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Inside UNLV

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Architecture Welcomes New Director

by Jennifer Vaughan

Shaping a vision for the School of Architecture that complements the emergence of Las Vegas as a thriving desert city is the goal of the school’s new director, Michael Kroelinger.

Kroelinger, who arrived at UNLV this semester after 22 years at Arizona State University, said he was drawn to UNLV for a number of reasons, including the structure of the school, the relationship between the school and the professionals in the community, and the leadership of Dean Jeff Koep of the College of Fine Arts.

“I was drawn to the four-program structure,” he said, referring to the inclusion of architecture, interior architecture & design, landscape architecture, and urban planning in the School of Architecture. “It encourages intimate relationships among the disciplines and provides great opportunities for students and faculty to work together within those disciplines.

“Another positive factor is that there is wonderful support for the school in the professional community,” Kroelinger continued. “From part-time faculty to our terrific sponsors, including John Klaif of Klaif-Juba Architecture, Tom Schoeman of JMA Architecture, and others, there is true commitment from area professionals.” He said that having the Las Vegas chapter of the American Institute of Architects (AIA) based within the college provides an excellent opportunity to further establish relationships with the Southern Nevada community.

Kroelinger said he also was intrigued by the placement of the School of Architecture within the College of Fine Arts. “I see this as an opportunity to share ideas and experiences with some of the most creative minds on campus,” he said. “Jeff Koep is a very rare, talented, and committed individual. He has a vision for the college and the university and is an asset to the faculty, students, and community.”

Koep said of the new director, “UNLV is most fortunate to have been able to woo a person of Michael’s caliber. He brings to our young, growing architecture school a wealth of knowledge and common sense. He served very successfully as an administrator at one of the largest schools of architecture in the country and will help bring our program to the next level.

“I am especially impressed with the amount of homework he has done on UNLV and Las Vegas,” Koep continued. “He is appreciative of the exciting challenges this city and university of the 21st century offer. Since arriving on campus he

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Wright Hall Demolition

The classroom section of Wright Hall is torn down, left, to make way for a new building. Above, Jim Frey, dean of the College of Liberal Arts, takes a turn as part of the demolition crew. Both the classroom building and the auditorium were torn down. The office building, however, was left standing and will be remodeled. The project is expected to be completed by fall 2004.

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Nursing Granted Maximum Accreditation

by Gian Galassi

UNLV's department of nursing recently received full re-accreditation through the year 2010 from the National League for Nursing Accreditation Commission (NLNAC), the longest established accrediting body of nursing education programs in the nation. The re-accreditation granted UNLV's program is for the maximum period awarded by the NLNAC.

"Achieving this level of accreditation is further evidence of the exemplary quality of our nursing programs," said UNLV President Carol C. Harter. "This kind of endorsement not only validates the hard work of the department's faculty and staff, but also ensures that UNLV will continue to produce well-prepared graduates to meet the critical nursing shortage in our state."

The commission awarded the accreditation based on a rigorous evaluation of the department's curriculum, program philosophy, and teaching methodology. During a three-day visit last fall, the accreditation team met with students, faculty, administrators, and alumni to ensure the department was meeting the high standards required for this level of accreditation.

"Obtaining the maximum accreditation is one of the strongest statements that can be made about a department's academic excellence," said Carolyn Saho, dean of the College of Health Sciences. "It will also help students in their pursuit of employment and further academic training."

UNLV's department of nursing currently offers two degree programs, including a bachelor of science degree with a major in nursing, and a master of science degree with a focus on family nursing.

"We are certainly proud of this accomplishment and of our continued ability to provide our students with a top-rate education," said Rosemary Witt, professor and chair of UNLV's nursing department. "It is a credit to the commitment of our faculty, staff, and students, and to the many contributions our alumni are making in both the community and the health-care professions."

The Nevada State Board of Nursing also recently granted the department full accreditation for the next four years.

For more information about the department, visit www.unlv.edu/Careers/Health_Sciences/Nursing/.

Jazzing Up the Airwaves

Campus Radio Station KUNV Finds Its Audience

by Gian Galassi

If you drive by the KUNV studios on Tropicana Avenue, don't be surprised to see Freddie Jackson dancing in the window. As host of one of the station's mid-day jazz shows, he has all the inspiration he needs at his fingertips.

"The key to being a good disc jockey is playing the tunes that you would want to hear yourself," Jackson said, holding up his three-page hand-written play list for the day's program. "If you don't like what you're listening to, it can be one mighty long day -- and I wouldn't be here if I couldn't enjoy what I was doing."

It certainly isn't the pay that keeps him coming back. Jackson is one of more than 25 DJs who volunteer their time at KUNV -- no health benefits, no money, just the unique opportunity to share their passion with an audience of thousands.

"We're really lucky to have so many volunteers who are committed to the station," said Erika Engstrom, KUNV's acting general manager. "All of our DJs are doing it for the love of the music and I think that kind of dedication comes across on the air."

Apparently the listeners appreciate that dedication. KUNV 91.5 FM has been steadily gaining listeners since changing its programming in 1998 to an all-jazz format on the weekdays and an eclectic mix of world music on the weekends. The station also broadcasts news updates from National Public Radio.

