- Apply an **instructional design model** to a home example
- Give examples of **assignment deconstruction** and **alignment** with IL competencies

Getting there

- Strategic hooks
 - Librarian engagement in campus initiatives
 - Accreditation requirements
 - Educating key faculty and working within departmental structure
- Identification of a target course in the major
 - Curriculum mapping
 - Determining where research “lives”

ADDIE Framework

- **Analysis:** Understand the learner and the instructional needs/objectives
- **Design:** Determine the instructional approach, strategies, assessments, and content sequence
- **Development:** Create the instructional materials
- **Implementation:** Carry out the instruction
- **Evaluation:** Examine student learning and effectiveness of instruction; revise as needed

Analysis

- Collaborate with instructors to...
 - Identify learning goals of course or assignment
 - Identify students' prior knowledge, misconceptions & knowledge gaps

Design

- Scaffolding to...
 - Enable student success
 - Assess mastery of specific skills
- Plan for timely, meaningful feedback

Development

- Creation of learning activities
- Plan library instructional sessions
- Construct additional student & faculty resources

Implementation

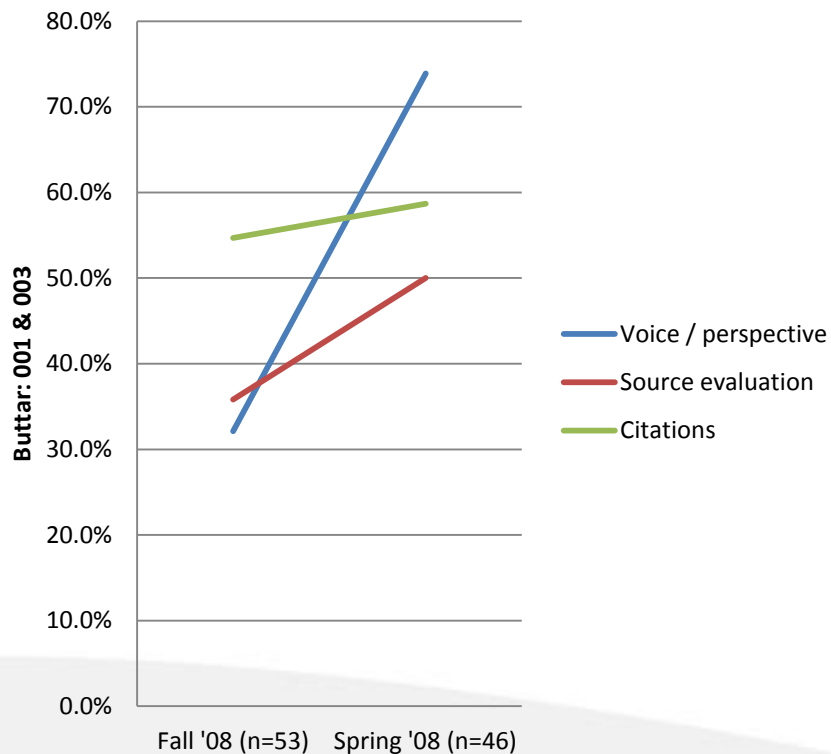
- Outline roles for library and course instructors
- Pilot project
- Extending IL instruction beyond the library session
- Employ a variety of teaching techniques

Evaluation

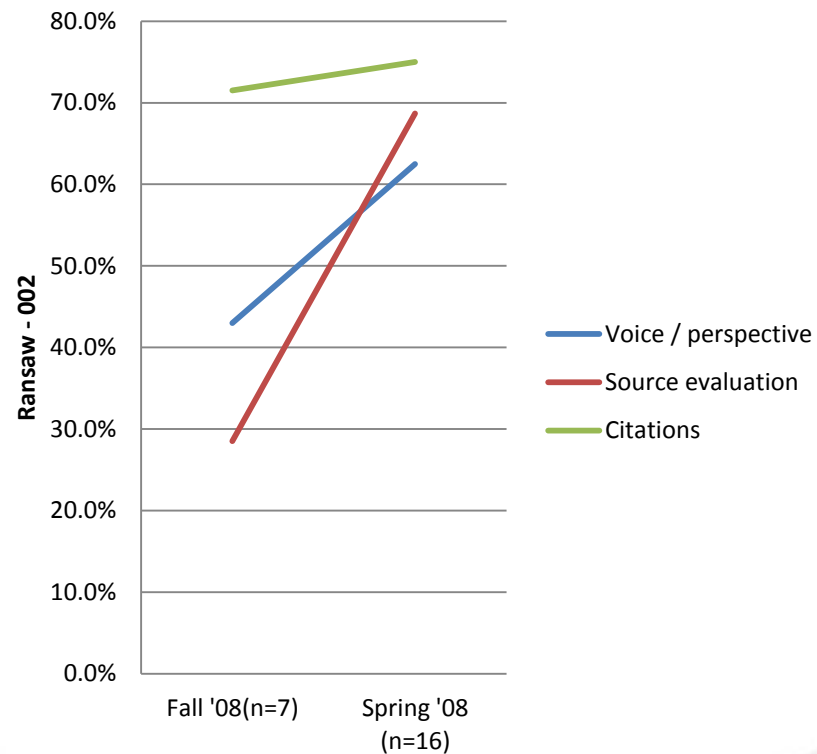
- Parallel to all other phases of the process
- Use multiple methods
- Still evolving to address student skill deficits
- Timing changes
- Professional development focused on assessment

