

Winter 2015

Connections Newsletter Winter 2015

University of Nevada, Las Vegas

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CONNECTIONS

UNLV UNIVERSITY LIBRARIES

News from **YOUR** research library in Southern Nevada



FACULTY INSTITUTES: PARTNERING WITH FACULTY, ENSURING STUDENT SUCCESS



Amanda Melilli, head of the Curriculum Materials Library (pictured left, in the center), and Susie Skarl, urban studies librarian (pictured right, on the left), partnered with classroom faculty this summer to develop culminating experience assignments for UNLV seniors.

As part of its efforts to increase graduation rates, UNLV continues to reform its educational strategies. Faculty are increasingly intentional and transparent about embedding shared learning outcomes such as critical thinking, inquiry, and lifelong learning for all undergraduate students. The result: a workforce prepared to tackle the business challenges today's employers face.

Such a dramatic shift requires faculty to rethink their pedagogical approaches and curricula. Thanks to the Faculty Institutes offered by the University Libraries, UNLV

faculty have an important partner to assist them in their efforts.

"Since the beginning of general education reform at UNLV in 2010, the University Libraries has been intensely engaged in and integrated into the reform," said Dean Patricia Iannuzzi. "We have created transformational experiences that partner library faculty with classroom faculty in the design of active learning experiences that put library collections, information literacy, and critical thinking at the center of the student experience."

Between 12-25 classroom faculty join library faculty

each institute for two days of collaboration on course design, learning outcomes, and assessment. Faculty Institutes currently mirror the path undergraduates take toward earning their degrees so students obtain the skills they need every step of the way:

- **The First-Year Seminar Faculty Institute** focuses on the introduction of the university learning outcomes.
- **The Second-Year Seminar Faculty Institute** focuses on their reinforcement.
- **The Capstone Faculty Institute** focuses on the application

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Patricia Iannuzzi
Dean, University Libraries

CONNECTIONS

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FROM THE DEAN

This month has me thinking about the many ways the UNLV University Libraries reaches its constituents as well as what we can and will be doing to push forward in 2016.

In the last issue of Connections, I shared some of the results of our information literacy initiatives, which help ensure students develop the research and problem-solving skills they need to succeed academically and professionally (<https://www.library.unlv.edu/econnections/2015/08/university-libraries-creates-lifelong-learners-employers-need.html>).

In this issue, I share information about our Scholarship Boot Camps, which help students secure the critical funding they need to complete their education.

In addition to direct librarian-to-student interactions, the University Libraries works with classroom faculty through programs such as our Faculty Institutes to ensure that UNLV's learning outcomes are embedded into all undergraduates' educational experience. We know that by partnering with faculty

on what and how they teach students, the Libraries' reach can extend far beyond what our individual library faculty would reasonably be able to achieve on a one-on-one basis.

I am happy to report that our reach will soon be expanding in new ways that take the University Libraries beyond our campus and into Southern Nevada's medical community as well. Our planning for the region's first integrated health sciences library is well under way; you can read about it on page 6.

Of course, it is friends and alumni like you who make it possible to develop and deliver the programming that educates our students, faculty, and the community. Together, we improve the educational experience, which improves the workforce and the city we call home. Thank you for continuing to support us.

Patricia Iannuzzi
Dean, University Libraries



EILEEN AND TOM RANEY GIVE THE GIFT OF EDUCATION

When longtime arts philanthropists Eileen and Tom Raney retired and moved to Las Vegas nine years ago, they had not anticipated that their legacy would reach beyond the arts—the common interest that had caused their paths to cross. The couple first met at one of Tom Raney’s many performances as a percussionist with the L.A. Chamber Orchestra and L.A. Opera, the two conversing as he played in the pit and she sat in the front row. “It was a conversation that went on for a couple of hours, interrupted by a ballet,” recalled Eileen Raney, a former management consultant in health care who held the title of national managing partner of research and development at Deloitte (responsible for innovation, market research, and thought leadership) before retiring.

In addition to the arts, however, the Raney’s now support a student who has demonstrated financial need for his entire undergraduate career via the University Libraries’ Mason Undergraduate Peer Research Coach program (<https://www.library.unlv.edu/econnections/2015/03/mason-peer-coach-program-still-going-strong.html>).