Lori Huerta, director of marketing and membership at KUNV, explained that a large part of the station's appeal is in its traditional jazz programming, a format that was largely missing from the Las Vegas airwaves before KUNV filled the gap. "We are on the cutting edge of the Las Vegas jazz scene," said Huerta. There are other jazz stations out there but they tend to target more of the soft jazz audience. Our listeners tend to be local musicians and jazz aficionados who want to preserve traditional jazz in town and who want to hear intelligent information about the music they love." But Huerta is quick to point out that you don't have to be either in order to enjoy KUNV's programs. "I'd always really liked jazz," she said, "but it wasn't until I started working here that I learned to love it. Now I not only know about the different kinds of jazz but also about the different musicians as well."

Huerta hopes that KUNV's increasing popularity will continue on page 8.

President Carol C. Harter invites members of the classified staff to attend the

33rd Annual Classified Staff Awards Ceremony and Reception

Monday, April 14 • Artemus Ham Concert Hall
2 p.m. Ceremony • 3 p.m. Reception

On this special occasion, UNLV will honor and recognize the classified staff members for their hard work and dedication through the year. All classified staff with five or more years of service, retirees, and Classified Employees of the Year will receive awards.

For more information, call ext. 5-3201.
High School Students ‘Get Ready’ for UNLV

by Gian Galassi

UNLV is collaborating with the Clark County School District this spring to deliver remedial English (ENG-A) classes to high school seniors at Clark High School. The program, entitled “Get Ready,” is designed to help students improve the literacy skills they need to succeed in college.

More than 10 students are currently enrolled in the class, which meets at the high school every Tuesday and Thursday afternoon. Throughout the semester students will work on developing their reading, writing, and analysis skills through a series of projects that focus on organizing draft essays, articulating ideas in writing, and learning to read analytically.

The classes are specifically designed for high school seniors who want to prepare for college and for those students who scored below 21 on the ACT or below 510 on the SAT.

But these students won’t have to wait until they come to UNLV to put their new knowledge to good use. In return for receiving free tuition for the course, each student enrolled in the Get Ready program is required to mentor a student from nearby Cashman Middle School.

Terri Bernstein, coordinator of mentors and volunteers at UNLV’s Center for Academic Enrichment and Outreach, said the program not only gives students an invaluable learning experience but also allows them to give something back to the community.

During the mentoring process, Clark students help the younger students with homework problems and provide encouragement in their studies.

“This is an innovative program because it brings together resources from both UNLV and the Clark County School District to better serve the needs of local students,” said Stephen Brown, assistant professor of English and director of UNLV’s composition program. “By reinforcing the students’ literacy skills, we are helping to ease their transition into the college classroom.”

But according to Elaine Bunker, coordinator of UNLV’s English-A program, these courses not only prepare students for the requisite freshman composition courses at UNLV but also help to boost their morale.

“One of the biggest benefits I’ve noticed in the class so far is the huge change in the students’ attitudes,” explained Bunker, who teaches the ENG-A class at the high school.

“They have more confidence in themselves because they’re getting a head start on their future by taking a college course.”

Most students say the class has helped to reinforce some of the skills they’ve already learned in school and has given them the confidence that they once lacked.

“I hope there is one word to describe the class: helpful,” said Ivet Alaba, a Clark senior. “The skills I have obtained have helped me gather my thoughts clearly, develop a thesis, and identify the major problems I had in writing an essay.”

Ultimately, administrators hope that programs like Get Ready will dramatically reduce the number of remedial English classes that UNLV provides each year. In order to meet this goal, faculty and staff are working to expand these efforts into other schools around the valley. In addition, this summer UNLV will offer an eight-week course on campus for recent high school graduates.

Brown and his colleagues credit the administrations of both UNLV and the school district for taking a proactive approach and implementing the program in such a short timeframe.

“It’s remarkable how quickly it all came together,” he said. “We started talking about offering these classes last August and then four months later we were ready to roll out the first pilot program. It really helped that everybody was on the same page, and that kind of consensus it’s much easier to move in a common direction.”

The Get Ready program is sponsored by UNLV’s English department, the office of undergraduate recruitment, the division of educational outreach, and the Center for Academic Enrichment and Outreach.

Digital Defense: Professor Researches Information Warfare

by Cate Weeks

Nothing in John Harrison’s past would lead a person to think of him as a candidate to fight terrorism. Only a year ago, Harrison was working for a Silicon Valley-based digital media network company. He helped develop software that automatically and instantly places customized advertising on a network of electronic displays around the country.

Now an assistant professor of computer science, he is studying ways to defend businesses and government agencies from cyberterrorism, also called information warfare, in which an organization is attacked through its computer systems.

“After September 11th, I began to realize how exposed, as a nation, we are to attacks of all different types,” Harrison said. “It’s not an exaggeration to say that any organization that has a connected computer system is exposed to an information warfare attack. These attacks may seem to be directed at the individual, but they are launched from anywhere in the world via the Internet — and in some cases, the damage they can do can be devastating to an organization.”

