3-2009

Inside UNLV

Diane Russell
University of Nevada, Las Vegas, diane.russell@unlv.edu

Shane Bevell
University of Nevada, Las Vegas

Mamie Peers
University of Nevada, Las Vegas

Michelle Mouton
University of Nevada, Las Vegas

Follow this and additional works at: https://digitalscholarship.unlv.edu/inside_unlv

Part of the Communication Technology and New Media Commons, Curriculum and Instruction Commons, Curriculum and Social Inquiry Commons, Education Law Commons, Law and Politics Commons, Other Communication Commons, and the Other Education Commons

Repository Citation
Available at: https://digitalscholarship.unlv.edu/inside_unlv/45

This Newsletter is brought to you for free and open access by the UNLV Publications at Digital Scholarship@UNLV. It has been accepted for inclusion in Inside UNLV by an authorized administrator of Digital Scholarship@UNLV. For more information, please contact digitalscholarship@unlv.edu.
UNLV 2 TXT U

Police Services has launched a text messaging service that will alert people to emergencies via cell phones and e-mails.

The shootings at Virginia Tech demonstrated the inability of most universities to quickly notify the campus community, said Dustin Olson, assistant police chief. UNLV’s service will disseminate information about imminent or ongoing emergencies.

Enrollment is voluntary. It will be up to you to update your contact information if it changes. The system will be on once or twice a semester to gauge its effectiveness.

More info: Go to unlv.edu/main/ens to register. Call Olson at ext. 5-5046 for more details.

New Web Hosting Policy

If you’re planning to use your P-card to purchase web or application hosting from a third party, you need to know about a new policy that has gone into effect.

Now, all such requested purchases will be reviewed by the marketing & public relations office and the office of information technology before approval is granted. This process will ensure that all approved requests conform to UNLV policy, said Rolando Mosqueda, purchasing analyst.

“This really just formalizes a practice that has been in place,” Mosqueda said. “Now we’ll be sure that all requests are reviewed prior to approval.”

More info: For details about the policy and process, go to web.unlv.edu/web-policies.

Making Sure They Hear You

Writing Letters Best Way to Address Budget Woes

By Diane Russell | Marketing & PR

If employees are concerned about the budget discussion taking place at the state Legislature (and who isn’t?), they need to let lawmakers know.

The single most important action people can take to ensure the university is funded at a reasonable level is to send a letter, said Luis Valera, the university’s director of governmental relations.

“The people serving in the Assembly and the Senate are there to represent you, and few things have the impact of a letter from a constituent,” Valera said.

“Although they may not agree with everything you have to say, they always listen and want to know what you are thinking — especially when they are dealing with complicated matters such as the budget,” he said.

Not Self-Serving

Don’t think that because you are a university employee your letter will be dismissed as self-serving, Valera counseled.

“Of course, if the message of your letter is, ‘Please don’t cut the budget for higher education, I don’t want to lose my job,’ that is self-serving,” he said. Instead employees can tell legislators how they’ve seen the budget cuts already made hurt the efficient delivery of services to students — and in what ways further cuts will make it worse, he said.

Critical Times

Make no mistake; these are critical times for higher education in Nevada, Valera said.

“We came out of the 2007 legislative session with millions of dollars in budget cuts. UNLV tightened its belt accordingly and has spent the last two years looking for and implementing other ways to accomplish more with less funding,” he said, adding that Gerry Bomotti, senior vice president for finance and business, has scoured UNLV’s budget looking for ways to save money.

Now we’re at the point where cutting much more — let alone many millions more — will have a devastating impact on the quality of education that UNLV can provide its students, Valera said.

“It’s important that people realize that we only get one shot at fixing this situation,” Valera said. “The only chance we get to do that is right now.” If we allow higher education to be vastly underfunded, “the harm to UNLV could be irreparable,” he said.

And, such underfunding of education will, in the long run, hurt the state’s economy, he continued. Where a reasonably funded higher education system could help promote economic diversity in Nevada, an underfunded system could help promote economic diversity in Nevada, an underfunded...
ULNV FOCUSES ON FOUR LEGISLATIVE PRIORITIES

With the Nevada Legislature now in session, the budget continues to be the top concern for most employees. What feedback are you getting from employees?

There is a real and serious concern about the future of higher education and the quality of life in Nevada. But, deep down, I think every individual is understandably concerned about his or her job and the jobs of their colleagues. They are concerned that UNLV may become a shell of an organization should the proposed budget cuts come to fruition.