The Raney’s first learned about the University Libraries and the Mason Peer Coach program through their friends,



Tom and Eileen Raney are supporting UNLV sophomore Jason Meza’s undergraduate education through their gift to the Libraries.

fellow benefactors Flora and the late Stuart Mason, for whom the peer coach program is named. Inspired by Dean Patricia Iannuzzi’s vision of the University Libraries’ role in education and research, the Raney’s began giving to the Libraries, and in 2010, Eileen joined the Libraries’ Advisory Board.

Last year, the Raney’s began thinking of ways they could make an even greater impact; the peer coach program spoke to them. “The idea that we can help someone who would not have access (to a college education) is a powerful way to make a contribution, because I think it can change someone’s life,” Eileen said.

It already has, according to Jason Meza, the peer coach the Raney’s are supporting. “I was very concerned about what I was going to do to pay for school,” Meza said, “but because of the Raney’s, I can even take summer classes to get ahead.” In addition to supporting Meza’s academic goals, the Raney’s gift enables the University Libraries to cultivate his professional development by engaging him as an educator of his peers.

For more information on how you can make a gift to support a program at the University Libraries, please contact Director of Development Tamara Josserand at tamara.josserand@unlv.edu or (702) 895-2239.

SCHOLARSHIP BOOT CAMPS HELP STUDENTS SECURE FUNDING, COMPLETE THEIR DEGREES



Marydean Martin and Charlie Silvestri began supporting the University Libraries when they were UNLV students. In addition to Martin's donation last winter to fund the Libraries' Scholarship Boot Camps, the couple made a donation this summer to name a group study room in Lied Library (pictured above). Both are staunch supporters of education in Southern Nevada, with a high school named in honor of Silvestri and Nevada State College's library named in honor of Martin.

Over the last five years, UNLV developed a comprehensive retention, progression, and completion plan to promote student success and increase graduation rates. However, this plan does not address the most critical obstacle students face when pursuing a degree: the cost of higher education.

"One of the major stumbling blocks for all undergraduate completion is funding, and it is particularly acute at UNLV," said Xan Goodman (the University Libraries' health and life sciences librarian, featured on the facing page). "The University Libraries has developed Scholarship Boot Camps as one way to address this."

Generously supported by Marydean Martin, a member of the University Libraries' Advisory Board, Scholarship Boot Camps provide students with the resources they need to seek out, apply for, and earn scholarship money to help fund their education.

This year's two Scholarship Boot Camps (held on January 29 and May 1) reached more than 50 undergraduate and graduate students across all disciplines. UNLV alumna and scholarship coach Rhea Watson provided Boot Camp students with tools and guidance on building their resumes and scholarship applications.

Goodman and Sue Wainscott (the University Libraries' science, technology, engineering, and math librarian) shared library resources such as the Scholarship LibGuide for science majors (<http://guides.library.unlv.edu/nursing/scholarships>); the Grants, Funding, and Grant Writing LibGuide (<http://guides.library.unlv.edu/c.php?g=332958&p=2238107>); the Grant Forward database, which contains scholarship listings; UNLV's scholarship site (<http://www.unlv.edu/finaid/scholarships-grants>); scholarship books for affinity groups; and more.

Students learned how to conduct scholarship searches, develop relationships with faculty recommenders, build resumes that impress funding agencies, and better market themselves.

"One of the University Libraries' goals is to help all our students become self-sufficient," said Dean Patricia Iannuzzi. "By helping students find the funding they need for their education, we help to retain them so they can not only complete their degrees, but also go on to use their education to succeed in the workplace."

To learn more about these and other workshops the University Libraries offers students, please visit <https://www.library.unlv.edu/services/instruction/workshops>.

STAFF SPOTLIGHT: XAN GOODMAN

University Libraries' health and life sciences librarian, Xan Goodman, supports students in UNLV's five current health sciences colleges: the School of Community Health Sciences, School of Nursing, School of Dental Medicine, School of Life Sciences, and Department of Allied Health. Goodman earned her bachelor's degree in international relations from Michigan State University and her master's degree in library and information science (MLIS) from Wayne State University before moving to Las Vegas.