Like the ILOVEYOU and KLEZ computer viruses, some attacks may seem to be primarily nuisances, but they can cost organizations many millions of dollars in lost business and downtime. “The threat to companies is very real,” Harrison said. “They’re the targets of industrial espionage, disgruntled employees, and computer hackers who steal information or do damage for fun. The costs to these companies can be significant.”

However, terrorists can use information warfare techniques to gain access to computer-based information and to damage the nation’s digital infrastructure.

“Information warfare, especially in the case of an attack on a government or military system, can be crippling to vital operations. Terrorists can also gain access to critical information that could ultimately be used to carry out an attack that costs lives.”

Individuals, too, can be the targets of a computer-based attack. Home users are vulnerable to identity theft, which can cost someone their privacy, reputation, or good credit rating, Harrison said.

Personal computers can also be used as “drones” to launch a larger attack on an organization. “Now, many more people are connecting to the Internet via DSL or cable modem, which makes their computers available to an attacker 24/7,” Harrison said. “Using ‘malware,’ or malicious software, thousands of individual computers can be turned into a drone force that bombards the ultimate victim’s system with requests, causing it to become overwhelmed and stop functioning.”

Working with Hal Berghel, director of the School of Computer Science, Harrison is developing technologies and techniques that both defend against cyberterrorism and can automatically repair a compromised system. He’s also investigating new methods to launch information warfare attacks.

“You can’t establish an effective defense without a deep understanding of the offense,” he explains.

“Information warfare technologies borrow from the areas of artificial intelligence, computer and network security, and database and operating systems to ward off attacks and to recover from them.”

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Business
The college welcomes two new staff members. Ken Pelleen, who received his M.D. in MIS from Purdue, is joining the MIS department. He comes to UNLV from the School of Business Administration at the University of Texas at Dallas. He received his Ph.D. from the Australian Graduate School of Management in Sydney, and comes to UNLV from the University of Texas at Dallas. Hans Hoppe is on sabbatical leave this semester with a four-month appointment as a visiting fellow at the Ludwig von Mises Institute in Auburn, Ala. Jeff Waddoups has joined the UMC Citizen's Task Force, established by the Clark County Commission and the county manager's office.

The college has several events coming up that may be of interest to the campus community. On April 2 and 3, the Nevada Small Business Development Center and the college will host the National Signage Research Symposium in association with the U.S. Small Business Administration, the Signage Foundation, and the International Sign Association. On April 24, the department of economics will host the annual student reception to induct members into Omicron Delta Epsilon, the economics honorary, and to acknowledge fellowship and scholarship recipients. On June 5 and 6, the Lied Institute for Real Estate Study will co-sponsor the Sustainable Development program in association with the Urban Land Institute. On June 12, the institute will host the National Association of Industrial and Office Properties' annual Development Forum, which will highlight the city of Henderson.

Dentistry
The new class for fall 2003 is filling up. Interviews for new students are still taking place, but the overwhelming popularity of the innovative dental school program is drawing many more applicants than there are positions. The number of applicants who have accepted admission to the school for fall semester was approximately 750 for the second year of the school.

The last few weeks have been busy ones for students and faculty. Examinations have kept students working particularly hard. Faculty have been busy teaching, interviewing new student applicants, and creating the curriculum for the fall semester. Most of the courses for next year have already received approval from the Graduate School's curriculum committee.

The dental school is planning the third year of its program. Fall semester will also bring a series of transitions for the dental school. Students and faculty will move temporarily into vacant space in the Janet E. Rogers Center for Administration and Justice. Once renovation of the Shadow Lane campus is complete, the dental school will vacate its temporary quarters and move to its permanent Shadow Lane facilities.

Education
Departments within the college have spent a great deal of time in recent months preparing for the National Council for Accreditation of Teacher Education accreditation visit that began in late March and will conclude early this month. Amid this activity, several faculty in the department of health promotion have been involved in the Integrative Health Collaborative (IHC), a special project of the department of nursing, the Center for Health Promotion, and the Jean Nidetch Women's Center. Additional collaborative partners include student psychological services, the Student Health Center, and various community health professionals.

Real Strategies, Extreme Results is a new cross-campus program that the IHC has designed to help students focus on four integrative medicine strategies. Through a series of weekly experiential sessions, students learn the techniques of guided imagery, meditation, yoga, and healing touch to improve their own performance. Student resources, housed in the Lied Library, are available so that students may have access to books, tapes, and CDs designed to help them focus on their potential for academic achievement and satisfaction with college life.

The IHC also brings in nationally recognized speakers each semester. Programs have been opened to the campus community with the expectation that promoting the health of all faculty and staff will lead to improved interactions with students.

Engineering
David James of the department of civil and environmental engineering received the 2002 Engineer of the Year Award from the Nevada chapter of the National Society of Professional Engineers at the Las Vegas Engineers Week Dinner in February. At the same event, the Southern Nevada branch of the American Society of Civil Engineers honored James as the Engineer of the Year, Public Sector, and presented Erin Brown with the Student Engineer of the Year Award.

