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Project F.O.C.U.S

Tatiana Tonga

University of Nevada, Las Vegas, maimot@unlv.nevada.edu

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PROJECT F.O.C.U.S

TATIANA TONGA COE 202-1006

Project FOCUS at UNLV began in the Spring of 2015 with one student and Director, Dr. Josh Baker

HISTORY

The purpose of F.O.C.U.S. is to provide an inclusive, accessible, and productive career education program for college aged students

PURPOSE

- ❖ **RESOURCES for STUDENT OUTREACH**
- ❖ **SOCIAL EVENTS**
- ❖ **OCCUPATIONAL and CAREER for LIFE STUDIES CERTIFICATE**

COMMUNITY SERVICE PARADIGM

INCLUSION OF STUDENTS WITH DISABILITIES IN SCHOOL, HOSPITALITY, and SPORTS SETTINGS

SOCIAL ISSUE



- **GROWTH MIND-SET TRAINING**
- **ACCESSIBLE TOURISM THROUGH EDUCATION/TRAINING**
- **DETERMINE EMOTIONAL RESPONSE THROUGH PHYSICAL ACTIVITY**

APPROACH

The **IDEAL STATE** would be a society that believes in inclusion in both academic, sports, and tourism settings. In this society, the mindset of schools, businesses, sports, would all share in the value of inclusion for individuals with intellectual and developmental disabilities.

IDEAL STATE

- EXPECTATION**
- ❖ **LIMITED TIME MONITORED TIME SPENT WITH STUDENTS**
 - ❖ **DEVELOP FRIENDSHIPS**
 - ❖ **INCREASE UNITY IN COMMUNITY**



- ❖ **BRIDGED GAP BETWEEN STUDENTS WITH(OUT) LEARNING DISABILITIES**
- ❖ **NEW FRIENDSHIPS**
- ❖ **INCREASE AMONGST DIVERSE SET OF PEOPLE**
- ❖ **PROVING STEREOTYPES WRONG**

IMPACT

- ❖ **EQUALITY AMONG PEOPLE**
- ❖ **LEARNING PERSON-CENTERED PLANNING**
- ❖ **COMMUNICATION/ TEAMWORK**

PROFESSIONAL LEARNING



Freund, D., Cerdan Chicano, M., Hernandez-Maskivker, G., Guix, M., Iñesta, A., & Castelló, M. (2019). Enhancing the hospitality customer experience of families with children on the autism spectrum disorder. *International Journal of Tourism Research*, 21(5), 606-614. doi:10.1002/itr.2284

Garwood, J. D., & Ampujs, A. A. (2019). Inclusion of students with learning, emotional, and behavioral disabilities through strength-based approaches. *Intervention in School & Clinic*, 55(1), 46-51. doi:10.1177/1053451218767918

WIECZOREK, M., SADZIAK, A., & KARASKOVA, V. (2018). Emotions related to physical education lessons in students with intellectual disabilities. *Trends in Sport Sciences*, 25(1), 29-34. doi:10.23829/TSS.2018.25.1.4