

11-2008

Inside UNLV

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Repository Citation

Bevell, S., Allen, T., Sharp, K., Peers, M., Weeks, C. (2008). Inside UNLV. *Inside UNLV*

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Inside UNLV

News & Information for UNLV Insiders

NOVEMBER 2008

Accreditation & You

Learn more about the reaccreditation process currently taking place at UNLV. Attend a town hall meeting on campus that deals with various aspects of accreditation. For more information, go to provost.unlv.edu/nwccu.



One Wild Ride

At 205,779 square feet, the new, soon-to-open Science and Engineering Building features some interesting architectural details. The four-story building includes offices, classrooms, and laboratories that will be used by research scientists and students. The building was designed to make it eligible for a Leadership in Energy and Environmental Design (LEED) silver rating.



News You Can Use

Know an Outstanding December Graduate?

The UNLV Commencement Committee is looking for outstanding graduates to recognize at commencement in December.

To be considered outstanding a student may have:

- achieved outstanding academic success
- participated in significant research projects while at UNLV
- made a unique and lasting contribution to UNLV or to the community
- overcome adversity to succeed in the classroom or the community.


Nominations are due Nov. 26. To nominate a student, go to commencement.unlv.edu/outstandingGradForm.

Holiday Card Tree

It's Holiday Card Tree time. Each year, faculty and staff donate to UNLV's scholarship endowment fund by donating to the tree. This program has raised more than \$55,000 so far.

Donors will have their names included on a custom-designed holiday greeting card that will be sent to members of the campus community in early December.

To make your gift, go to foundation.unlv.edu/give. Click on "scholarships," then select "UNLV Faculty Club scholarship endowment" from the menu.

 **More info:** Call Deborah Young at ext. 5-2818.

A Light at the End of the Tunnel

New System Will Replace Slow, Outdated SIS

By **Shane Bevell** | Marketing & PR

Ever wonder how we survived with our slow, inflexible, and many times frustrating dial-up Internet connection? In a few years UNLV employees will be saying the same thing about our much-derided Student Information System, commonly known as SIS.

The Nevada System of Higher Education (NSHE) is implementing a new system, called iNtegrate, for all things related to student information. It will be fast, reliable, and make users feel like they've emerged from the dark ages.

What is SIS?

SIS is a centralized system that supports student registration and course enrollment, grade recording, transcript production, admissions processing, and student accounting for all NSHE institutions.

It was implemented in 1991, does not communicate with other university systems such as human resources, and was created prior to the Internet becoming the mainstream method for accessing information.

"The current system is old and inflexible," Lynne Personius, iNtegrate project manager, said. "It works to post grades and create transcripts, but you can't do anything that requires more advanced information. It doesn't feel like a modern computer system; it feels like a dinosaur."

Into the 21st Century

iNtegrate will provide students with more self-service capability. They will have better access to their records, including the ability to check bills, look at schedules, and change their addresses.

It will be more reliable, easier-to-use, and will allow faculty and staff to meet students' needs for accurate information, timely decisions, and informed choices. The new system will be flexible and also provide better support for graduate and professional schools, Personius said.

Be Patient

The iNtegrate team has been working on the admissions and records modules since September.

Personius said the campus community can help by being patient, allowing for more lead time, and understanding that it may take longer for those involved with iNtegrate to respond to phone calls or e-mails.

"Department heads who have a lot of interaction with student information are spending at least half their time working on the iNtegrate project and are responsible for a team of

workers who are getting the modules up and running," Personius said. "Some people who heavily rely on SIS have the added responsibility of helping implement iNtegrate."

Pilot Program

UNLV and Truckee Meadows Community College are serving as pilot institutions. iNtegrate should be fully in place here to support the fall 2010 term, a year before the other NSHE institutions will implement the system.

Getting the system early isn't the only benefit. "We also will have a system that is specifically tailored for what UNLV needs," Personius said.

Although it will be two years before iNtegrate is fully functional, the university will begin using parts of the system next fall for admissions. The admissions module will go live first, followed in phases by the financial aid, enrollment, billing, transcripts, and advising modules.

 **More info:** Go to integrate.nevada.edu.

iNtegrate Module Leaders

Department heads acting as module leads for the iNtegrate project are:

- Cem Sunata, registrar
- Norm Bedford, student financial services
- David Ellison, cashiering and student accounts
- Katie Collins, admissions

Keep that UNLV Can-Do Attitude

I am suspending my traditional question-and-answer piece this month to address a very important issue to me: the campus climate during these uncertain times.

When I came here two years ago, I immediately noticed that this is a place where staff and faculty are genuinely enthusiastic about being here. An entrepreneurial attitude permeates the entire community. This can-do attitude is giving way to the same apprehension and concern being felt across the country.

Certainly, we have cause for that concern. This academic year we are experiencing the strain that comes with substantial budget cuts, and the state’s financial projections for the next couple of years likewise are troubling. It is only natural for moments of frustration to percolate in such an environment.

Current Challenges are Short-Term

It is important to remember that our current challenges are short-term. We must keep our commitments. We must try to remain positive in our interactions. Our discussions need to be constructive and focus on solutions. This may sound preachy, but my intent is sincere.

For my part, I remain committed to



David Ashley | UNLV President

transparency and collaboration, and I am seeking ideas from all levels. The newly formed President’s Advisory Council (PAC) is a key mechanism for that. With representatives from the students, faculty, classified staff, and professional staff, this group already has been very good at bringing issues to my attention in a constructive manner.