I am most hopeful, however, that this crisis will prove to be a defining moment for Nevada. It offers an opportunity for the state to place the education system — from preschool through graduate education — at the top of the priority list. I hope this results in new, long-term strategies to protect education funding from extreme measures whenever there is a downturn.

WHAT LEGISLATIVE PRIORITIES ARE AT THE TOP FOR UNLV?

We are looking to this legislative session for several forms of support. First, we are asking that the budget for the upcoming biennium be restored to current funding levels. We have made a strong case in fact that UNLV is already operating on a bare-bones budget, and we have outlined the many cost-savings measures we have put in place over the last two years. Further cuts would decimate UNLV just when our state needs us most.

Second, we need more flexibility in how we use our funding. The inability to roll over funds from one fiscal year to another, for example, hampers good stewardship of resources. We believe it is critical that the Legislature agrees to allow student registration fee increases to stay on campuses, rather than be directed to the general fund.

I was stunned when the academic building for the Harrah College of Hotel Administration was left off the proposed construction list. Our donors are offering $25 million to build this facility if the state matches that funding. With dollars for state building funding scarce, it would be a travesty to let such a donation wither. It would be a chilling message for other potential contributors.

Finally, we hope to see the approval of an interim study that addresses equity issues and the appropriate funding of NSHE institutions in relation to their missions. UNLV and UNR both need to be funded at a level that supports our research missions.

IN CAMPUSS MEETINGS, YOU HAVE NOTED THAT COMMUNITY MEMBERS SOMETIME ASK UNLV’S GOAL OF RISING AS A RESEARCH INSTITUTION. HOW DO YOU ADDRESS THEIR CONCERNS?

There are several ways to answer that, but what it comes down to is that Las Vegas needs a healthy, vibrant research university in order to prosper and grow. Research universities are catalysts for new enterprises and generate significant economic returns for every state dollar invested. Research raises the quality of teaching, enriches the student experience, and provides the advanced knowledge needed to support a highly skilled workforce.

Universities are also critical to filling the community’s social services infrastructure needs. UNLV is already contributing significantly to solving our region’s health care, energy, water resources, and transportation issues. In my opinion, UNLV must continue serving these community needs as a central part of its education and research mission.

WHAT CAN EMPLOYEES DO?

The Assembly and Senate leaders have organized the session into two parts. Through the middle of this month, they will be focusing on the “need” side of the budget equation; that is, what the budget for all state services should be. Once that is established, the Legislature will turn to the extraordinary task of exploring all funding sources.

Keeping that timing in mind, I encourage the campus community to be visible and active in expressing that UNLV and the UNR System of Higher Education (NSHE) are feeling the cuts and are worried about the future of higher education in Nevada’s students deserve.

LEGISLATORS ARE IMPRESSED THAT RATHER THAN BE DIRECTED TO THE GENERAL FUND, WHY THE NEW PROGRAM?

SOAR’s primary goal is to improve retention and student success rates, Gittens said. Research shows that institutions that emphasize advising and orientation have better graduation rates. UNLV used to have an orientation program similar to SOAR, but in 2000, UNLV made the registration process easier. But that flexibility left some new students feeling a little lost on this big campus.

“During that time, we found that students were looking for more structure to the advising and registration process rather than being sent a checklist of things to do on their own,” Gittens said.

MORE INFO: Go to soar.unlv.edu for more information about contacting your legislators.

> BUDGET

Continued From Page 1

> SOAR

Continued From Page 1

Consult with an academic advisor. “Meeting with an advisor allows students to set a timeline to complete their degree in a timely manner,” said Gayle Juneau, executive director of academic advising. "Sound academic advising in collaboration with orientation is the ideal combination for initiating a positive first-year experience." The best way to get that advising will be through the SOAR program, Gittens said. But, "if students cannot come to campus for the one-day program, they can still get advised on their own via the web or phone, which will allow them to register for classes.

Why the New Program?

SOAR’s primary goal is to improve retention and student success rates, Gittens said. Research shows that institutions that emphasize advising and orientation have better graduation rates. UNLV used to have an orientation program similar to SOAR, but in 2000, advising and registration were separated from orientation to make the registration process easier. But that flexibility left some new students feeling a little lost on this big campus.

"During that time, we found that students were looking for more structure to the advising and registration process rather than being sent a checklist of things to do on their own," Gittens said.

> MORE INFO

Go to soar.unlv.edu.
Invent the Future

UNLV Couple Remembered

By Michelle Mouton | UNLV Foundation

Two scholarship funds are being established in memory of Willard Rollings and Barbara Williams-Rollings, a husband and wife who were integral parts of the UNLV community for more than two decades.

