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Inside UNLV

Suzan DiBella  
*University of Nevada, Las Vegas, sue.dibella@unlv.edu*

Gian Galassi  
*University of Nevada, Las Vegas*

Carol C. Harter  
*Black Mountain Institute*

Mamie Peers  
*University of Nevada, Las Vegas*

Holly Ivy De Vore  
*University of Nevada, Las Vegas*

*See next page for additional authors*

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Extramural Funding Hits New High

Research Dollars Up 48.6% to $69.4 Million

By Sue DiBella | Research and Graduate Studies

UNLV received more than $95 million in total extramural funding in fiscal year 2005 — with nearly $69.4 million supporting research, according to recently released figures from the office of research and graduate studies.

The new figures represent an increase in extramural funding of $21.6 million over fiscal year 2004, reflecting a nearly 30 percent rise in one year. Research funding climbed 48.6 percent, or $22.7 million, during the same period.

The dramatic increases in funding are attributable to a number of factors, according to Paul Ferguson, vice president for research and graduate studies. Funding acquired by the UNLV Research Foundation increased substantially in the last year, as did the average award value.

Commitment to Scholarship

“We are seeing remarkable increases in these figures, which are significant indicators of UNLV’s growth in sophistication as a research institution,” Ferguson said. “They also serve as a measure of the strength of our faculty, their dedication to research, and our institution’s commitment to supporting the scholarly endeavor.”

Ferguson notes that this commitment is evident in the university’s efforts to offer improved and proactive research services and to support the colleges by providing greater numbers of graduate assistantships. It is also demonstrated in the reallocation of increased funding from indirect cost recovery to faculty start-up packages, laboratory and office renovation, and matches on federal grants.

Rising levels of federal research funding help to

By Gian Gallassi | Public Affairs

A $3 million donation last month from longtime UNLV benefactors Joyce Mack and the Thomas family will establish the Thomas & Mack Moot Court Complex at the Boyd School of Law.

The complex will support the school’s appellate advocacy training programs and provide a large, high-quality venue appropriate to serve as a host site for judicial proceedings by state and federal courts, including the Nevada Supreme Court and the 9th U.S. Circuit Court of Appeals.

“The Thomas and Mack families have enjoyed a close association with UNLV since its inception, and we are especially pleased with the growth and success of the Boyd School of Law,” said Tom Thomas. “Its legal clinics are recognized nationally and provide critical services to members of our community. We applaud Dean Richard Morgan’s efforts in attracting such an esteemed and capable group of professors and staff. The next step in the maturation of this law school is the construction of a very special facility: a moot court room where students can learn and practice the skills necessary to effectively operate within our legal system.”

Rees Associates Inc., a leading architectural firm for courtrooms, is designing the 6,000-square-foot facility. The complex will include a fixed-bench courtroom and a 180-seat auditorium in which legal education, legal argument simulation activities, and court hearings can occur. Several administrative offices will also be included in the design.

The structure will be built east of the law school and is scheduled to be completed by August.

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The structure will be built east of the law school and is scheduled to be completed by August.
Get Involved in Campus Life

This fall semester has been fueled by many milestones — from the launch of the university’s Invent the Future campaign to the kickoff of the Performing Arts Center’s 50th anniversary season and our 11th university planning retreat, where many of you shared thoughts on a whole host of issues facing our future. You’ve probably also noticed that work is progressing on the Science, Engineering and Technology Building as well as our new student union and student recreation center. With all of these efforts framing our future, and the academic semester rapidly coming to a head, it seemed like the perfect time to remind you all of some upcoming opportunities to get involved in the life of our campus.

Faculty Breakfasts

These are some of my very favorite events each year — a chance for us to sit down and talk about the issues on your mind, and to catch up with and learn from colleagues we might not get to see as often as we’d like. This semester’s first faculty breakfast was held last month, but there is still opportunity to attend the next session, 8:30-10 a.m. Nov. 7 at the UNLV Foundations Building in the Blasco event wing. Please RSVP by calling ext. 5-0953.

Barrick Lecture Series

Now in its 55th year, the Barrick Lecture Series has brought many nationally and internationally renowned speakers to campus. Acclaimed legal analysts Catherine Crier and Jeffrey Toobin will explore the very timely topic, “The New Supreme Court: What’s at Stake?” at 7:30 p.m. Nov. 9.