In the School of Computer Science, Hal Bergel and John Harrison are working on a project called "Packet Pal" – an educational tool that teaches students about Internet security, information warfare attacks, and network security attacks. The program allows the user to view and analyze the flow of information across network traffic. Bergel and Harrison have purposefully limited its application to teaching and hope to distribute it for use at other universities.

Packet Pal is just one of the offensive and defensive techniques in cybersecurity that are being developed in the department, which is engaged in work on Internet computing, digital media, electronic commerce, and efficient ways to distribute digital advertising. (See related story on Page 3.)

Tedson Meyers, chairman of the Arthur C. Clarke Foundation of the United States, and Joe Pelton, executive director of the Clarke Foundation, recently visited the college to continue discussions about a potential partnership between the foundation and UNLV.

The foundation’s mission is to use communications, especially satellite technology, to improve world communications and to honor the lifetime achievements of Sir Arthur C. Clarke.

Intel Corp. recently donated $25,000 worth of wireless network equipment to the college. Intel’s generous gift was recognized at a presentation at the college in March with members of the college’s advisory board and Alexander Marquez, director of media and entertainment for Intel Capital, in attendance.

Fine Arts
The Nevada Conservatory Theatre University Company is pleased to present Separate Rooms, the winner of the Saretz National Playwriting Competition. Written by Lisa Dillman of Chicago, it’s the story of a

From the Dean’s Desk
by Fred Bachhuber
Dean, College of Sciences

In the February issue of Inside UNLV, President Harter outlined the 10 newly developed macrothemes that will guide the UNLV research in the future. While the macrothemes will in no way deter or subvert individual research programs on campus – which is a concern of some faculty – they will provide a focus and delineate existing strengths as we continue to evolve into a premier research university. I had the task of developing the Arid Lands Environmental Science, Policy, and Engineering macrotheme, and when I started I had assumed that research in this general area was the exclusive property of the College of Sciences. The departments of biological sciences, chemistry, and geoscience have a long tradition of quality research and success in obtaining external funding in projects directly related to arid land studies.

I quickly learned, however, that UNLV has a deep pool of faculty beyond my college who are actively engaged in arid land studies. I discovered that arid land research is presently being conducted at UNLV by a large and diverse number of faculty spanning at least seven colleges, 10 departments, and the Harry Reid Center for Environmental Studies. Even though these faculty have individual, primary interests in biological sciences, geosciences, chemistry, civil and mechanical engineering, social sciences, health sciences, archaeology, or environmental studies, their research focus has the commonality of trying to understand the relationships between the living community, including humans, and the physical environment in the Mojave Desert of Southern Nevada, and, by extension, all global deserts.

Most of the other macrothemes have a similar nature; they naturally cross department and college boundaries. I find this very exciting because the macrothemes, natural systems driven by collaborative efforts of many faculty, present UNLV with the opportunity to break out of the centuries-old university paradigm of compartmentalization. At the present, the structure of most universities is based on departments and colleges. Albeit, a necessary evil for administrative efficiency, this archaic system automatically creates territorial boundaries and constructs walls that impede the free flow of knowledge and learning. For this reason, I am also extremely excited about the prospect of the Science, Engineering and Technology Building. It now appears that researchers from four different macrothemes will occupy space in the new building. Our dream is that researchers, independent of department or college affiliations, will work together to solve fundamental problems, increase the external funding base of the university, and create opportunities for economic diversity in Southern Nevada.

Multidisciplinary and interdisciplinary research is not a new concept, but to carry it further and have a university without internal walls is an innovative idea. In addition to the dean cohosting a discussion about certain faculty or budgetary problems, we could also focus on developing this brave, new university world. This new university order could have the department of economics develop the continued on page 6
middle-aged married woman who takes an anonymous lover and begins an affair that blends sex and storytelling. Fact and fiction collide. The play examines the question of what makes a story—and the consequences of finding one’s bliss. It will run April 11-20 in the Black Box Theatre.

Every script submitted was read by an assortment of professional playwrights, directors, critics, and educators. This year’s final Suzetti judge was Erik Fredricksen, professor and chair of theatre at the University of Michigan; Mike Merrick, Tony Award-winning producer; and UNLV’s dean of the College of Fine Arts, Jeffrey Koep, a nationally known critic and adjudicator.

The playwright and final judges will attend opening night for the presentation of an award by Gwynneth and Robert C. Weiss, the sponsors of the competition. Scripts for the 2004-05 competition will be accepted starting Sept. 1. The deadline for submission is Dec. 15, 2003.

The Performing Arts Center has announced its 2003-04 season, “A Season of Color.” The season’s performances will include Marvin Hamlisch accompanied by the UNLV Jazz Orchestra; The American Spiritual Ensemble, performed by UNLV assistant professor of voice Alfonse Anderson; the Parsons Dance Company; and Opera Verdi Europa with the full-length version of Rigoletto.

Graduate

A number of major initiatives and the expansion of an existing program mark a new level of collaboration between the college and the University Teaching and Learning Center. All of the programs are geared toward enhancing the professional development and future career options of UNLV graduate students. Two of the programs are the Graduate Student Professional Development Program in College Teaching (GSPDP) and the Graduate Teaching Forums.

