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## Rethinking the undergraduate curriculum: It takes a village

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# *Rethinking the Undergraduate Curriculum: It takes a village...*

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**Association of Research Libraries**  
**Membership Meeting**  
**May 13, 2004**

# The Berkeley Campus Culture

- Research and graduate program pre-eminence
- Strong faculty governance
- Highly entrepreneurial culture
- Autonomous academic departments, schools, and colleges
- Decentralized “silos”

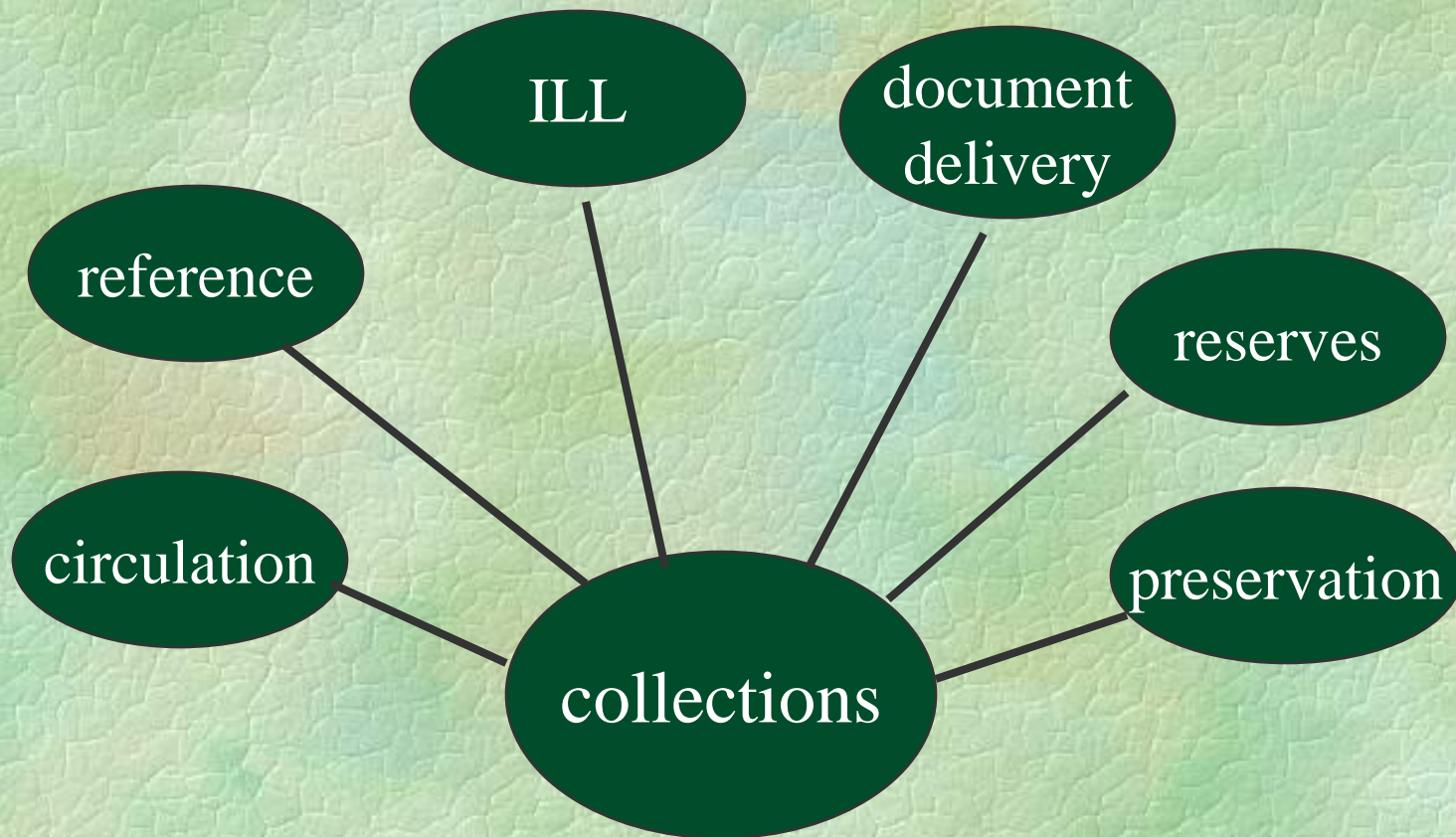


# Berkeley Library Culture

- Library pre-eminence
- Collections-centered
- Value of subject specialization
- Library silo