I encourage you to join us for what is certain to be a provocative presentation and discussion. Tickets are available through the Performing Arts Center box office. Call ext. 5-2787 for more information.

Winter Commencement

As you know, there is no day more meaningful in a student’s life than graduation. I look forward to commencement ceremonies each year as one of the most significant, exciting, and inspirational times in the life of a university. It is a great way to celebrate the accomplishments of our students and present to the community the best and brightest products of our efforts. Although spring commencement typically gets the greatest fanfare from the community, as campus has grown so has the winter ceremony.

I know that it is incredibly meaningful for students to have their teachers and mentors with them as they graduate, and I would ask that you plan to join us at 4 p.m. Dec. 19 at the Thomas & Mack Center. I think you’ll find the experience to be both moving and rewarding.

Invent the Future — Together

The October edition of Inside UNLV featured a great deal of information about the launch and goals of our first-ever comprehensive campaign, titled Invent the Future. This campaign is designed to take UNLV to a new level of excellence in all facets of the institution by raising awareness, community engagement, and participation, as well as funding. A Campus Community Campaign Committee has been formed, which will serve as a conduit for information throughout the campaign.

Watch for campus forums and open house sessions to be announced in the coming months and for many opportunities for you to get involved in this critically important effort.

Classroom Technology Support: Just a Call Away

By Mamie Peers | 07T

Ever been frustrated when a projector seems not to project? Ever had to cancel class because a VCR wasn’t cooperating? Help is just a phone call away.

Emergency classroom technology support is provided on campus from 8 a.m.-10 p.m. Monday through Thursday, and 8 a.m.-5 p.m. Friday through Sunday. All you need to do is pick up a phone in the room and call ext. 5-0771.

In September, employees known as technology monitors — or TecMons — resolved more than 204 calls for assistance. Most problems were resolved over the phone. In fact, all of the classrooms in Wright Hall and the Classroom Building Complex can be “remotely” repaired, meaning a TecMon can fix equipment without being in the room.

If the issue can’t be resolved over the phone, an on-call classroom TecMon will arrive to fix the problem or immediately move your class to another room. This service is especially helpful when the classroom is too small to accommodate your classsize or when the technology monitors — or TecMons — resolve a variety of materials, including such as circuit boards.

This summer, 23 rooms were upgraded with new technology, and five new rooms were added.

Cameras have been installed in all TEC rooms. They display a variety of materials, including paper with fine print, overhead transparencies, 35 mm slides, and three-dimensional objects such as circuit boards.

“This service is especially helpful the first time you need to use a piece of equipment,” said Herbie Akinneye, a TecMon majoring in computer engineering, “We can meet you in your classroom in 10 minutes before class begins to show you the ropes. If you have a video you’d like to show, the TecMon can help you set it up.”

Unfamiliar with Equipment?

Individual training is also available. Just call ext. 5-0771 to schedule an appointment.

Technology Enhanced Classrooms (TECs) Quick Facts

> 72 of the 160 general classrooms at UNLV are TECs.
> The remaining 88 rooms will be converted to TECs in the next four years (22 rooms per year), as funding allows.
> It costs about $37,000 to convert a standard classroom to a TEC room.
> This summer, 23 rooms were upgraded with new technology, and five new rooms were added.
> Cameras have been installed in all TEC rooms. They display a variety of materials, including paper with fine print, overhead transparencies, 35 mm slides, and three-dimensional objects such as circuit boards.

> Moot Court

Continued from Page 1

and the Thomas family for their generosity and said the donation would be the recipient once again of the Volunteer of the Year award, which provides free legal services to children and adults in trouble, many of whom otherwise would have no legal representation.

“The law school is honored to be the recipient once again of the extraordinary generosity of Joyce Mack and the Thomas family,” said Morgan, the law school dean. “Their support has always been and continues to be essential to our success.”
Where’s the Money? Research Services Can Help

Like many researchers, Mark Rudin wasn’t very successful in his first attempt at obtaining a research grant. “It was a learning experience,” he said. “Fortunately, with each grant application, I got a little bit better at understanding the process, and things began to click.”

Rudin’s early grant-writing experiences have made him more attuned to the needs of new principal investigators (or PIs) and have prepared him for his current role leading UNLV’s office of research services. He hopes the office minimizes the learning curve for individual researchers as much as possible.

Here, he shares his insights on research services’ goal to proactively reach out to the research community.

