12-2004

Inside UNLV

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Taking the Path Less Traveled

ClubRide Offers Perks to Users of Alternative Transportation

By Diane Russell

Hoof it, ride it, or share it. Whether it’s walking, biking, or carpooling, just do something that enables you to leave your car at home a few times a month. It will decrease air pollution and traffic congestion and will save on that $2-plus-a-gallon gasoline tab.

That’s the message from the folks at ClubRide, a free program sponsored by the Regional Transportation Commission of Southern Nevada, and from UNLV traffic safety specialist Jennifer Tracey, who coordinates UNLV’s participation in the program.

Card-Carrying Members

About 45 faculty and staff members are card-carrying ClubRide participants, Tracey said. The majority of those choose bicycles as their preferred alternative mode of transportation.

The card-carrying part is important because those people who formally join ClubRide and use alternative modes of transportation at least four times a month are entered in monthly prize drawings involving all qualifying ClubRide members in Southern Nevada. Monthly prizes include bus passes, gift cards, or mugs, and on a quarterly basis someone is chosen to receive a free vacation – usually in Cabo San Lucas, Mexico.

“Naturally, we want to see more employees participate,” Tracey said. “UNLV just joined the program last year. My goal now is to add about 20 new members per semester.”

32 Miles Roundtrip

One of those already participating is psychology professor Mark Floyd, who bikes 32 miles roundtrip between his Summerlin home and campus about three times per week. He’s been following this schedule for four years, but recently decided to forego it during the summer. “I finally admitted it was just too hot,” he said.

But during other times of the year, “It’s not that big a deal once you get in the habit of doing it,” assured Floyd. Driving roundtrip takes about an hour and five minutes, he said. For biking, he allows an extra hour.

“If I didn’t bike, I’d probably spend that extra hour doing some kind of fitness activity anyway,” he said.

Plan Ahead for Winter Break

By Erin O’Donnell

The flurry of activity that surrounds every semester’s end has a new wrinkle this year – it’s also time to prepare for the first UNLV winter break, set for Dec. 24-Jan 2.

All nonessential campus offices will be closed. Offices that stay open will operate with skeleton crews.

Since four days of the break time (Dec. 27-30) come out of an employee’s annual leave, now is the time for employees to firm up their plans for taking time off – or coming to work, if they prefer – and confirm those plans with their supervisors.

“We really want to emphasize that these discussions need to be between the supervisor and the employee,” said Larry Hamilton, associate director of human resources. “We have no authority or desire to force someone to take annual leave or take time off.”

Although most employees are expected to take advantage of the break time, they do have three main options:

• Use annual leave or accrued compensatory time for the break
• Human resources officials expect most employees will take this option if they have enough time accrued.
• Make up the lost time during 2005 – Professional staff will be allowed to make up lost days in half- or full-day increments on non-working days next year. Classified employees will be allowed to make up time over the next 12 months subject to regular timekeeping rules.

• Arrange to work during the week of the break – The rules for this option are intentionally loose, Hamilton said. Generally, employees need to clear their decision with supervisors and develop plans that suit their needs. Classified staff members who choose to work may be assigned to duties
I am pleased to discuss in this month’s column UNLV’s new School of Public Health, which was approved by the Board of Regents during the summer. The new school will be beneficial to our institution on so many levels that I hardly know where to begin. It will be a wonderful addition to the burgeoning Health Sciences Division and will enhance the prospects of expanding that area further. It will also provide us with greater opportunity to obtain federal grant funding and will support the universitywide commitment to community engagement. It is truly a well-placed and much-needed program.

By way of background I should note that the new school is designed to prepare students to be public health professionals in the private and public sectors with the overarching goal of promoting and protecting the health of individuals in our society. The program will offer a master of public health degree and will have four main specialty areas: health promotion, environmental and occupational health, health care administration, and biostatistics and epidemiology. The school will also offer existing degrees in closely related fields to approximately 155 current students enrolled in health education, health care administration, and health promotion. Individuals from multiple disciplines at UNLV have joined the school to comprise its faculty and staff.

The UNLV School of Public Health will focus on high-density, urban-population health issues statewide and, thus, will complement the rural focus of the UNR School of Public Health. The needs of the entire state will be served through the adoption of this cooperative, two-school model. Geographically bound prospective students will benefit from having such schools in both of the state’s major population centers, and the public will be served by having schools with different, albeit equally critical, orientations.

