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Inside UNLV

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Renovation Offers Law School a New Home

Dedication Ceremony Set for Sept. 27

by Cate Weeks

As the William S. Boyd School of Law moved into its new quarters in the heart of campus, Dean Richard Morgan reflected on how far the school has come in such a short time.

"The opening of our new home symbolizes the rapid progress that we have made in the creation of an excellent law school for Nevada," Morgan said. "I think it's especially notable that our wonderful new facility is in the center of campus. Most law schools are on the fringe of their universities. Here, we're treated as a central player in the development of the campus."

In August, the law school moved from its temporary home at the old Paradise Elementary School on Tropicana Avenue to the newly renovated space in the two campus buildings that formerly comprised the university library.

The law school will celebrate its new milestone during a building dedication ceremony at 3 p.m. Sept. 27. The ceremony will take place in the plaza between the two buildings. The keynote speaker will be U.S. Supreme Court Justice Anthony Kennedy.

The 57,700-square-foot round building at the law school complex will be renamed William S. Boyd Hall in honor of the school's namesake patron. Boyd, along with the Nevada Legislature, Gov. Guinn, UNLV President Carol C. Harter, and others, led the effort to create the state's only public law school.

The 67,030-square-foot rectangular building will be renamed the James E. Rogers Center for Administration and Justice in honor of the local lawyer, businessman, and philanthropist. The law school will occupy the top two floors of the Rogers Center.

"The design of the law school is truly stunning," said Tom Hagge, associate vice president for facilities management and planning. "Trying to create functional spaces out of a round building can be very difficult. I believe the architects have not only accomplished that task, but they've done it in an aesthetically elegant and inviting manner."

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Students from Rancho High School's Aerospace Magnet Program recently participated in a NASA-sponsored program at UNLV's College of Engineering. The students designed and built robot vehicles. At left are Rancho student Ben Lock and UNLV engineering graduate student Pavin Devineni. Above is high school student Zachary Glanz.

Dean Richard Morgan, above, looks forward to the law school's Sept. 27 building dedication. The ceremony will feature U.S. Supreme Court Justice Anthony Kennedy, right. He has served on the Supreme Court since 1988 and previously was a professor of constitutional law at the McGeorge School of Law at the University of the Pacific. (Kennedy photo courtesy of Robin Reid/Collection of the Supreme Court of the United States.)
**Gearing Up for Fall Sports Season**

by Joel Sharrer

The fall sports season is just around the corner, providing an opportunity for students, faculty, and staff to show off their Rebel pride and spirit. Whether it’s football at Sam Boyd Stadium, soccer at Peter Johann Memorial Field, or volleyball at the Cox Pavilion, there’s much to be seen in 2002.

**FOOTBALL**

A nationally televised visit by Wisconsin, six home games overall, and a season-ending showdown with perennial league power Colorado State highlight the 2002 football season. Led by senior quarterback Jason Thomas, and a backfield as talented as any in school history, head coach John Robinson’s Rebels will look to improve on last year’s 4-7 overall mark and fifth-place Mountain West Conference (MWC) finish.

Joining Thomas in the backfield will be “Jersey” Joe Haro, returning for his senior year after posting a phenomenal season in 2001 with 1,007 rushing yards. Rebel fans should also expect to see solid play from kick-return specialist Dominique Dorsey, linebackers Ryan Claridge and Adam Seward, and defensive end Ahmad Briggs. Potential all-star right guard Tony Terrell, who is the only returning starter from last year’s offensive line, will also be key for the Rebels.

A state-record crowd was expected to watch the Rebels open a season at home for the first time in six years as they took on Big Ten powerhouse Wisconsin on Aug. 31. The Rebels remain home to face Big 12 Conference member Kansas for the first time in school history on Sept. 7.

After away games at Oregon State and Toledo, the Rebels will return home to square off against intrastate rival UNR in a battle for the Fremont Cannon on Oct. 5.

The Rebels will begin MWC play at home against New Mexico at the Oct. 12 homecoming game and also will host Wyoming on Nov. 2 and Air Force on Nov. 16.

**WOMEN’S SOCCER**

The 2002 season will mark the fifth anniversary for the women’s soccer program at UNLV. Under third-year head coach Dan Abdalla, the Rebels will look to climb to the top of the Mountain West Conference after finishing the 2001 season with a 12-7-2 overall record, a first-ever appearance in the conference championship game, and a near postseason berth into the NCAA Women’s College Cup last year.

Fifteen starters return from the team that posted a 7-4-3 overall record, including a pair of All-MWC second-team selections in senior midfielder Cristyn Enea and junior defender Tania Lee.

The Rebels start off with two exhibition matches and then draw intrastate rival UNR and Fresno State for a home-hosted tournament Sept. 6-8 at Johann Field. UNLV will then host the UNLV/FILA Classic on Sept. 13-15. In the classic, the Rebels will face Montana in a first-time meeting as well as Weber State. The 2002 schedule also features non-conference matches against Southern Utah, Northern Arizona, Arizona State, Cal Poly, Cal State Northridge, and Houston.

**MEN’S SOCCER**

After finishing the 2001 season with an 8-2-2 overall winning record, the UNLV men’s soccer team will look to provide the same excitement and momentum that elevated the Rebels into the Mountain Pacific Sports Federation (MPSF) tournament semifinals last year.

The Rebels return seven starters, including All-MPSF second-team selection Alex Hernandez and veterans Reggie Bolden, Ben Hooker, and Tuomas Talvio.