# Shifting Library Culture

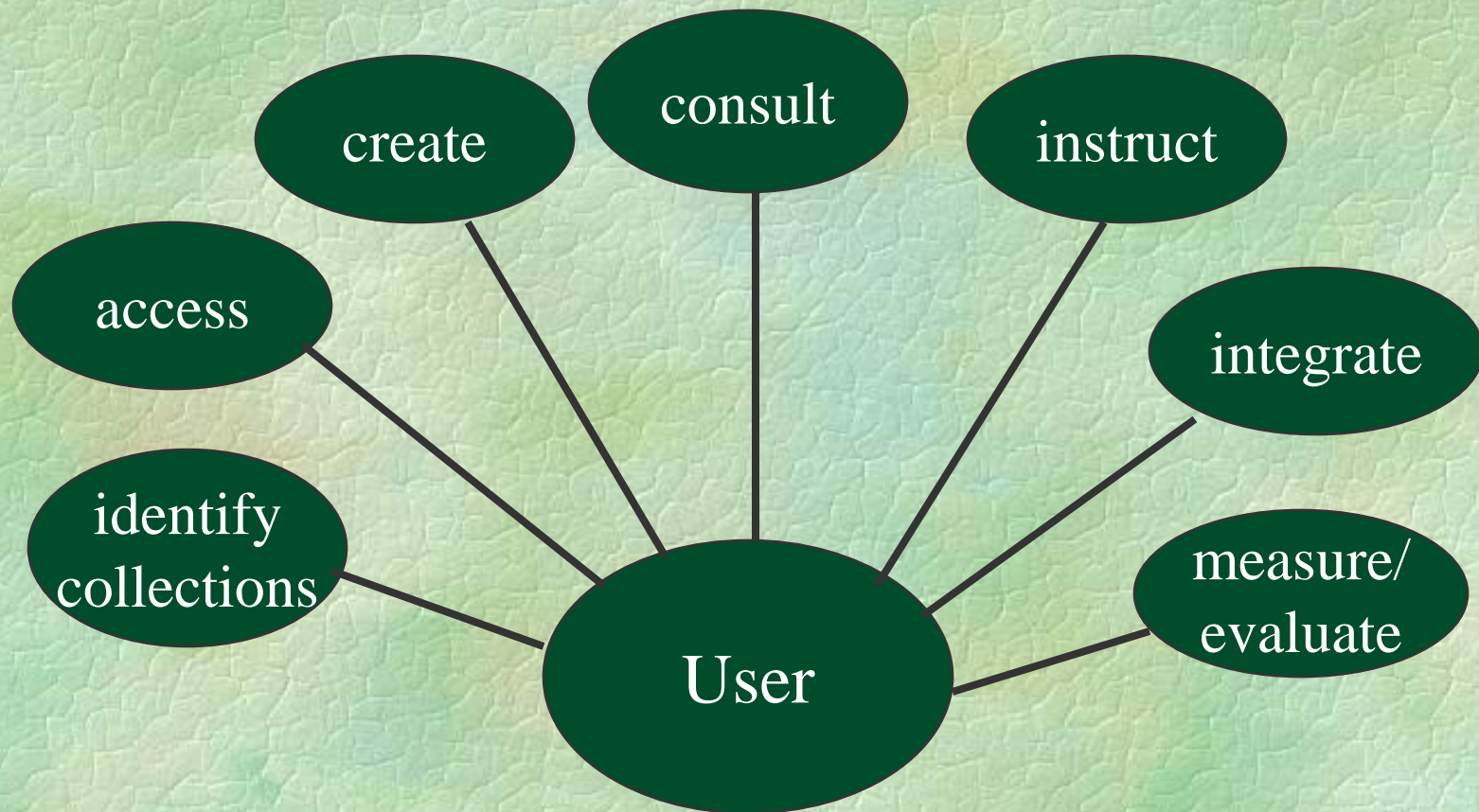
## Traditional Model



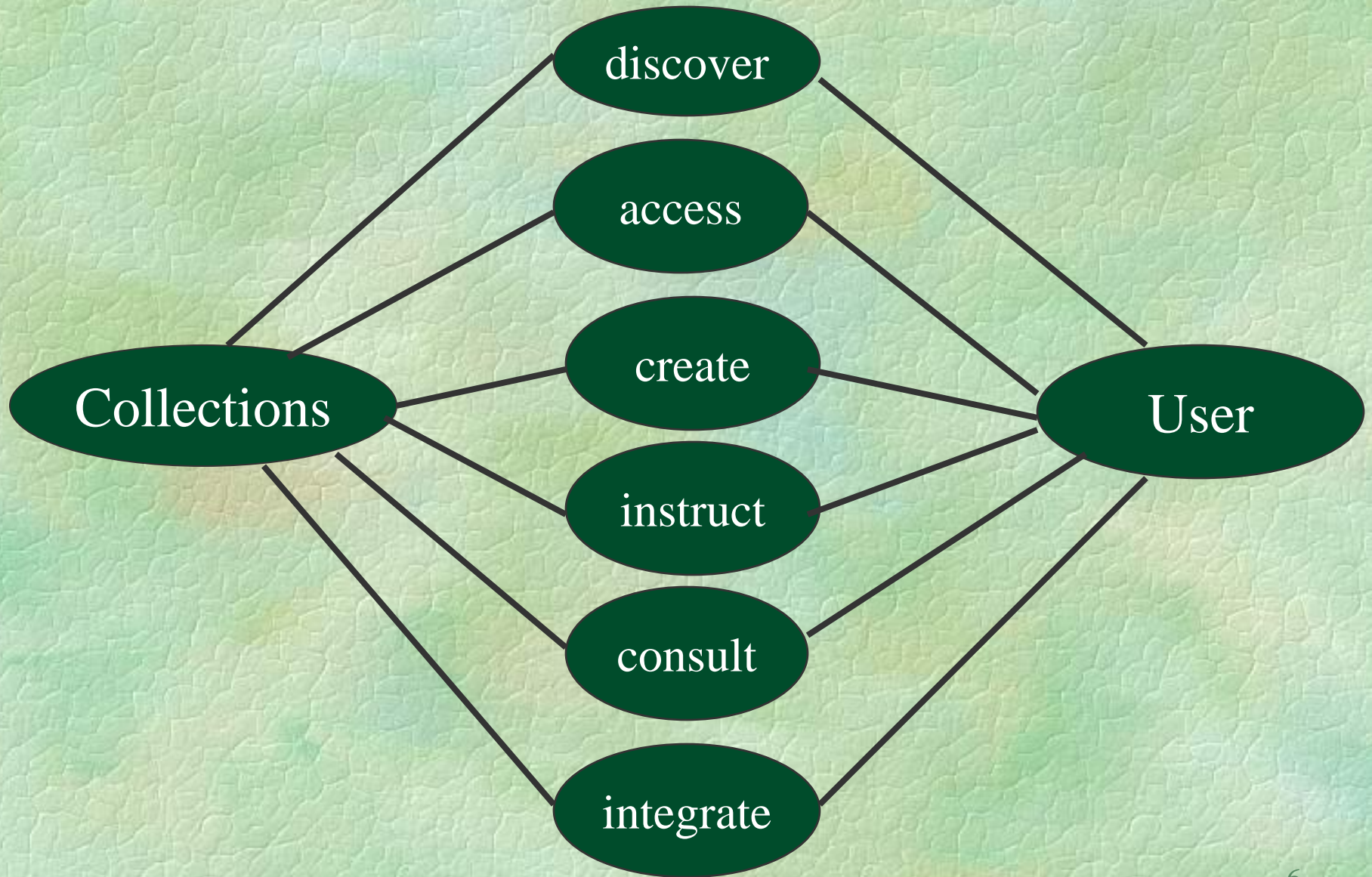


# Shifting Library Culture

## New Model



# Patty's Version - Connection Development





# Goals for Undergraduate Education

- Develop an integrated vision for undergraduate education
- Support a culture that values teaching as a core institutional value
- Leverage strength as a research university on behalf of undergraduates by promoting research-based learning and information literacy skills
- Utilize learning technologies effectively
- Promote more effective partnerships between faculty, GSIs, Library, and other academic units



# Library Role in Undergraduate Education

- From “center of campus” to “center of student learning”
- Scale instruction by working with faculty
- Leverage resources and clout through campus collaboration

# Undergraduate Education Challenges

- Research - teaching tension
- No general education curriculum
- RFP culture
- Fragmented infrastructure for academic support
- Limited resources



