6-29-2013

Flip This Class: Using a Flipped Classroom Approach to Teach Information Literacy

Nancy E. Fawley
University of Nevada, Las Vegas, nfawley@uvm.edu

Follow this and additional works at: https://digitalscholarship.unlv.edu/libfacpresentation
Part of the Information Literacy Commons

Repository Citation
Fawley, N. E. (2013, June). Flip This Class: Using a Flipped Classroom Approach to Teach Information Literacy. Presentation at ALA Annual Conference, Chicago, IL.

Available at: https://digitalscholarship.unlv.edu/libfacpresentation/104
Flip This Class:
Using a Flipped Classroom Approach to Teach Information Literacy

What is a flipped classroom?
• Pedagogical model that reverses lecture and homework
• Students view or listen to lecture material on their own time, while class time is spent reviewing and applying what they learned
• Combines synchronous and asynchronous learning
• Students are not passive participants in the classroom
• Focus is on “just-in-time” instruction
• Promotes better student-teacher (or librarian) interaction

How can librarians use this in instruction?
• Use this approach to expand and enhance the traditional “one shot”
• Students view videos or listen to podcasts prior to attending class
• Have students complete a short assignment on the tutorials as pre-class “homework”
• Use clickers or polling software to gauge students’ comprehension of the homework at the start of class
• Class time is dedicated to activities that address concepts rather than skills

What needs to be considered?
• Creating tutorials and podcasts can be time consuming and require knowledge of special software
• In-class and out-of-class activities must be integrated and address stated learning outcomes
• It is not easy to script this type of instruction — unexpected questions and problems may crop up
• Students may be resistant to a new method of learning
• Faculty support is important in order to get students to view tutorials and complete the assignment
• Students may not have the software, equipment or Internet connection to view or listen to the tutorials
• Little research has been done on the effectiveness of the flipped classroom

Nancy Fawley/Head, Library Liaison Program/University of Nevada Las Vegas Libraries