The GSPDP has been expanded this semester. The program, designed to provide graduate teaching assistants (GTAs) and other graduate students with intensive preparation for college teaching and/or non-academic training, now includes a reflective teaching experience, introduction to pedagogical approaches to teaching in specific disciplines, attendance at the monthly Graduate Teaching Forums, and participation in the Intensive Introduction to Teaching Workshop. The self-paced, free program is open to all full-time UNLV graduate students.

The Graduate Teaching Forums are a series of monthly sessions, each focused on a specific pedagogical issue. Spring 2003 sessions include Learning Styles, Assignment Development, Syllabus Development, and Testing Options. This spring only, the forums are open to all GSPDP participants as well as current GTAs. Starting in the fall, attendance will be limited to GSPDP participants, as all GTAs will be encouraged to become part of this important program.

Health Sciences

The college continues to focus on preparing health-care professionals to practice in Southern Nevada and the region. As the nursing shortage remains on the front pages of newspapers, the department of nursing has completed another major step in helping meet the demand for nursing graduates. The undergraduate and graduate nursing programs recently received full, eight-year reaccreditation, the maximum period allowable by the national accrediting agency. The reaccreditation report contained no requests for interim reports or interim visits. This is a major accomplishment, and the college is extremely proud of the work done by the faculty and their leadership in attaining this recognition of the program’s strengths. (See story on Page 2.)

The nuclear medicine program is in the process of completing its periodic internal review, and the graduate degree program continues to expand in the initial application for accreditation. The health physics program has the distinction of being the first program reviewed in the nation under a newly created accreditation opportunity.

Faculty in all departments are frequently recognized for their research with opportunities to speak at national and international conferences. Faculty members will be presenting papers in Brazil; St. Thomas, U.S. Virgin Islands; and Canada in the near future.

Honors

This month, the college atheneum, a forum for ideas and learning, will conclude its first semester series with an informal talk featuring faculty scholarship across campus. This program enhances student appreciation of campus scholarship, expands learning beyond the classroom, and engages greater campus awareness of diversity in the life of the mind at UNLV. Just a representative few of UNLV’s top scholars have made fascinating presentations about their scholarship, and these presentations have informed, delighted, and inspired the participants. The college is now planning its fall atheneum program, and invites faculty members interested in sharing their scholarly interests in a pleasant, informal setting to contact the Honors College office.

The college is pleased that it will have, for the first time in several years, an associate dean to help with the management and development of the college. Richard Jensen, currently senior adviser to the president and professor of communication, will become the college’s associate dean on July 1.

Hotel Administration

Student professional development is extremely important to the entire student experience at UNLV. To support the college’s goal of providing opportunities for students to work closely with faculty, perform and present research, and network with other researchers, three students were selected to travel to Alberta, Canada, last semester to attend the North American Case Research Association (NACRA) annual meeting. Financial support from the college made it possible for students Jill Kruke, Thomas Celli, and Clark Kincaid to present their research at the Banff Centre.

Kruke and Celli, the only two undergraduates present at the conference, presented a teaching case, “Carpacio’s Shoe Store,” which they had cowritten with hotel management professor Cheri Young. The case they presented successfully was accepted for publication. Kincaid, a Ph.D. student, attended the conference for the second time and presented a case he had authored.

Professor David Corsun wrote and presented a case titled “The Desert Palms Hotel and Casino.” NACRA is a collaborative organization of some 400 graduate and teachers, mostly in the business disciplines, who support each other’s research and writing efforts. More than 180 participants attended the meeting.

Law

The law school is pleased to announce the hiring of a law firm. They will be the law firm. The hiring of a law firm to assist the law school’s educational and research programs has the distinction of being the first program reviewed in the nation under a newly created accreditation opportunity. The law school is currently completing its master of laws degree (J.L.M.) at Temple University in Philadelphia, where he is the Abraham L. Freedman Teaching Fellow & Lecturer in Law. Previously, he spent 10 years as a litigator in Philadelphia and New York. His first academic article is currently in press.

While completing his J.L.M., Oates has taught a wide variety of law courses, including evidence, alternative dispute resolution, contracts, conflict of laws, civil procedure, criminal procedure, and legal research and writing. At Boyd, he will teach primarily in the first-year lawyering program process, where his extensive experience in litigation will be extremely valuable in introducing new law students to the research, writing, and advocacy skills that are essential to law practice.

