

3-2011

# National Writing Project: Internet Resource

Priscilla Finley

University of Nevada, Las Vegas, [priscilla.finley@unlv.edu](mailto:priscilla.finley@unlv.edu)

Follow this and additional works at: [https://digitalscholarship.unlv.edu/lib\\_articles](https://digitalscholarship.unlv.edu/lib_articles)

 Part of the [Communication Technology and New Media Commons](#), [Library and Information Science Commons](#), and the [Rhetoric and Composition Commons](#)

---

## Citation Information

Finley, P. (2011). National Writing Project: Internet Resource. *Choice*, 48(7), 1. American Library Association.  
[https://digitalscholarship.unlv.edu/lib\\_articles/271](https://digitalscholarship.unlv.edu/lib_articles/271)

This Internet Review is brought to you for free and open access by the Library Faculty/Staff Scholarship & Research at Digital Scholarship@UNLV. It has been accepted for inclusion in Library Faculty Publications by an authorized administrator of Digital Scholarship@UNLV. For more information, please contact [digitalscholarship@unlv.edu](mailto:digitalscholarship@unlv.edu).

**National Writing Project.** Internet Resource. Reviewed in 2011mar CHOICE.

The National Writing Project (NWP) is a federally funded program that focuses on the teaching of writing, and coordinates and supports professional development for writing teachers (K-16) at over 200 college and university partner sites. With additional support from foundations, corporations, universities, and K-12 schools, the program provides an infrastructure for the leadership, programs, and research that teachers need to help students become successful writers and learners. The three-column home page offers Features, NWP in Action, and information on news and events. Menus at the top lead to Results and Resources, among other topics, and a Resource Topics menu at the bottom offers links to subjects such as "Teaching Writing," "Teaching Reading," and "Being a Writer." The Web site hosts three series of digital monographs detailing in-service projects, summer institutes, and strategies for continuity in professional development based on projects hosted at partner sites. A large and growing collection of research reports form an archive of the studies conducted on NWP professional development projects; many of these studies examine the effects and impact of NWP programming. The project also compiles a database of assessment prompts, assessment rubrics, and classroom measures; these databases are not searchable online, but queries may be submitted to an e-mail address. Finally, the results of some long-ranging NWP studies about teaching and leadership are presented. The site and its projects are valuable for teachers, teacher trainers, and students in the fields of education, composition and rhetoric, and communications. **Summing Up:** Recommended. Lower-level undergraduates and above; general readers.

-- P. Finley, *University of Nevada, Las Vegas*