

6-17-2010

## Mapping information literacy outcomes and other intellectual skills into students' educational experiences

Patricia A. Iannuzzi

*University of Nevada, Las Vegas*, [patricia.iannuzzi@unlv.edu](mailto:patricia.iannuzzi@unlv.edu)

L Dee Fink

*University of Oklahoma*

Follow this and additional works at: <https://digitalscholarship.unlv.edu/libfacpresentation>



Part of the [Curriculum and Instruction Commons](#), [Higher Education and Teaching Commons](#), [Information Literacy Commons](#), and the [Organizational Communication Commons](#)

---

### Repository Citation

Iannuzzi, P. A., Fink, L. D. (2010, June). Mapping information literacy outcomes and other intellectual skills into students' educational experiences. Presentation at AAC&U Greater Expectations Institute, Nashville, TN.

Available at: <https://digitalscholarship.unlv.edu/libfacpresentation/49>

This Presentation is protected by copyright and/or related rights. It has been brought to you by Digital Scholarship@UNLV with permission from the rights-holder(s). You are free to use this Presentation in any way that is permitted by the copyright and related rights legislation that applies to your use. For other uses you need to obtain permission from the rights-holder(s) directly, unless additional rights are indicated by a Creative Commons license in the record and/or on the work itself.

This Presentation has been accepted for inclusion in Library Faculty Presentations by an authorized administrator of Digital Scholarship@UNLV. For more information, please contact [digitalscholarship@unlv.edu](mailto:digitalscholarship@unlv.edu).

## Mapping Information Literacy Outcomes and Other Intellectual Skills into Students' Educational Experiences

### I. What's in a name? Defining information literacy and related intellectual and practical skills

AAC&U LEAP Essential Learning Outcomes, Intellectual and Practical Skills  
<http://www.aacu.org/leap/vision.cfm>

Information Literacy competency standards for higher education  
<http://www.ala.org/ala/acrl/acrlstandards/informationliteracycompetency.cfm>

NRC Being Fluent with Information Technology (FITness)  
<http://www.nap.edu/catalog/6482.html>

Common Core Standards for English Language Arts and Literacy in History/Social Studies and Science  
<http://www.corestandards.org/Files/K12ELASStandards.pdf>

AAC&U VALUE Project – Metarubrics  
<http://www.aacu.org/value/metarubrics.cfm>

Collegiate Learning Assessment (CLA) Common Scoring Rubric  
[http://www.cae.org/content/pdf/CLA\\_Scoring\\_Criteria\\_\(Jan%202008\).pdf](http://www.cae.org/content/pdf/CLA_Scoring_Criteria_(Jan%202008).pdf)

Measure of Academic Proficiency and promise (MAPP) MAPP Users Guide  
[http://www.ets.org/Media/Tests/MAPP/pdf/MAPP\\_Users\\_Guide.pdf](http://www.ets.org/Media/Tests/MAPP/pdf/MAPP_Users_Guide.pdf)

### II. Who's responsible? Shared responsibilities for information literacy and other intellectual and practical skills.

Andrew W. Mellon Foundation grants  
(faculty/librarian/ed tech partnerships for course redesign for information literacy)  
[http://www.colleges.org/techcenter/if/2004conference/il\\_if04\\_report.pdf](http://www.colleges.org/techcenter/if/2004conference/il_if04_report.pdf)

- **ACM: Associated Colleges of the Midwest**  
*Information Literacy*
- **ACS: Associated Colleges of the South**  
*Information Fluency and Information Training for the 21st Century*
- **The Tri-Colleges and Five Colleges, Inc., with a few other eastern colleges**  
*Talking Toward Technopedagogy: A Collaboration Across Colleges and Constituencies*
- **GLCA: Great Lakes Colleges Association: Albion, Hope, and Kalamazoo Colleges**  
*The Mellon Technopedagogy Initiative: Collaboration at Albion, Hope, and Kalamazoo Colleges*
- **GLCA: Great Lakes Colleges Association: The Five Colleges of Ohio**  
*Integrating Information Literacy into the Liberal Arts Curriculum*

University of California, Berkeley  
Mellon Library Faculty Fellowship for Undergraduate Research  
<http://www.lib.berkeley.edu/mellon/>  
[http://www.lib.berkeley.edu/mellon/publicity/2008\\_06\\_17\\_InsideHigherEd.pdf](http://www.lib.berkeley.edu/mellon/publicity/2008_06_17_InsideHigherEd.pdf)  
University of Nevada, Las Vegas Faculty Institute on Research Based Learning for High Impact Courses

### III. Can it work? Mapping outcomes into the curriculum

- linked to first year experience

*The first year experience and academic libraries: A select, annotated bibliography*

<http://www.sc.edu/fye/resources/fyr/bibliography1.html>

Integrating Information Literacy into First Year Seminars

[http://www.academicimpressions.com/events/event\\_listing.php?i=919](http://www.academicimpressions.com/events/event_listing.php?i=919)

- linked to one or more gen ed courses (writing/composition, communication/public speaking)

or

- gen ed “cluster” or learning community

<http://www.jmu.edu/gened/cluster1.html>

- linked to large enrollment courses (e.g., UC Berkeley Mellon model)

<http://www.lib.berkeley.edu/mellon/overview/projectintro.html>

- separate course (e.g., University of Albany – elective)

<http://library.albany.edu/usered/unl205/>

- separate course (e.g., York College of Pennsylvania - required)

<http://www.ycp.edu/library/ifl/etext/ethome.html>

- AAC&U General Education Promising Models

<http://www.aacu.org/resources/generaleducation/promisingmodels.cfm>

### IV. Where else does learning occur? Co-Curricular Experiences

Some examples

- Pedagogy of place (e.g., learning commons)
- One-on-one instruction – thousands of teachable moments
- Self-directed learning – exhibits
- Student employees
- Creating community – events
- Library programs in support of educational mission  
(e.g., Library Award for Undergraduate Research)  
<http://www.lib.berkeley.edu/researchprize/>  
(e.g., Undergraduate Peer Research Coaches)  
<http://library.nevada.edu/external/pdfs/connections-fall2006.pdf>