Graduate Student Perspective

For example, the president of the Graduate & Professional Student Association has made sure that the administration realizes that the recent cuts to part-time faculty have resulted

in an increased load on graduate assistants. It also has been communicated to me that classified staff wish to be offered an early retirement buy-out option similar to the one offered to longtime faculty and professional staff. There are legal roadblocks to this, but the administration will keep this issue on the table until we can work out a solution.

I firmly believe that what we do here is incredibly important to our community as a whole and to every student individually. Higher education transforms lives and improves the quality of life in a community. No other institution can do this as well as we can.

And, I most sincerely thank you for all that you do for the university and your continued support during these extraordinary times.

Comments or Suggestions?

Contact any member of the President’s Advisory Council (PAC) listed at president.unlv.edu or submit a comment through the budget website at unlv.edu/budget.

Research Helps Nevada Get the Lead Out

Seed Grants Bear Fruit

By **Tony Allen** | Public Affairs

When new health reports come out, Nevada is frequently at the top of the bad list and at the bottom of the good list. Think that hurts? Imagine not even being on the list.

That’s what Shawn Gerstenberger, professor of public health and executive associate dean of the School of Public Health, found just three years ago. He was researching Nevada lead poisoning statistics with the local health district for what would become the state’s first coordinated effort to prevent childhood lead poisoning.

“We didn’t have baseline data needed to guide prevention efforts nor did we even fully understand the magnitude of lead poisoning in our area,” said Gerstenberger. “Nevada had N/As across the board, meaning both a lot of work and funding would be needed to catch us up.”

Catching Up

With a bit of research funding, Gerstenberger and his team caught Nevada up by tracking hazardous sources of lead entering the community in everything from household paint to imported candies, toys, and even artificial turf. It became apparent that the community’s Hispanic population was facing a disproportionate risk of harmful lead exposure, potentially due tainted products imported from overseas and from Mexico.

To determine why this population was at a greater risk, additional funding was needed. So Gerstenberger, along with history professor Maria Casas and environmental studies doctoral student Maria Castillo-Couch, applied for and received one of 10 inaugural President’s Research Awards (PRA). The two-year awards from the president’s office are small seed grants to encourage collaborative research in areas that could earn further competitive funding and



Receiving a President’s Research Award helped a UNLV team headed by Shawn Gerstenberger look into why Hispanics in Southern Nevada face a disproportionate risk of lead exposure.

make a positive impact on the lives of Nevadans.

Turning UNLV Research into Community Outreach

The research team already has partnered with several local churches and the Southern Nevada Health District to track lead exposure associated with the use of traditional cookware and home remedies. The team also is surveying the area’s Hispanic

population on knowledge and beliefs about lead poisoning and has started distributing educational materials about its harmful effects.

“The PRA funding is allowing us to gain greater insight into the sources of lead exposure in the Hispanic community — insight that will aid public health officials in the development of culturally appropriate education and prevention strategies,” Gerstenberger said.

Research Award Results

A total of 10 research teams earned President’s Research Awards (PRA) in 2007. Due to large faculty support and the early success of the first round of PRAs, President Ashley continued the program earlier this year by awarding nine additional projects.

Through the first year of funding, the results have been promising. For example:

- **Fatma Nasoz** (Informatics) and faculty from engineering and environmental studies have turned their PRA work into a \$300,000 grant from the National Park Service to improve access to scientific data used by researchers and policymakers working to preserve the nation’s ecological resources.

- **Yingtao Jiang** (Engineering) and researchers from engineering, health physics, and clinical lab sciences have submitted five proposals for funding and boast 10 peer-reviewed publications for a project examining the use of nanotechnology to target and deliver medication to specific cells in the body.

- **Barbara St. Pierre Schneider** (Nursing) and a team from public health and dental medicine have submitted a letter of intent to the National Institutes of Health for their PRA project investigating how macrophages — cells critical to inflammatory response — contribute to muscle injury repair.

More info: Learn more about all of the 2007 President’s Research Award projects by visiting research.unlv.edu/innovation.

Part-Time Prof Donates \$1 Million

Jeffrey Moskow Brings Real-World Speakers to UNLV Students

By **Karen Sharp** | College of Business

For part-time finance professor Jeffrey Moskow, discussing the stock market and the current economy is more than a classroom task; it's an opportunity that allows him to engage students in his class.

In Moskow's Current Business Topics class, a favorite among business students, the textbook is *The New York Times* and the syllabus changes with the ups and downs of the world. This class, which Moskow has taught for more than 10 years, is where his passion lies.

After he was diagnosed with kidney cancer, Moskow decided to create a forum outside of the classroom for students to learn about the world around them. "My students are what keep me going, keep me positive," he said. "I wanted to generate a legacy of learning for them."

He donated \$1 million to the College of Business to launch the Moskow Distinguished Speaker Series, featuring leading business professionals. Moskow wanted the series to be named for his parents, Morris and Sylvia, who he says taught him the importance of being intellectually curious and enjoying lively debates. "This series is a permanent honor to those who impacted me the most," he said.

He recalled that as a student he always enjoyed attending speaker presentations, and felt that today's students need to know how current events



Part-time finance professor Jeffrey Moskow, left, talks to a student during his Current Business Topics class. He says he hopes the lecture series he has endowed in honor of his parents will help make students aware of how current events impact the business world every day.

impact the business world. "During my days at the Wharton School in Pennsylvania and University of California, Irvine, notable guests lectured frequently and students were always excited to see prominent names on campus," he said. "I wanted to create that same tradition at UNLV."