Already, the UNLV School of Public Health has made great strides. First, we were fortunate to hire Dr. Mary Guinan as interim dean of the school. The former executive director of the Nevada Public Health Foundation and the former state health officer, Dr. Guinan is a respected physi- cian and scientist who was employed at the Centers for Disease Control and Prevention in Atlanta in various scientific and administrative positions for more than 20 years. She has had a fascinating career in the area of public health, and I know UNLV and the state of Nevada will benefit from her varied and extensive experience in this field.

Additionally, the school recently received a $1.2 million grant from the National Institutes of Health (NIH) to establish an academic Center of Excellence for Health Disparities Research at UNLV. The three-year grant, which was awarded by the NIH National Center on Minority Health and Health Disparities, will help UNLV improve its research capacity and provide outreach and education to Nevada’s minorities and other medically underserved populations.

I believe this is the first in a long line of federal grants the school will bring to UNLV, as well as the first of many programs it will introduce that will serve our community and state. Through the school’s commitment to outreach efforts, research, and other health education and advocacy initiatives, UNLV will contribute in a meaningful way to meeting the critical needs of promoting access to and advancing the effectiveness of health care.

It is gratifying to see our institution working diligently to improve the collective well-being of our citizenry; as I mentioned in my State of the University address, I have learned through discussions with Dr. Guinan just how devastating the health indicators are in Nevada. High rates of lung cancer mortality, teen pregnancy, and suicide—not to mention the large number of uninsured working poor—all indicate that Nevada is, indeed, a state in need of as much support of health promotion, education, and research as possible. It is genuinely heartening to me to know that UNLV faculty and students will play an increasingly important role in this endeavor. To my mind, it is evidence of just how valuable a university can be in improving the quality of life we experience.

BREAK: Make Arrangement to Pick Up Paychecks

CONTINUED FROM PAGE 1

outside of their normal scope. Those decisions have been left up to the vice presidents and deans.

“Our preference is to keep it simple,” Hamilton said. “We don’t want to put out specific guidelines about how to do every ‘i’ and cross every ‘t.’”

Human resources has asked departments to track how many people work or take leave, and to report which services will be closed, parking lots, and select “Out of Office…” There

1. Turn off your computer. Yes, it does save on utility costs.

2. Turn off your lights. At the risk of being repetitive, it does save on utility costs.

3. Record an “out of office” message on your voice mail. Directions are available at www.unlv.edu/facilities/commsvcs/vm.html.

4. Set up an “out of office” message on your e-mail. In Lotus Notes, click on the “Tools” button and select “Out of Office…” There

5. “It’s a regular week for us,” Elique said. “No one will notice a difference.”

But other public safety services will be scaled back, he said. Parking services will be closed, and services such as shuttles, escorts, and vehicle lockout and battery assistance won’t be available.

December Paychecks

Human resources will keep two employees in the office to handle applicant inquiries and to distribute paychecks on Dec. 30 to employees who don’t use direct deposit. Employees who want to pick up their checks on that day should call ext. 5-3504 to make arrangements.

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Berkeley Librarian Selected as UNLV Dean of Libraries

By Diane Russell

Patricia Iannuzzi was wowed by the Lied Library when she first saw it in 2002. In Las Vegas to attend a conference on library architecture, the University of California, Berkeley librarian came to the Lied for an event hosted by UNLV library staff.

“I found it to be a very striking building that paired extraordinary architecture with technological sophistication. At the same time it managed to be warm and inviting,” she recalled.

It made such an impression on her, in fact, that when a coworker headed to Las Vegas for vacation, Iannuzzi asked her to take photos of the Lied that might provide ideas for some library renovation work planned at Berkeley.

At that point she didn’t have any designs on a job at UNLV; she didn’t even know there was going to be one. Then Ken Marks decided to retire. Iannuzzi looked into the job opening: the more she looked, the more she became convinced she and UNLV would be a good match.

Change Agent

“I applied to UNLV because I am interested in change – and there seems to be plenty of that at UNLV,” she said. “I’ve learned at this point in my career that what I’m good at and what excites me is being a change agent.”

UNLV, she says, seems to be on the cutting edge – dynamic and willing to take risks.

So is Iannuzzi.

She thinks UNLV is perfectly poised to become a leader in meeting the next generation of measures being developed to judge the effectiveness of research libraries. Where past measures have been based on numbers – how many volumes in the collection, the number of employees, the annual budget – new measures are being developed to look instead at the impact a research library has on its users.

UNLV Hits Acquisition Milestone, Launches Digital Projects

One recent milestone reached by UNLV Libraries was the acquisition of its 1 millionth volume. Reaching this mark places UNLV’s library among the 180 largest academic libraries in the United States.

