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Rebar: Reinforce Your Career with Self-Mentoring

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Rebar: Reinforce your career with self-mentoring

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Lied Library, University of Nevada, Las Vegas, Las Vegas, NV
MLA 2014, Chicago, IL, Poster Session

Methods
- Survey research - 10 question survey
- Distributed via MED-LIB-L, NCNMLG, MGLSCA, MCMLA, and direct e-mails to 58 provisional AHIP members

Results
- 65 respondents overall. Total number of respondents for each question varied.
- Over 30% of respondents indicated 1-5 years as a librarian
- 43% of respondents work in universities, 32% in hospitals

Descriptive Statistics

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Self Mentoring Strategies
- Talking to colleagues
- Reading; networking
- Productivity, learning and applying new technology
- Read Professional journals and newsletters and from other departments of my work place. Attend various committee meetings and seminars presented by other departments
- Join various professional webinars from organizations and vendors.
- Work with younger librarians
- Professional reading, going to MLA annual meetings and local library meetings, webinars,
- Informal work-life balance strategies.
- Historical research.
- N=57 respondents answered the self-mentoring question.

Further Research
- Apply content analysis to open ended survey responses.

Effectiveness of Mentoring

- AHIP Mentoring
  - Very Effective: 9%
  - Somewhat Effective: 18%
  - Effective: 23%
  - Not Effective: 32%
- MLA Conference Mentoring
  - Very Effective: 38%
  - Somewhat Effective: 8%
  - Effective: 23%
  - Not Effective: 31%
- Regional Mentoring
  - Very Effective: 20%
  - Somewhat Effective: 10%
  - Effective: 20%
  - Not Effective: 40%

Mentoring Program Utilization

Have you used the MLA conference mentoring program?
- Yes: 20%
- No: 80%

Do you have an AHIP Mentor?
- Yes: 34%
- No: 66%

Do you participate in any of the mentoring programs offered by MLA regional chapters?
- Yes: 15%
- No: 85%

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Google Drive Link:
https://drive.google.com/folderview?id=0B4lddiPU57nnNmNqZmV6VC1GVTQ&usp=sharing