The Rebels’ season opener will be part of their home-hosted tournament, which ends Sept. 1. In that tournament, UNLV faces Marshall and Northern Illinois. Non-conference matches will be contested against Hofstra, Central Florida, UC Irvine, San Diego, UC Riverside, and Saint Mary’s College. The Rebels finish out the season at home against MPSF-located defending-champion New Mexico on Nov. 10.

**VOLLEYBALL**

Playing in one of the most highly competitive volleyball conferences in the country, the Rebels begin their seventh season under the tutelage of head coach Deitre Collins. This year’s volleyball squad is arguably the most talented since UNLV joined the Mountain West Conference in 1999.

The Rebels welcome four new faces to a wealth of returning talent, which includes five returning starters, highlighted by senior middle blocker Blair Wilkes and last year’s MWC Freshman of the Year Sheila Ocasio-Clemente.

The Rebels will ready themselves for conference play with four straight tournaments and a pair of matches with intrastate rival UNR and with Olymp Praha, a team from the Czech Republic. UNLV will also hold its second annual Thanksgiving tournament, hosting Weber State, Oral Roberts, and Tennessee on Nov. 29-30 in the Cox Pavilion.

Midfielder Cristyn Enea will be part of the 2002 UNLV women’s soccer team. Women’s soccer is one of several UNLV sports to watch this fall.

Illinois. Non-conference matches will be contested against Hofstra, Central Florida, UC Irvine, San Diego, UC Riverside, and Saint Mary’s College. The Rebels finish out the season at home against MPSF-located defending-champion New Mexico on Nov. 10.
International Programs Educates Beyond Borders

by Cate Weeks

When finance professor Mel Jamerson wanted to bring first-hand experiences to the international business classes he taught, he turned to UNLV’s office of international programs.

Teaching from an international perspective is important in any field, according to Jamerson. “If our job is to prepare students for the future, as faculty members, we must have international experience as well,” said Jamerson, who now is coordinator of the international programs for the College of Business. “The world is going to do nothing but get smaller and more global.”

The office offers student study-abroad programs on every continent except Antarctica. The program also offers UNLV faculty opportunities to both study and teach in other countries.

Susan Thompson, director of UNLV’s international programs, said her office’s primary mission is to “internationalize” the campus.

“This is part of the big picture of what a top, modern, urban university must be,” Thompson said. “It’s not a choice for us to be anything but an international university.”

In addition to traditional study-abroad programs, the office supports student exchanges with 170 other U.S. and Canadian institutions and works with the Education College to send students to teach abroad.

“Students and faculty members can participate in programs as close as California or as far as China or Chile,” Thompson said.

The office serves as the cooperative agency on campus for the Peace Corps and other international programs, assists the political science department with its Model United Nations program, and frequently hosts international dignitaries, such as Canadian Ambassador Raymond Chretien.

“Susan Thompson, has established a national reputation for the quality of programs and opportunities that originate with her office,” said James Frey, dean of the College of Liberal Arts, which houses international programs. “The office has made it possible for many students and faculty from UNLV to have an educational and/or teaching experience in almost every country in the world. That experience is important to acquiring a well-rounded education and to developing an understanding of the multicultural and diverse world we live and teach in.”

UNLV’s Faculty International Development Awards program was established seven years ago to enable faculty members to attend language studies programs as students. The program has now been adopted by 30 U.S. institutions in the University Studies Abroad Consortium (USAC), to which UNLV belongs.

Summer programs are especially attractive to faculty members and participants who must accommodate family and work schedules.

Jamerson has spent five of his last six summers in Costa Rica. He first participated as an instructor for the visiting students from the United States. He has since returned as a Fulbright scholar, another program the office administers, and has taught Costa Rican master’s degree students studying economics at the Universidad Nacional in Heredia.

“I wanted to go to Costa Rica so I could develop connections in Latin America that would promote business education at UNLV,” said Jamerson. “The experience has also enhanced my teaching back here. I’ve been able to incorporate the different viewpoints of students in Latin America into my teaching here.”

The office helps participants prepare for both the academic programs and the “culture shock” of living abroad. It also boasts a resource library so students and faculty can learn more about the country they wish to visit.

“I give the office high marks in terms of facilitating my visit,” said Jamerson, who brought his two daughters with him in 1996.

“You have a lot of support both here as you prepare for your visit and once you get to your host institution.”

USAC staff and on-site resident directors at each university help visiting students and faculty. “We don’t send anyone away without a built-in infrastructure that ensures our programs meet our goal of providing a rich, academic experience,” Thompson said.

The resident directors help students with everything from enrolling in classes to finding help in emergency situations. “For example, on Sept. 11, 2001, the day of the terrorist attacks, we already had an emergency response team in place at every cooperating institution abroad. We were able to help our students through this difficult time and kept communication flowing through phone calls and e-mails.”

The resident directors are selected for both academic and geographic location. “We’re not a capital cities program,” Thompson said, “primarily because capital cities usually have a dozen similar programs and don’t offer students the cultural immersion that we want them to experience.”

For more information, visit the office’s Web site at www.unlv.edu/other_Programs/International.

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Hagge’s favorite architectural element is the curved “curtain” wall of glass at the entrance to the Rogers Center. “The entrance definitely has the ‘Wow’ factor,” he said. “I believe the university and the state will long be proud of this facility.”