Advocate of Lifelong Learning

Paul Jarley, dean of the College of Business, said, "Jeff Moskow's impact as a teacher and as an advocate of lifelong learning has a much greater impact than any dollar amount could have. We're moved by Jeff's courage and are thankful for his donation." *New York Times* op-ed columnist Maureen Dowd

and television critic Alessandra Stanley were the guests at the inaugural event of the Moskow Distinguished Speaker Series in October. The goal is to host three to four presentations a year.

"Business affects many facets of our lives," Jarley said. "Having speakers from various disciplines gives students a great way to see how each field is related to another."

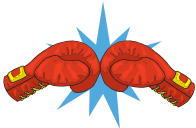
Even while undergoing medical treatment this fall, Moskow continues to do what he loves most: teach. His main goal is to encourage his students to not only be informed, but also become passionate about the world around them. That, he said, is what the Moskow Distinguished Speaker Series is all about.

Leaving a Lasting Legacy

Estate gifts provide important support for UNLV. As with any gift to the university, estate gifts may be designated for a specific campus program or may be undesignated, allowing UNLV to use the funds wherever the need is greatest. For more information on making an estate gift, contact Bud Beekman at ext. 5-2841 or at bud.beekman@unlv.edu.

Tech Savvy

RAVE Versus SEND



By **Mamie Peers** | OIT

Need to get news to students? Two online systems can help.

RAVE and SEND compile messages submitted by employees and distribute them through weekly e-newsletters to student Rebelmail accounts.

Confused about the differences between SEND and RAVE? Read on.

RAVE

Keoni Everington uses RAVE to target graduate students. "I use RAVE just about every week to announce learning technology courses," said the e-learning coordinator for the Teaching & Learning Center. "Our course registration always increases after we post a message in RAVE," he said.

This semester, his courses are full and have waiting lists.

RAVE (Rebel Announcements Via E-mail) targets the largest groups of students — freshman, sophomores, juniors, seniors, graduates, and professionals. Professional students include those enrolled in law and dental programs.

Any employee with a Lotus Notes account can submit a message to RAVE. Messages undergo a short review process before being sent out.

Let's say you want to invite freshmen to a focus group to evaluate their first year at UNLV. Log in to RAVE by Wednesday and input the request for participants. Your message will be sent

to students the following Monday.

Ryan Larsen, assistant director for education abroad, recently used RAVE to inform students about an opportunity to apply for passports on campus. "RAVE is the one sure way I know of to get hold of all students on campus," he said. "They may not read the *Rebel Yell* and they may not see fliers, but all students are encouraged to read Rebelmail."

SEND

SEND (Student E-Newsletters for Departments) is similar to RAVE, but it targets smaller populations of students. SEND reaches students by class and by department (for instance freshman marketing majors or seniors enrolled in the College of Business). Employees within the colleges and departments manage the approval processes, so submissions may only be made by employees designated by the departmental SEND facilitators. The SEND website indicates who manages the process for each college.

In order for RAVE and SEND to be most successful, students must check their Rebelmail accounts for news and information. Faculty and staff can help by periodically encouraging students to check their accounts.



More info: Go to oit.unlv.edu and click "e-mail & collaboration" or contact the IT help desk at ext. 5-0777 or ithelp@unlv.edu.

ISS Hosts Energy Speakers

UNLV's Institute for Security Studies will launch its energy security policy program with a roundtable discussion and luncheon Nov. 14.

The morning roundtable discussion, "Reducing U.S. Dependence on Foreign Oil: Lessons from Abroad," will feature a panel of international energy policy and scientific experts. Panel members will include:

- Lord David Howell, foreign policy spokesman, Conservative Party, United Kingdom
- Professor Tatsuo Masuda, adviser to the chairman of Japan Petroleum Exploration Co.
- Ian Walker, executive director, Windsor Energy Group
- Professor Oliver Hemmers, director of the UNLV office of strategic energy programs
- Professor Dennis Pirages, UNLV political science department

Jack Caravelli, former director for nonproliferation at the National Security Council, will serve as both panel moderator and luncheon speaker. His talk is titled "Energy Security

Challenges Facing the Next Administration."

The energy security policy program seeks to produce research that sheds light on the geopolitical and economic implications of pursuing a balanced and secure national energy plan and assesses the true costs and challenges of securing access to energy resources. The program also develops systematic frameworks to help policymakers devise solutions for plentiful, secure, and reasonably priced energy for America's various enterprises and activities.

Energy Security Policy Program

When: 9 a.m. roundtable discussion; 11:30 a.m. luncheon

Where: Renaissance Hotel, 3400 Paradise Road

Cost: roundtable is free; luncheon is \$40

RSVP: Reservations required for both events. RSVP at iss.unlv.edu/cesp/registration



More info: Contact Nancy Brune, ISS director of research and outreach, at 939-4659 or by e-mail at nancy.brune@unlv.edu.

Academic Success Center
Open House Set for February

The Academic Success Center is collaborating with Educational Outreach to provide an open house for all students who have participated in or completed a professional development program.

For those who are exploring an undergraduate degree at UNLV, the open house will take place 6-7 p.m. Feb. 11 at the Academic Success Center, Room 146.

Staff members will be on hand to answer questions about transferring to UNLV, returning to college, obtaining scholarships or financial aid, and getting academic advisement. To reserve a spot at the event, call Paula Castillo at ext. 5-0667.

More info: Call Liz Baldizan at ext. 4-4616 or e-mail elizabeth.baldizan@unlv.edu.

Partnership with Colleges
Leads to Successful Week

The Academic Success Center — in partnership with the 14 colleges, the Division of Student Affairs, University Libraries, and the office of enrollment services — hosted UNLV’s first Academic Success Week last month.

Nearly 1,000 students participated in one or more of the events held throughout the week.