Assessment Data

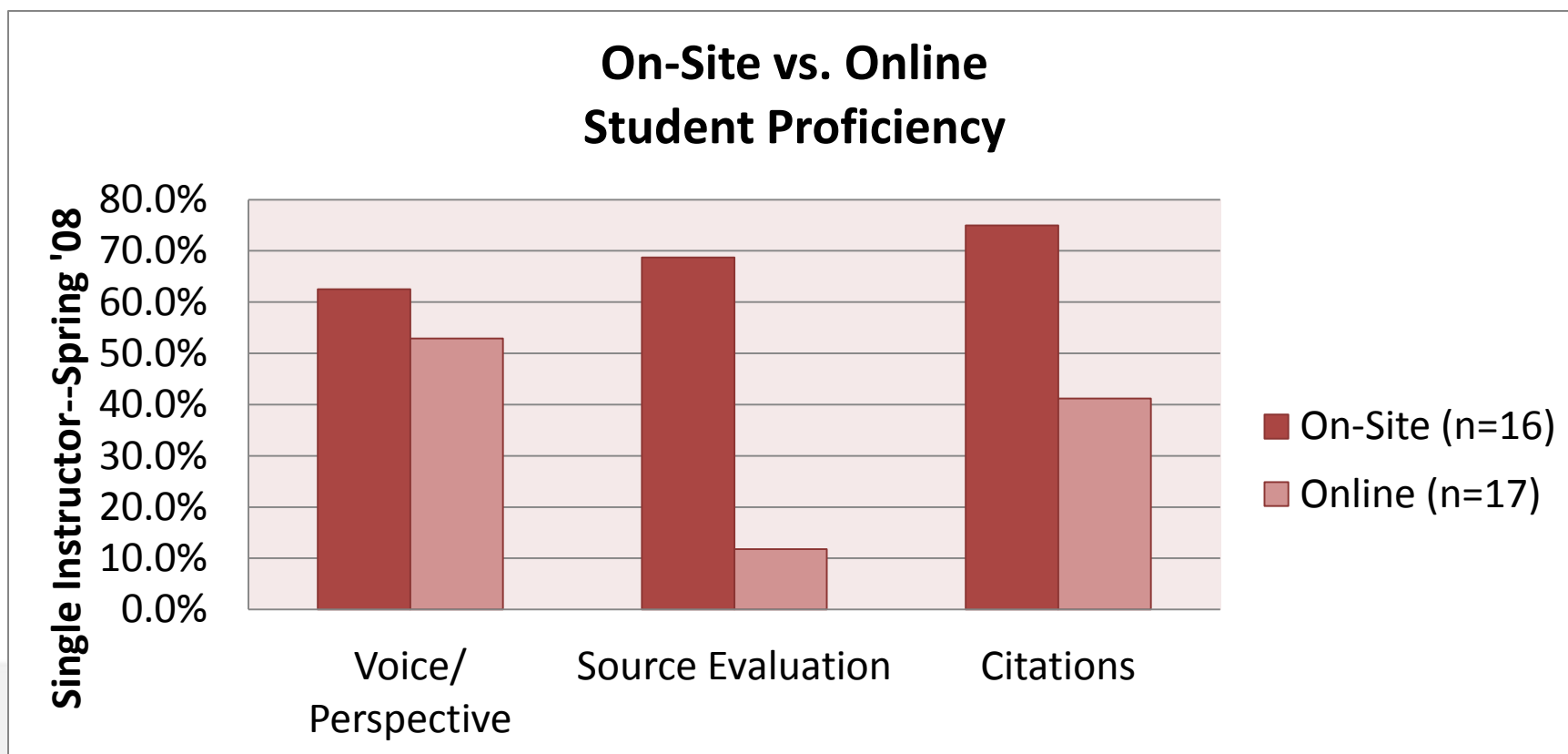
Student Proficiency - Time



Student Proficiency - Time



Assessment (cont.)



Activity

- Think of a course you are familiar with that may provide an unconventional avenue to integrating IL competencies. Maybe...
 - ✓ Courses that qualify for diversity initiatives
 - ✓ Professional program courses
 - ✓ Initial courses in a major
 - ✓ Courses in programs unique to your institution
 - ✓ ??

Activity (cont.)

- For your selected course, please address the Analysis stage of the ADDIE process
 - Identify the learners
 - Identify potential instructional needs
 - Identify appropriate IL standards or outcomes that might align with course learning outcomes
- Next steps?

explore, innovate, discover, achieve, reach, focus, grow,
inspire, celebrate, explore innovate, discover, achieve, reach,
create, learn, inspire, celebrate, explore, innovate, discover,

Questions ???

