Field Trip Survey Results

Public Lands Institute

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<table>
<thead>
<tr>
<th>Grade Level Taught</th>
<th>Number of Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>12</td>
</tr>
<tr>
<td>Middle School</td>
<td>15</td>
</tr>
<tr>
<td>High School</td>
<td>20</td>
</tr>
<tr>
<td>All</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>52</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Region</th>
<th>Number of Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>East</td>
<td>6</td>
</tr>
<tr>
<td>Northwest</td>
<td>13</td>
</tr>
<tr>
<td>Northeast</td>
<td>10</td>
</tr>
<tr>
<td>Southwest</td>
<td>6</td>
</tr>
<tr>
<td>Southeast</td>
<td>12</td>
</tr>
</tbody>
</table>

Average number of years at CCSD: 7.7
### Number of teachers needed to plan for a field trip

<table>
<thead>
<tr>
<th>No. Teachers</th>
<th>Number of students to plan for a field trip</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>50 students or fewer</td>
</tr>
<tr>
<td>25</td>
<td>51-200 students</td>
</tr>
<tr>
<td>4</td>
<td>Greater than 200</td>
</tr>
<tr>
<td>Average</td>
<td>100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No. Teachers</th>
<th>How Many Field Trips per Year?</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>0</td>
</tr>
<tr>
<td>19</td>
<td>1</td>
</tr>
<tr>
<td>12</td>
<td>2-3</td>
</tr>
<tr>
<td>1</td>
<td>4-5</td>
</tr>
</tbody>
</table>
Components of a Successful Field Trip

- Presenter: 5
- Setting/Facility: 11
- Experiential: 17
- Age-Appropriate: 2
- Content/curriculum: 15
- Accommodate # ss: 1
- Planning: 4
- Community service: 1
- Fun/excitement: 11

No. Respondents
I use field trips to meet standards 3.65
Field trips should relate to content knowledge and skills 4.54
Most Useful Subjects

- Ecology: 4.1
- Integrated science, math, language arts: 3.5
- Cultural history: 3.3
- Instilling stewardship: 4.2
- Involving students in process of science: 4.6
- Real-world applications of genetics: 3.9

Subject Area

Average (1-5)
Most Useful Topics

Field Trip Topic Choices

Ecosystems
Water quality and conservation
Mojave desert ecosystem
Plant and animal adaptations
Geology
Animal life cycles
Desert soils
Taxonomy
<table>
<thead>
<tr>
<th>Resource</th>
<th>Average (1-5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation scholarship</td>
<td>4.71</td>
</tr>
<tr>
<td>Naturalist guide</td>
<td>4.38</td>
</tr>
<tr>
<td>Website for planning</td>
<td>4.30</td>
</tr>
<tr>
<td>Website for activities</td>
<td>4.20</td>
</tr>
<tr>
<td>Activities</td>
<td>4.16</td>
</tr>
<tr>
<td>Teacher workshop</td>
<td>3.98</td>
</tr>
<tr>
<td>Teacher workshop on Mojave</td>
<td>3.96</td>
</tr>
<tr>
<td>Resource suitcase</td>
<td>3.96</td>
</tr>
</tbody>
</table>
Barriers to Taking Field Trips

- Transportation too expensive: 3.96
- Trans. not available for no. of hours needed: 3.65
- Students can't afford to take field trips: 3.54
- Transportation is not available: 3.50
- Scheduling conflicts with other subject areas: 3.36
- Hard to coordinate with other teachers: 3.04
- Management issues with students: 2.72
- Need help integrating field trips: 2.60
- Special needs students: 2.48
- Administrators not supportive: 2.38
- Too much time away from the classroom: 2.32
- Don't prepare students for testing: 2.30
- Do not meet standards: 2.14
- Do not relate to curriculum: 1.76
- Don't know how to integrate: 1.72
- Do not relate to curriculum: 1.68

Avg: 5 always; 1 never
$ for equipment and transportation

Give me a bus! A magic school bus

Money

Buses. Money for busing and field trip material (curriculum)

Website with information and registration opportunities. Assistance with transportation costs.

I truly believe the website would be invaluable. It would give me the option to research and find the most appropriate field trips and resources.

Find out where I could take students. Make it easier to get transportation. Have places/companies offer field trips.

Money

Information. Funding for buses by the field trip source.

Lists of trips available with cost. Materials about the sites available

Someone to organize it for me & money to cover subs and busses

More information on what’s available

Tie ins with state and district standards.

A website bank with info on each field trip would be great

Field trip lesson plans. Procuring instruments needed for field trips

Packet or set of information with logistics for setting up a LARGE group field trip

I am new to Las Vegas and would need information about the process from beginning to end

Getting my administrator’s support. She doesn’t see the correlation between field trips and higher test scores. She sees it as lost instructional time.

As a middle school teacher, the primary road block is the large number of students involved in the trip. This is the only reason I no longer take field trips

Transportation and substitutes

I teach at an at-risk school. There are frequent issues with field trips due to the very low test scores. We are not permitted to go on many of them. Field trips always tied to standards, but appear to have no positive impact on test scores.

I just do not have the information

The most difficult aspect is the # of students

Convince my admin. that off-campus studies are valid, and better ways to study the curriculum

Transportation

Field trips are difficult to take because I have 250 students going to the field trip before the students