The classrooms are primarily housed on the first floor of Boyd Hall. The admissions office, student organizations, student lounge, and law school’s administrative offices are located on the second floor.

Boyd Hall is also home to the Thomas & Mack Legal Clinic. The public clinic offers free legal services to low-income clients in the areas of juvenile justice and child welfare.

The Wiener-Rogers Law Library of the Boyd Law School is the largest law library in the state with more than 225,000 volumes – takes up the third floors of both buildings as well as part of the fourth floor of the Rogers Center. The library is named in honor of late Las Vegas attorney Lou Wiener and philanthropist Rogers. Faculty offices are also located on the fourth floor.

“The law library is rapidly developing into a first-rate facility,” Morgan said. “Our new location is much more accessible for everyone on campus as well as public patrons. We hope the central location of both the library and the faculty offices will help foster interdisciplinary research across campus.”

Both the Wiener-Rogers Library and the Thomas & Mack Legal Clinic are examples of the resources that a law school can offer the community in which it is located, Morgan said.

“An excellent law school can bring great community service benefits to the state and can help this fine university become even better,” he said. “We are truly grateful for the support of the state, the university, and community leaders such as William Boyd, Jim Rogers, and Joyce Mack and the Thomas family. That support has enabled us to serve Nevada residents who seek legal education and to contribute valuable resources to the community.”

Law School Accreditation Process Moving Forward

by Cate Weeks

The William S. Boyd School of Law completed another step in the process of receiving full accreditation from the American Bar Association (ABA) when it moved into its permanent campus home in August.

The Boyd School of Law was created by the Nevada Legislature in June 1997 and opened its doors to students in August 1998. It received provisional accreditation from the ABA in July 2000, which means that its graduates are eligible to sit for bar examinations throughout the United States. The school applied for full accreditation in June, the earliest time possible under ABA guidelines.

“After granting provisional accreditation, the ABA had just two major issues for us to address as we applied for full accreditation,” said Richard Morgan, dean of the law school.

The first was establishing permanent facilities, which the school has now done with its move into the UNLV student Ginelle Stewart, left, talks with Susan Thompson, director of international programs, about studying abroad. Stewart is spending the fall semester in Spain.
From the Dean's Desk

By Stephen Rawalbanum, Honors College

I author these remarks without a full sense of the college’s history, accomplishments, and challenges. Nevertheless, I welcome this chance to share my thoughts about honors education and my incipient impressions of college possibilities at UNLV.

Honors programs and colleges are generally not as well integrated into the lives and missions of their universities as they should be. Because they are set up in the context of the relatively narrowly conceived purpose of enhancing the educational experiences of specially selected students of academic talent, and because of the way they are sometimes regarded within their institutions, they commonly operate in a kind of remote corner of their institutions. Although they usually achieve their central purpose very well, they also may fail to help develop the academic lives and reputations of their institutions as much as they could. They thus may not only lose the opportunity to assist the university in achieving its academic goals and to enrich its educational environment, but they also engender a common complaint that they inappropriately drain resources from other units of the institution more closely devoted to, and more deeply involved in, achieving the institution’s goals. Critics without due consideration believe that, by devoting their precious resources to an elite few, honors programs actually detract from excellence at their universities.

Contrary to this criticism, Honors College programs are essential to the development of quality at the university and are central to contributing very strongly and broadly to its mission. The best such programs work well for their institutions in addition to serving the important needs of highly talented and motivated students. The college should contribute generally to UNLV, as should other academic arms of the university. The college can enhance the reputation of the university and thereby augment its ability to recruit students from Nevada and beyond. It thus provides a way of encouraging the state’s talented students to pursue their educations and lives within the state, and can attract fine out-of-state students, thus further enhancing the reputation of UNLV. The college can also help build a more serious, active academic environment and enrich and inspire the educational experiences of honors and non-honors students as well as the faculty.

Based on my impressions of what honors programs can be within their institutions, I am devoted to raising the visibility of the Honors College at UNLV and to integrating, as possible, the activities of the college into the life of the campus. The college could, for example, pursue the notion of a college intellectual forum, featuring mostly the work of various faculty from around the campus, which would, of course, be not just for honors students but for the entire academic community. This would help generate and nourish intellectual interests among students and enable the entire campus community better to understand the active scholarship on campus. The college should promote to all students the availability of national competitive scholarships and should lay the basis for helping prepare students for 28 percent to 30 percent within the next three years. This goal may be realized through programs such as the Millennium Scholars. According to fall 2000 statistics from the office of institutional analysis, 13 percent of the Millennium Scholars are Hispanic.

The majority of the college’s teacher candidates remain in Clark County, where the Hispanic population has increased 162 percent over the past seven years. Three college committees have focused significantly on strategies to address the imbalance in the number of Hispanic teacher education candidates.

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The majority of the college’s teacher candidates remain in Clark County, where the Hispanic population has increased 162 percent over the past seven years. Three college committees have focused significantly on strategies to address the imbalance in the number of Hispanic teacher education candidates.

Through a quarterly newsletter, the Cultural Diversity Committee promotes understanding and awareness of diversity issues. The ad hoc Minority Recruitment and Retention Committee develops support programs for Hispanic teacher candidates. For example, a summer tea was held for newly admitted Hispanic teacher education candidates to give them the chance to interact with each other, department chairs, and key college staff members. In terms of long-range planning, a meeting for the Intergenerational Hispanic Mother-Daughter Project was held this summer. Faculty and professional staff from across campus were invited to this collaborative effort designed to recruit Hispanic students for all academic areas.