Goodman brings a wealth of experience to her role at the University Libraries and works tirelessly to ensure that students and faculty have the skills and resources they need to excel. She teaches library sessions in nursing capstone course NURS427 (Nursing Leadership and Transition into Practice) as

well as NURS313R (Nursing Care of the Adult Medical Surgical Patient); conducts workshops on research databases for specialized subjects such as systematic review; gives presentations to the colleges she liaises with; and attends events and orientations to reinforce relationships initiated in the classroom. She regularly leverages technologies to communicate about the Libraries' tools and resources as well as conduct virtual meetings, though she also began piloting office hours at the interim health sciences library at Shadow Lane this fall. Goodman has also worked with students attending the Libraries' Scholarship Boot Camps (which you can read about on the facing page) and has even helped community members register for health insurance coverage under the Affordable Care Act.



"I love my job," Goodman said. "It covers many areas, so I am constantly engaged in learning as well as teaching. As UNLV's medical school and health sciences library develop, I look forward to continuing to grow within this field."

SCHOLARSHIP BOOT CAMP SUCCESS STORY

Scholarship Boot Camp attendee and UNLV freshman Akaisha Cook received a \$5,000 Lewis Family Honors Scholarship this July. Cook is a biology major with an interest in joining UNLV's new School of Medicine in the future. She attended Scholarship Boot Camp in May, during her first semester at UNLV.

"I did not think I could ever receive a scholarship other than the Millennium," Cook said. "The Boot Camp not only changed this highly negative perspective I once had, but also left me with some memorable pieces of advice I use whenever I apply to scholarships."

PLANNING A HEALTH SCIENCES L



Students work with anatomical models at UNLV's Lied Library.

UNLV's School of Medicine has generated a lot of excitement—and rightfully so. The impact of such an investment will reach well beyond campus, transforming the local economy and rehabilitating the state's ailing health care system.

The medical school will not be able to achieve this, however, without a health sciences library to support student, faculty, and community research and professional development. UNLV University Libraries Dean Patricia Iannuzzi is leading the strategic planning efforts for this library, which will be Southern Nevada's first comprehensive and integrated health sciences library.

A dedicated health sciences library in Southern Nevada is long overdue. While the University Libraries currently

supports several UNLV health sciences programs (in the Schools of Dental Medicine, Nursing, Allied Health Sciences, and Community Health Sciences) and UNLV students and Southern Nevada health professionals may use library resources on site at any of the physical University Libraries facilities on the Maryland campus, additional facilities and resources will be necessary to scale up and sustain the new students, faculty, and curriculum of the School of Medicine.

The School of Dental Medicine, Biotechnology Center, and other facilities for those engaged in university-related biomedical studies are housed at the Shadow Lane campus near the University Medical Center (UMC), and no physical library

facilities are currently affiliated with these programs. At this time, the Shadow Lane campus is supported by a single health and life sciences librarian who works at Lied Library (Xan Goodman, whom you can read more about on page 5) and a virtual health sciences library comprised of electronic resources that cost nearly \$1 million annually.

As is the case with other modern medical schools, students and faculty at Shadow Lane and the School of Medicine will require a more resource-intensive, state-of-the-art medical library that is as much about digital information and collections as it is about physical space. In addition to the electronic resources it already provides, the University Libraries plans to add more than \$1 million a year in new medical collections for all students and faculty, including digital journals, databases, datasets, streamed video, and other forms of content that health sciences librarians will select and make available through an online portal.

Planning for the School of Medicine's first academic building, which will include the new health sciences library, is under way with the hiring of a national architecture firm (read more about it at the School of Medicine website, <https://www.unlv.edu/medicine>). However, for the next five years, while

LIBRARY FOR SOUTHERN NEVADA

funds are raised and additional planning takes place, the School of Medicine will be located at Shadow Lane. Therefore, the University Libraries is embedding an interim medical library space there.

While in its temporary location, the interim library will focus on School of Medicine faculty and students, serving as a learning commons in support of the School of Medicine's problem-based curriculum. The interim library

will include a variety of study spaces, technologies to support the curriculum, and spaces for groups to work with each other or guided by a librarian. A room adjacent to the library will serve as a computer classroom and open lab space. A robust web portal will be created, and digital content will be embedded in the school's course management system. The Libraries hopes to secure a second location at Shadow Lane to expand services

beyond the medical school.