The Willard Rollings and Barbara J. Williams-Rollings Scholarship in History will be awarded to graduating students in history. Similarly, the Barbara J. Williams-Rollings and Willard Rollings Scholarship in Law will be awarded to students in the Boyd School of Law.

Willard Rollings joined the faculty of the history department in 1989, specializing in Native American history. His unique perspective, based on his own Cherokee heritage and his background growing up in New Mexico, provided students with new ways to consider history. He was the recipient of numerous teaching awards at UNLV, and made a significant impact on the students with whom he worked.

In addition to being a very widely published scholar, he was also a tremendously popular teacher,” said David Wrobel, history department chair. “Students sensed that he was passionate about their intellectual development.”

Barbara Williams-Rollings was an alumna and employee, serving most recently as the director of academic relations in the office of the vice provost for academic affairs. She earned her law degree in 2002 from the Boyd School of Law and was involved in the Organization of Women Law Students. She remained active in law school events as an alumna and mentored new law students.

“She cared very much about her job and the university,” said Christine Smith, associate dean in the Boyd School of Law. “Colleagues remember her as someone who always stayed connected to what was happening on the campus and with students by volunteering at campus events and serving on committees. Her impact touched many lives and had a significant impact on her commitment to finding ways to continuously improve service to students, Smith said.

Memorial Scholarships in History and Law Created

Two scholarship funds are being established in memory of Willard Rollings and Barbara Williams-Rollings, a husband and wife who were integral parts of the UNLV community for more than two decades.

The Willard Rollings and Barbara J. Williams-Rollings Scholarship in History will be awarded to graduating students in history. Similarly, the Barbara J. Williams-Rollings and Willard Rollings Scholarship in Law will be awarded to students in the Boyd School of Law.

Willard Rollings joined the faculty of the history department in 1989, specializing in Native American history. His unique perspective, based on his own Cherokee heritage and his background growing up in New Mexico, provided students with new ways to consider history. He was the recipient of numerous teaching awards at UNLV, and made a significant impact on the students with whom he worked.

In addition to being a very widely published scholar, he was also a tremendously popular teacher,” said David Wrobel, history department chair. “Students sensed that he was passionate about their intellectual development.”

Barbara Williams-Rollings was an alumna and employee, serving most recently as the director of academic relations in the office of the vice provost for academic affairs. She earned her law degree in 2002 from the Boyd School of Law and was involved in the Organization of Women Law Students. She remained active in law school events as an alumna and mentored new law students.

“She cared very much about her job and the university,” said Christine Smith, associate dean in the Boyd School of Law. “Colleagues remember her as someone who always stayed connected to what was happening on the campus and with students by volunteering at campus events and serving on committees. Her impact touched many lives and had a significant impact on her commitment to finding ways to continuously improve service to students, Smith said.

More Info:

To contrib-ute to either scholarship, call Deborah Young, director of scholarship and tribute giving, at ext. 5-2818.
Across Campus

Academic Success Center
Refer Your Undergrads to Peer Mentoring Program
Undergraduates seeking academic success tips are being linked with trained peer mentors through the academic peer mentoring program. The undergraduate and graduate peer mentors provide guidance in:
- Time management
- Effective note-taking
- Creating a study plan
- Reducing test anxiety
- Test preparation
- Test-taking skills
- Motivation
More info: Contact Nicole Rogers at ext. 4-4612 or at nicole.rogers@unlv.edu

Scholarship Deadline April 10
Faculty and staff members are asked to alert students about the April 10 application deadline for Re-entry Scholarships for fall semester.
The scholarships, which are now being administered by the Academic Success Center, are given to older students who are attending college for the first time or who are returning to college after an absence of three or more years. These scholarships previously were administered by the Jean Nidetch Women’s Center.
Thanks to generous donations from a number of benefactors, the center is able to give several scholarships of five different types each semester. Scholarships may be awarded to undergraduate or graduate students attending classes full- or part-time.
Currently, 27 UNLV students are benefiting from these awards.
The deadline is 5 p.m. April 10. All applications must be received at the center by that time.
More info: Look for the details under the “Scholarships” link at academicsuccess.unlv.edu or contact Sally Caspers at ext. 4-4611 or sally.caspers@unlv.edu.

Conversation Café Postponed
The Conversation Café gatherings previously announced for this semester have been postponed until fall. The discussions hosted by the Academic Success Center and the Teaching & Learning Center will focus on the first-year student experience.
More info: Call Paula Castillo at ext. 5-0667.