The college is deeply committed to UNLV’s goal of providing diverse groups with vital and challenging educational opportunities.

Engineering

The Minority Engineering Program assisted with the annual Mathematics, Science and Engineering Academy (MSEA) held on campus in July. MSEA is a pre-college summer program conducted by Georgia’s Fort Valley State University (FVSU) to stimulate interest in science, mathematics, and engineering among high school sophomores. This year, 27 students from around the country participated. Introductory classes on civil (David James), mechanical (Bob Boehm), and electrical engineering (Eygone McGaugh and Kevin Forcade) were conducted by faculty and staff from UNLV’s College of Engineering. The students also participated in classes on geology and mathematics. Marlon Stewart, a 1979 electrical engineering alumnus, returned to teach the mathematics classes. Stewart also has a degree in mathematics from FVSU through the result of his participation in the Cooperative Developmental Energy Program, which is a dual-degree program between UNLV and FVSU. He now is employed with Shell Oil. The MSEA students were given a guided tour of the UNLV Dish Sterling project located on the northern edge of campus. The week’s activities also included visits to Yucca Mountain, Hoover Dam, and the Grand Canyon.

In another summer program, eight seniors from Rancho High School’s Aerospace Magnet Program spent four weeks designing terrain-going mobile autonomous robots (see photos). The students learned about the joys of engineering design and computer programming. The internship program, which was begun by Dean Darrell Pepper in 1999, is funded by NASA. For more information on the program, go to www.me.unlv.edu/coursenews/nasa2/nasarobots.htm.

Education

A primary college goal is to increase the number of ethnic minority teacher candidates. Following the college’s College of Engineering, Hotel Administration, and Urban Affairs, the College of Education is focused on ways to increase UNLV’s undergraduate ethnic representation from 28 percent to 30 percent within the next three years. This goal may be realized through programs such as the Millennium Scholars. According to fall 2000 statistics from the office of institutional analysis, 13 percent of the Millennium Scholars are Hispanic.

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Fine Arts

For the 14th year in a row, the college hosted the 23rd Annual National Stage Combat Workshop in association with the theatre department and the Society of
American Fight Directors. Sixty participants from across the country learned realistic stage-fighting techniques such as hand-to-hand combat and sword fighting. This nationally recognized program attracts participants from around the world. More women participated in this year’s workshop than ever before.

The music department recently hosted the annual Orff Workshop. Based on the work of Carl Orff, the program is designed to help elementary school teachers provide better music instruction to their students. It is based on activities children like to do: sing, chant rhymes, clap, dance, and keep a beat on anything near at hand. These instincts are directed into learning music by hearing and making music first, then reading and writing it later. This is similar to the way we learn language.

Film students Ricardo Reyna, Lenny Portillo, and Franco Carranza recently took part in the Los Angeles Latino International Film Festival’s writing workshop, sponsored by HBO Latino. As the culmination of the intensive two-week program, students participated in a writing competition, submitting television and motion picture treatments they had developed during the workshop. The UNLV students were three of only 12 students from across the country invited to participate.

Graduate College

The college has experienced several important personnel changes recently, reflecting a new approach to serving graduate students and faculty at UNLV. Harriet Barlow has been named assistant dean for graduate student services. In addition to continuing her responsibilities for graduate student programs, such as orientation, professional development, thesis and dissertation compliance, and recruitment/diversity, she has assumed responsibility for the supervision of the admissions and records unit, which consists of three admissions/records evaluators. This change is intended to ensure timely and efficient evaluation of admissions applications and degree program materials.

Gaia Sinatra, associate professor of educational psychology, has been named associate dean for academic affairs. In addition to her primary appointment in the department of educational psychology, she will provide support to the Graduate College in the areas of academic requests and appeals as well as in program evaluation and assessment. She also will coordinate the work of the college’s committees. Sinatra replaces Alan Simmons, who will be devoting considerably more time to his teaching and research in the anthropology department.

Lastly, Cathy Dyer left the College of Engineering to join the Graduate College as an admissions/records evaluator responsible for programs in the colleges of Fine Arts, Liberal Arts, and Urban Affairs, as well as the special education portion of the College of Education.

Health Sciences

The college was busy over the summer with faculty members teaching creative new courses and traveling for research. Two faculty members from kinesiology, William Holcomb and Mark Guadagnoli, traveled to Scotland for the Fourth World Scientific Congress on Golf in St. Andrews. What a wonderful location for a scientific/research congress. Trips to Los Alamos National Laboratory in New Mexico were made by faculty members in health physics to develop new partnerships with scientists in that facility. Travel to various physical therapy clinical sites in the western United States also were made by faculty members.

Students in the graduate nursing program have been notified of monies that will be available to offset tuition, books, and fees as the result of an Advanced Nursing Education Traineeship grant received from the U.S. Department of Health and Human Services. This is the first grant of its kind for UNLV nursing students. We are excited about the opportunities for teaching, learning, scholarship, and service in the college this fall.

Hotel Administration

Lt. Gov. Lorraine Hunt has named Andy Nazarchuk an international tourism liaison for her office. Nazarchuk will serve as a visiting professor at China’s Zhejiang University, one of the largest and most prestigious universities in that nation.