Years at UNLV: 12 (in the health physics department and two in his current position)

His unit’s role on campus, the short version: We’re here to help researchers be successful at conducting their research and at acquiring grant funding.

The long version: As part of the Division of Research and Graduate Studies at UNLV, our offices help the PIs locate, apply for, and obtain grant funding. Through the office of sponsored programs, we help PIs get through the intricacies of the grant process — from finding potential funding sources to working with other campus support units, such as grants and contracts financial services. Research services also houses the office for the protection of research subjects, as well as laboratory animal care services. These offices work to ensure that research activities involving human subjects and animals meet federal compliance standards. All of the offices are designed to provide efficient and contemporary support services to the university research community.

The small stuff: We also track down the answers to some of the day-to-day administrative questions for PIs so that they are able to focus on their research. Our goal is to remove the hurdles and frustrations.

Success stories: We continue to partner with several other support service offices on campus, such as disbursements, purchasing, and human resources, to address the challenges that PIs face. For example, we worked with disbursements recently to develop a system for the payment of human subjects involved in research. The new system is flexible enough for the PIs, but still has all the right steps to ensure accountability.

Pilot Processes: We’ve established a pilot program in the College of Sciences that involves embedding a research administrator within the college. This allows us to build better, more personal relationships with the PIs and enables us to bring our services directly to the PI’s doorstep.

Advice for those new to research: One look at an NIH (National Institutes of Health) grant application can send people running in the opposite direction. PIs naturally have questions about grant preparation, and they can be assured we are here to help answer those questions.

Lucrative Lingo
Funding for the university comes from a number of sources. Here are a few terms often used:

Extramural funding (also known as total sponsored program funding) — Includes grants funding for all types of programs and projects, including public service, student support, equipment, and conferences. The term ‘research funding’ refers specifically to extramural grants that support academic research, scholarly endeavors, or creative activities.

Tuition and fees — This figure includes all tuition and fees paid by undergraduate, graduate, professional, and special students. Fees are funding such things as the construction of the new union and student recreation center, improvements to technology, and the Rebelt Recycling program.

State appropriations — The Nevada Legislature and governor approve general and earmarked appropriations for UNLV as part of the state’s biennial budget. General funds are derived from an enrollment-based formula.

Capital appropriations — These funds come from the Nevada Legislature and are earmarked for capital building projects. Funds for building projects also often come from private gifts.

Gifts — Private donations made to the university. UNLV is currently in a comprehensive campaign to raise $500 million for needed projects.

Funding also comes from investments and sales by educational departments and auxiliary units, including athletic and entertainment venues.

The big picture: UNLV has all the right variables in place to advance to the next stage of development as a research institution. The faculty are conducting sophisticated research, mentoring students, and bringing in substantial research funding. We’re building infrastructure to support the research endeavor and finding new ways to serve the research community. As we continue to strengthen our reputation as a nationally recognized research university, it’s my goal to continue valuing the small victories as well as the big ones. It’s very gratifying to me to help a PI obtain a grant or solve a problem. That’s why our office exists.

> Funding

Continued from Page 1

FY 2005

$95,041,091

$69,386,846

FY 2004

$73,421,556

$46,709,646

FY 2003

$31,697,652

$59,016,077

FY 2002

$34,188,174

$55,790,843

RESEARCH FUNDING

TOTAL SPONSORED FUNDING

Employees share on-the-job perspectives
Transfer at university-based centers of excellence. The UNLV center will focus on safety, risk analysis, and infrastructure management.

Accreditation Renewed
The College of Engineering received renewed accreditation from the Accreditation Board for Engineering and Technology for its programs in mechanical, electrical, computer, and civil and environmental engineering. For the first time, the computer engineering program is accredited separately from the electrical engineering program. The next accreditation visit will be in 2021. The college’s program in computer science was separately and previously accredited and will go through the renewal process again in 2027, as well as the construction management program.

Fine Arts
Upcoming Arts Events
The Nevada Conservatory Theatre is proud to present Larry Shue’s “The Foreigner” Nov. 11-20 in the Black Box Theatre. A group of devious characters must deal with a stranger who, they think, knows no English in this Obei Award-winning comedy.