Much work needs to be done, including hiring a founding director and other staff for the health sciences library. Funding from the state for staffing and materials will help propel planning forward through and beyond the completion of the new library in 2019-2020.

The University Libraries will have more exciting news on this project in the coming months, so stay tuned!

THE SCHOOL OF MEDICINE PLANNING DEAN ON THE NEW HEALTH SCIENCES LIBRARY

UNLV School of Medicine Planning Dean Barbara Atkinson (pictured right) shares her insights on how the new health sciences library will impact students, the medical community, and Southern Nevada.

How will the new health sciences library help our medical students?

The UNLV School of Medicine problem-based curriculum is library-intensive. The Libraries is in a good position to aid students because you are pushing research-based learning concepts into the undergraduate curriculum already. This will be an extension of what you are doing currently, just at a different level and health-related.

Do you see practitioners in the community availing themselves of this resource?

Yes. Physicians definitely want greater access to credible information. There has not been a central place people could go. Here, we will be able to provide research literature from almost anywhere with the national affiliations the University Libraries have. We will be able to support research projects not done here before because the background information was not available.

How can a health sciences library impact and contribute to Southern Nevada?

It is way bigger than just the medical school. That is the exciting part about this library. We are envisioning it as a resource center for the entire community. If you need to find out something, you can look on your own computer or cell phone with Google, but who knows the value of that information? People who want good, valuable information on anything—a disease, a symptom, a life problem—could come to this library and actually get help from expert librarians and credible sources of information.



SOUTHERN NEVADA JEWISH H



Southern Nevada Jewish Heritage Project UNLV University Libraries

The UNLV University Libraries gratefully acknowledges the wonderful support and participation of the following early sponsors who have generously contributed to the efforts of the Southern Nevada Jewish Heritage Project.

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HERITAGE PROJECT HONOREES



Left to right: 1) Edythe and Lloyd Katz and their families on their wedding day (1948). Edythe and Lloyd Katz Photograph Collection. UNLV University Libraries Special Collections. 2) Men with Torah scrolls and shofar (undated). Jewish Federation of Las Vegas Records. UNLV University Libraries Special Collections. 3) Irwin Molasky, Merv Adelson, Tommy McDonald, Howard Capps, and Stardust Bluebell dancers Valda Boyne and Gaby Whitaker burying a time capsule to commemorate the opening of the Stardust Hotel Golf Course (1961). Valda and Esper Esau Collection. UNLV University Libraries Special Collections. 4) Photograph of commencement for the University of Nevada, Las Vegas, 1977: Dr. Donald Baeppler, Las Vegas Sun; Publisher Hank Greenspun; Board of Regents' Chris Karamanos. University of Nevada, Las Vegas Collection. UNLV University Libraries Special Collections. 5) Photograph of Mark Fine at a groundbreaking ceremony (undated). Mark L. Fine Papers. UNLV University Libraries Special Collections.

Please join us in making this historic initiative to document, collect, and preserve the contributions of the Jewish community in Southern Nevada possible.

I would like to support the Southern Nevada Jewish Heritage Project with a gift of:

- ☐ \$500 ☐ \$1,000 ☐ \$1,500
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Your support in any amount is appreciated!

ACKNOWLEDGEMENT

- ☐ You may list my name as a UNLV University Libraries supporter; please list it as follows:

- ☐ Please do not list my name.

Your tax-deductible contribution to this important effort is sincerely appreciated!

I will make my gift in the following way:

- ☐ Full gift enclosed **OR**
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You may also give online at netcommunity.unlv.edu/givetolibraries.

GENERAL ANNOUNCEMENTS



CLAYTEE D. WHITE NAMED BEST KEEPER OF LAS VEGAS' HISTORY

Claytee D. White was recognized as the “Best Keeper of Our History” in Vegas Seven’s 2015 “Best of the City” issue (<http://vegasseven.com/best-of-the-city-2015/people/best-keeper-history/>). As director of the UNLV University Libraries’ Oral History Research Center (https://www.library.unlv.edu/oral_histories), White has spent more than a decade collecting the stories of Las Vegas residents and preserving the history of Southern Nevada.