The tradition among academic libraries is that the millionth volume be something special rather than just the next volume delivered by UPS. UNLV carried on that tradition by buying a vast historical work published in Madrid in 1601-1615.

Its title certainly is distinctive: Historia General de los hechos de los Castellanos en las islas 1 tierra firme Del mar océano. Desde el año de 1492 hasta el de 1531, or The General History of the Deeds of the Castilians in the Isles and Mainland of the Ocean Sea, 1492-1531.

Housed in special collections, the work by Antonio De Herrera chronicles the Spanish exploration, conquest, and settlement of the New World. An online exhibit created by the libraries’ web and digitization services to celebrate this acquisition now is available at www.library.unlv.edu/wds/millionth/index.html.

A related digital project, “Southern Nevada and Las Vegas History in Maps,” features more than 80 historical maps from special collections documenting the cartographic history of the area, telescoping in perspective from the Western Hemisphere to the streets of Las Vegas. The collection provides not only a history of the region through its changing political boundaries, but also a history of map-making and the development of the cartographic knowledge of this area. The website is available at www.library.unlv.edu/maps/index.html.

Libraries Staff Work to Adapt Collections to Ever-Changing Campus Needs

By Diane Russell

The staff of UNLV Libraries has a somewhat skewed view of happenings around campus. When other members of the university community hear about a new major or the research specialties of new faculty members, their thoughts may turn to which courses they may be assigned or whether there will be fewer spaces available for their favorite parking lot.

But for UNLV’s librarians, the train of thought is almost always the same: “How can we best adapt or add to our collections to meet this change?”

“Keeping pace with the growth at UNLV is a challenge,” said interim Dean of Libraries Gail Munde, “but it’s a challenge we’ve come to anticipate. With the continual growth, both in terms of faculty and students, we always are on the lookout for the best ways to enhance our collections. We’re committed to providing the best resources and services we can to our faculty, staff, and students.”

Other noteworthy resources at UNLV Libraries include:

• Scopus, a search tool that links to 13,000 scientific, medical, technical, and social science peer-reviewed journals. UNLV is one of the first libraries in the world to license Scopus.
• Mental Measurements Yearbook, a database of more than 2,200 standardized English-language personality, aptitude, neuropsychological, education, and intelligence tests covering behavioral science, education, psychiatry, psychology, speech, language, and hearing.
• PsycARTICLES. Full-text access to articles from 50 peer-reviewed journals published by the American Psychological Association and allied organizations, covering general, special, basic, applied, and clinical psychology as well as theoretical research.
• Xreferplus, an electronic ready-reference collection of dictionaries, encyclopedias, quotations, thesauruses, and bilingual dictionaries covering a broad spectrum of subjects.
• Science Online, a long-awaited resource, soon will be available, Munde said.

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Business

Hall of Fame Names Inductees

William S. Boyd, the late Hank Greenspun, and Glenn Schaeffer are the 2005 inductees of the Nevada Business Hall of Fame.

A dinner event to honor the inductees is scheduled for Feb. 17 at the Bellagio Resort and Casino. The event is being presented by the college in association with Deloitte.

The Hall of Fame honors business leaders who have significantly contributed to the economic prosperity of Nevada and have brought positive recognition to the state.

Previous inductees include such prominent Nevadans as William F. Harrah, Howard Hughes, Irwin Molasky, William “Si” Redd, Jim Rogers, E. Parry Thomas, J.A. Tiberti, Claudine Williams, and Stephen A. Wynn.

Tickets for the event are $225. Tables may be purchased for $2,000 each. Call the college at ext. 5-3904 for tickets.

Education

Faculty Elevate UNLV through Editorships

Editorships of major academic journals represent one way in which UNLV’s colleges and departments can gain national stature. The department of educational psychology is extremely fortunate to have faculty members occupying such prestigious positions on three of the top five journals in the discipline of educational psychology:

- Gale Sinatra, interim dean of the College of Education and professor in the department of educational psychology, recently was appointed editor of the Educational Psychologist. Affiliated with the American Psychological Association (APA), this journal is published by Erlbaum and features reviews, essays, and theoretical articles. Its impact rating, a composite measure taking in account factors such as citation rate, places it fifth in influence among journals in education.

- CarolAnne Kardash of educational psychology has been associate editor of the Journal of Educational Psychology for almost two years. Affiliated with the APA, the publication is considered the best empirical journal in educational psychology. Its impact rating places it fourth in influence among journals in education.