...continued from page 3
• Incident Scene Management
• Critical Infrastructure Exercise
• Suspicious Items Indicators and Suspicious Person Indicators
• Terrorism Overview
• Terrorism Options
• Terrorist Threat Delivery
• Terrorist Threat Recognition Training
• Terrorist Threat Detection
• Incident Scene Management

In addition, individuals may become certified as trainers for this course by completing a “facilitation training” module. In September and October, 260 security professionals completed the course. The course is now being offered nationwide in cities such as Chicago, New York, San Francisco, Atlanta, Los Angeles, New Orleans, Orlando, Phoenix, Seattle, and Dallas-Ft. Worth.

Engineering
Transportation Center Receives Federal Funding
The Transportation Research Center was selected by the U.S. Department of Transportation to host a federally funded University Transportation Center (UTC). The Transportation Research Center will receive $500,000 per year for at least the next five years through the federal transportation bill. That will be matched with support from other sources.

The UNLV will be one of about 40 UTCs in the country — and the only one in Nevada. The UTCs are designed to advance U.S. technology and expertise in the many disciplines comprising transportation through the mechanisms of education, research, and technology.
Orthodontic Residents Begin UNLV’s New Program

The first class of orthodontic residents began their residency program this fall. Only 16 out of 120 applicants were admitted to the two-year certificate program. The program was awarded initial accreditation by the Commission on Dental Accreditation at its summer meeting.

Honors Research Reception for Honors Students

Administrators, faculty, and 20 honors students came together for the fall 2005 college poster session reception, the largest such event in college history. Honors students presented the first stages of their theses projects. Research projects centered on such issues as fusion in balance (dance), policy analysis of post-9/11 immigration laws under the façade of fear (political science), Asian American women and cosmetic surgery (sociology), effects of carbon dioxide on cold tolerance and rapid cold-hardening in Drosophilia melanogaster (biological sciences), and 3:1 Utnys (film). Students discussed their research with attendees, answered questions, and honored their faculty advisors.

Dean Stephen Rosenbaum presented faculty advisers with a small gift and heartfelt thanks for their time, hard work, and support.

Hotel

College Diversity Outreach Proves Successful

The college has had much success in recruiting and retaining underrepresented students since the inception of college’s diversity outreach program in 2003. Ongoing outreach efforts have taken place with local high schools over the past several years. “Be a Rebel Day” (BARD) brings local high school students interested in the hospitality industry to campus for a firsthand look at being a UNLV student and to a local hotel/casino for a behind-the-scenes perspective of running a Las Vegas resort.

The diversity staff recently partnered with MGM Mirage representatives to present career day and college readiness seminars at area high schools. More than 500 students ranging from freshmen to seniors participated in the events.

Additionally, a new program called “Fit In When You Get In” brought together a diverse group of freshmen to meet with the diversity committee. The program encourages student retention through participation in campus activities and offers team-building exercises and strategies for surviving the challenges of college. It also focuses on how to benefit from academic opportunities.

Law

Welcomes New Class

The faculty and administration of the Boyd School of Law welcomed its first-year students this semester with a weekend orientation program that focused on Anthony Lewis’ classic book Gideon’s Trumpet. The book tells the story of the 1963 U.S. Supreme Court case, Gideon v. Wainwright, which established that the right to counsel in criminal cases extends to those who are not able to pay for an attorney.

The entering class was welcomed by Vince Consul, Nevada State Bar Association president; Bryan Scott, Clark County Bar Association president; Barbara Buckley, executive director of Clark County Legal Services; and federal defender Franny Forsman. They spoke about Gideon’s Trumpet, the importance of the right to counsel, and the crucial roles played by lawyers.

This entering class is especially strong, with the best undergraduate grade point average and Law School Admissions Test credentials in the law school’s history. It also has the highest percentage of minorities, 27 percent. The 151 students in the first-year class were selected from a pool of 2,456 applicants, a 12 percent increase in the applicant pool over the record set last year. Most of the students are in the full-time program, 41 are in the part-time evening program, and four are in the part-time day program. The class is evenly split between men and women, and 77 percent of the students are Nevada residents. Again this year, UNLV graduates make up a significant portion of the entering class.

Liberal Arts

History Stresses Outreach

The department continues to serve UNLV and the community in a variety of ways. For example, the Las Vegas Women Oral History Project, supervised by women’s historian Joanne Goodwin and staffed by current and former history graduates, has already produced a few oral histories of women in Las Vegas gaming and entertainment industries. These include prominent women such as hotel executive Claudine Williams as well as other who worked as dealers, dancers, waitresses, and maids between the 1940s and 1980s.