UNIVERSITY LIBRARIES JOINS HATHITRUST

The UNLV University Libraries recently joined HathiTrust, a partnership of research institutions committed to preserving and providing access to digitized monographs and other materials via a shared repository. Nearly 100 HathiTrust partners bring an excess of 13 million volumes of copyrighted and public domain materials to lifelong learners worldwide. More than five centuries and 400 languages represented in the HathiTrust repository are now available to the UNLV community through the Libraries’ web portal. For more information, please visit HathiTrust at www.hathitrust.org.



Left to right: NDNP Project Co-PI Cory Lampert, Project Coordinator Dana Bullinger, Project Technician Melissa Stoner, Library of Congress Program Coordinator Deborah Thomas, and NDNP Project Co-PI Jason Vaughan.

UNIVERSITY LIBRARIES DIGITIZES 10,000 PAGES OF HISTORIC NEVADA NEWSPAPERS

As part of the National Digital Newspaper Program (NDNP), a collaboration between the National Endowment for the Humanities (NEH) and the Library of Congress, the UNLV University Libraries was awarded a \$311,000 NEH grant to digitize 100,000 pages of historic Nevada newspapers over a two-year period. The University Libraries team has successfully scanned and shared 10,000 pages of historic Nevada newspapers thus far. Read these pages through the Library of Congress’ U.S. Newspaper Directory, *Chronicling America*, at http://chroniclingamerica.loc.gov/lccn/sn86076142/issues/first_pages/.

FACULTY INSTITUTES

Continued from page 1

of those skills and abilities in the disciplines students have chosen to major in.

• **The new Culminating Experience Faculty Institute**, held for the first time this summer, focuses on tailoring assignments and experiences in strategic ways that allow students to demonstrate what they can do.

Library faculty continue the conversation with classroom faculty after each institute. After

touching base in the fall to gauge students' progression, they follow up in the spring to obtain faculty members' updated syllabi and reflection statements as well as student work samples and final achievement information.

Six Faculty Institutes—several funded by the Libraries' Advisory Board—have been completed thus far. More than 100 UNLV faculty members have participated and have

in turn reached thousands of students. Whether through one-on-one interactions with library faculty, group interactions with classroom faculty who have participated in an institute, or a combination of both, UNLV students obtain the information literacy skills they need for academic and career success.

To learn more about Faculty Institutes, visit <https://www.library.unlv.edu/faculty/institute/>.

THE FACULTY INSTITUTE EXPERIENCE

Here is what UNLV's classroom faculty have to say about their experience in a University Libraries' Faculty Institute:

"(The Faculty Institute) really informed me as to the kind of resources (library faculty) provide that I wasn't really aware of or making use of. (I now) recognize their eagerness and willingness to partner with us and collaborate on course design, resources, and activities ... that enhance our students' experience (and) also our professional lives."

—Oscar Sida, *College of Education*

"“(The Faculty Institute) gave me tools that I didn't have before the institute, especially with regard to the newer learning objectives, how to formulate learning outcomes, (and how to) reverse-engineer a class. It certainly was a great opportunity for me to gain skill sets I didn't have (and) to reinforce concepts that I'd been working on. (It) gave me things that I can take back to the school and share with the other faculty.”