- Alice Corkill of educational psychology is associate editor of Educational Psychology Review, a journal dedicated to publishing review articles, position papers, and special cutting-edge issues in the field. Its impact rating places it 15th in influence among journals in education.

FESTIVE ARTS OFFERINGS

Ring in the Holidays

BY JENNIFER VAUGHAN

A charming classic and exhilarating showstoppers will be presented by the College of Fine Arts and the Performing Arts Center this month to welcome the holiday season.

Annie Brings Charm to Stage

UNLV’s Nevada Conservatory Theatre presents the musical Annie in Judy Bayley Theatre beginning Dec. 3. Based on Harold Gray’s classic comic strip Little Orphan Annie, the production features Emmy-winner Sally Struthers as Miss Hannigan, a role she performed in New York and London during the 20th-anniversary production of the play. Glenn Casale, who recently directed the national tour of Peter Pan starring Cathy Rigby, will direct.

Set in the 1930s, Annie is the story of a plucky youngster who lives in a miserable orphanage run by the tyrannical Miss Hannigan. Annie’s prospects brighten when she is selected to spend Christmas with wealthy munitions industrialist Oliver Warbucks. Annie charms everyone she meets, from the household staff to the cantankerous Warbucks. He, in turn, decides to help her find her lost parents by offering a sizable reward.

Brittany Maloney, a sophomore honor student at the Las Vegas Academy, will take on the title role. Jack Gaughan is the guest musical director. Guest artist XuZheng He designed the scenery. UNLV dance instructor Richard Havey choreographed the production.

Ticket Info: For prices and performance times, call the Performing Arts Center box office at ext. 5-2787. Discounts are available to UNLV employees for some performances.

Engineering

Gearing Up for Road Race

A team from the college is developing a vehicle to compete in the RoboGrand Challenge, a national off-road race for autonomous robotic vehicles. Sponsored by the Defense Advanced Research Projects Agency, the competition is designed to accelerate development of autonomous ground vehicles, which eventually should help save lives on battlefields.

The October 2005 race will cross 175 miles of the Mojave Desert. The winning entry – the first vehicle to successfully complete the course in less than 10 hours – will receive a prize of $2 million from DARPA. Undergraduate and graduate students gain experience in mechanical and electrical engineering, robotics, project management, and hands-on applications of real-world engineering challenges.

Before acquiring a competition vehicle, the UNLV team is using a small go-cart for testing sensors and other equipment. Members have integrated a GPS system, demonstrated a functioning autonomous navigation system, and installed a computer system to control the vehicle as well as actuators and encoders to control the brakes and gas. The UNLV team attended the event’s kickoff conference in Anaheim in August, which hosted 550 individuals from 42 states and seven countries for a first look at the preliminary rules, timeline, and qualification process.

The 15 teams in the 2004 event, which did not have a winning entry, received significant media promotion from CNN, ABC, CBS, New York Times, Popular Science, and Autoweek.

Health & Human Sciences

Women’s Health Studies Funding Available

The School of Nursing has had an active fall semester, hiring new faculty, implementing a new baccalaureate curriculum, and admitting the first students into the new Ph.D. program in nursing education. The school also received a U.S. Department of Education grant to initiate a Center of Excellence in Women’s Health under the direction of Carolyn Sabo McCarroll.

The center will provide research and education opportunities in women’s health across the life span.
A new undergraduate course, NURS 489X, will be offered spring semester as a component of the grant. Open to undergraduate students from all disciplines, it will introduce the students to women’s health. Multidisciplinary projects are encouraged. The principal investigator or project director must hold a doctorate and be a faculty member in the Division of Health Sciences. Contact McCarroll at csabo@cmail.nevada.edu or at ext. 5-3342 to obtain an application packet. Applications are due Jan. 10.

Honors
Honors Students Now, Professionals in the Future

Sixteen honors students presented the first stages of their thesis projects at an event in November. Students unveiled their poster presentations, described their projects, answered questions, and honored their faculty advisors with small gifts.