Business
Wells Fargo Gift Funds Global
Entrepreneurs Program

The next “big idea” in the world of business may come from a UNLV student, thanks to a generous gift to the college from Wells Fargo.

The goal of the Wells Fargo Global Entrepreneurs Program is to attract creative, high-achieving high school students to UNLV to experience entrepreneurship on a global scale. Through a highly selective curriculum that combines immersive learning and leadership development with an international perspective, students will get hands-on experience in developing unique business models to



Taking Back the Night

At last month’s Take Back the Night event, Miranda Smith metaphorically burns away her feelings about her assault. The artwork seen above, “Corazón ñ Sanación,” which translates as “Healing Heart,” was created by Smith and her husband Todd Burdeinei as a tribute to survivors of sexual assault and intimate partner violence. The UNLV event is an annual opportunity to speak out against violence, remember victims, support survivors, celebrate recovery, and make the campus a safer place. The program began with a ceremony at Pida Plaza, continued with a reflection walk lit with luminaries, and ended with a performance by the UNLV Women’s Choir. The event was sponsored by UNLV’s Jean Nidetch Women’s Center.

bring new products and services to world markets.

Through the program, aspiring entrepreneurs will receive full scholarships and take several specialized courses together in sequence. They will learn from experienced entrepreneurs through guest lectures and compete in business plan competitions throughout the United States. The program is not a substitute for a traditional major, but rather a complementary curriculum that gives students

from any major a distinctive experience that will differentiate them in the marketplace.

Education
Grant to Fund Activities Related
to “No Child Left Behind”

A \$500,000 grant awarded to special education professor Kristin Sayeski will allow the department to continue its work related to the No Child Left Behind Act.

With the five-year grant from the U.S. Department of Education, the department will continue restructuring efforts involving the redesign of key courses and student experiences to meet the act’s “highly qualified” designation.

The funding will support a variety of initiatives, including:

- intensive faculty development
- collaboration with faculty in the department of curriculum and instruction as well as in the sciences to strengthen students’ content knowledge
- collaborative partnerships with the Clark County School District for mentoring and field experiences
- innovative post-graduation support for beginning teachers.

The goal is to produce new cadres of special educators who possess the skills needed to be highly effective teachers.

Sport Education Center
Aids in Coaches’ Development

People interested in the promotion of sport and physical activity across the lifespan can find useful information at UNLV’s Center for Sport Education.

The center has developed a scholarly lecture series, which presented lectures last spring by Thomas L. McKenzie of San Diego State

University and Joann Scott, a marketing representative from Nike.

The center participated in the Sport Career Conference held in conjunction with the NBA Summer League games. Additionally, the center is working with the National Federation of State High School Associations to strengthen programs and access to professional development for sport coaches.

Part of the department of sports education leadership, the center is headed by professor Nancy Lough.

More info: Go to education.unlv.edu/sel.

Engineering
Professors Engineer a Difference

Engineering professors Edward S. Neumann and Brendan O’Toole are studying the biomechanical functioning of a lower limb brace used by individuals who have Charcot-Marie-Tooth (CMT) disease.

They are collecting data on gait, balance, muscle strength, and ground reaction force when patients are in Las Vegas for the final brace fitting prior to its delivery. Data is collected again after the braces have been delivered; usually eight to 10 weeks later, allowing the patients to adapt to the braces.

During the follow-up visit to UNLV, six of the 20 subjects will be selected for additional data collection involving the use of motion capture equipment. Two of those six will be fitted with a duplicate pair of experimental braces instrumented to measure the engineering behavior of the brace.

Neumann, director of the Center for Disability and Applied Biomechanics, and O’Toole, a civil engineering professor, said they are optimistic that the study will enable them to understand how variations in materials used to construct the brace might improve performance and quality of life for the patients.

Hotel
Come Dine with Us

Nothing says “hospitality” better than good food, drink, and conversation. The UNLV community is invited to join students, faculty, and chef artists from the college for a range of culinary experiences this fall:

Capstone Café & Sushi Bar

The Capstone Café and Sushi Bar gives students the opportunity to execute their knowledge of restaurant operations and management; they also bring a unique selection of foods to campus.

Location: Capstone Café (Beam Hall, Room 228)

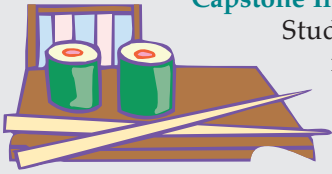
Days: Monday-Thursday through Dec. 11

Breakfast: 8-11 a.m. (dim sum, muffins, cappuccino, and other selections)

Sushi Lunch: 10 a.m.-1 p.m.

Cost: \$1 to \$12

Dine in or place your to-go order at ext. 5-7792 or sushibar@unlv.edu.



Stan Fulton Bistro

The Bistro offers great food and a full bar with attentive service in a relaxing atmosphere. A menu can be found at hotel.unlv.edu/pdf/Bistro-Menu-Fall2008

Dates: Mondays and Fridays — Nov. 7, 10, 14, 17, 21, 24; Dec. 5

Time: 5-7:30 p.m.

Location: Stan Fulton Building

Cost: \$4 to \$9

Capstone International Café

Students learn management techniques, menu development, and customer relations skills as they work the front and

back of the house in this Harrah Hotel College tradition of food and beverage offerings. Themed décor, food, and drinks bring guests back year after year.

Dates: Wednesdays and Thursdays — Nov. 5, 6, 12, 13, 19 and 20; Dec. 3 and 4

Time: 11 a.m.-1:30 p.m.

Location: Capstone Café (Beam Hall, Room 228)

Cost: \$5 to \$12

This work is supported by both the Hereditary Neuropathy Foundation and through a UNLV Applied Research Initiative grant. The local participant is Ortho Rehab Designs, which developed the innovative brace called the Helios.