Business
College Partners with Bank to Offer Entrepreneurs Experience
Applications are available for the Wells Fargo Global Entrepreneurs Experience. This series, directed by Janet Runge, will supplement a student’s major with a selective curriculum that combines immersive learning, leadership development, and global perspective with an entrepreneurial focus.
The program is designed to attract creative, high-achieving high school students to UNLV to experience entrepreneurship on a global scale. Students will get hands-on experience in developing unique business models to bring new products and services to world markets. Thanks to Wells Fargo, aspiring entrepreneurs will receive full scholarships. They take several specialized courses together in sequence, learn from experienced entrepreneurs through guest lectures, and compete in national business plan competitions. The program is not a substitute for a traditional major, but rather a complementary curriculum that gives students from any major a distinctive experience that will differentiate them in the marketplace.
This new signature experience is the first in a series of initiatives designed to reinvent the undergraduate experience at the college and develop national prominence in areas unique to the Las Vegas community.
More info: Go to business.unlv.edu/bges.

Rebels with a Cause
Approximately 2,000 students, faculty, and staff protested proposed budget cuts for higher education at a student-organized campus rally Jan. 22. Among the people who addressed those gathered were Nevada System of Higher Education Chancellor Jim Rogers, UNLV President David B. Ashley, and CSUN President Adam C. Gross. Many of those attending signed petitions objecting to the proposed cuts. At left, a youngster wonders what kind of higher education Nevada will be able to offer him.

Education
UNLV Students Learn While Helping Youngsters Read
About 50 students from kindergartens though eighth grade are improving their reading skills thanks to the tutors at the Gayle Zeiter Literacy Development Center. Seniors and graduate students tutor the youngsters as part of their coursework. The one-on-one tutoring helps striving readers increase their competency, while also allowing the tutors to improve their teaching skills.
Additionally, parents meet regularly with the tutors to learn ways to assist their children at home.
The center, which is housed within the college’s department of curriculum and instruction, is the result of a donation by Las Vegas real estate developer Jim Zeiter.
More info: Go to campaign.unlv.edu/fin_hendricks.

Counselor Ed Targets At-Risk Children for Services
The counselor education department (CED) is providing high-quality counseling services for at-risk youth through collaboration with the Southern Nevada chapter of Communities in Schools (CIS). A national non-profit organization,
Graduate Application System Improved

An online application system that makes it easier for people to apply to UNLV has been launched.

Students Explore the Arts in LA
Honors students enrolled in the What is Art? seminar led by Jeffrey Koep, dean of the College of Fine Arts, recently had a chance to explore the arts in Southern California. The students traveled with Koep and Peter Starkweather, dean of the Honors College, to Los Angeles to visit the Museum of Contemporary Art and attend a performance of The School of Night by Peter Whelan at the Mark Taper Forum.

A follow-up to the trip included a classroom discussion with Tony Award-winning producer Mike Merrick, who was responsible for bringing the play to Los Angeles.

“The trip to California was a very fun, unique, and inspiring opportunity,” said student Sean Akari.

“The experience of going to a major theater production with a group of intellectuals made it one of best trips to the theater I’ve ever had.”

The college offers seminars on a variety of topics each semester.

Across Campus

Liberal Arts Professor Pens Book about Beloved Ballpark

Michael Ian Borer joined the sociology department last fall with an anthropologist’s eye and a book in hand. His book, Football to Fenway, Reliving in Boston, Baseball, and America’s Most Beloved Ballpark (NYU Press, 2008), was based on his dissertation research at Boston University. Interested in cities, culture, and religion, he found Fenway Park — the home playing grounds of the Boston Red Sox since 1912 — the perfect research site. He sought to uncover the ways people have prospered through a mundane edifice into the realm of the sacred.

Faithful to Fenway tells the tale of a relationship between a ballpark and the people who revere it, are near it, or hope to some day be near it. The Red Sox organization granted Borer unprecedented access to Fenway as well as to both former and current Red Sox players. Some of the most enlightening stories, which Borer relayed in his book, came from Red Sox legends such as Carl Yastrzemski, Jim Rice, and Johnny Pesky and current players like Jason Varitek. He also talked with former Red Sox such as Nomar Garciaparra and Johnny Damon. Collectively, they told Borer about the intimacy of the ballpark and their relationships with the fans and the city. These interviews complemented those that Borer conducted with fans, revealing some of the nuanced ways that people use common grounds for private devotion and public celebration.

