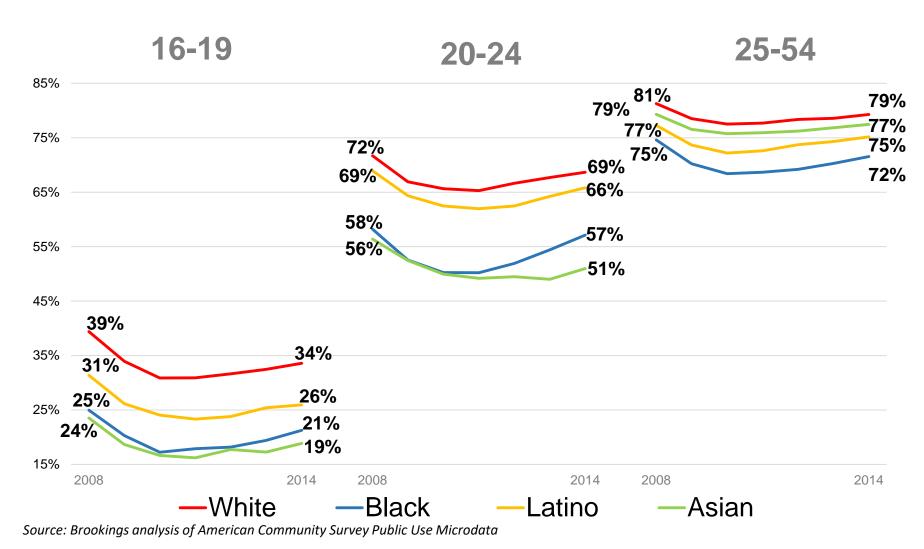
B | Metropolitan Policy Program at Brookings

Challenges facing youth and young adults entering the labor market

Martha Ross April 4, 2018

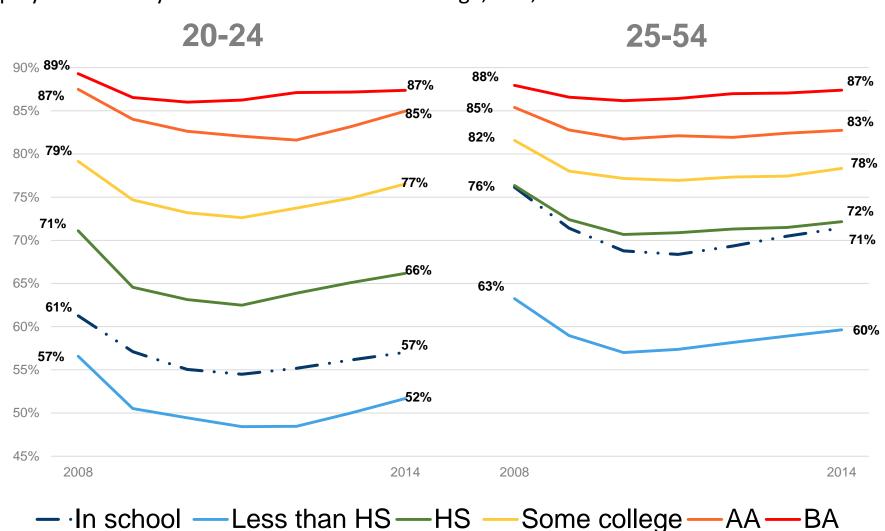
Among all races/ethnicities, employment rates start fairly low among teens and increase with age

Employment by race/ethnicity and age, 2008-2014, U.S.



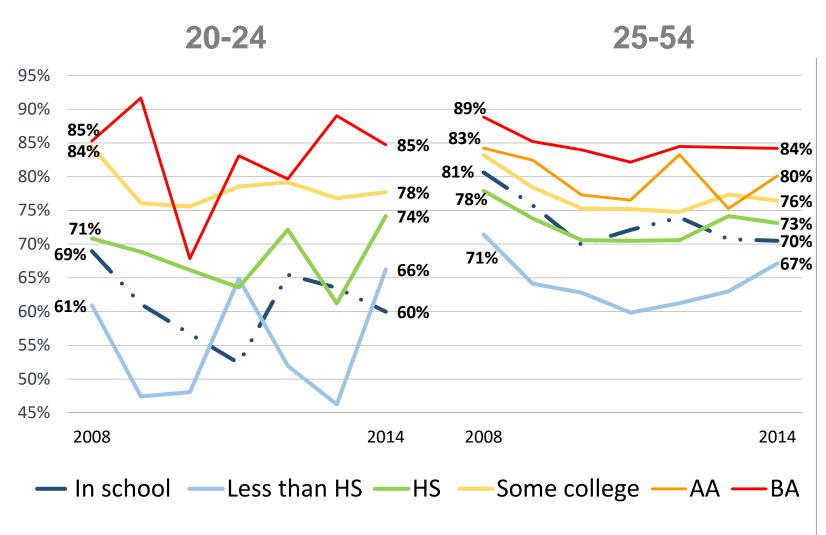
Employment rates vary by as much as 27 percentage points by educational attainment

Employment rate by educational attainment and age, U.S., 2008-2014



The employment/ed pattern holds in the Las Vegas metro, though the differences aren't quite as great

Employment rate by educational attainment and age, Las Vegas metro, 2008-2014



THE EDUCATION PIPELINE

How many 18-24 year-olds are on track to a post-secondary credential?

52%

ATTENDING SCHOOL

9% high school

41% college/ post secondary

2% graduate school

NOT IN SCHOOL, HAS A COLLEGE DEGREE

> 6% B.A.

2% A.A.

40% (

NOT IN SCHOOL, NO COLLEGE DEGREE

11% some college 22%

high school diploma

7% less than high school







Fewer young adults in Las Vegas and Clark County are in school than the national average

Educational status of 18-24 year-olds

_	In school	Not in school, has AA/BA	Not in school, no degree
U.S.	52%	8%	40%
Las Vegas	38%	5%	57%
Clark	40%	5%	56%

Most young adults who are not in school are working, but others are disconnected

	In school	Not in school			
		Working	Not working		
U.S.	52%	33%	15%		
Las Vegas	38%	41%	21%		
Clark	40%	41%	19%		

Most young adults who have left school and are working have a high school diploma or less

	Working and not in school					
	Less than HS	HS	Some college	AA	BA	
U.S.	10%	42%	26%	6%	16%	
Las Vegas	16%	47%	28%	n/a	6%	
Clark	16%	47%	28%	3%	7%	

The majority of the out-of-work have a high school diploma or less

	Out of work 18-24-year-olds			Out of work 25-64-year-olds		
	HS or less	Some college	AA/BA	HS or less	Some college	AA/BA
U.S.	65%	26%	9%	55%	20%	24%
Las Vegas	69%	25%	6%	58%	22%	20%
Clark	78%	18%	4%	55%	24%	21%

We need more and better options to help young people move from school to work

- Much stronger advising in HS and college
- Dual enrollment programs that allow high school students to earn college credits
- Redesigned high schools to better prepare students for both post-secondary education and careers
- Reforms within community colleges to increase graduation rates

We need more and better options to help young people move from school to work

- Stronger pathways into the labor market: work-based learning in high school, sector strategies tailored to young adults, and apprenticeships
- Changes in employer behavior, such as increased partnerships with education and training institutions and recruitment focused on skills rather than degrees