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Project F.O.C.U.S

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Chelsea K. Rogers

Introduction

History & Purpose

Project F.O.C.U.S is a program for college students with intellectual or learning disabilities. The purpose of this program is to look at the abilities for these students and not the disabilities.

The Idea behind Project F.O.C.U.S began in 2013 and the first student was admitted in Spring 2015.

Project Paradigm

This site focused mainly on social change. The site provides:
• Resources for students to use
• Volunteers to help them academically
• Friendships
• Fun events
• Motivational speakers that help this organization grow

Social Issue Research

Article 1:
"The child’s relationship with society and culture as a source of development, as a grown media culture is grossly violated, because they do not know how to convey a social experience that everyone normally has.” (Belibova). Social exclusion is happening amongst different school and it is not helping those with disabilities exceed in this world.

Article 2:
"Risks associated with social exclusion include school dropout, illiteracy, challenges with forming healthy social relationships" (Nowicki). This a serious social issue that should be taken into account and solved by treating others equally.

Article 3:
"The Open University of Japan (OUJ) has met the educational needs of disabled students who historically have been alienated in the traditional educational systems by virtue of having no academic entry requirements and by enabling study at home” (Cooper). Even around the world students are feeling alienated because of their disability.

Learning Experience/ Making A Difference

Service to My Community

• Volunteered at Project F.O.C.U.S for three months.
• Helped students with homework, presentations, and played pool at UNLV Student Union.
• Had one on one conversations with the students.
• Went to the art museum with Solade and taught him Spanish.

Personal and Professional Learning

• Students are socially adapting and socializing with diverse students.
• Small conversations can make a difference.
• Professionally, creating brain breaks is a great way to get students to focus.
• Communication/building bonds is a great way to a peaceful life.
• Equality is key to changes in this society.

Differences in My Own Views

• Volunteering at Project F.O.C.U.S has helped my future career as a future teacher tremendously. I decided to volunteer at this organization to observe and learn from these students.
• As a future teacher, I would like to create fun activities that works around team bonding and equality. Students should treat others with respect and deserve the right to learn equally.

Resources:


"UNLV F.O.C.U.S." UNLV FOCUS, unlvcoe.org/focus/.