The students and their faculty advisors were:

- Olivia Backlund, civil engineering (Thomas Piechota)
- Laura Cianci, biology (Pradip Bhowmik)
- Daniel Corral, mathematics (Corran Webster)
- John Courtney, economics (Alan Schlotman)
- Nadine Cutter, economics (Daniel McLhanner)
- Tondra De, electrical engineering and mathematics (Rama Venkat)
- Christina Evola, psychology (Brad Donohue)
- Drew Hall, computer engineering (Rama Venkat)
- Katherine Hooper, anthropology (Daniel Benyshek)

- Anna Kharitonova, hotel administration (Anthony Lucas)
- Nerses Kopalian, political science (David Fott)
- Reynaria Nieva, health physics (Art Meyers)
- Sherri Powell, environmental science (Shawn Gerstenberger)
- Carol Randall, psychology (Daniel Allen)
- Ana Teves, interior design and architecture (Alfredo Fernandez-Gonzalez)
- Tracy Wurm, German (Daniel Villanueva)

Dean Stephen Rosenbaum praised students and faculty for their commitment to academic excellence. These students will complete their projects during the spring semester and present their completed projects before their theses committees as well as the dean and associate dean of the Honors College.

Hotel
Hotel Names Board Members

The college’s Alumni Board of Directors recently welcomed three new members: Dennis Gradillas, ’91, of Tropicana Resort & Casino; Paula O’Donnell, ’74, of the Boardwalk Hotel & Casino; and Holly Mae Sparks, ’99, of Delmonico Steakhouse. The 10-member board supports the college’s strategic goals through advocacy and program development while promoting networking among alumni, faculty, and students.

The dean’s national advisory board recently appointed four new board members: Patricia Anton of Anton Airfood; William Anton of Anton Airfood; Bill McBeth, ’86, of The Mirage; and Bill Paulus, ’69, of Millennium Management Group. The 30 members of the board support UNLV’s goal of providing outstanding educational opportunities for students. They help the college achieve its strategic goals and assist the dean with increasing the visibility of the college within the industry and with its other academic constituencies.

Liberal Arts
More Funding for Oral History Project

The Nevada Test Site Oral History Project was recently granted an additional $248,525 by the U.S. Department of Education to enhance its scope. This brings total funding for the project to $830,525, making it among the largest academic oral history projects in the nation.

Launched in September 2003, the multi-year interdisciplinary project is documenting and preserving the stories of those who lived at, worked on, protested against, and, in various other ways, were influenced by activities on the nuclear weapons testing ground. Principal investigators Robert Futrell of sociology, Andrew Kirk of history, and project director Mary Palevsky have designed a comprehensive research plan that draws upon the many communities affiliated with the test site during its 54-year history.

People interviewed range from the physicists who designed the nuclear devices to the electricians, carpenters, and miners who made the actual tests possible; from high-level federal and corporate officials to the thousands of dedicated support personnel who made the highly complex organization run. Others include members of affiliated and impacted groups such as families living in surrounding areas, local ranchers, Native Americans, the anti-nuclear protest community, the military, arms control negotiators, and local, state, and federal lawmakers.

The project is providing an unparalleled training opportunity for history and sociology graduate students to hone their skills in qualitative, narrative, and oral-history interview methods while working with state-of-the-art recording and archival technologies.

Saltman Center Sponsors International Conflict Discussions

International conflicts were the center of discussion at two major events recently sponsored by the Saltman Center for Conflict Resolution at the Boyd School of Law.

Along with Harvard University’s program on negotiation, the center co-hosted an interdisciplinary forum on ways to solve the problems surrounding the Israeli settlements. Featuring speakers from the United States and Israel, this event took place in Massachusetts. Historians, psychologists, political scientists, attorneys, and others discussed “The Past, Present and Future of the Jewish West Bank and Gaza Settlements: The Internal Israeli Conflict.” Professor Robert Mnookin of Harvard Law School, who organized the conference, will provide his insights and discuss related projects in a talk at the Boyd School of Law on March 17.

The center also hosted a symposium at UNLV titled “Islam and the West: A Clash of Civilizations?” The keynote speaker was Dinesh D’Souza, a research fellow at Stanford University’s Hoover Institution. Drawing from his popular book What’s So Great About America, D’Souza argued that democracy is key to solving the conflicts between the West and some elements of Islamic culture.

Commenting at the event and challenging some of D’Souza’s perspectives were Imam Mujahid Ramadan and Boyd Law School professors Christopher Blakesley and Leon Stermlight, who is director of the Saltman Center. U.S. District Chief Judge Philip Pro moderated the symposium, which was attended by a standing-room-only audience from the community.

Scientists
Center for Educators Established

This past month the regents approved a new Ph.D. program in chemistry and the Center for Math and Science Education, a joint venture with the College of Education. The center’s goal is to improve science and math education practices in secondary schools. It will also serve as a centralized resource for educators.

Taking Steps to Manage Growth

The family that is the College of Sciences continues to grow at double-digit rates. This fall, the college had the largest percentage increase in freshman and new transfer students within UNLV. Managing this ever-increasing number has become a challenge, but one the college is ready to handle.

