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Remote Learning

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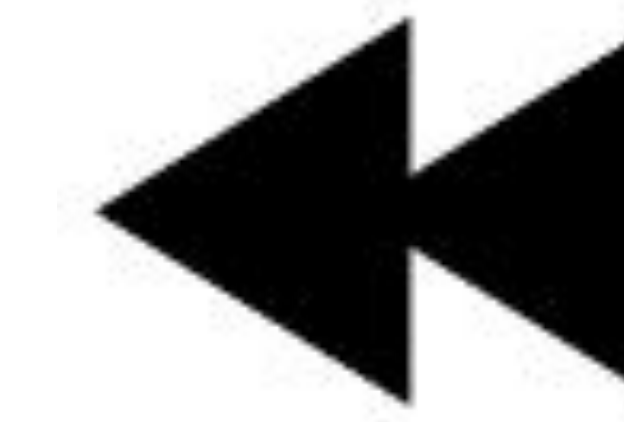
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VAN "DocDoc" WHALEY, EdD, DC¹, & DUSTIN W. DAVIS, MS¹¹Department of Kinesiology and Nutrition Sciences; University of Nevada, Las Vegas; Las Vegas, NV**PLAY:**

- One instructor presents live, virtual, synchronous lectures while another instructor builds engagement and support using the live chat feature.
- An engaging way to highlight concepts and explain key figures, pictures, and drawings using shared screens.

**Key Elements**

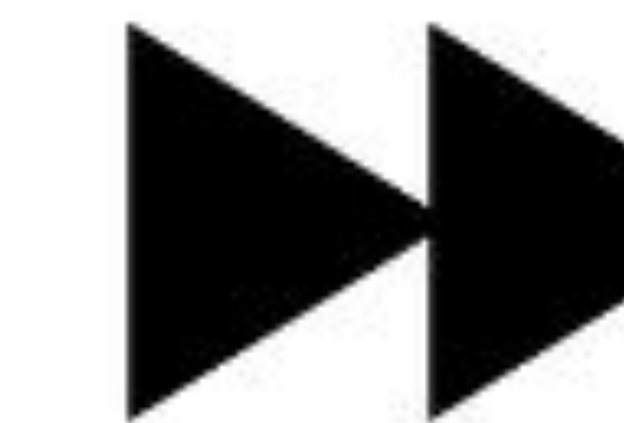
1. Live interaction from two instructors.
2. Student interaction and engagement.
3. Immediate attention to learning gaps.

**REWIND:**

- Students can stop the lecturing faculty or ask the in-chat instructor to explain something just missed.
- Lecturing faculty and in-chat instructor connect current concepts to older material or coursework.

PAUSE:

- Lecture stops regularly for Q&A and to allow time for engagement.
- Pauses give students time to ask questions and share resources such as relevant YouTube videos.

**FAST FORWARD:**

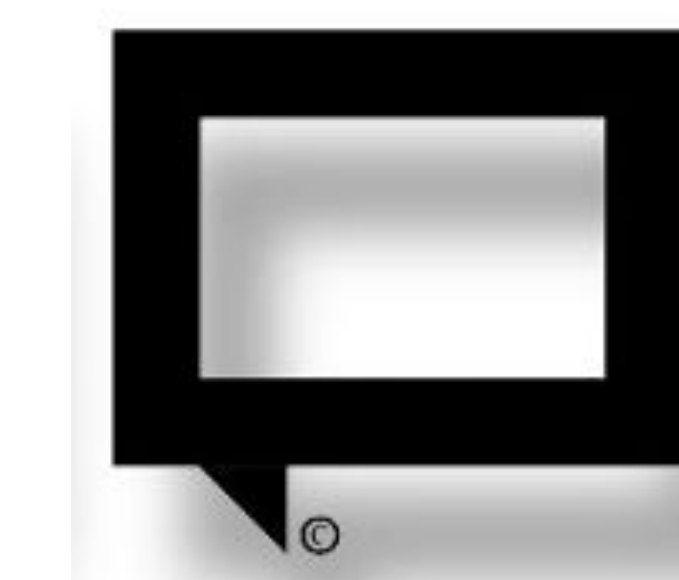
- Lecturing faculty and in-chat instructor recommend textbook pages and other resources for students to jump ahead.
- Both instructors plant seeds for success and warn of common pitfalls related to the upcoming material.

RECORD:

- Lectures and chat transcripts are recorded for asynchronous viewing.
- Recordings are shared so students unable to attend can view and then post questions on Discussion Board.



Take a picture of this code to see a 5 minute video!

**SUBTITLES:**

- Instructor leading the chat asks questions, shares mnemonics, repeats key concepts, and corrects errors.
- Instructor leading chat answers questions without disrupting flow of the lecture and live session.