As the project developed, two more series were created: community builders and pioneers. Graduate students and community leaders have worked with Goodwin to preserve the stories of individuals such as Nevada Housely, Florence McClure, and others.

At the same time, the department’s public history program has benefitted the university and community in other ways. In 2002, program director Andy Kirk helped create Preserve Nevada, a statewide organization dedicated to saving historically significant structures. Preserve Nevada works with state preservation offices in Carson City, and the history department provides office space and administrative support.

In May, the chamber deputy director is UNLV doctoral student Michelle Turck.

This group has compiled a “most endangered structures list” that includes the La Concha Hotel Lobby on the Las Vegas Strip. In its first few years, Preserve Nevada has been credited with convincing the media and the public that historic preservation is a legitimate aspect of civic planning and community life.

Sciences

College, CSUN Host Lecture on Stem Cell Research

The college is an active and enthusiastic leader in public programs for the campus and the Southern Nevada community. Its teaching and research activities have a direct and significant impact on the quality of life in Southern Nevada.

On Nov. 21, the college is joining with CSUN to host a lecture and panel discussion on embryonic stem cell research. The featured speaker, Dr. John Gearhart of Johns Hopkins University, is recognized as one of the foremost researchers and authorities on this subject. He has testified before Congress, foreign governments, and international organizations. A panel discussion will follow, involving individuals representing divergent views on this important subject.

The event will take place at 6:30 p.m. in the MSU ballroom.

Across Campus

University College

Major Exploration Fair Scheduled Nov. 8

The college will host the ninth annual Major Exploration Fair 11 a.m.-2 p.m. Nov. 8 in the MSU ballroom. This year’s theme is “Your Passport to Success — A World of Choices.”

All faculty and staff are encouraged to participate. There will be interactive games, prizes, and opportunities for students to meet faculty, advisers, and staff from across campus.

New Colleagues Welcomed

University College would like to welcome its new faculty and staff: Deborah Boehm, Tora Doré, Anest Glasby, Algerian Hart, and Noe Yamamoto.

Boehm comes from the center U.S. Metro Studies and Comparative Immigration Studies, while Hart comes from the Pacific Northwest.

Doré, who is from Louisiana, brings enthusiastic understanding and standing as an academic adviser.

Coming from California and Las Vegas, respectively, are Glasby and Yamamoto, who will work with the students in the college’s front office.

Urban Affairs

Environmental Studies Thesis Posters Presented

The department of environmental studies held its annual senior thesis poster presentation reception at the Marjorie Barrick Museum in conjunction with Environmental Studies Chair Deanna Morrell, recipient of the James E. Deacon scholarship, and Dawn Meas, recipient of the Outstanding Alumni Award.

In the senior thesis course taught by department chair Helen Neill, environmental studies students conduct original research under the supervision of a content adviser, who is either a faculty member, member of the profession community, and present their findings via visual presentations. Students tackled a wide range of topics related to Nevada, including correlation between xeric landscaping and home property values, minimizing ozone pollution, habitat restoration and even the attitude of environmental studies alumni about the value of the senior thesis.

Counseling Receives Grant

The department of marriage, family, and community counseling received a $15,000 grant from Harrah’s Entertainment to fund a graduate assistantship in problem gambling. In related news, on Nov. 2, the University Organized Society of Addiction Professionals, Gov. Kenny Guinn proclaimed Sept. 20 National Addictions Counselor Day.
Spotlight On Accomplishments

> Patricia Markos (Marriage, Family and Community Counseling) wrote an article, “Trauma and Substance Use Disorders, and People Who Are Homeless.” It appeared in the journal Guidance and Counseling.

> Connie Mobley (School of Dental Medicine) had a manuscript, “Nutrition Needs and Oral Health in Children,” published in a peer-reviewed nutrition journal. She will also be presenting a three-hour Nevada Geriatric Education Center continuing education program, “Nutrition and Aging,” for health professionals in Reno and Las Vegas on Nov. 12.

> Christopher Street (Public Administration) wrote a textbook, State and Local Government, which has been published by Wadsworth.

> Stephen Carper (Chemistry) presented “The Role of Boron in Prostate Cancer” at the Windber Research Institute in Windber, Penn., in August along with coworkers Susan Meacham (Nutrition Sciences), and Kyler Elwell, who earned his master’s degree in chemistry from UNLV this year.

> Jesse Brinson (Marriage, Family, and Community Counseling) wrote an article, “Real-Life Scenarios and Complimentary Lectures: A Classroom Training Approach,” which was accepted for publication in the journal of Counseling & Development, the flagship journal of the American Counseling Association.