The college’s Undergraduate Student Council has taken on the responsibility of running a proctoring center for faculty. Potential proctors are screened by council members and assigned to help faculty who request support during the administration of examinations.

As student numbers increase, the college is determined to provide more interactive and quality guidance. Accordingly, Nathalie Brandeis has joined the college as a graduate student coordinator. Her duties include recruitment and advising, and she will work to improve the well-being of students.

Continuing the commitment to advising, Joseph Nika will join the college as the first full-time pre-health advisor. Nika will work with students from throughout UNLV who are interested in pursuing careers in the health fields. He will serve as a professional advisor, advocate, and reality check for these students.

SEE ACROSS CAMPUS ON PAGE 7
Connie Mobley (Dental Medicine) co-authored the book *Nutrition in Oral Medicine* with Riva Touger-Decker of the University of Medicine and Dentistry of New Jersey, and David Sirois of New York University College of Dentistry. The book was published by Humana Press.

Sandra Owens-Kane and Ramona Denby (Social Work) designed and launched the first phase of a free, online child welfare research training series that educates state child welfare professionals, paraprofessionals, and students. (Go to cup.unlv.edu/trainingseries.htm) Owens-Kane also was the keynote luncheon speaker at the annual meeting of the American Geriatrics Society. Nevada Woman magazine featured Owens-Kane in an article about women who have made significant civic contributions to the Las Vegas community.

Kyle Ethelbah, Amanda Owens, and Sandy Kijanka (Center for Academic Enrichment & Outreach) presented “The Creation of The Academic Success and Cultural Enrichment Project: Advising that Addresses the Needs of First Generation and Limited English Speaking Students” at national conferences. Ethelbah made the presentation at the National Educational Opportunity Centers Association conference in San Antonio in September. While there, he was elected to the association's board for 2004-05. Owens and Kijanka presented at the National Academic Advising Association's national conference in Cincinnati in October.

Andrew Nazarechuk (Tourism & Convention Administration) has a secret life as a Las Vegas gaming operations and management graduate student at Southern Cross University in Lismore, Australia.

Mark P. Buttner, Patricia Cruz, Linda D. Stetzenbach, Amy K. Klima-Comba, and Vanessa L. Stevens (Harry Reid Center), along with Tracy D. Cronin (Smiths Detection, Edgewood, Mass.) co-authored an article, “Determination of the Efficacy of Two Building Decontamination Strategies by Surface Sampling with Culture and Quantitative PCR Analysis,” in the August issue of *Applied and Environmental Microbiology*.

Krista Jorge Bailey (Student Involvement and Activities) received the Outstanding New Professional Award from region V of the National Association of Student Personnel Administrators. The award is given to a professional with less than five years of experience in student affairs. She was presented the award at the regional conference in Boise, Idaho.

R. Keith Schwer (Center for Business and Economic Research) was presented the Fellow of AUBER award at the 58th Association for University Business and Economic Research (AUBER) fall conference in Tucson, Ariz. AUBER is an association of nearly 100 university research centers nationwide that conduct applied research concerning state and local economies.

Tom Bean (Curriculum & Instruction) presented a keynote address on “Content Area Reading and Adolescent Literacy in New(er) Times” at the Adolescent Literacy Summit sponsored by the Northwest Regional Educational Laboratory in Portland, Ore., in October. In addition, Bean and Helen Harper (Curriculum & Instruction) conducted two sessions for Summit participants on “Young Adult Literature and Content Area Learning.” The laboratory serves teachers and curriculum leaders from Oregon, Montana, Idaho, and Washington.

Kim Grande, Kathy Gorski, Ann Shanklin, and Bertha L. (Student Wellness) designed and implemented the new case management program that earned Student Wellness an award from the Pacific Coast College Health Association. The Golden Gull Award for Clinical Services recognizes exemplary, innovative, and inspirational practices in college health services and encourages the creation of programs to advance student health.

Jerry Crawford (Emeritus, Theatre) is serving as a visiting professor for one year following the death of theatre professor Davey Martin-Jones. Crawford directed Harlequin Blunt at UNLV this fall and will direct a play in the Ten-Minute Play Festival next spring. He recently returned from New York City, where his new play, *Rock and a Soft Place*, received a successful staged reading at Director’s Theatre. It was directed by the award-winning Ed Sherin and starred Andre de Shields.