Liberal Arts

English was the first department in Liberal Arts to offer the Ph.D. degree. While not all of those who have earned the Ph.D. since the program’s inception in 1987 have pursued academic careers, many have gone on to success in that world, including:

- Ed Baldwin, assistant professor, Nevada State College, in its first full-time English program. He wrote his dissertation on Las Vegas in popular literature and film.
- Rob Behunin, associate professor and director of distance education, Southern Utah University. He was named SUU Professor of the Year in 1999.
- Gary Bennett, associate professor, Santa Ana College in California.
- Carlos Campos, assistant professor, CCSSN.
- Joe Casillas, assistant professor, Eastern Michigan University. He is also executive coordinator of the Mark Twain Circle of America.
- P. J. Hafren, UNLV associate professor, author of three books and two dozen articles and book chapters.
- Patrice Holihan, director of UNLV’s Writing Center. Her dissertation, directed by Hafren, won the Graduate College Best Dissertation Award last year, and was accepted for publication by Routledge Press.
- John Kerrigan, assistant professor, founder and director of the Writing Center, and Teacher/Innovator of the Year 2002-03 at Fort Hays State University in Kansas.
- Jan McIntire-Strasburg, assistant professor and director of computer-assisted writing, St. Louis University. She also is executive director of the American Humor Studies Association and the editor of Theta: A Journal of Literary Humor.
- Terry Novak, assistant professor, Johnson & Wales University, Providence, R.I.
- David Phillips, associate professor, University of Charleston in West Virginia.
- Jeff Strasburg, assistant professor, Webster University in St. Louis.
- Mike Tischler, instructor, UNR.

The department is proud of these men and women. They have all embarked on promising careers in higher education and carry the UNLV academic banner with them as they go. Ad astra!
John Massengale (Kinesiology) presented a paper titled “At Issue: NAPEHE and the Name Change Game” at the annual conference of the National Association for Physical Education in Higher Education (NAPEHE), which was held in Long Beach, Calif.

Les Raschko (Publications/Reprographics) served as a guest panelist at the IT/EX 2003 Imaging Technology Education & Technology Exposition at the Tropicana Hotel in February.

Lawrence R. Walker (Biological Sciences) coauthored a book titled Primary Succession and Ecosystem Rehabilitation. Published by Cambridge University Press in February, this book is the first summary of how plant, animal, and microbial communities develop under the harsh conditions following dramatic natural and man-made disturbances such as volcanoes, glacial moraines, landslides, and mine tailings. It also addresses the link between natural and human-aided processes of restoration.

Erika Engstrom (Communication) presented “Husband Hunting: Reality TV Programming and Compulsive Heterosexuality” at the annual meeting of the Far West Popular Culture and Far West American Culture Associations held recently in Las Vegas.

Jonathan Paver (Teaching and Learning Center) recently made a presentation at the 2003 Surfing Start Teaching Conference — a national forum for the discussion of the radically changing professional notions on how, when, and where students learn best. The presentation was titled “Facilitating Learning Assessment Using WebCT Online Tools” and focused on how WebCT tools can be configured to allow for the use of various learning assessments in both face-to-face and online courses.

Robert Ljungquist (Public Safety) has been hired as a police officer after serving the university as a reserve police officer. He is nearing completion of an AA degree in criminal justice from CCSDN. Once he receives that degree, he plans to work toward a bachelor’s degree in public administration in law enforcement from Nevada State College.

Cate Weeks, Diane Russell, and Geri Kodye (News & Public Information) and John Hobbes (Publications) won top honors in the magazine category of the Bronze Quill Awards competition sponsored by the Las Vegas chapter of the International Association of Business Communicators for the fall 2002 issue of UNLV Magazine. That issue, which also won an Award of Excellence in the digital category, featured engineering professor Robert Boehm on the cover.

Richard Papenfuss (Health Promotion) last fall received the Presidential Medallion from his alma mater, Winona State University, for professional achievements in health education. He was recognized, in part, for his two years of service as president of the 10,000-member American Association for Health Education (AAHE) and for his current role on the board of directors of the AAHE Foundation. He also was recognized for his work as a principal investigator, author, and successful teacher. He is one of fewer than 100 graduates to receive this award.

Tom Sharpe (Educational Leadership), with students Daniel Balderson, Spencer Holt, Matthew Martin, and Hosung So, conducted a workshop on assessment techniques for teaching/coaching settings and presented five papers at the Northwest District convention for the Alliance of Health, Physical Education, Recreation and Dance. The paper topics included using interagency collaboration to improve teacher education, minimal weight in high school crossfit, effects of peer-feedback instruction with teacher trainers, effects of a personal accountability model for at-risk students, and effects of a behaviorally based teacher/coach education program.

John A. Mercer (Kinesiology) has had his manuscript “Individual Effects ofStride Length and Frequency on Shock Attenuation During Running” published in the Medicine and Science in Sports and Exercise journal.

Larry Strate (Finance) received the Distinguished Paper Award from the Pacific Southwest Academy of Legal Studies in Business for his paper “Courtroom or Casino - Gambling Metaphors in Judicial Decisions.” The academy met in Palm Springs, Calif., in February.

Brent Bucy (Public Safety) has been hired as a police officer after serving the university as a reserve police officer. Bucy, who plans to pursue a bachelor’s degree at UNLV, has spent 10 years working with various local law enforcement agencies.

All UNLV faculty, classified staff, and professional staff members are encouraged to submit items to the Spotlight on Accomplishments section of Inside UNLV. Items should be no more than 75 words in length. Please submit via e-mail to inside.unlv@unlv.nevada.edu.