After many years working with several universities in China, he is looking forward to teaching courses in hospitality and tourism as well as sharing his industry experience with undergraduate and graduate students at Zhejiang. As a tourism liaison, he will speak with civic groups and government agencies about Nevada and the wide range of activities available throughout the state for tourists. His contributions will be timely as China is preparing for the 2008 Olympics, which will have a significant impact on the country’s tourism industry.

In addition to his teaching duties at the university, Nazarchuk will also represent the private Cyrus Tang Foundation, an organization that provides student scholarships for more than 1,000 students in China and is involved with 12 major Chinese universities.

Nazarchuk, who holds both a bachelor’s and a master’s degree from UNLV, is a past president of the college’s alumni organization (1988-1995) and has received financial support to host alumni events in China. To reconnect and develop relationships, he will travel to major cities throughout China and host several receptions and dinners in honor of UNLV alumni. The goal is to encourage the alumni to promote the Harrah Hotel College in their respective cities, thus increasing the number of Chinese students attending UNLV.

Law School

The school recently received the official report prepared by the site inspection team that visited the campus in March as part of the accreditation process conducted by the legal education section of the American Bar Association (ABA), which is the national accrediting organization for law schools in the United States.

The report is strongly favorable, remarking on the progress that the school has made since achieving provisional accreditation only one year ago. The inspection team commented favorably on the school’s success in attracting and retaining faculty who are accomplished both in teaching and scholarship, on the high level of interaction between the faculty, and on the increasing diversity of the student body, and on the continued expansion of course offerings, including externship and clinical opportunities. The report also praises the faculty and students for their ingenuity and good will in making the best of their limited physical facilities over the last four years.

As the law school settles into its new buildings this month, the ABA will send a representative for another short visit to assess the new facilities. The ABA Accreditation Committee will conduct a hearing on Oct. 31 concerning the school’s request for full accreditation. Assuming that the hearing leads to a favorable recommendation, the final vote on full accreditation will take place at the December meeting of the Council of the ABA Section on Legal Education. Full accreditation will make our winter holiday that much brighter.

Liberal Arts

Barbara Hirshorn assumed the position of director of the Aging Center at UNLV in July. Hirshorn, who completed a Ph.D. in urban and regional planning at the University of Michigan in 1983, brings a wealth of relevant credentials to the position. She has served as a research consultant for the Gerontological Society of America and as a research fellow in the demography of aging at the Population Studies Center at the University of Michigan. She comes to UNLV after having served in research and administrative capacities at the Institute of Gerontology at Wayne State University and at the Institute for Families in Society at the University of South Carolina. Hirshorn is the author of numerous articles, monographs, and funded research grants. She will be working with a large group of faculty who have an interest in research on aging as well as with a wide range of community agencies that are concerned about policy and programs in aging. She is affiliated with the sociology department and can be reached at ext. 2039.

The Aging Center will bring together faculty from many disciplines to conduct research with local, regional, and national implications. The community will be served through a variety of educational and outreach programs sponsored by the center. Its activities and research will inform policy development and implementation with regard to the senior population. The center establishes a UNLV presence in an area of research and policy development that is of growing significance because of the increase in the segment of the local population that could be defined as “senior.”

Libraries

The University Libraries recently made some large purchases of much-needed resources using “student savings” money – funds saved through the hiring of student workers with federal work-study grants. From this money, the Curriculum Materials Library, located in the Carlson Education Building, received $30,000 for the first installment of new purchases for its core juvenile literature collection. The collection, which was started in the 1960s, was outdated. Approximately 2,000 picture books and up-to-date informational books in science and technology were purchased to support the curriculum of education students.

The Music Library, located in the new Beam Music Center, also received $30,000 of this money. These funds were spent to support new Doctor of Musical Arts programs, which offer emphases in voice, woodwinds, or percussion. After assessment of the music collection, approximately 1,000 music scores and 200 compact discs were purchased in these specific areas.

The Libraries used the rest of the money to purchase all U.S. Geological Survey Digital Orthophoto Quads (DOQs) currently available for the state of Nevada. A DOQ is similar to an aerial photograph, but it has been rectified so that ground features are displayed in their true position. The 5,388 Nevada quads are contained on roughly 500 CDs, which will eventually be housed on the second floor of Lied Library. Though originally requested by the geoscience department, DOQs will be useful to anyone working with the Nevada landscape.
Colin Loader (History) is the co-author (with David Kettler, Bard College), of Karl Mannheim's Sociology as Political Education. The book, which has been published by Transaction Publishers, is a monograph introduction to an earlier volume of Mannheim's writings co-edited and translated by Loader and Kettler. Two articles by Loader on Werner Sombart's work on Jews and modern capitalism were recently published by Society and the Canadian Journal of Sociology.

Charlotte Farr (Distance Education) was one of three invited speakers to present at Belcom '02 in Prague, Czech Republic. Based on her experience as a leader in distance education, she addressed many of the issues the Czech Republic faces as it tries to develop a national policy on distance education. Her book review of The Social Life of Information will be published in the next edition of The Quarterly Review of Distance Education.

John Mercer (Kinesiology) was co-chair of a symposium titled "Putting Ka to the Test: Spring-Boots Can Reduce Impacts in Runners" in Biomechanics magazine and has a paper titled "Relationship Between Shock Attenuation and Stride Length During Running at Different Velocities" slated to appear in the European Journal of Applied Physiology.

Giuseppe Natale (Foreign Languages) wrote an article, "Multiple Translations of Giacomo Leopardi's L'Infinito," which was published in Translation Review.