Chrisey Grubb (Campus Housing) was named Classified Staff Council Employee of the Month for November in the administrative category. A five-year employee of UNLV, she is an administrative assistant. Her primary duties are serving as front-office receptionist, providing housing information to visitors and callers, processing payroll for 150 student employees, and processing contracts.

Patricia Mathews and Sandy Kijanka (Center for Academic Enrichment & Outreach) recently defended the Academic Preparation for Limited English Speakers (APLES) program for the Regional Innovations Award, a competition hosted by the Council of State Governments in Anchorage, Alaska. APLES provides computer literacy skills and English language enhancement in collaboration with UNLV’s English Language Center and the Las Vegas-Clark County Library District.

Tara Hall (Gun颖son Student Advising Center) presented “Creating and Executing a Peer Advisor Training Program” at the National Academic Advising Association Conference in Cincinnati in October. In her presentation, she spoke about the nuances involved in developing undergraduate student workers.

Paul Traudt (Journalism and Media Studies) has been selected to serve as a professor in the United States Studies Abroad Consortium for the fall 2005-semester at Lüneburg University in northern Germany.

Satish Sharma and Esther Langston (Social Work) presented “Community, Community Functioning, and Community Education: An Integration of the Eastern and Western Paradigms” at the international symposium of the Inter-University Consortium for International Social Development in Mumbai, India. Sharma also presented “Crossovers of the Indian Classical and Popular Traditions: Impacts on Individual and Societal Welfare” at the 46th annual conference of the Western Social Science Association in Salt Lake City.


John Massengale (Kinesiology) will be featured in a television documentary, The History of American Physical Education and Sport, which will air next year on National Educational Television. He also recently presented a paper, “The Importance of Credentialization, Certification, and Licensure, from a Sport Law Perspective,” at the annual conference of the Western College Physical Education Society in Reno.

Mike C. Clauretie (Finance) co-authored an article, “Leave Vacant or Rent: The Optimal Decision for Construction Project Coordinators.” He also recently presented a paper, “General Partner and Relational Uncertainty as Consequences of Another Person’s Jealousy Expression,” which was published in the *Western Journal of Communication*.

Yvonne Berry, Roland Charles, and Kyle Ethelbah (Center for Academic Enrichment & Outreach) were presenters at the Council for Opportunity in Education’s annual conference in San Antonio in September. Their session, “Establishing Partnerships to Support EOC Participants,” focused on collaboration for adult student success at the collegiate level. They provided information on calculating operation costs and securing initiative funding for non-profit program expansions for overcoming retention challenges faced by adult students.

President Carol C. Harter requests that faculty and classified and professional staff join her at...

**UNLV’s Annual Holiday Reception**

**WHEN:** Thursday, Dec. 9, 4:30 pm

**WHERE:** Marjorie Barrick Museum of Natural History

Submit Your Accomplishments Info to: inside.unlv@ccmail.nevada.edu

Items should be no more than 75 words.
HUNDREDS JOIN FAMILY WEEKEND EVENTS

The Division of Student Life is working to extend student learning beyond the classroom. Student success is greatly influenced by the individuals who support those students; for many, that support comes from their families. The relationship of today’s traditional-aged students to their parents is markedly different from the one I had with my parents during my college years,” said Rebecca Mills, vice president for student life.

“Experts such as Neil Howe and Mills, vice president for student life. Iannuzzi led two grants from the Andrew W. Mellon Foundation. Their purpose, she said, was to strengthen undergraduate teaching. They allowed Berkeley’s libraries to move from being perceived as a repository of items to being a partner in the undergraduate teaching process. The grants were designed to promote and improve undergraduate research opportunities through course redesign. A collaborative effort brought together people in research, teaching, and technology to help faculty restructure large undergraduate courses to involve more research, she said. Some of those classes have enrollments of more than 500.

Faculty members selected as Mellon Faculty Fellows were awarded stipends to participate in three-week seminars on how to foster more research-based learning in their classes using library collections. The faculty fellows then were assigned “I-Teams” (the “I” stands for implementation) to assist them with the sometimes-daunting prospect of restructuring their courses from syllabi and assignment design to course implementation and evaluation. The project began with a $138,000 grant for the pilot year; later a $750,000 grant was obtained to fund another four years. Iannuzzi said this kind of program – one that allows the library to partner in the teaching and research process – is what she would like to bring to UNLV.

BUILDING COLLECTIONS

And while she doesn’t foresee that it is UNLV’s mission to build one of the world’s deepest collection repositories, she doesn’t diminish the need to improve the library’s collections – especially in light of plans to move the university to research-level-one status.