News from the Colleges continued from page 5

Libraries

The Libraries boast a sizeable collection of media resources, including more than 15,000 audio items and more than 10,000 moving image items (films, videos, and DVDs). The collection was built with the university's academic offerings in mind and includes selections from Films for the Humanities, PBS, James Aebnord Jazz, and other publishers and distributors of quality media. Anyone aware of an item that might be a valuable addition to the collection should contact the appropriate subject librarian. Faculty and staff may arrange to preview items, place items on reserve for student viewing, and check items out to be used in the classroom.

In general, items are used in-house on the Libraries' Safari media distribution system. In the coming months, enhancements to this system will allow the Libraries' media and computer services department to send audio and visual signals out over the network to select CBC classrooms. When using these Safari-ready rooms, instructors will not need to come to the library to check material out or to request a VCR and monitor from ITS. Controls such as start, stop, fast-forward, and others are still in the hands of the instructor using a remote or a software program. The media is sent through the network and takes advantage of the computer projectors and speakers already in the room.

For more information on using the Safari system within the Libraries or in select CBC rooms, contact Jennifer Church at ext. 5-2183.

Urban Affairs

A bill currently under review by the Nevada Legislature would create a Statistical Analysis Center (SAC) in the department of criminal justice. SACs are comprehensive crime and justice information systems, funded by the U.S. Department of Justice, that currently operate in all states except Nevada. Like SACs nationally, the mission of the proposed Nevada SAC would be to contribute to effective state and local criminal justice policy development through the collection, analysis, and dissemination of information related to crime and criminal justice issues.

More specifically, the Nevada SAC would perform two major roles. First, it would serve as a clearinghouse for a wide range of state and local crime and justice information, including data on offenses and arrests, felony case processing, correctional populations, and criminal justice expenditures. As a central repository for information supplied by the various components of the criminal justice system, the proposed Nevada SAC would provide a comprehensive picture of crime and justice in the state. But the proposed SAC would be more than a data warehouse. Like SACs across the country, the Nevada SAC would also conduct rigorous research on a range of topics of concern to policymakers and criminal justice practitioners.

If the bill passes this legislative session, planning and implementation would begin July 1.

From the Dean's Desk

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business plan for the new generation of acid-free batteries developed by the department of physics. Science educators from the College of Education could work directly with scientists from my college and the Clark County School District to improve teacher education, minimal weight in high school crossfit, effects of peer-feedback instruction with teacher trainers, effects of a personal accountability model for at-risk students, and effects of a behaviorally based teacher/coach education program.

Maybe it is now time for us to forget about a department/college structure and let research themes drive the evolution of our university. Imagine, if you will, a new university order, with no deans, and all indirect cost recovery, or external funding going to the College of Sciences. Well, as for that final item, I can dream, can't I?
Special Education Department Holds Training Institute

by Gian Galassi

The College of Education and the National Association of State Directors of Special Education (NASDSE) recently hosted the first annual Assistive Technology Assessment Training Institute at UNLV. The five-day event was designed for teachers, specialists, and therapists who use technology to help children and adults with disabilities.

More than 25 participants, from Vermont to California and Florida to Alaska, attended the training, which included personal instruction from experts in the field. Topics included assessment processes and protocols, legal issues, and the latest training on assessment hardware and software. During the last two days of the conference, attendees had the opportunity to test their new assessment skills during an actual evaluation of a Clark County School District student.

Loosely defined, assistive technology is any item used to improve the functional capabilities of people with disabilities. Some of the devices being used in classrooms range from “low-tech” items, such as books on tape, eyeglasses, and calculators, to more complex technology, including touch screens, computer interface devices, and adaptive software.

According to Kyil Adamson, NASDSE’s university liaison for its national education assistive technology training program, the recent advances in computer technology have created a need for new and increasingly sophisticated professional development opportunities. He said the institute at UNLV was a natural response to this increasing need.

“We’ve really been impressed by UNLV’s level of commitment toward assistive technology training and the quality of education that the students here receive,” said Adamson. “It’s one of the main reasons we chose to work with UNLV on this first future conferences.”

It’s not the first time the two institutions have worked together. In 2001, Bea Babbitt, UNLV associate professor of special education, worked with NASDSE to establish an assistive technology emphasis within UNLV’s educational specialist degree in the department of special education. Delivered entirely online, the graduate program will confer its first degrees this summer to students from Connecticut to Hawaii.

Architecture

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Originally from Georgia, he earned a bachelor’s degree in interior design from the University of Alabama, a master’s degree in architecture from the University of Arizona, and a master’s degree in design and a Ph.D. in environmental factors at the University of Tennessee. He has worked and consulted on a variety of projects, including churches and retail, corporate, and residential developments. He has a collaborative relationship with Chiang Mai University in Thailand, where he frequently lectures.

Kroelinger said he has several ideas for the future of the school, but for now he will take his time to firm­ly develop his vision.

“The goal is to develop a long-term plan rather than a simple fashion statement,” he said, noting that many factors must be considered. “Certainly the rapid growth of the city and the entrepreneurial spirit that exists in developing the university will play roles in the definitive vision. Other factors are the need to preserve our fragile desert and to sustain its precious resources such as water.