> Peggy Somdahl (Campus Life) was named Classified Employee of the Month for October in the administrative category. An administrative assistant III, she has worked at UNLV for nearly six years. She is responsible for making reservations for rooms in the Moyer Student Union, at campus housing, at the midinet Physical Education Complex as well as reservations for the intramural fields and for other outdoor spaces.

> Louis Kavouras (Dance) was featured in the September issue of Dancer magazine, one of the nation’s largest dance publications. The article, written in the “Inside Dance” column, focused on modern dance and how it can be defined. The article can be found at danceronline.com.

> Jerry Schefcik (Beam Fine Art, Gallery) was recently awarded the Lifetime Achievement Award in Art by the city of Las Vegas in recognition of his service to the university and the community. He has been with UNLV since 1989. He also served as curator for the Nevada Institute for Contemporary Art from 1999 to 2001 and currently curates exhibits for the Jesse Metcalf Gallery in the Tam Alumni Center.

> Sue Fawn Chung (History) presented two papers at the National Trust for Historic Preservation conference in Portland, Ore., “The Sites Detective: How to Locate and Document Sites” and “Ethnic Communities in Transition: Chinese America.” She also wrote the National Historic Landmark nomination for the Kam Wah Chung Museum in John Day, Ore., which Fran Maniella, director of the National Park Service, and Gale Norton, U.S. Secretary of the Interior, awarded at the conference.

> Edward S. Neumann (Center for Disability and Applied Biomechanics) received the Thrasher Award for “Examination of Prosthesis Mal-alignment Using Motion Capture,” which was presented at the American Orthotics and Prosthetics Association’s annual assembly. He chairs the Research Education Committee of the American Academy of Orthotics and Prosthetists and is a member of the Clinical Assessment/Research Development Committee of the National Commission on Orthotic and Prosthetic Education, which accredits programs in orthotics and prosthetics.

> Jeff Gates (Campus Housing) was named Classified Employee of the Month for October in the custodial category. He has worked at UNLV since 2003.

> Tracy R. Welch (Provost’s Office) and Walter E. Goldenstein (Biotechnology Center) presented a paper, “Development of a Forensic DNA Profiling Laboratory at the Biotechnology Center, Shadow Lane Campus, University of Nevada Las Vegas” at the annual meeting of the Association of Forensic DNA Analysts and Analysts in Austin, Texas, in August. Approximately 160 members representing law enforcement forensic laboratories and suppliers in the Southwest attended.

> Sheng (Monica) Wang and Wenli Wang are new faculty members in the School of Business. Sheng Wang is an assistant professor of management, while Wenli Wang is a visiting assistant professor of management information systems.

> Susan Meacham (Nutrition Sciences) attended the National Institute of Health’s Office of Behavioral and Social Science Research Summer Institute in Washington, D.C., in July. She was one of the few invitees selected this year to represent integrated disciplines focusing on improving strategies for successful research outcomes.

> Patricia Mathews, Marisa Hearn, and Carolyn Taylor (Center for Academic Enrichment and Outreach) presented “Marketing for Recruitment” at the National Educational Opportunity Centers Association annual meeting held in Washington, D.C., in September. The session focused on successful market- ing techniques employed by the center’s adult educational services program and its development of adult-centered programs.

> Kat Hertlein (Marriage, Family, and Community Counseling) is co-editor of The Couple and Family Therapists’ Notebook: Homework, Handouts, and Activities for Use in Marital and Family Therapy, a collection of interventions that therapists can use in their treatment. It was published by Haworth Press.

> Leroy Pelton (Social Work) wrote a book, Frames of Justice: Implication for Social Policy, which has been published by Transaction Press.

> Larry Ashley (Marriage, Family, and Community Counseling) served as guest editor of a special issue on early trauma interventions for the Canadian journal Guidance and Counseling.

> Sandy Kijanka and Amanda Owens (Center for Academic Enrichment and Outreach) presented “Academic Success (Community Counseling)” at the conference Advising that Addresses the Needs of First Generation and Limited English Speaking Students — Project Results at the National Educational Opportunity Centers Association annual meeting in Washington, D.C., in September. The session focused on the cultural enrichment project results employed in the center’s adult educational services program.