“UNLV’s library faces a challenge in building the physical collections and subscribing to the electronic collections it will need if the university is to move to the next level,” she said.

“Building collections, especially journal collections – and particularly in the sciences – is expensive.”

But Iannuzzi said she is up for those challenges and more.

“I’m impressed with the energy I feel when I’m at UNLV and with its success at meeting challenges and adapting to change,” she said. “I’m looking forward to being part of the team that leads UNLV into the future.”

“Family Weekend gives us all an opportunity to interact with students and their families and to hear the stories of their UNLV experience.” Mills said. “As I talked with parents from Alaska to Florida, from California to Maine, one thing was consistent. Students reported having a great experience at UNLV. Events like Family Weekend allow us time to celebrate our work with students.”

UNIVERSITY COLLEGE

MAJORS FAIR HITS THE MARK

The college presented the 8th annual Major Exploration Fair earlier this fall. The event, co-sponsored by student government, brings together campus personnel to help students with the process of choosing a major.

All of UNLV’s colleges participated along with representatives from individual departments and professional schools. A total of 134 faculty/staff and student volunteers helped with the fair. The evaluations revealed that 79 percent felt this event helped their department increase its contact with students on campus.

Evaluations from the more than 400 attendees were positive as well:

• 88 percent thought that sponsoring the fair was an effective use of student government funds.
• 84 percent of students felt that the event helped them gain valuable information about majors and careers.
• 78 percent felt that the department representatives helped to clarify their major and career goals.

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Police Day: Putting A Face to the Badge

By Erin O’Donnell

The department of public safety made a pitch for prevention at the second annual Police Awareness Day last month. Officers were on hand on Pida Plaza to register bikes, promote firearms safety, and share personal security tips with the campus community.

Parking services also sponsored “amnesty day” at the event, allowing those with overdue parking citations to pay up without a penalty.

“Putting faces to the badges, department officials hope that faculty, staff, and students will see the officers as a resource to help prevent crime or accidents.”

“When I was a student, I didn’t even know we had a police department here until I was the victim of a crime,” said Sgt. Ernest Castillo, patrol night supervisor.

But Castillo said he thinks officers today have a higher profile on campus, and they want to continue improving their relationship with the community. “We’re your police department. We’re here to serve you.”

University Police Chief José Elique said the goal of Awareness Day is to reinforce the service message. “We’re part of the community, and as such, we want to get to know our neighbors,” he said.

At the event, tables were laden with giveaways such as coloring books, yo-yos, and magnets, all emblazoned with emergency numbers and safety tips. Those items, along with the horses from the mounted police unit, were especially popular with young visitors from Paradise Elementary School and the UNLV/CSUN Preschool.

But the fun fare shared space with serious tools for safety, especially ones aimed at parents, such as child fingerprinting kits and handgun locks. Gun owners weren’t the only ones taking advantage of the free locks – officers manning the giveaway said several people took them for friends who own firearms. And keychain giveaways doubled as safety devices with their built-in whistles and flashlights.

Officers at the bicycle registration booth also encouraged two-wheelers to sign up and help protect their bikes from theft. The free service provides cyclists with a registration decal and keeps bike information on file in case it’s stolen, lost, or found.

“Usually when we take a bike report, they can only tell us, ‘It’s a blue Schwinn,’” said Castillo, who oversees the registration program. “The added registration information makes getting a recovered bike back to its owner easier.”

Parking Services recovered $7,582.50 in fines from 423 overdue parking citations during the amnesty period. “Last year we only collected about $1,200 and had just a handful of people participate,” said parking services manager Tad McDowell.

Most of the products showcased at Awareness Day are still available from public safety. Call ext. 5-3668 for details.

Safety Tips

You can prevent campus crime by following these simple tips from the department of public safety.

At Night
- Avoid walking alone. Public safety runs free shuttles on set routes from inner-campus locations to parking areas from sundown to midnight during nighttime classes. Call ext. 5-1845 (days) or 5-3668 (evenings) for information.
- If you are being followed, go to the nearest business or residence for help.
- Park in the garage, located north of Ham Concert Hall. Its 50 video cameras are recording and are being monitored by police dispatchers around the clock.
- Have your keys in hand when walking to your car or home.
- Keep your doors locked when working after hours.

Around the Office
- Don’t leave handbags or wallets unattended or in unlocked drawers. And keep in mind that most thieves know that women tend to put their purses in a bottom drawer.
- Lock your office when empty, even when you’re just heading to an office around the corner.
- Permanently mark portable office equipment such as electronic pencil sharpeners or computer software with the department name and room number.