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Soothing Citation Irritation: Approaches to Teaching Students about Bibliographies and References

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Priscilla Finley & Susie Skarl

University Libraries

University of Nevada, Las Vegas



Metacognitive Approach:
Overseeing whether a cognitive
goal has been met



Metacognitive Approach: Turning students into problem- solvers



An untapped energy source:

- THE POWER OF VENTING



What irritates you about the academic citation process?

(one per card)



What do you feel confident about?



Find the reasons...

- Tedious labor: Proofreading
- Technical skill: Word formatting
- Information gap: Things to look up
- Knowledge gap: Not clear on the concept
- Other?

Finley, Priscilla, and Susie Skarl. "Soothing Citation **Irritation**: Approaches to Teaching Students About Bibliographies and References." Conference presentation, 24th Annual Lilly Conference on College and University Teaching – West: Teaching for Brain-Based Learning, Pomona, CA. 16 March 2012.

Mental Personal Trainer



Personal Mental Trainer



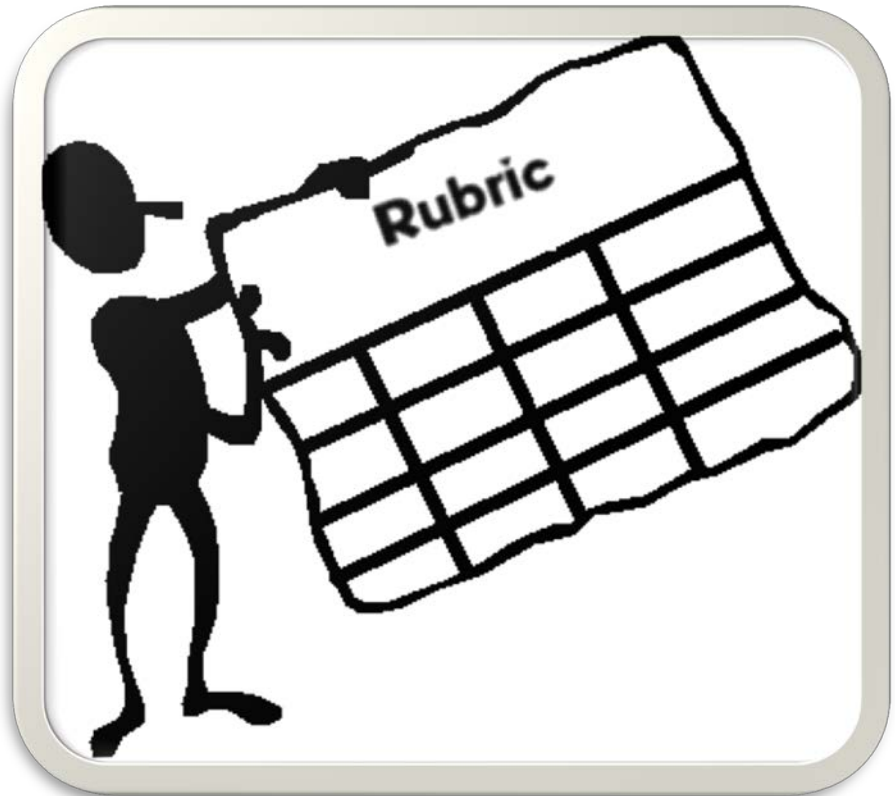
EMPOWERED!



How will you be judged?



Rubric



Thank you!

- Handouts

- <http://guides.library.unlv.edu/soothe>

- Contact

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