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Preparing Students for their Future! A Virtual Career Development Practice

Jenna Heath

University of Nevada, Las Vegas, jenna.heath@unlv.edu

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Best Teaching Practices Expo 2021

TEACHING PRACTICE & THE NEED IT ADDRESSES

- During the COVID-19 pandemic, I transitioned to using a “virtual document review process” monitored by UNLV Career Services.
- This tool was effective and essential in providing career coaching feedback to students during a time where (as we know) personal interaction was limited.
- It’s a simple process for both faculty and students to utilize.
- I feel confident knowing that when students leave my class they’ll have an astonishingly professional resume due to their engagement in this virtual service.
- This process is an effective way for faculty to provide students a great resume, without the faculty having to be a career and professional development expert and/or without the faculty having to edit each individual resume on their own.

EVIDENCE IT BENEFITS STUDENTS

- According to Moore (2020) there are an immense amount of benefits to career advising in the classroom. Specifically, first-year students, as well as students with minoritized identities, are positively benefited.
- Stebleton and Diamond (2018) discuss high-impact practices for career development, in which faculty engagement plays a vital role in students’ career readiness and preparation.
- This study encourages institutions to extend the opportunity to engage in career readiness through credit and non-credit courses, and embedding career readiness opportunities into the first-year experience.
- “Career-life planning and exploration during the first year of college would not only meet incoming students’ demands for support, it would strengthen outcomes associated with overall student success, such as improved sense of purpose and self-efficacy” (Stebleton & Diamond, 2018, p. 161).”

Preparing Students for their future!

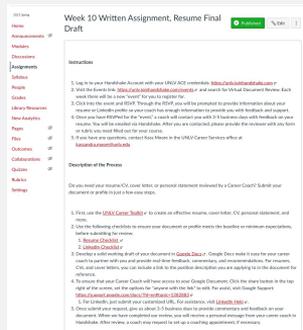
A Virtual Career Development Practice

Jenna Heath, M.Ed.
College of Liberal Arts, Dean’s Office



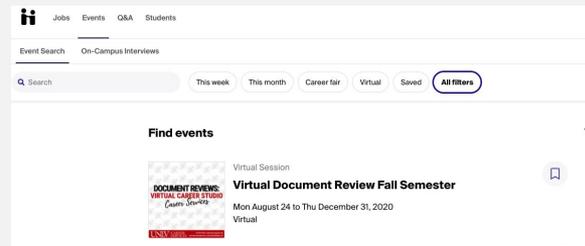
HOW OTHERS CAN ADOPT THIS PRACTICE

- Create a Canvas Assignment with all of the instructions for Virtual Document Review (see resources section).
- Students simply log into Handshake (the new Career Services, online platform) and post a google doc of their resume.
- Then a career coach will go in and provide comments and edits.
- Faculty can utilize this feedback to grade the assignment accordingly.



RESOURCES AND WHERE TO FIND THEM

- Faculty & Staff can reach out to Career Services for access to Virtual Document (Resume/CV or LinkedIn) text to input in Canvas.
- Kassandra.Moore@unlv.edu or Justin.Gomez@unlv.edu
- UNLV Career Services; careerservices@unlv.edu
- “Career Directions” by Donna Yena is a wonderful career development text we use in COLA 402 (internship & professional development course)



HAVE QUESTIONS?

Jenna Heath; College of Liberal Arts
jenna.heath@unlv.edu

REFERENCES

Moore, K. (2020). Career Advising and Development in Community Colleges: A Review of the Literature and Implications for Practice, *Journal of Student Affairs*.

Stebleton, M. J., & Diamond, K. K. (2018). Advocating for career development and exploration as a high-impact practice for first-year students. *Journal of College and Character*, 19(2), 160-166.

