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## Khbrat Program for Saudi Vision 2030

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## Khbrat Program for Saudi Vision 2030

*Salah S. Meemar*

Within the framework of the vision of the Kingdom of Saudi Arabia “2030” and in response to the urgent requirements for development and change in line with the Ministry’s directions and future plans, the Ministry of Education seeks to build the self-capacity of its educational system through the localization of rich global experiences, based on high quality standards, and scientifically and professionally qualified educational cadres who are capable to contribute to a qualitative leap in education in the Kingdom, and to establish strategic partnerships with educational institutions that have rich and unique experiences around the world, thereby enabling the Ministry of Education to invest these experiences to make a qualitative shift that responds to the Kingdom’s vision 2030, and to develop the educational system, and leadership skills for teachers, student counselors, school leaders, and educational supervisors which builds self-sufficiency of the school in particular, and the educational system in general.

Yet, to achieve high-quality standards for teaching and learning processes in schools, and the sustainability of professional development through the model of professional learning societies, in which educational personnel exchange learning energies and build their experiences through experimentation, a program of professional development “Khbrat program: Building Leadership for Change Through School Immersion:” has been established to enable the participants to gain new experiences and to be transferred from one level to another according to their capabilities and interaction with the program’s tools and record of their achievements.

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One of the most important partner countries in this program is the United States of America, which received more than 80% of the program's trainees around the world. It was my honor to supervise the program in the U.S., and to collaborate with Arizona State University. In fact, it's my pleasure to announce that Arizona State University has responded pragmatically to one of our ideas and thoughts about how to benefit from the return on investment, and the outcomes of this program as they have come up with a scientific journal that includes the best initiatives and research that came out of the program's graduates.

The truth is, I had a chance to review the studies and the initiatives included in this journal, and I am blessed by this accomplishment and I am proud to present a copy of this journal to the decision-makers in the Ministry of Education to benefit from these research ideas. I hope that this is not the first and last version of the journal and I hope it could continue in the fourth and fifth tier of the program, or by following up with their previous graduates to become a periodical journal for the university's graduates.

I wish all of my colleagues, graduates of the Khbrat program in particular, and all Saudi teachers in general, to contribute to the field of scientific research in order to thrive based on their experience and to move from the diagnostic stage to the implementation stage using their framework of personal experience to find solutions for educational problems that are identified by the Saudi university professors, and to assure that the reform and persuasion of decision-makers are based on scientific foundations and not just individual personal desires or opinions.

The educational field is in great need of more research that discusses educational problems through scientific research and scientific publications by those who have a direct relationship with the educational field, specifically teachers.

Thanks to all the graduates whose studies and initiatives were chosen among the best scientific articles published in this journal, and thanks for the diversity of your ideas in proposing research and your attempts to come up with a solution based on your experiences from your American field experience now ready to be aligned with the Saudi educational environment.

In conclusion, thanks to everyone who participated in the release of this journal, whether in ideas, designs, coordination, writing, or support and publication. I hope that we will celebrate a second issue soon.