Fine Arts
November Offerings

The Nevada Conservatory Theatre opens Christopher Durang’s *The Marriage of Bette and Boo* on Nov. 7 in the Black Box Theatre as part of its Second Season. The creation of a writer considered by many to be one of theater’s funniest playwrights, the play will challenge the audience to question one of society’s more sacred institutions. It is intended for mature audiences.

The UNLV Performing Arts Center is pleased to welcome the Song and Dance Ensemble of West Africa on Nov. 19. Composed of singers, dancers, and musicians, this company combines the traditional instruments, folklore, and mythology of several West African nations to paint a colorful picture of the oral and musical customs of these diverse peoples.

More info: Call ext. 5-2787.

Graduate College
Video Available to Aid in Thesis, Dissertation Preparation

A video designed to help students prepare dissertations and theses now is available for viewing on the college website. Faculty members are encouraged to recommend the video to their students.

“The intent of the video is to serve as a supplement to the thesis and dissertation seminar held each semester,” said Harriet Barlow, associate dean for retention and professional development. “It, along with the thesis and dissertation manual, provides information and clarification on formatting the thesis and dissertation for submission to the Graduate College.”

Students should take the time to watch the video, as it answers many of the frequently asked questions students have about formatting their document, Barlow said.

Students can watch the video at graduatecollege.unlv.edu/current/thesis.

More info: Call ext. 5-3320.

Law
School Recognized for Faculty Scholarship Productivity

A 2008 study confirms the impressive productivity of the Boyd School of Law’s faculty, placing the faculty in the top one-third of nationally accredited law school faculties in terms of scholarship.

Roger Williams University School of Law conducted the study. Controlled for faculty size, the study measured the number of substantial articles written by law faculty members and published in a 15-year period in the most influential and frequently cited law reviews in the United States.

Boyd faculty’s production ranks within the top 60 in the country. This puts the Boyd faculty within the top one-third of the 200 U.S. law schools fully accredited by the American Bar Association.

Boyd faculty members have written more than 100 books and more than 110 chapters in other books.

They have published approximately 600 articles in national and international law journals. These books, chapters, and articles have been cited by the U.S. Supreme Court, many other federal and state courts, administrative agencies, legislators, and numerous lawyers and professors.

Liberal Arts
Making History in a Prize-Winning Department

Last spring history faculty won a host of university awards. Tom Wright, the department’s Latin American historian, won the esteemed UNLV Distinguished Professor Award, joining two fellow historians Joseph “Andy” Fry and the late Hal Rothman as recipients of this highest university honor. Wright’s latest book, *State Terrorism in Latin America: Chile, Argentina, and International Human Rights* (2007), received the Thomas McGann Prize from the Rocky Mountain Council for Latin American Studies.

Fry, a scholar of U.S. diplomacy and the South, was the recipient of the UNLV Alumni Association Outstanding Faculty Award. The department’s early modern historian, Elspeth Whitney, was awarded the UNLV Distinguished Teaching Award. Sue Fawn Chung, the Asian/Asian-American historian, won the College of Liberal Arts Donald Schmiedel Service Award. Andy Kirk, a scholar of the U.S. West and environmental history, won the UNLV Barrick Scholar Award.

Doctoral student Peter Gough was awarded a President’s Fellowship to support work on his dissertation on the New Deal Federal Music Project. Another graduate student, Julia Stetler, received a GREAT Assistantship from the Graduate College to fund her oral history of Wyoming’s Korean War veterans.

In addition, the department hired two new faculty last spring, Marcia Gallo and Greg Hise. Gallo is the author of the book *Different Daughters: The Daughters of Bilitis and the Roots of Lesbian and Women’s Liberation, 1955-1970* (2006), which won the Lambda Literary Foundation Award. Hise is the author or editor of four books, including *Magnetic Los Angeles: Planning the Twentieth-Century Metropolis* (1997), which received the Spirew Kostof Book Prize from the Society of Architectural Historians and the Pflueger Award from the Historical Society of California.

Libraries
“Honor with Books” Offers a Meaningful Way to Memorialize

Nearly 60 people were honored last year through the Honor with Books program, which acknowledges a friend or loved one on a nameplate in a book in the subject area of the donor’s choice.

Scores of people used the program last year to pay tribute to friends and loved ones. Sometimes the bookplates are used to celebrate events or organizations. Donations to the program have become a growing tradition,

especially during the holiday season. “Gifts of all sizes have a tremendous impact,” said Dean Patricia Iannuzzi. “Unrestricted gifts like Honor with Books tributes provide funds that can be used to directly benefit students and research.”

In addition to the bookplate, a searchable listing of all donors, recipients, and bookplated titles is available online at library.unlv.edu/giving/bookplates and includes a reproduction of the actual bookplate.

Each \$100 contribution is tax-deductible.

More info: Call ext. 5-2286 or e-mail librariesdevelopmentoffice@unlv.edu.

Sciences
Students Receive Fellowships

Two of the college’s students recently received fellowships from scientific organizations. Brian Aillaud, a master’s candidate in geoscience, received a graduate student fellowship from the Society of Economic Geologists Foundation, while undergraduate Mary Ehram received the American Society for Microbiology Undergraduate Research Fellowship.

Aillaud will work with geoscience professor Adam Simon and UNR faculty member John Muntean to constrain the evolution of copper and gold ore deposits in the Maricunga Belt of Chile. The project will examine the physical and chemical connectivity of epithermal and porphyry ore

> See **ACROSS CAMPUS**, Page 7



High Steppin’ with Hey Reb!