> Feeling Lost? New Maps Available Online

New two-dimensional and three-dimensional maps for UNLV’s main campus and Student Union-Lane campuses are now available at maps.unlv.edu. The maps, available in color or black and white, can be viewed online or downloaded for printing.

Admissions Requirements

**Deadlines Changing for Fall 06**

The times they are a-changing. Students entering as freshmen next fall will be required to have a higher grade point average — and to apply earlier — than students of the past. The new admissions requirements (depicted in the chart) are part of the plan implemented by the Board of Regents of the Nevada System of Higher Education to gradu- ally increase admission standards until a 3.0 GPA is required of incoming freshmen for fall 2010.

“We want all faculty and staff who come into contact with prospective students to be familiar with the changes so that any information they provide is up to date,” said Kristi Rodriguez, director of undergraduate recruitment.

“Our office has been working diligently to get the word out to prospective students and high school guidance counselors so that everyone is prepared for this change,” she said.

**Earlier Application Deadlines**

For fall semester 2006 and summer sessions 2006 and 2007, students must apply by Feb. 1. For spring semester 2007, stu- dents must apply by Oct. 1.

The changes (detailed in the chart) are part of the plan implemented by the Board of Regents of the Nevada System of Higher Education to gradu- ally increase admission standards until a 3.0 GPA is required of incoming freshmen for fall 2010.

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**Admissions Requirements Comparison**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Current</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.5 GPA plus 4 units English and 3 units each of math, social science, and natural science</td>
<td>2.75 weighted GPA on the core academic or 4 units English and 3 units each of math, social science, and natural science</td>
<td>No longer on option</td>
<td>No longer an option</td>
</tr>
<tr>
<td>3.0 Cumulative GPA</td>
<td>3.0 GPA maximum composite score on ACT or SAT</td>
<td>No longer on option</td>
<td>No longer an option</td>
</tr>
<tr>
<td>2.0 GPA on at least 12 transferable college credits (Students with fewer than 12 transferable credits must also fulfill the high school admission requirements)</td>
<td>2.3 cumulative GPA on at least 24 transferable college credits (Students with fewer than 24 transferable credits must also fulfill the high school admission requirements)</td>
<td>No longer on option</td>
<td>No longer an option</td>
</tr>
</tbody>
</table>

**More info** Go to the admis- sions website at www.unlv.edu/admissions.
Employees Strive to Keep Nowlin’s Memory Alive

By Molly Ivey DeVolme | for Marketing & PR

In honor of Dr. Thomas P. Nowlin's memory and his commitment to education, colleagues of the former chairman of clinical sciences at the School of Dental Medicine have come together to create a scholarship endowment fund. Already, $18,500 of the minimum goal of $30,000 has been raised.

Nowlin, who died March 5, was integral in the development of the school, according to Dean Patrick Ferrillo. “He contributed to the philosophy of what we were trying to achieve here — the integrated curriculum, the team concept. We are still working to make sure that Tom’s vision of teamwork and integrated curriculum do not go away,” said Ferrillo, who had known Nowlin for about a decade.

He cared about the next generation of faculty and the students, and it is important to give the scholarship to someone who has the same career path and characteristics as Tom. Tom was committed to academics, committed to student doctors.

Mentor to Students, Colleagues

Nowlin, 60, collapsed and died just after reaching New Year’s Day, both of which fall normally would be workdays Dec. 31 and Jan. 1. As a result, most employees will be assigned duties outside their normal scope of work. Employment services, such as police services, will continue throughout the break.

“UNLV employees were highly supportive of last year’s winter break and indicated they wanted to see it continued,” said Larry Hamilton, director of human resources administration. “Cabinet considered the proposal and decided to continue winter break this year.”

Employees who participate in winter break will be off four days that normally would be workdays, Dec. 27-30. The other six days either fall on weekends or are “replacement” days. Employees who participate in winter break will be off four days that normally would be workdays, Dec. 27-30.

Details such as these should be worked out in advance between employees and supervisors, he advised. While it is anticipated that most employees will choose to participate in winter break, employees have the option of working if that is their preference, Hamilton said.

Employees who opt to work during the break also should talk to their supervisors so that the details of what work they will do and where they will work can be decided, he said.

Classified employees who decide to work may be assigned duties outside their normal scope. That decision will be left to the various vice presidents and deans, Hamilton said.

“We’re trying to provide some flexibility so that winter break works well for everyone,” he said.

