ABSTRACT

Health disparities, especially kidney transplantation disparities, are prevalent in the Hispanic/Latino community. In order to decrease existing kidney transplantation disparities in the Hispanic/Latino community, culturally tailored education surrounding living donor kidney transplants needs to be improved.

The socioecological model depicts factors that affect a patient’s decision making when deciding on obtaining a living kidney donor transplant. These factors often act as barriers, which are categorized as patient-level factors, provider factors, and system factors. Patient-level factors include family and social networks, provider factors include physician and/or health care provider relationships, and system level factors include health care organization efficiency. Developing patient education tools (i.e. videos, pamphlets, brochures, factsheets) that address these potential barriers would alleviate some of the patient concerns and perceived hindrances to kidney transplantation.

The methodology requires patient interaction in the form of interviews and data retrieval from online systems. Although the results of this study are not concluded it is expected that Hispanics/Latinos have a disproportionate amount of kidney transplants when compared to other ethnic groups due to factors such as familism and lack of living donor kidney transplantation knowledge.

Key Words: Kidney, Transplantation, Socioecological, Hispanic, Knowledge
ACKNOWLEDGEMENTS

The STEP-UP HS program is supported by the National Institute of Diabetes and Digestive and Kidney Diseases of the National Institutes of Health, Grant Number: 5R25DK078384-09.