# Challenges -- Library Perspective

- Students research skills on decline
- Use of collections on decline
- Google use is up, up, up
- Faculty assignments assume “research” skills
- Faculty ownership of information literacy
- Scaling instruction for so many large enrollment courses
- Need for campus collaboration





Elizabeth Honig

Mellon Library/Faculty Fellow for Undergraduate Research, June 2003 11



Andrew W. Mellon  
“Models of Academic Support”

*Effective, collaborative models  
of academic support on leading campuses  
urgently need to be  
developed and explored  
from a variety of perspectives...*



# Mellon Objectives

- To support a community of faculty serving as change agents for teaching within the academy
- To strengthen collaboration among campus partners in support of instructors and instruction
- To strengthen Fellows' commitment to undergraduate research opportunities
- To increase the use and appreciation of libraries and library collections
- To assess the impact of undergraduate research assignments on student learning and faculty teaching
- To create a scalable and sustainable model for promoting changes in courses and curricula.



# Strategies

- *Create a cohort of faculty change agents*
- *Create a campus collaboration of academic support partners*

# Project Activities

- Summer Institute
  - Curriculum planning
  - Recruitment
- Academic-year implementation
- Long-term commitment





Evidence of Success

Objective 1 - To support a community of faculty serving as change agents for teaching within the academy



Ingid Seyer Ochi, Education

Mellon Library/Faculty Fellow for Undergraduate Research, June 2003



## Objective 2 - To strengthen collaboration among campus partners in support of instructors and instruction

university of california **Berkeley**

text version

search UC Berkeley



home

VP biography

staff

council of undergraduate deans

teaching resources

other resources

**Council of Academic Partners**

additional information

- Units Participating
- Roster
- Improving Teaching (links)
- Assessing Student Learning

The Council of Academic Partners (CAP) is a collaboration of varied campus units that encourage, support, and enhance excellence in teaching. The units represented on CAP support undergraduate and graduate teaching and all levels of teaching staff at Berkeley. CAP projects are characterized by creative sharing of ideas, expertise, and responsibilities to achieve common goals that strengthen the culture of teaching on campus.

The Council of Academic Partners is an advisory group to the [Vice Provost for Undergraduate Education](#) (VP-UE).

**Units Participating in CAP**

[Center for the Teaching and Study of American Cultures](#)  
[Educational Technology Services](#)  
[GSI Teaching and Resource Center](#)  
[Berkeley Language Center](#)  
[The Library](#)  
[Office of Educational Development](#)  
[Service Learning Research and Development Center](#)  
[Division of Undergraduate Education](#)

**Current CAP Collaborations**

[e-Berkeley Symposium on Rethinking Large Enrollment Courses](#)  
[Teaching Resources webpage](#) on the Berkeley home page  
[Mellon Faculty Institute on Undergraduate Research](#)  
New Faculty Orientation  
[Summer Reading List](#)  
[Faculty Technology Program](#)  
[Library Award for Undergraduate Research](#)

**CAP Membership Roster**

### Objective 3 - To strengthen Fellows' commitment to undergraduate research opportunities



Ingrid Seyer-Ochi, Education

Mellon Library/Faculty Fellow for Undergraduate Research, June 2003 19



## Objective 4 - To increase the use and appreciation of libraries and library collections



Victoria Robinson, Ethnic Studies

Mellon Library/Faculty Fellow for Undergraduate Research, June 2003 20



## Objective 5 - To assess the impact of undergraduate research assignments on student learning and faculty teaching



Elizabeth Honig, Art History

Mellon Library/Faculty Fellow for Undergraduate Research, June 2003 21



## Objective 5 - To assess the impact of undergraduate research assignments on student learning and faculty teaching



Sasha Doppelt

Undergraduate, American Studies, UC Berkeley

Objective 6- To create scalable and sustainable models for promoting change in courses and curricula



Ruth Tringham, Anthropology

Mellon Library/Faculty Fellow for Undergraduate Research, June 2003 23



# Progress to Date

- Institute curriculum
- Evaluation framework
- Pilot courses
- Implementation teams
- Faculty change agents
- Council of Academic Partners

# Challenges Ahead

- Moving beyond early adopters
- Encouraging departmental ownership
- Scaling the collaboration
- Securing long-term institutional support



# It takes a village...



<http://www.lib.berkeley.edu/MellonInstitute/>

<http://www.lib.berkeley.edu/Staff/MellonProject/>