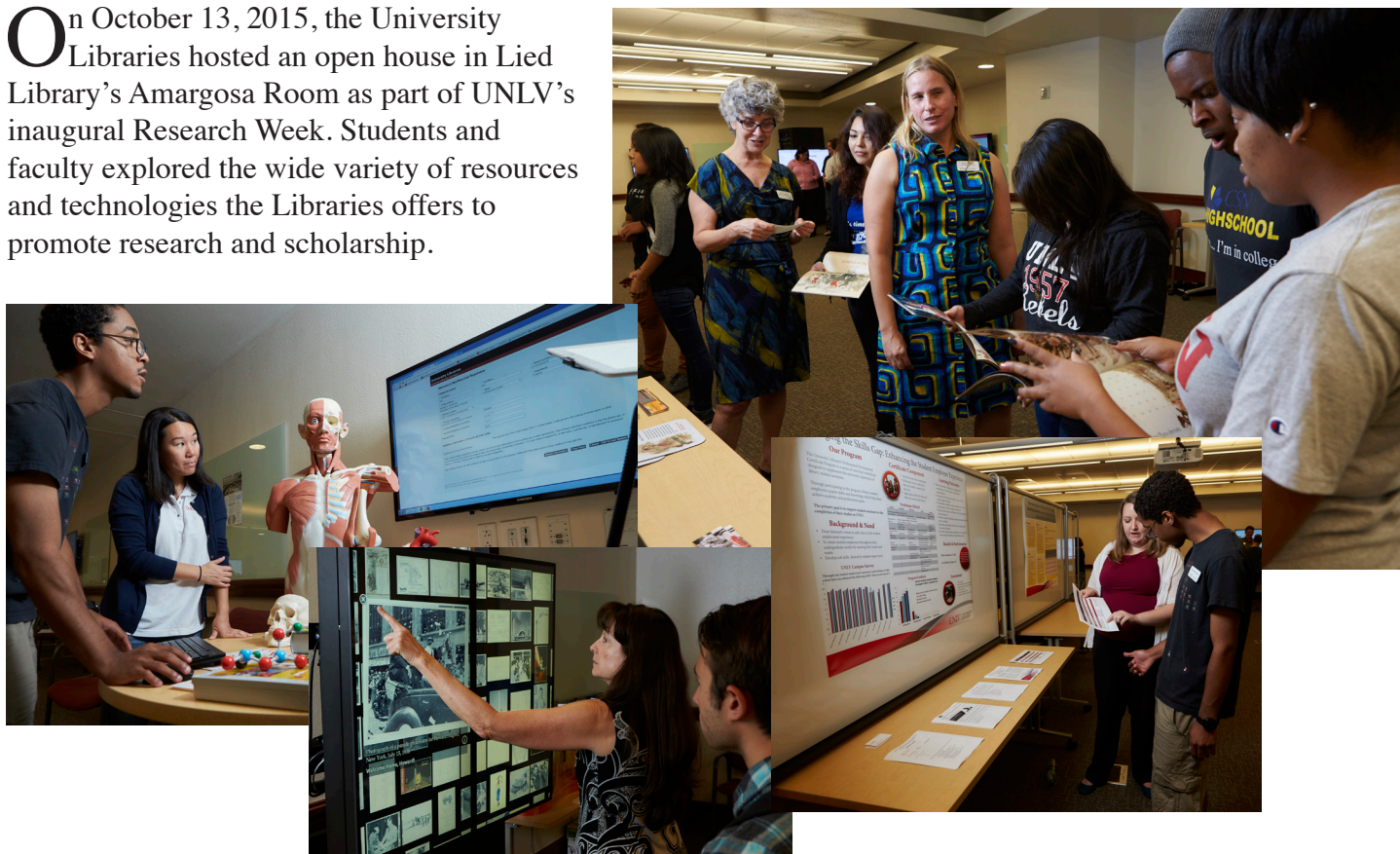
—Kevin Kemner, *Architecture*

"The librarians are a great resource that extend beyond stacks and books. They provide resources for course design, resources on rubric creation, (and) rubrics on transparency in teaching projects. ... These types of institutes are perfect ways to showcase their talents, resources, and the ways they can help faculty facilitate a lot of the course design that ... can be a time-consuming task."

—Christie Batson, *Sociology*

EVENTS SCRAPBOOK: RESEARCH WEEK OPEN HOUSE

On October 13, 2015, the University Libraries hosted an open house in Lied Library's Amargosa Room as part of UNLV's inaugural Research Week. Students and faculty explored the wide variety of resources and technologies the Libraries offers to promote research and scholarship.



Clockwise, from left: 1) Yuko Shinozaki (library technician) assists a student in using one of the Libraries' many research databases. 2) Silvia Southwick (Digital Collections metadata librarian, pictured left) and Cory Lampert (head of Digital Collections, pictured center) share information about Special Collections with students. 3) Laura Kittner (library technician) explains how the Libraries' student employees gain valuable research and information literacy skills through their library work that helps them excel in their academic careers. 4) A UNLV faculty member explores the Libraries' digital collections on a multitaction screen.

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