The goal is to raise $5,000 in support of outstanding students like Gabriella Gonzalez (hotel administration) and Bradley Schaeck (engineering), who are this year’s recipients of the UNLV Faculty Club scholarship. Contributions for this drive also count toward reaching the goal of Invent the Future, the university’s first comprehensive fundraising campaign.

For information on how to give to this year’s Holiday Card Tree scholarship campaign in your mailbox this weekend in November. Donors can return the form attached to the flier or contribute online at foundation.unlv.edu.

More info: More info: Contact Zach Smith at ext. 4-2507. To learn more about donations toward scholarships and university programs, visit foundation.unlv.edu.

Scholarship Details

Employees are establishing the Dr. Thomas P. Nowlin Scholarship Endowment Fund to honor the former chairman of clinical sciences at the School of Dental Medicine.

Once $30,000 is raised, the scholarship will be endowed, which means it will be awarded to students year after year,” explained Zach Smith, director of development for the dental school. The amount of the scholarship award will depend on the total amount of the endowment.

Reaching the minimum $30,000 goal would provide a scholarship of between $1,000 and $1,500 annually, Smith said, adding that money raised beyond the goal will provide for larger awards.

“To date, donors to the endowment fund include UNLV School of Dental Medicine faculty and staff, corporate partners, state and national dental organizations, and friends and colleagues of Dr. Nowlin — including a significant number of donations from colleagues at the Health Science Center at San Antonio, his former place of employment,” he said.

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Cutting Consumption

UNLV’s Center for Energy Research teamed up with a consortium of partners to build a Zero Energy Home. The home combines state-of-the-art, energy-efficient construction and appliances with commercially available renewable energy systems such as solar water heating and solar photovoltaics. Power produced by the home is fed back into the utility grid.

At left, Bob Boehm, engineering professor and center director (on the right), discusses the project’s construction with a visitor. Over an 18-month period, engineering students and faculty will monitor the energy performance of the home compared to a traditional model next door.

Holiday Card Tree to Raise $5,000 to Support Students

By Regina Bacolas | UNLV Foundation

Employees have a chance to help students who require financial assistance by contributing to the UNLV Faculty Club scholarship endowment fund through the Holiday Card Tree.

The annual campaign for the fund is a longstanding tradition at UNLV. Since 1967, students have benefited from the generosity of current and retired faculty and staff.

Donors are recognized on a custom holiday greeting card sent to the campus community in early December.

The goal is to raise $5,000 in support of outstanding students like Gabriella Gonzalez (hotel administration) and Bradley Schaeck (engineering), who are this year’s recipients of the UNLV Faculty Club scholarship. Contributions for this drive also count toward reaching the goal of Invent the Future, the university’s first comprehensive fundraising campaign.

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Giving us a Break: Campus Winter Closure Ahead

Winter break, a concept pioneered at UNLV last year proved so popular with employees that it will return this year — with the campus closing for all but essential functions between Christmas and New Year’s Day.

As a result, most employees will be off work for 10 days beginning Saturday, Dec. 24, and continuing through Monday, Jan. 2.

Essential services, such as police services, will continue throughout the break.

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Classified employees who decide to work may be assigned duties outside their normal scope. That decision will be left to the various vice presidents and deans, Hamilton said.

“We’re trying to provide some flexibility so that winter break works well for everyone,” he said.

The idea behind winter break was that it would be good for everyone. It helps recognize what he did the best — develop teachers.”

More info: More info: Contact Zach Smith at ext. 4-2507. To learn more about donations toward scholarships and university programs, visit foundation.unlv.edu.

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Santos Marquez wanders the halls armed with a walkie-talkie, ready to spring into action. She is one of six custodians on the day shift at UNLV charged with responding to daily clean-up emergencies. She also trolls some 100 women’s restrooms on campus a day—stopping at least twice at the high usage restrooms—to make sure they’re stocked with the necessities.

But cleaning up after the thousands of people on campus primarily is done after hours. The 140 custodial workers and administrative staff work swing and graveyard shifts, with a few on hand over the weekend. The crews go through $260,000 a year in paper products and cleaning supplies.

Not surprisingly with so much building space to cover, their job is tough, says Arch Archibald, executive director of facilities. “We appreciate it when employees and students take a moment to make sure the trash made it into the trash can and any soap they spilled is wiped off the sink—just like your mother always told you at home,” he says.

Archibald suggests that all special cleaning requests be called into the facilities help desk at ext. 5-4357.