Patrice E. M. Hollrah (Writing Center) chaired two sessions at the 9th Rocky Mountain Peer Tutoring Conference in Salt Lake City in April. The first session, "Learning to Negotiate Writing Expectations Outside the Box," included papers presented by writing consultants Heather Lesty and Amilo Comeford. The second session, "Facilitating Common Student Scenarios on the Written Page," included papers presented by writing consultants Renato Estacio, Peter Fontaine, and Cara Minardi.

Mark Buttner, Patricia Cruz-Perez, Linda Stetzenbach, and Paula Garrett (Harry Reid Center), along with Alan Luedtke (E.I. DuPont de Nemours and Co.), co-authored an article, "Measurement of Airborne Fungal Spore Disparal From Three Types of Flooring Materials," which recently was published in the journal Aerobiologia.

Tom Sharpe (Educational Leadership) recently presided over a symposium titled "Teacher Education and Performance-Based Evaluation," and presented three research papers titled "Correlating Motivation, Efficacy, Behavior, and Achievement in Teacher Education and Performance-Based Evaluation," "Analysis of One Peer-Mediated Feedback, Goal-Setting, and Public Posting Teaching Strategy for Undergraduate Teacher Trainees," and "Middle- and High-School Generalization Effects of Elementary Positive Social Skills Training," at the American Alliance for Health, Physical Education, Recreation, and Dance (AHPERP) national convention. He also was elected to a three-year term as vice president for research for AHPERP's Southwest District Alliance.

Cindie Reynolds (Payroll) was named Classified Employee of the Month for May. A 12-year employee, she came to UNLV as an account clerk and has worked her way up to accounting assistant III. Twice a month, she processes the payroll for the more than 1,500 student and hourly workers on campus. Before joining the UNLV staff in 1990, she worked at the Community College of Southern Nevada.

Loril Gosser (Communication) received the honor of having her dissertation, "More Than Guests, Less Than Members: Examining Issues of Organizational Identification in the Temporary Help Industry," named Outstanding Dissertation in Organizational Communication by the International Communication Association. She recently was awarded her doctorate from the University of Colorado, Boulder.

Debbie Kargard (Disbursements) has earned the designation of a Certified Accounts Payable Professional (CAPP) from the Institute of Certified Payable Professionals (IAPP) organization. The CAPP certification exam covers key accounts payable issues, including processing functions, internal resources, controls, travel and entertainment, technology, customer relations, tax and regulatory matters, and ethics. The IAPP awards certification only to those individuals who demonstrate the highest level of professional proficiency.

Jeanne Gouraud (Registrar) was named Classified Employee of the Month for June. A nine-year employee, she began her UNLV career working at the front desk in the registrar's office. She now is the graduation coordinator, a job that requires her to work closely with students and with academic departments across campus as students' graduation applications are processed.

Priscilla Finley (Libraries) presented a session called "Service Learning and Information Literacy" at Expanded Conversations: Collaborating for Student Learning, the 2002 LOEX conference in Eugene, Ore., in June. The presentation explored ways of integrating student learning of library skills with serving community needs for information.

Stephen Rice (Research) presented a talk on "Priorities for New Vice Presidents for Research" at the summer meeting of NASULGC's Council for Research Policy and Graduate Education. He serves on the executive board of this council for the National Association of State Universities and Land Grant Colleges.

David Schwartz (Special Collections) chaired the first day's proceedings at the 7th Annual Gaming and Casinos World Asia and Pacific Conference in Singapore in June. At the prestigious conference, he also presented the chairman's address on the history of the gaming industry.

Esther Jones Langston (Social Work) was elected secretary of the 150,000-member National Association of Social Workers. Her term began in July and continues through June 2004. She also has been appointed meeting planner for the 4th International Conference on Public Management, Policy and Development, which will be held in South Africa and Maputo, Mozambique, in July 2003.

Tom Emmons (Public Safety) joined the campus police force in July. He previously worked for the department on a part-time basis as a reserve police officer. He also has worked as a police officer in Henderson.

Susan Silverton (Dentistry) presented a keynote speech on "Women's Health and Oral Health: Curriculum Challenges" at the 13th International Council on Women's Health Issues in Seoul, Korea.

Joanne Henry, Patricia Cruz, and Linda Stetzenbach (Harry Reid Center) presented a paper, "Air and Surface Sampling in Residential Environments" at the 102nd general meeting of the American Society for Microbiology in Salt Lake City.

Ernie Castillo (Public Safety) was promoted to the rank of police sergeant in July. He is in charge of a graveyard shift police patrol. He also will assist in the field-training program and will continue managing the department's bicycle registration program. He earned a hotel administration degree from UNLV and currently is working on a master's degree in public administration. He has been with the department since 1987.

Susan Meacham (Nutrition), Jim Cizdziel (Harry Reid Center), Amina Sadic (Clinical Laboratory Sciences), and nutrition student Nicholas Farrey presented a poster titled "Nutritional Assessments for Cancer Patients Can Be Improved When Mineral Concentrations in Dietary Supplements are Considered During Medical Nutrition Therapy Consultations" in Washington, D.C., in July. The International Research Conference on Food, Nutrition and Cancer was sponsored by the American Institute for Cancer Research and the World Cancer Research Fund International.