UNLV’s mascot makes merry with folks attending the campus homecoming rally during the week preceding the Rebels’ football game against Air Force last month.



> **Michelle Chino** (Public Health) and two colleagues have seven entries in the newly published *Encyclopedia of Interpersonal Violence* (Sage, 2008). The entries comprise the section on suicide and include risk and protective factors, nomenclature, clusters and contagion, and prevention strategies. The two-volume encyclopedia is designed as a resource for anyone interested in learning more about aspects of interpersonal violence.

> **Alma Vining, Jessica Perkins, and Anita Austin** (CAEO) presented a workshop, “University of Nevada, Las Vegas GEAR UP: Successful Practices for a Teacher Development Program,” at the NCCEP/GEAR UP annual conference in Washington, D.C., in July. The theme of the conference was Celebrating Our Past, Shaping the Future.

> **Santos Marquez** (Facilities Management) was named classified employee of the month in the custodial category for September. A custodial worker I, she has worked at UNLV since March 1997.

> **William J. Smith, Jr.** (Environmental Studies) is the author of a refereed article, “Geographic Factors Complicating Hazard Responses on Small Islands,” which appears in the fall issue of *IEEE Technology and Society Magazine*.

> **Jim Stinar** (Campus Life) was named classified employee of the month in the technical/service category for September. An HVAC specialist IV supervisor, he and the six employees he supervises work to maintain the air conditioning and electrical service in all student affairs buildings, including the residence halls and the Student Union. He has worked at UNLV for a year and a half.

> **Eunja Kim** (Physics), **Philippe Weck** (Harry Reid Center and Chemistry), **Stephen Lepp** (Physics), and **Naduvath Balakrishnan** (Chemistry) are among the authors of the cover story in the Sept. 14 issue of the journal *Physical Chemistry Chemical Physics*. The article, which was written with H.R. Sadeghpour (Harvard-Smithsonian Center for Astrophysics), is titled “Dimer-Induced Stabilization of H Adsorbate Cluster on BN(0001) Surface.”

> **Rebecca Rogers, Robin Wood, and Dwanna Wedlow** (CAEO) presented a workshop, “Using Supplemental Services to Improve Academic Achievement and Student Success,” at the NCCEP/GEAR UP annual conference in Washington, D.C., in July.

> **John Massengale** (Kinesiology and Nutrition Sciences) will be the recipient of the Presidential Award from the National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE), at its next annual conference. NAKPEHE gives this award when someone contributes

a lifetime of service, scholarship, and leadership to the organization.

> **Janice Klaassen** and **Deborah Keil** (Clinical Laboratory Sciences) were selected to receive an AxSYM analyzer as part of the Abbott Diagnostics Labs Are Vital grant program. The analyzer sells at retail for \$127,000. The three-year equipment grant will bolster both student opportunities and research in immunochemistry.

> **David Hassenzahl** (Environmental Studies) served as guest editor for the fall issue of *IEEE Technology and Society Magazine*. His guest editor’s introduction, “Chronic Disease, Homeland Security, and Sailing Where There Be Dragons,” centers on risk analysis in a variety of contexts.



> **Monica Moreno** (Education Advising Center) was named a classified employee of the month in the administrative category for September. An administrative assistant II, she serves as office manager and receptionist and performs a variety of other duties. A UNLV employee since May 2007, she is working on a bachelor’s degree in elementary education.

> **Eva Simmons** (CAEO) presented a workshop, “Keys to Developing a Collaborative Relationship” at the

NCCEP/GEAR UP annual conference in Washington, D.C., in July. Her co-presenter was Karyn Wright, new teacher induction and mentoring director for the Clark County School District.

> **Janet Hollinger** (Sciences Advising Center) is the recipient of a professional development award from the office of the vice provost for academic affairs. In announcing the award, Gayle Juneau, executive director of academic advising, noted Hollinger’s diligent efforts on behalf of students as well as her contributions to the school and college Academic Advising Council and other groups at UNLV. The award funded Hollinger’s attendance at the National Academic Advising Association conference in Chicago last month.

> **Angela Dewey** (Engineering) was named a classified employee of the month in the administrative category for September. An administrative assistant II, she has worked at UNLV since August 2007. She works in the dean’s office where she performs a variety of administrative tasks, including serving as the primary travel coordinator. She and her husband, Michael, welcomed a new son, Charles Timothy, on Oct. 14.

> **Kirk Williams** (CAEO) presented a workshop, “Strategic Planning for College Access: An Overview of University of Nevada, Las Vegas GEAR UP’s College Goal 2007-08,” at the NCCEP/GEAR UP annual conference in Washington, D.C., in July.

The Best Possibilities are Paperless

Sign Up Now or Put Your Sneakers On

By **Shane Bevell** | Marketing & PR

We’ve all heard of New Year’s resolutions, but what about year-end resolutions? Make signing up for paperless pay stubs one of yours. Otherwise, you will soon have to walk across campus to get your paycheck or paper pay stub.

Effective Jan. 1, the university will no longer deliver checks or paper payroll stubs to individual offices. Instead, employees will have to pick them up in the payroll office in the Campus Services Building, where they will have to present ID and provide a signature, said Controller Brent Morgan.

The change to a central payroll distribution location will reduce costs and increase security of sensitive personal information. It is also part of a larger university initiative to be sustainable, Morgan said.

A Success Story

Over the past year, the controller’s office has encouraged employees to go paperless with their payroll.

In January, only 18 percent of employees who had direct deposit received their payroll stub notification electronically. As of September, that number was 45 percent.