Borer intends to take his ethnographic skills to the iconic places of Las Vegas, continuing to explore the collective power of urban placemaking.

For 2009, teams will use their 120-pound robots to compete in Lunacy as part of the fifth annual FIRST Las Vegas Regional Robotics Competition.

Fifteen teams of high school students will bring their robots to UNLV on March 26 to play the game Lunacy as part of the fifth regional competition to UNLV in 2005. The partnership continues to expand and now offers counseling services through Nevada Partners, a non-profit organization that provides education, training, and job possibilities to youth and adults.

Lady Rebs Ready for MWC Championships

First-year Lady Rebels coach Kathy Olivier strategizes with senior guard Brittany Halberg during a February game against New Mexico. Both the Lady Rebels and the Runnin’ Rebels will compete in the Mountain West Conference Championships beginning March 10 at the Thomas & Mack Center.

Across Campus

CIS addresses the holistic needs of children, including food, clothing, medicine, dentistry, optometry, and counseling. The collaboration between CED and CIS focuses on counseling at-risk youths in Las Vegas. Counseling is provided by CED master’s level counseling interns, who are provided with extensive supervision from site supervisors and faculty.

The partnership continues to expand and now offers counseling services through Nevada Partners, a non-profit organization that provides education, training, and job possibilities to youth and adults.

Engineering Lunacy Reigns at Competition

Fifteen teams of high school students will bring their robots to UNLV on March 26 to play the game Lunacy as part of the fifth annual FIRST Las Vegas Regional Robotics Competition.

First-year Lady Rebels coach Kathy Olivier strategizes with senior guard Brittany Halberg during a February game against New Mexico. Both the Lady Rebels and the Runnin’ Rebels will compete in the Mountain West Conference Championships beginning March 10 at the Thomas & Mack Center.
ACROSS CAMPUS

Continued from Page 5

Student Gerardo Avalos beat seven other competi-
tors to win the opportunity to represent UNLV this month at the national competition in Napa Valley.

His winning dish was ponzu-glazed black cod with citrus pork wontons and Asian vegetables.

The competition’s judges also lauded the skills of another UNLV student, Rose de la Rosa, for her dish, herb-marinated pork tenderloin.

UNLV students have won four of the last five competitions in which the college has participated. In 2004, UNLV student Stephen Gillingham won the national competition.

Chef Jean Hertzman, UNLV professor of culinary arts, will accompany Avalos to the national competition, where he will compete against nine of the country’s top culinary students for a $10,000 scholarship and the chance to add national champion to his resume.

“The S. Pellegrino Almo Famoso Chef con-
test differs from other culinary competitions,” said Hertzman. “Not only do students have to exhibit a high degree of culinary skill and develop their own signature dish, but they also are evaluated by media judges on their pose under pressure, per-
sonality, and professionalism in the industry.” UNLV can be proud that Gerardo and Rose excelled in all areas of the competition.

\[\text{Law}\]

Rapport Receives Award from Media and Entertainment Counsel Group

Nancy Smyer, the Goodwin Professor at the Boyd School of Law, took home the Public Service Counsel Award given by the Association of Media and Entertainment Counsel (AMEC).

“The law school is extremely proud of profess-
or Rapoport,” said John Valery White, dean of the law school. “Her receipt of the Public Service Counsel Award is a great honor for her and for the law school. We aspire for our faculty mem-
ers to be both important scholars and influential public intellectuals. Professor Rapoport has suc-
cceeded in this difficult, dual task as this award amply demonstrates.”

“I am very appreciative of the award and very grateful that some of my work allows me to learn from cutting-edge lawyers in the media and enter-

tainment fields,” Rapoport said.

The AMEC created the awards to recognize those who have achieved the highest lev-
els of success in their areas of expertise and to honor the top media and entertainment counsel as selected by their peers.

“The nomination in the Public Service Counsel category requires the nominee to be employed by a governmental, public, quasi-

\[\text{Sciences}\]

Student Research on Mojave Soil Wins Award from National Geological Society

Geoscience student-graduate Amanda J. Williams recently received the Farouk El-Baz Student Award from the Geological Society of America (GSA).

She received the award — and $2,500 — for her dissertation, “Biological Soil Crusts in the Mojave,” an interdisciplinary approach to develop a predic-
tive model. Her dissertation research will identify environmental factors controlling biological soil crusts within the Mojave Desert and attempt to model their distribution effectively.