Pete Glass (Greek Life) served as on-site host for the Region V Institute for the Association of Fraternity Advisors, which took place on campus in July. Institute participants focused on working with and assisting culturally based Greek organizations. The event was open to Greek advisors from the West Coast, extending into Canada and as far east as Texas.

Toby Murray (Libraries) and Su Kim Chung (Libraries) were elected to positions with the Conference of Inter-Mountain Archivists (CIMA). Murray is the new vice president/president-elect of the 150-member organization. Chung was elected to a two-year term on the CIMA Council. The organization consists of archivists, librarians, record managers, and historical society and museum personnel in Nevada, Arizona, Idaho, and Utah.

Paula Jacoby-Garrett, Nikki Burns-Savage, Vanessa Stevens, and Linda D. Stetzenbach (Harry Reid Center), along with Stephane Bourget and Pierre Messier (Troyson Corp.), presented a paper, "Effectiveness of Troyson® Filters in Reducing Airborne Microbial Concentrations in an Environmental Chamber" at the 102nd general meeting of the American Society for Microbiology in Salt Lake City.

All UNLV faculty, classified staff, and professional staff members are encouraged to submit items to the "Spotlight on Accomplishments" section of Inside UNLV. Items should be no more than 75 words in length. Please submit via e-mail to inside.unlv@unlvmail.unlv.edu.
Points of Policy
By Juanita Fain, Vice President for Administration

Provocative opportunities and exciting possibilities emerge from the UNLV Facilities Master Plan project currently in progress. An example of how this master plan suggests enhancing the campus environment is the possibility of having a Thomas & Mack Center station on the new city-wide monorail system. Such an innovation could offer an entirely new venue for UNLV to present a positive image to a worldwide audience. Other concepts under consideration will set a new standard of excellence for the development of the Maryland Parkway campus and future expansion to regional locations.

Led by a nationally recognized team from SmithGroup JRR of Ann Arbor, Mich., the groups of consultants have been working in February and have completed the “discovery” phase of the 20-month project. The goal of that phase was to evaluate existing conditions and develop a framework plan that establishes a general concept of how the campus should develop during the next 15 to 20 years to meet our academic and research goals.

This discovery phase was extremely successful due to active community participation. Students, faculty, staff, the UNLV Alumni Association, the UNLV Foundation, our campus neighbors, and planners from Clark County, Las Vegas, North Las Vegas, and Henderson have provided input as members of the master planning committees and as participants in several open forums.

Last month, SmithGroup JRR and its project partners, the engineering consulting firm of Stanley Consultants and the transportation engineering firm of Orth-Rogers Associates, presented initial campus organizational concepts in their preliminary framework plan. The plan embraces the outstanding qualities of the existing campus, establishes future development patterns, and recommends enhancement strategies for the existing 337-acre site. Extending the beautiful pedestrian malls that currently exist around a strong organizational center focusing on the new Lied Library; improving the institution’s image along its four-mile perimeter – possibly through the extension of the university’s status as a state arboretum; and embracing alternative travel modes such as the monorail, are just some of the recommendations proposed in the plan.

The planners are also looking at ways to accommodate future academic, research, and student-service space needs in response to our growth patterns. These patterns suggest that the student population at UNLV could potentially increase to 35,000 within the next 15 years. Early findings of the master plan study indicate that the campus can accommodate that growth. However, to do so, we must concentrate on appropriate land use; refine how we manage traffic and parking; and, make considerable improvements to the utility infrastructure.

The utility infrastructure is particularly important. Without high-quality electrical power, telecommunications, data networks, mechanical and mechanical

Fine Arts Plans Lively Fall Season
by Jennifer Vaughan

The fall season at the College of Fine Arts and Performing Arts Center promises to be another extraordinary achievement for the arts at UNLV. Following is just a sampling of scheduled events. For a complete list, times, and ticket prices, call ext. 2787.

Already open is the art department faculty exhibit, which runs through Sept. 21.

The dance and film departments will host special performances Sept. 7 and 8 as students and faculty bring home the work that they presented this summer at the international Edinburgh Dance Festival. The dance department will present Dansemacres III and Dance Back the Cat in the Ham Fine Arts Studio. The film department will screen its films inside the Paul Harris Theatre.

The Performing Arts Center debuts its “Hot Ticket” season with the World Stage performance of the Georgian State Dance Company on Sept. 15.

On Sept. 17, UNLV'S Symphony Orchestra and Jazz Ensemble present their first concert of the season.

Sept. 20-29, the Nevada Conservatory Theatre will present Who's Afraid of Virginia Woolf? The play, widely considered to be Edward Albee’s greatest, debuted in 1962, capturing many awards, including the Tony.

The Performing Arts Center’s Best of the New York State series presents the Herbie Hancock Quartet on Sept. 28. An icon of modern music, Hancock has won eight Grammy Awards as well as an Academy Award for his soundtrack to the movie Round Midnight.

Our Country’s Good will run in the Black Box Theatre from Oct. 4-13. This Timberlake Wertenbaker play is a stirring historical drama based on The Playmaker, a book by Thomas Keneally, author of Schindler’s List.

The Best of the New York State Series continues with Andrea McArdle on Oct. 6. On Broadway, she has earned Tony Awards for Ragtime, Master Class, and Carousel. Her new solo recording, How Glory Goes, features songs by Harold Arlen, Leonard Bernstein, and...
Employee Inducted into Trap Shooting Hall of Fame

by Diane Russell

Some might consider her UNLV’s version of Annie Oakley – that frontier-era woman whose skill with a gun earned her the nickname “Little Sure Shot.”