The Center for Academic Enrichment and Outreach (CAEO) has been particularly successful. In January, 25 percent of CAEO employees with direct deposit received paperless pay stubs. In August, that number had increased to 88 percent.

Robert DellaSala, CAEO’s director for finance, and Zhanna Aronov, CAEO’s director for administration, were instrumental in getting the center’s employees to sign up for paperless payroll advices. Tired of returning paper pay stubs that weren’t picked up to the payroll office, they encouraged staff members to sign up during monthly staff meetings and new employee orientation.

Get Travel Reimbursement Faster

Employees who are signed up for direct deposit with paperless payroll advice will now receive travel, host, and expense reimbursements directly to their bank account within days of submitting their request.

If you are enrolled in the direct deposit program for payroll, you don’t need to do anything to participate. An advice will be e-mailed to you when reimbursements are deposited.

More info: Call ext. 5-1156 or go to accountspayable.unlv.edu.

“The feedback from those who have switched to paperless pay stubs has been very positive,” DellaSala said. “They are very satisfied with the ease of accessing their own information.”

Information Still Private

Personal information is more secure with the electronic information system, Morgan said. The e-mail you receive two business days prior to payday is only a notification saying your online pay stub is ready for viewing.

“In other words, your electronic pay stubs are not distributed, but are accessed electronically in the same manner you might access banking or credit card information online,” he said.

Employees can access their pay stub by following a link in the e-mail notification to the employee query and update system (EQUUS) website. Once there, log in with your employee ID and password to view your pay stub.

“Direct deposit with paperless pay stubs is a win-win-win opportunity,” Morgan said. “It is good for the environment because it saves paper, good for employees because they have quicker access to information and convenient deposit of

pay to the bank, and good for UNLV because it reduces payroll distribution costs.”

Signing Up for Electronic Pay Stubs

If you already have direct deposit and receive a paper pay stub, follow these steps to receive electronic notification:

1. Log in to EQUUS at hr.unlv.edu/equus_external
2. Click on the “payroll” tab at the top of the page
3. Click on the “direct deposit” link at the top left
4. Change from printed to web advice on the drop-down menu

If you don’t know your employee ID number or password, call human resources at ext. 5-3504.

EQUUS retains past pay stubs, which can be printed, and allows employees to change personal information.

More info: Contact the payroll office at ext. 5-3825 or go to payroll.unlv.edu/forms.

Inside UNLV

Inside UNLV welcomes comments and suggestions. Please e-mail inside@unlv.edu or drop a note to Inside UNLV at mail code 1024.

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Inside UNLV is a monthly publication by the office of Marketing & Public Relations.
UNLV is an AA/EEO Institution.

Harriet E. Barlow

Associate Dean for Retention and Professional Development, Graduate College

Rebel since: 1997

Perfect day: A typical and perfect day is being in contact with students. Checking a thesis or dissertation and reassuring an anxiety-filled master’s or doctoral candidate that “everything will be all right” or talking with a new undergraduate who may be having a difficult time adjusting to university life continues to motivate me to come to work each day. Knowing that I have helped somebody along the way is both an honor and a blessing.

Can’t work without: Cynthia (Chavez), my admin assistant. That’s the truth.

What about your job makes you happy? One of the things that is really important to me is to “leave the pile higher than where I found it.” A whole lot of “somebodies” helped me get to where I am. As a result, it is not only my commitment but also my responsibility to pay it forward. I measure my success based upon the success of others I have helped.

People would be surprised to know: That I’m a *Godfather* fanatic. I went to see the first movie when it came out and that was it; I’ve been hooked ever since. I can recite lines from all three movies. A couple of years ago, my family bought me the *Godfather* computer game for my birthday. (Many of my colleagues in the Graduate College were interested in my progress. It was great fun and a daily conversation over morning coffee.) Took me a while as I’d never played a computer game before, but I eventually moved through the ranks, ending the game as don of New York City; although I much prefer the role of “consigliere”. (LOL).

Point of pride: The fact that my daughters are UNLV students. One is a freshman and the other is a sophomore.



Timothy Erwin

English Professor

Rebel since: 1990

Academic focus: The 18th-century perspective on art and literature.

How he chose that focus: I think it was my mother who pushed me toward art. My father (a psychologist) had a Fulbright when I was 14, and we went to live in Milan for a year. My mother made sure we saw every church and every altarpiece in the north of Italy. My sister and I absorbed enough culture to last us a lifetime. I’m still sorting through it.

Typical day: That would involve student advising — some in person, but mostly by e-mail — a good bit of committee work since faculty governance is important at UNLV, and then usually a late afternoon or evening class. Right now I’m teaching a class on the 18th-century novel. I’m teaching *Fantomina* by Eliza Haywood for the first time — in part because I wanted to see what all the fuss is about and in part because I took a look at it and thought the students would like it.

Can’t work without: My wife, Clarissa. We’re in our 40th anniversary year. She’s director of college libraries at CSN. We’ve written some articles together. She serves as an interested and critical sounding board for me.

People would be surprised to know: When I was a young graduate student, I used to edit the *Chicago Review* (a literary magazine) at the University of Chicago. I was corresponding with people who thought I was a tenured professor — and who treated me with all the deference I didn’t deserve. One of the issues focused on a new generation of young French writers called the nouveaux philosophes. You see them on television all the time in France today. It was the first publication of their writings in English.

Recommended reading from his field: *The Great Cat Massacre* by Robert Darnton. It is a wonderful bit of new historical research into the 18th century. It looks at the lives of Swiss printers as a way of seeing what working class life was like among one of the few literate trades. (However, as the title suggests, cat lovers may find it somewhat off putting.)



