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Teaching Revising and Editing: An annotated bibliography

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Teaching Revising and Editing: An Annotated Bibliography, by Bruce W. Speck, Dean A. Hinnen, and Kathleen Hinnen. Greenwood, 2003. 205p. Reviewed in 2004mar CHOICE.

The most recent of six annotated bibliographies compiled by Speck and others covering facets of writing instruction, editing, and publishing, this work presents single-paragraph annotations of books, journal articles, and ERIC documents from the 1970s to the mid-1990s. Apart from noting that the six books in the series should be considered as a whole, the editors do not explicitly discuss selection criteria. Describing his scope, Speck notes in his introduction, "I had wandered into sources that were neither fish nor foul [*sic*], sources that deal with editing and other writing/publishing functions," and explains the genesis of the project ten years before. Items are organized by setting (academic or nonacademic), then by type of class or workshop. Most of the annotated items fall into the category of "Classroom Issues" and describe particular writing or revising assignments and their outcomes; more theoretical works about the teaching of writing may have been covered more thoroughly in companion volumes, but those included in this volume are limited and generally more than ten years old. Annotations are not overtly evaluative and, in the case of ERIC documents, do not improve greatly on existing abstracts. **Summing Up:** Optional. Research collections only.

-- P. Finley, *University of Nevada, Las Vegas*