Bobbie Jo Childers, a production supervisor in the reprographics department, certainly is good with a gun – as her recent induction into the Nevada Trap Shooting Hall of Fame attests.

Custom-made cabinets in her Henderson home are loaded with too many trophies to count. They come in a variety of forms, including belt buckles, coins, medals, bracelets, glassware, and woodcarvings. With too many to keep on display, some are kept in closets and boxes.

And still more are bound to come her way because Childers not only is good – she is addicted to her sport and plans to continue competing for years to come.

But her attraction to the sport was not immediate. She attended trap shooting competitions with a boyfriend for a couple of years before deciding to give it a try in 1980.

“At first, I wasn’t really interested. I saw women with black eyes and bruises on their faces (from the recoil of the shotguns), and I thought, ‘That looks painful,’” she recalled. But then one day she decided to try it just to see what it was like.

She shot a score of 75 out of a possible 100 and the die was cast.

The first time I tried it, I was hooked,” the 13-year UNLV employee said. “I couldn’t wait until I could go again.”

Since that day in 1980, she has had equipment custom-made for her and has participated in hundreds of competitions in eight states. Except in the summer when triple-digit temperatures keep her from shooting.

in Southern Nevada, she tries to shoot at least two weekends a month. And in the summer, it’s not unusual to find her traveling to Idaho, Northern Nevada, or the mountains of Arizona to participate in a tournament.

Without a doubt, a large part of the draw is the skill involved in blasting the small clay targets out of the air. Each target measures a little more than four inches in diameter and is fired from a device called a trap. The shooter is positioned on a firing line at least 10 yards from the bunker in which the trap is located. She does not know in advance whether the target will be fired to the left or the right. During a competition, each shooter

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Sciences

The college is pleased to welcome five new faculty members: Eduardo Robledo (microbiology), Javier Robledo (molecular systematics), Frank van Breukelen (cell biology), and Andrew Andres (cell biology) will be joining the department of biological sciences.

Dionne Dunnard will join the department of mathematical sciences as professor and chair.

The college executive committee will consist of Dunnard, Carl Reiber as the new chair of biological sciences, and continuing chairs Rod Metcalf (geoscience), Kathy Robins (chemistry), and Jim Seher (physics).

Dawn Neuman, former chair of biology, is now the interim vice provost for educational outreach. Fred Bachhuber will serve one more year as dean, and Bryan Spangelo will remain as the associate dean. The dean’s office will be held together by Linda Robinson (executive assistant), Cheryl Perry (accountant), and Vickie Dewitt (CAS officer).

Steve Carter will continue as director of the UNLV Cancer Institute. In addition to her new title of interim director of the Shadow Lane campus, Penny Amy remains the director of the biotechnology program. The college is searching for a new director of its Advising Center. David Kreamer has completed his term as director of the Water Resources Management (WRM) program. All inquiries to the WRM program should now be directed to Elaine Barzen or the dean’s office.

Major tasks facing the college for the new academic year include searching for a new dean. That committee will be chaired by Paul Ferguson, senior vice provost and dean of the Graduate College. Another major

Urban Affairs

In last month’s edition, the college began listing those students and faculty who were honored at the spring awards reception. What follows is a continuation of that list.

From the department of counseling, Nancy Bradshaw was recognized as the recipient of the William D. Carlson Excellence in Counseling Award, and Linda Olson was a recipient of the Mitzi Hughes Alumni Scholarship.

Environmental studies students recognized as scholar- ship and award winners included: Deana Benally, Adrienne Cardwell, April Newman, Cairen Ulepic, and Debbie Van Doormolen (Ashleman Scholarship); Brittain Petir and Erin Stocker (Community Action Recycling Program); Adrienne Cardwell, Jill Dale, April Newman, Brittain Petir, Cairen Ulepic, Debbie Van Doormolen (Undergraduate Research Initiative Award); and Debbie Van Doormolen (Mitzi Hughes Alumni Scholarship).

From the department of public administration and health care administration, the following students were recognized: Peter Daber (Lifecare Scholarship) and Chandra Adair (American College of Health Care Executives Leadership Scholarship).

From the department of criminal justice, Deborah

Melba was the winner of the Edwin Sutherland Outstanding Criminal Justice Award.

School of Social Work students recognized included: David Abrams, Christina Benson-Burns, Donna Campbell, Brad Coffey, Kisha Earhart, Jeanne Fajardo, Brandy Hart-Holbrook, Lisa Martinez, Jean Standish (Child Welfare Training IV-E Recipients); Erin Garner (Outstanding Bachelor of Social Work Practicum Student); Geraldine Howard (Outstanding Master of Social Work Field Practicum Student); Kalea Yoshida (Pat Cardinal Memorial Scholarship); and Angela Paras (Mitzi Hughes Alumni Scholarship).

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system, water, and sewers, we will not be able to build and support the facilities required to address expansion and advancement.

We are very pleased with the master planning progress during the first phase. The second phase will refine the master plan design and extend the study to evaluate the new Shadow Lane campus where the Dental School will be located, as well as several proposed regional campus sites.

As we progress toward our completion date of October 2008, we welcome and encourage ideas and suggestions from members of the campus and neighboring communities. Those suggestions can be provided during the publicized workshops, through the Web site at http://www.unlv.edu/masterplan, or directly to the UNLV facilities management & planning staff.