> ACROSS CAMPUS

Continued from Page 5

deposits, two distinct types of deposits that share many similarities but are generally thought to originate from different sources. Aillaud will analyze melt and fluid inclusions, aliquots of material parental to the ore deposits, to test the hypothesis that the epithermal and porphyry deposits in the area are linked in space and time as well as genetically. Simon received a UNLV President’s Research Award to fund this collaborative project. (See “Research,” page 2.)

Ehrsam’s fellowship came through an extremely competitive process that pitted her against hundreds of applicants from across the nation. She is working in the laboratory of professor

Duane Moser of the Desert Research Institute, who said, “Mary’s project occupies a unique niche in our laboratory’s research portfolio. She is contributing to the efforts of a distinguished group of researchers from the U.S. Fish and Wildlife Service, the National Parks Service, and academia focused on recovering the endangered Devil’s Hole pupfish and other threatened species of desert oases.”

Urban Affairs

Journalism and Media Studies Faculty Participate at Convention

Faculty in the Hank Greenspun School of Journalism and Media Studies participated in the Association for Education in Journalism and Mass Communication annual convention held in Chicago in August. The

meeting serves as one of the major conferences for educators in mass communication.

Stephen Bates presented his refereed paper, “Standardization in Television and Video Technology,” and served as a session panelist for “Of Presidents and Polemics: Perspectives on Political Advertising.”

Anthony Ferri served as paper discussant and was appointed to vice head of the entertainment studies interest group.

Lawrence Mullen served as a session panelist for “Teaching Visual Communication with Second Life.”

Susanna Priest presented her co-authored, refereed paper, “Making Sense of Emerging Nanotechnologies: How Ordinary People Form Impressions of New

Technology,” and served as a session panelist for “Theory in the Practical World of Science Communication,” and discussant for the research paper session “Winner’s Panel in Science Communication.” She also served as a panelist for “Journalism and Communication Monographs: A New Mission.”

Daniel Stout, editor of the *Journal of Media and Religion*, and Priest, editor of the journal *Science Communication*, both served as workshop panelists for “Specialized Journals: Prospects and Perils.” Stout also served as a workshop panelist for “Teaching Religion and Media: Best Practices and Models for the 21st Century,” and as a session panelist for “Contributions of James Carey to the Study of Media and Religion.”



Rosalinda Gonzales

Administrative Assistant III, OIT

Rebel since: 1999

Typical day: I set my goals for the day. Each day varies because I have many different tasks. I do leave keeping for 49 staff members. I do P-card reconciliation. I assist the front desk and I multitask a lot because of the nature of my position.

Perfect day: When I accomplish all the needs of our staff and my goals for the day. I come in with things in mind that I need to get done for that day. I don’t like to leave things for later if I can get it done then.

Can’t work without: My computer. It is a necessity every day. Also, I love to have music with me when I’m working. It keeps me happy and makes my day easier. I like to hear the oldies. I love all sorts of music. My favorite song is “Unchained Melody.” It reminds me of when my husband and I were dating.

Outside of work: My husband, Julio, and I enjoy doing small things together — going to the movies, going out to dinner with our daughter and son-in-law, walking through the mall, just being together. I also love to cook and have my family over. Mexican cooking is my favorite.

People would be surprised to know: I love to dance. I love all kinds — polkas, the cha-cha, and all types. I taught my husband how to dance 42 years ago when we were planning our wedding since he was not a dancer when we met. I made sure he was ready to dance at our wedding.



Technical director Scott Hansen (**left**) hires both student workers and professional carpenters to build sets for plays in the UNLV scene shop. The combination ensures that audiences will see well-staged performances while students learn the craft.



Setting the Scene

By **Cate Weeks** | Marketing & PR

UNLV’s scene shop is hidden behind a hard-to-find door beyond a nondescript chain-link fence on the backside of Judy Bayley Theatre. The smell of sawdust is strong as students work under the watchful eyes of

Scott Hansen, theatre professor and technical director.

The process starts when the materials budget is set for each production before the start of the season. Then a designer is hired. Hansen noted that scripts seldom dictate the details of the scene. “A lot is left to the imagination of the director and set designer,” he said. “Shakespeare’s plays are especially vague, so the designer and director work to establish the mood the set should project.”

Once the designs are drawn, a model is made, and the ground plan is drafted, the work is turned over to the scene shop to execute. Building a set takes six to eight weeks. “The design keeps changing from the moment we start building to the day we stage the play — and sometimes even after, if something didn’t quite work,” Hansen said.

For last month’s *Shining City* performance,

the shop needed to create the look of old, leaded glass. The designer recommended a product that had worked well for productions in other cities. But Las Vegas’s dry climate caused the gel to dry too quickly. “That sort of thing will happen with every production,” Hansen said. “It was a mess, but we call those mishaps a discovery.”

Once the play is done, the sets are stripped of metal fasteners and hardware. The cheap wood used to build the sets walls and furniture can seldom be reused, although this month’s *Marriage of Bette & Boo* did use a lot of recycled materials.

i More info: The scene shop and other hidden gems on campus are included in the web feature “Great People. Great Places.” To see more, go to unlv.edu/greatpeople. For performance information, visit pac.unlv.edu.



(**Left top**) Building a set takes about six to eight weeks. Tearing it down afterward takes only a few hours. Senior theatre major Jeremy Luce (**left**) works on the set for Nevada Conservatory Theatre’s *The Importance of Being Earnest*. Set construction for the Oscar Wilde comedy required the shop to build doors and 10-foot bookcases. The play opens Dec. 5. (**Above**) Actors are seen on the set of *Carnival*, a previous UNLV production.