“Eventually, we will create an identity for the school that is different from our peers in the West and Southwest,” he said. “We will need to capitalize on the interest and expertise of current faculty, the faculty we will recruit, and the wonderful asset we have in the professional community in Las Vegas.

“I am pleased and excited to have the opportunity to help guide the School of Architecture into the future,” Kroelinger said. “With its academic structure, size, placement in Las Vegas, and commitment from the professional community, I think it will be a rewarding task to shape a vision for the future that supports the region and complements the emergence of Las Vegas as a thriving desert city.”

UNLVino Wine Tasting Set for April 26

UNLVino, the nation’s largest single-day wine-tasting event, is set for 5-7 p.m. April 26 at the Paris Las Vegas Hotel and Casino. More than 100 vintners from around the world will showcase 300 varieties of wine at the 29th annual event. Live music and the Southern Wine and Spirits wine auction also will be featured. All proceeds from the auction and ticket sales will benefit UNLV’s William S. Harrah College of Hotel Administration.

Tickets may be purchased in advance for $35 through many area locations of Ticketmaster, 474-4000; through the event Web site at www.unlvino.com; or at the UNLV Performing Arts Center box office at ext. 5-2787; or at the UNLV Bookstore, 736-3955. Tickets will be available the day of the event at the door for $50.

For more information, call UNLVino event marketing at 876-4500 or ext. 5-3161 or e-mail unlvino_marketing@gocebels.net.

“Because of our prior collaboration, this training just seemed like a natural extension of the work we were already doing,” Babbitt said. “We wanted to provide training that addressed the most urgent needs in the field of assistive technology. And, more than that, we discovered that it was the issue of assessment that people wanted to learn more about.”

Many of the attendees agreed that the assessment process is one of the more difficult and least understood components of their jobs. Because a student’s need for assistive technology must be assessed on a case-by-case basis, professionals often are overwhelmed by the variables they can encounter during each evaluation.

“This training has given me structured tools that will help me do evaluations much more effectively,” said Camilla Gibson, an educational specialist with the Alabama Department of Education.

For more information about assistive technology, visit the NASDSE Web site at www.nasdse.org or contact Babbitt at babbite@unlv.edu.

UNLVino Wine Tasting Set for April 26
Campus Mail Carriers Deliver

by Diane Russell

Billy Oliver's mornings on campus go like clockwork. They have to.
If Oliver were late completing his 7:30 a.m. mail run to the Dungan Humanities Building, Beam Hall, the Lied Library, and the Boyd School of Law, he would be late for his 8:30 a.m. mail run that takes him to most of the other buildings on the south end of campus. And, if he were late getting back from that, he would be late "pitching" the mail, which would make him late for the 1 p.m. mail run, and, well, you get the picture.

Oliver is one of just six employees assigned to the campus' mailroom - an office housed in compact quarters at the rear of the Westfall Building. Like everyone else on campus, mail service employees have found themselves searching for creative ways to handle the campus population growth in recent years without much in the way of additional resources.

"Our crew works hard every day, and we try to be as efficient as possible. That's the only way for us to keep up," said Hank Day, who oversees mailroom operations and personnel. In addition to Day and Oliver, the mailroom staff consists of Dawn Adams, Seann Berrocales, Judy Magowan, and Calvin Martin.

Whenever a new building comes on line, which has happened often in the 12 years that Day has worked on campus, it requires reorganization on the part of the mailroom staff. The mail sorting area has to be rearranged to accommodate the movement of people and departments to the new building and, of course, the mail delivery and pickup routes have to be adjusted. And when the law and dental schools were created, a definite upward bump in the amount of mail - both incoming and outgoing - soon followed.

Presenting a new challenge are the off-campus "campus" locations. The Paradise campus, located just across Tropicana Avenue from the main campus, isn't a problem. But when the campus opened, mail services made it part of the 3 p.m. mail run during which someone from the campus mailroom makes the trek to the main U.S. post office on Sunset Road to drop off items such as those being sent by express or certified mail and to pick up incoming UNLV mail.

In the future, the off-campus UNLV locations will include the dental school when it moves to its permanent home on Shadow Lane and the new research park that the university is planning to build in the southwest part of the valley.

"How we'll handle mail delivery to those locations has yet to be decided," Day said. "It could be handled from the mailroom here - or delivery could be made directly to those locations by the U.S. Postal Service. We are all excited about the enormous opportunity for reaping the benefits of this rekindled relationship. KUNV is currently offering all UNLV units special underwrit­ing rates during its weekend, weekday, and prime drive-time programming. For $30, $40, and $50, respectively, UNLV schools, departments, and colleges can publicize their programs or events with 30-second taped spots at a two-for-one rate.

Other future plans for the station include further refining the jazz programming - the first step of which was completed in December with the hiring of Travis Tharp, the station's new program director and a jazz enthusiast - improving its music library, and establishing a more structured fund-raising program.

"There is a lot to be done here," Huerta said, "but we are all excited about the enormous opportunity for further success and growth."

For more information about the station, contact Huerta at 798-9161 or visit the station's Web site at http://kunv.unlv.edu.