She will employ a novel interdisciplinary approach (combining biology, soil science, hydrology, statistics, chemistry, geomorphology, GIS, and remote sensing) to investigate and model a complex, natural system. This work will examine the ecology of primitive organisms under extreme conditions and will have implications for under-
standing basic requirements of life. Furthermore, her research will help unravel the complex feedback systems involving biological crusts, soils, geomorphology, and land stability.

The GSA Foundation established the award to encourage and promote desert research in the broad sense.

“Deserts have received far less attention than other types of landforms in geological studies,” said scientist El-Baz, after whom the award is named. “This award will enable students to pursue investigations of arid lands, which constitute over one-third of the land surface of our planet.”

Urban Affairs

Criminal Justice Faculty, Students Present Research at National Gathering

Faculty and graduate students in the criminal justice department presented research on crime reduction, policing, and international crimino-

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.

\[\text{Spotlight On Accomplishments}\]

\[\text{Across Campus}\]

\[\text{Law}\]

\[\text{Sciences}\]

\[\text{Submit Your News}\]

E-mail entries to inside@unlv.edu. Items should be no more than 100 words.
Katharine Johnson
Career Counselor
Rebel since: 2005

Why you do what you do: My stepmom always told me, “Life is a journey, not a destination” and encouraged me to find something I loved to do. My passion is helping other people find their passion. I genuinely love the reward I get from helping students “solve the puzzle.” The person is one piece of the puzzle and the job is the other piece. My job is to help students fit those two pieces together.

Why UNLV? I started my UNLV career with a part-time student activities job that helped me make the transition back into the workforce after being a stay-at-home mom for a while. That job was closely related to my previous work at the University of Washington, where I was a student organizations advisor. Then, the position in the office of career services came open.

Typical day: I would have appointments with students — every type of appointment, from “I’m changing my major and I’m not sure what to do with the new major” to “I’m graduating in a year and I need to figure out what kind of job I want.” I might critique a student’s resume or I might go to a class and make a presentation about what our office has to offer.

What job would you want if you couldn’t be a career counselor? As a career counselor I think about careers all the time. It’s like an obsession. In a way you are always living vicariously through other people and what they do. I think I would be a journalist for a vocation. In a way you are always living vicariously through other people and what they do. I think I would be a journalist for a vocation.
By Shane Bevell | Marketing & PR

UNLV programs are not just for adults. Programs here also serve Nevada’s youth.

UNLV/CSUN Preschool

The preschool’s full inclusion philosophy means all children, including those with special needs, learn and grow together, said Claire Tredwell, preschool director.

There are 251 children ranging in age from 6 weeks to 5 years at the preschool. UNLV students, faculty, and staff, as well as community members, can access the facility for childcare while taking classes or working.

Boyd School of Law

Kids’ Court School helps reduce anxiety for children caught up in the court system, said program director Rebecca Nathanson. Taught by law students and graduate students in education, children scheduled to testify in court learn about the investigative and judicial processes.

In addition, the Thomas & Mack Legal Clinic provides services to children with child protection and guardianship issues or juvenile delinquency proceedings. It also handles issues such as suspension and special education in the Clark County School District.

School of Dental Medicine

The dental school’s pediatric residency clinic treats children and provides options for those who are anxious as well as for those who are physically, mentally, or emotionally challenged. The fees are affordable and most insurance is accepted along with all forms of Medicaid.

Under supervision, dental students host free clinics on selected Saturdays for low-income kids identified through the Clark County School District.

In addition, the dental school provides free community outreach throughout Nevada. Highlights from the past year include:

- 10,984 toothpaste and toothbrushes distributed
- 2,871 oral health screenings
- 625 fluoride varnish applications.

(Top) Mia Youhne, at right, a Ph.D. student in special education, observes a UNLV/CSUN Preschool class. There are four cameras in the classroom where researchers monitor student interaction and teaching instruction. (Below) Kelli Duncan, who received her master’s degree in early childhood special education from UNLV, works one-on-one with a student on number sense and counting.

(Above) Leslie Strasser Murdock, right, who is earning a dual Ph.D./JD in law and education, helps a child prepare for a court appearance. (Below) The men’s and women’s soccer teams recently hosted a free clinic for local kids in conjunction with the group 100 Black Men as part of Black History Month. Darnisha Brooks, left, kicks a ball to junior defender Peter Rodriguez.

(Above) Kristen Murphy, left, and Alice Chen, students in the advanced education program for pediatric dentistry, make a child comfortable while performing dental work at the UNLV School of Dental Medicine.